



Fresno Unified
School District



Kev Sib Tham Nrog Zej Zog

January/February 2020

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Hom Phiaj Yog Li Cas

Yog mus nrog cov neeg nyob tom tsev kawm ntawv los yog zej zog thiab cov coj noj coj ua, kom thiaj li nrhiav tau kev los pab kev kawm ntawv kom nce tes.

Lub Sib Tham No Hom Phiaj



- Planning yog Kev Npaj Tos – Local Control & Accountability Plan (LCAP) yog Kev Tswj thiab Saib Xyuas Kom Ncaj Rau Hauv Zej Zog)
- Funding yog Nyiaj Txiaag – Local Control Funding Formula (LCFF) yog Kev Tuam Nyiaj Txiaag Rau Hauv Yus Lub Zej Zog
- Investments & Initiatives yog Kev Nqis Peev thiab Kev Pib Txhawb) – Qhia Txog Seb Mus Li Cas Lawm
- Performance & Outcomes yog Txoj Kev Ua Tawm thiab Mus Sawv Li Cas Lawm – California School Dashboard
- Stakeholder Engagement & Feedback yog Cov Thawj Txhawb Sib Koom Tes Zoo Li Cas thiab Muab Lus Rov Los Li Cas

LCAP (Kev Saib Xyuas Kom Ncaj Rau Hauv Zej Zog) yog dab tsi?



Ib lub hauv paus tsev kawm ntawv (district) qhov LCAP yuav tsum muaj raws li:

- ✓ Hom Phiaj
- ✓ Kev Nqis Tes
- ✓ Coj Nyiaj Yuav Muab Siv Li Cas



LCAP yuav tsum muaj 8 txoj cai raws li no:

1. Kev pab
2. Kev khiav hauj lwm kom raws li cov quav
3. Niam txiv los koom tes
4. Tub ntxhais kev kawm ntawv kom nce tes
5. Tub ntxhais kom muaj kev los koom tes
6. Tsev kawm ntawv txoj kev coj ncaj
7. Muaj kev nkag yooj yim rau cov hoob kawm
8. Lwm lub tswv yim rau cov tub ntxhais



LCAP yuav muaj kev tsom rau cov pawg tub ntxhais hauv tsev kawm ntawv raws li no:

- ✓ Pab txhua haiv neeg
- ✓ Cov tub ntxhais niam txiv tau nyiaj tsawg
- ✓ Cov tseem kawm lus English
- ✓ Cov menuam uas siv tsis tau lub cev xws li teb chaw
- ✓ Cov menuam tsis muaj niam txiv saib
- ✓ Cov menuam tsis muaj tsev nyob

LCFF pob nyiaj faib los li cas?



BASE GRANTS (pob nyiaj rau hauv paus)

Pob nyiaj no yog muab los them li no: cov xib fwib qhia ntawv nyiaj hli thiab lawv cov nyiaj laus, cov ntawv menuam niq hñub kawm, thiab cov khoom siv rau thaum los qhia ntawv.



SUPPLEMENTAL GRANTS (pob nyiaj pab cuam)

LCFF muab 20% nyiaj ntxiv los ntawm cov nyiaj hauv paus los pab cov menuam uas nyob chaw tsis xws li teb chaw. Muab rau: cov tseem yuav kawm English; cov tsis muaj niam txiv, cov nyob tsis muaj tsev (nyob tsev tsis zoo). Pob nyiaj no yuav tsum muab ua kom tau kev pab zoo tshaj.



CONCENTRATION GRANTS (pob nyiaj siv ncaj nraim rau ib suam)

Yog koog zej zos muaj txog 55% uas nyob tsis xws li teb chaw los yog tsis muaj txaus, LCFF muab 50% nyiaj ntxiv los ntawm pob nyiaj hauv paus mus pab cov menuam ntawv. Pob nyiaj no yuav tsum muab los pab txhawb kev kawm kom zoo tshaj.

Zej Zog Kev Faib Nyiaj



Qhov ntawm no yog ib qho ua piv txwv rau peb kawm. Muaj 1,000 tus menyuam kawm ntawv es 89% yog cov nyob rau qib txom nyem. Cov nyiaj pib rau qhov piv txwv no yog \$10,000.

Cov Nyiaj Pib

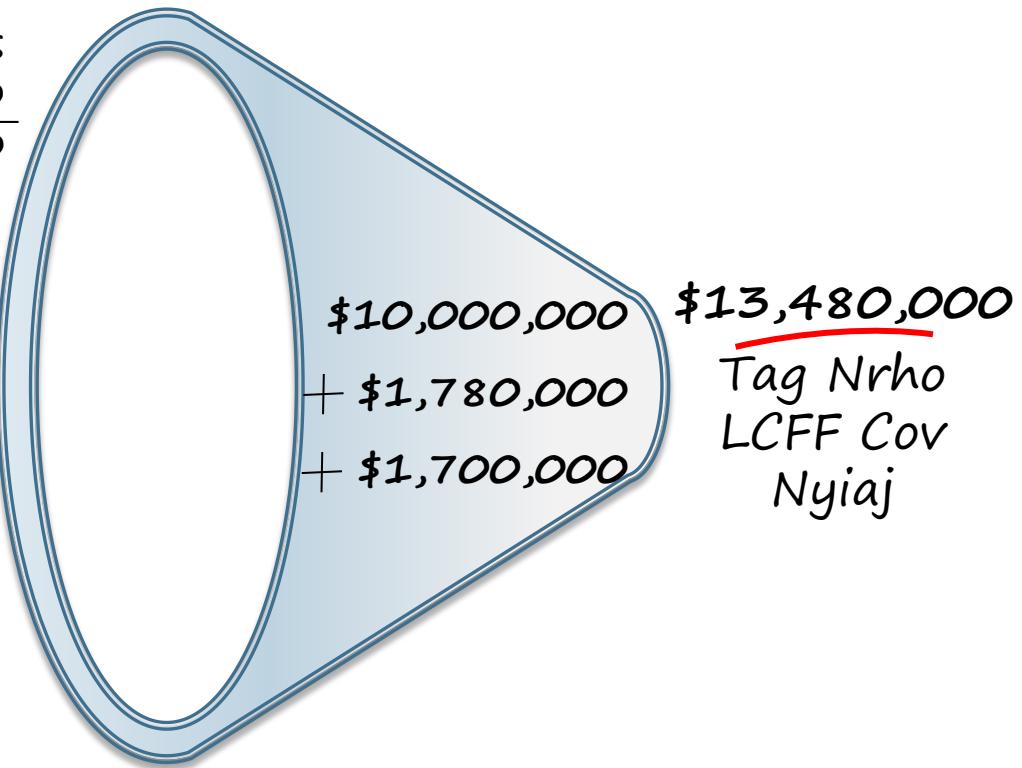
$$\begin{array}{r} 1,000 \text{ students} \\ \times \$10,000 \\ \hline \$10,000,000 \end{array}$$

Cov Nyiaj Muab
Los Pab qhov ncav
tsis cuag

$$\begin{array}{r} \$10,000,000 \\ \times 20\% \\ \times 89\% \\ \hline \$1,780,000 \end{array}$$

Cov Nyiaj Muab
Rau ib qho chaw
mus

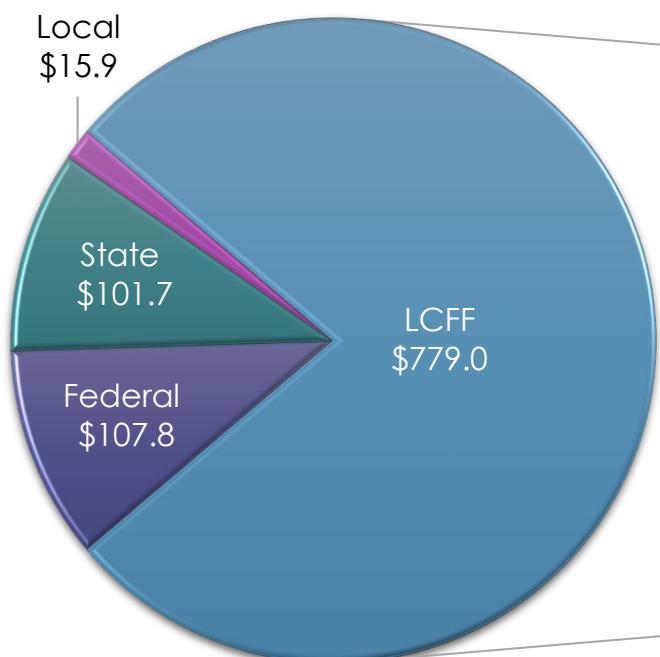
$$\begin{array}{r} \$10,000,000 \\ \times 50\% \\ \times (89\% - 55\%) \\ \hline \$1,700,000 \end{array}$$



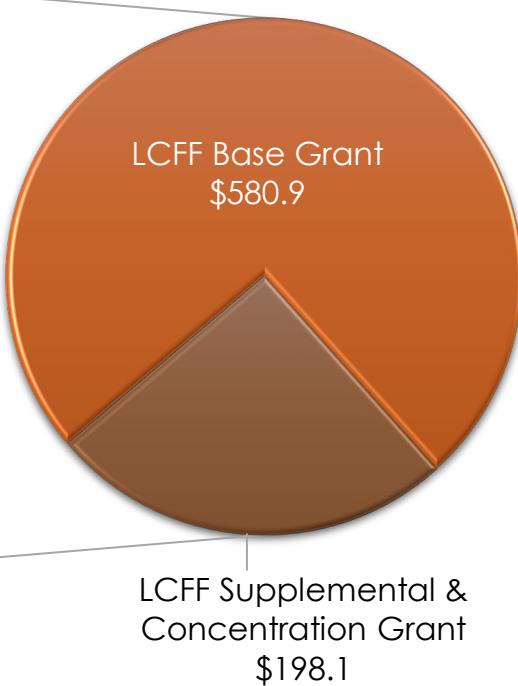
Zej Zog Kev Faib Nyiaj



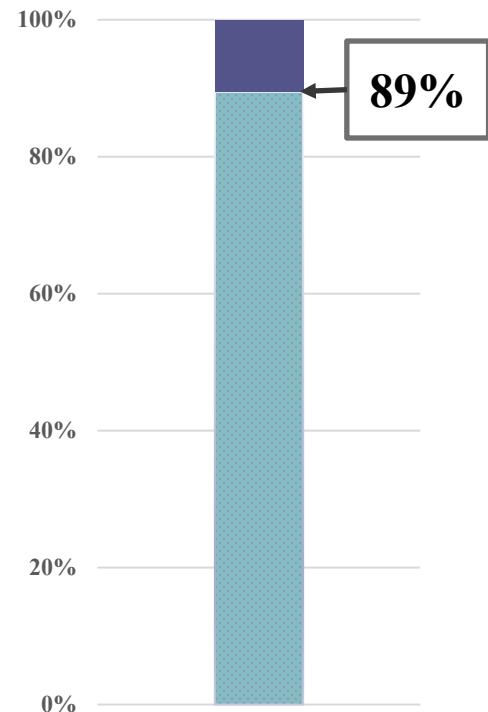
2019/20 Adopted Revenue Sources
(General Fund)



(in millions)



Cov Menyuam Kawm
Ntawv Uas Nyob Rau
Qib Txom Nyem.



LCAP Txoj Kev Qhia Txog



The image shows the front cover of the LCAP Progress Report for December 2019. At the top left is the Fresno Unified School District logo. To its right is the LCAP 2017-20 logo. Below these are five diverse children smiling and making peace signs. The title "LCAP Progress Report" is centered in large white font on a dark green background. Below the title, "December 2019" is written. A banner across the middle features two women smiling, one holding a sign that says "UCLA BRUINS HILL". To the right of the banner, the text "Supplemental & Concentration Funds" is above "TOTAL = \$199M". In the bottom right corner, there is a photo of two men looking at a laptop screen.



LCAP Txoj Kev Qhia Txog



Hom Phiaj #1: Txhua Txhua Tus Tub Ntxhais Kawm Ntawv yuav tsum nce qib sau ntawv, nyeeem ntawv, thiab ua lej

Hom Phiaj #2: Tag nrho cov tub ntxhais kawm yuav koom nrog tej kev ua yeeb yam, kev ua si thiab kev sib tw ua kis las.

Hom Phiaj 3: Txhua tus tub nthxais kawm yuav muaj tus cwj pwm zoo thiab muaj kev txawj ntse txaus rau thaum ua haujlwm.

Hom Phiaj 4: Txhua tus tub nthxais kawm yuav nyob hauv tsev kaum ntawv raws sijhawm kom lam tau ntawv.

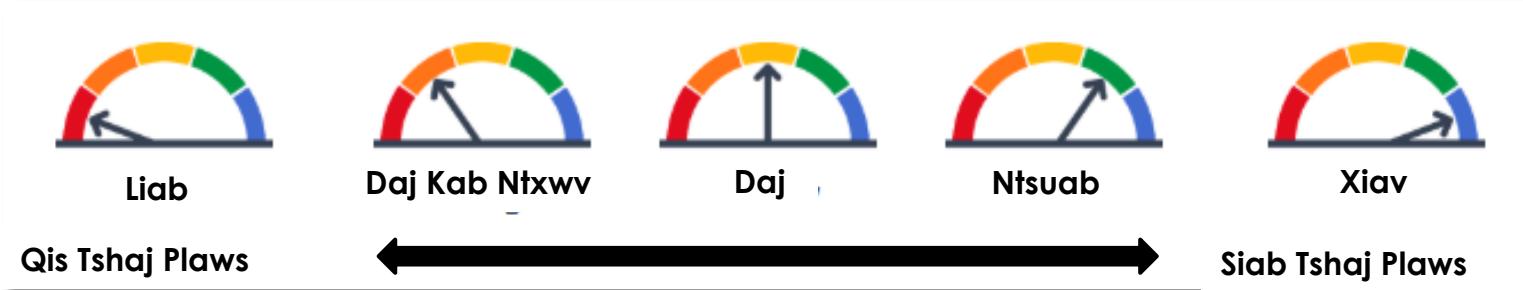
Action #	2019/20 Budget
14 <small>NEW / EXPANDED</small>	Further Develop Early Childhood Education \$14.2M
	<ul style="list-style-type: none"> ➤ Nearly 4,000 students served in early learning programs ➤ Increased instructional aide support
35	Ntxiv Nyiaj Ntau Kom Pab Tau Suab Paj Nruag \$1.2M
	<ul style="list-style-type: none"> ➤ Ntxiv tsib tug xibfwm qhia suab paj nruag ➤ Kev seev qhib thoob qib 2
38	Kev Qhia Linked Learning, ROP, thiab CTE Pathway Development \$19.7M
	<ul style="list-style-type: none"> ➤ Muaj loj hlob cov kev kawv rau cov chav kawm npaj mus ua hauj lwm xwm li Linked Learning, Pathway thiab CTE cov chav kawv
50 <small>NEW / EXPANDED</small>	Kev Pab Rau Kev Puas Hlwb thiab Siab Ntsws \$3.1 M
	<ul style="list-style-type: none"> ➤ Peb tau ntxiv 5 tug School Psychologist ➤ Kev pab muaj raws li MTSS thiab cov tub ntxhais kawv thaum lawm muaj chaws siv

California School Dashboard – Kev Saib Ib Muag



Lub “California School Dashboard” pab qhia rau cov niam txiv thiab cov neeg ua hauj lwm rau chav qhia ntawv txog txoj kev vam meej hauv lub tsev kawm ntawv. Qhov “dashboard” qhib ntau yam kev ntsuas hauv lub tsev kawm ntawv thiab tom hauv paus tsev kawm ntawv kom thiaj li paub rhais ruam mus rau yav tom ntej.

- Nws yog ib qho “online” kev tshawb fawb qhia txog:
 - **Nce Nyob Rau Qhov Twg Lawm (Status)** (Siab los Qis)
 - **Kev Hloov (Change)** (zoo dua lawm los yog tsis zoo npaum xyoo dhau los)
 - **Pawg Tub Ntxhais (Student Groups)** (piv xam li...haiv neeg twg thiab nyob rau kev pab cuam twg)
- Lus Tso Tawm Txhua Xyoo Caij Nplooj Ntoos Zeeg



California School Dashboard – Kev Saib Ib Muag



California School DASHBOARD

- [Home](#)
- [About ▾](#)
- [State Summary](#)
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- [More Information](#)
- [En Español](#)

Hauv Paus Tsev Kawm Ntawv Saib Ib Muag

Fresno Unified

Nthuav saib seb Fresno Unified ua dej num zoo li cas raws li txoj cai.

[Generate PDF Report](#)

[View All Schools](#)

[View Additional Reports](#)

2018

Kev Qhaj Mus Kawm Ntawv 	Kev Ncua Kawm Ntawv 	Cov Tseem Kawm English 	Cov Kawm Tiav
Kawm Ntawv Qib Siab/Hauj Lwm 	Kawm Sau Ntawv/Hais Lus 	Kawm Lej 	Cov Xib Fwb, Khoom Qhia Ntawv, Hoob STANDARD MET
Txoj Kev Nqis Tes Los Ua Tsev Kawm Ntawv Dej Num Mus Txog Hom Phiaj	Niam Txiv thiab Tsev Neeg Nqis Tes Mus Txog Hom Phiaj	Lus Los Ntawm Thaj Chaw Mus Txog Hom Phiaj	Cov Kev Mus Rau Ntau Cov Hoob Kawm Mus Txog Hom Phiaj



Local Control and Accountability Plan (LCAP) Lus Nug



<https://www.fresnounified.org/dept/stafed/Pages/lcff.aspx>

- Muaj Peb Yam Lus
- Muaj caij nyoog qhia koj kev xav

*Scan with your
camera phone*



Fresno Unified School District | State and Federal Programs

Search... Login

TRANSLATE

Quick Links

Other Links

- 2017-18 LCFF Calculator
- Increased/Improved Services for Students
- Legislative Analyst's Office - an Overview of the Local Control Funding Formula (LCFF)
- Fresno County Superintendent of Schools
- Approved Final 2016/17 LCAP
- Approved Final 2017/18 LCAP

Take the LCAP Survey!

[Local Control and Accountability Plan Community Engagement](#)

Fresno Unified School District values input from various stakeholders and uses this feedback throughout the development of the Local Control and Accountability Plan (LCAP). The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving student outcomes.

Listed below are dates for the LCAP community engagement workshops, where stakeholders can hear updates on initiatives, review districtwide student performance data and provide feedback that will help inform future investment priorities.



Fresno Unified
School District

Cov Thawj Txhawb thiab Muab Lus Rov Los Li Cas

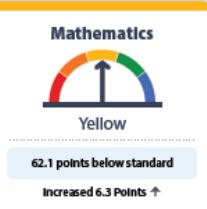


Fresno Unified School District

GOAL 1: All Students will excel in reading, writing and math



2019



Foster Youth
American Indian
Asian
English Learners
Homeless
Students with Disabilities

African American
Hispanic
Two or More Races
Pacific Islander
Socioeconomically Disadvantaged
White

Filipino

Foster Youth
African American
American Indian
English Learners
Homeless
Students with Disabilities

Asian
Hispanic
Two or More Races
Pacific Islander
Socioeconomically Disadvantaged
White

Filipino

LOWEST ————— 2019 PERFORMANCE LEVELS ————— HIGHEST

2019/20 Investments:

Further Develop Early Childhood Education: \$14.2M

Nearly 4,000 students are being served throughout the district's early learning programs.

Additional Supports for Libraries: \$0.5M

"Pivot" teams have been created and support schools identified under the State of California's new accountability model.

GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/ PSAT Fees: \$2.3M

The district pays for all student testing fees to ensure equitable access to academic opportunities.

Expand Alternative Education: \$1.3M

Providing alternative options for students at-risk of failing to graduate.

Maintain Additional Services for Phoenix Community Day School: \$2.2M

Expelled students or those at risk of being expelled receive in-depth academic and social-emotional interventions.

After School Tutoring: \$7.1M

Extended Summer Learning: \$9.3M
Summer learning opportunities

Supports for Students in Foster Care: \$2.3M

Supports in service to the district's foster and homeless youth.

All teachers are teachers of English Learner (EL) students: \$13.4M

Resources directed to and in support of the district's English language learner students.

Expansion of Dual Language Immersion Programs: \$1.7M

Programs focus on equipping students with the ability to speak, read and write in two languages.

African American Academic Acceleration: \$4.0M

Resources to provide a rigorous and responsive academic learning environment for African American students.

M Millions

O Ongoing Initiatives

NEW EXPANDED New/ Expanded Initiatives for 2019/20



Fresno Unif.
School District

Cov Thawj Txhawb thiab Muab Lus Rov Los Li Cas



California School DASHBOARD

The California School Dashboard (<https://www.cde.ca.gov/ta/ac/cm/index.asp>) helps communities across the state access districts. The Dashboard features easy-to-read transformed testing, and increased the focus on:

- High School Graduation Rate
- Academic Performance
- Suspension Rate
- English Learner Progress
- College/Career Readiness
- Chronic Absenteeism

Results are presented for all districts, school and defined student groups (e.g., racial groups, low income, English learners, homeless, youth, students with disabilities).

Local Measures

Five local measures are based on information from districts, county offices of education, and other sources:

- Basic Conditions
 - Teacher qualifications, safe and clean textbooks for all students
- Implementation of Academic Standards
- School Climate Surveys
 - Student safety, connection to the school, and engagement
- Parent Involvement and Engagement
- Access to Courses

For more information, please visit the California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>.

2019/20 Local Control and Accountability Plan (LCAP) Feedback

Fresno Unified School District values input received from various stakeholders and uses this feedback throughout the development of the LCAP. The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving performance. A copy of the 2019/20 plan can be located on the district website. Input from prior years has been helpful to inform investment priorities included in the plan.

Your feedback is an integral part of the planning process for future LCAP investments considered by the Board of Education. Using the space below, please include any feedback or input on approaches you believe will lead to improved student outcomes in each of the goal areas listed below.

Goal 1: All Students will Excel in Reading, Writing and Math

Goal 2: All Students will participate in Arts, Activities and Athletics

Goal 3: All Students will demonstrate the Character and Competencies for Workplace Success

Goal 4: All Students will stay in School on Target to Graduate

Please return to: Office of State and Federal Programs – 2309 Tulare Street, Fresno, CA 93721
<https://www.cde.ca.gov/ta/ac/cm/index.asp>

October 2019