Agenda Item B-11

Fresno Unified School District

Stakeholder Input

Planning for ESSER III and LCAP Concentration Funds

September 15, 2021

WHAT WE WILL COVER

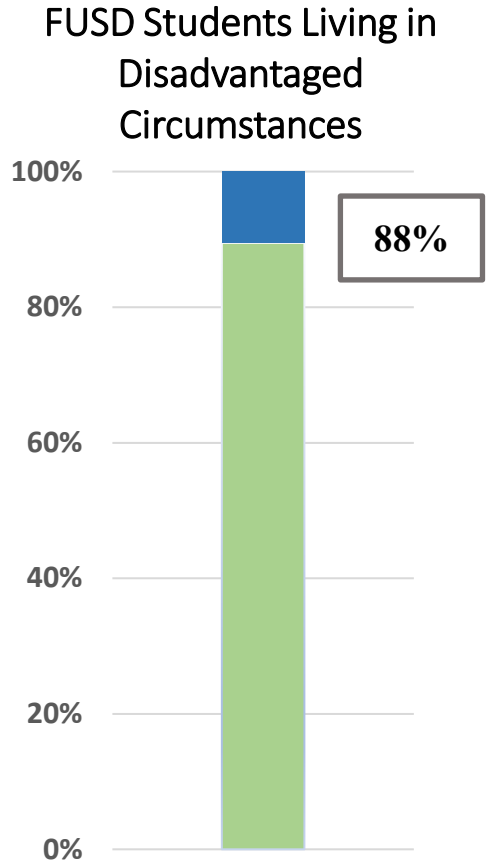
- ESSER III *(Elementary and Secondary Emergency Relief Funds)* Federal Funding
- LCAP Additional Concentration Funds
- Timeline
- Meaningful Engagement
- Stakeholder Input
- Requested Positions
- Recalling New Investments for 2021/22
- Next Steps

ESSER III *(Elementary and Secondary Emergency Relief Funds)* – GOALS AND CHALLENGES

- Funding: $387 Million
- One-time funding
- Goals:
  - Expanding learning opportunities
  - Response to impacts of the pandemic
- Challenges:
  - Short timeline
  - Funding for programs will end
- Plan must be Board adopted by October 29, 2021
- Funds must be expended by September 30, 2024

LOCAL CONTROL FUNDING FORMULA – CONCENTRATION FUNDS

- Funding: $30 Million
- Ongoing funding resulting from the Governor's Adopted Budget
- Goal: Address the needs of disadvantaged students, including:
  - Students living in poverty (85%)
  - English learners (17.5%)
  - Foster youth (1%)
- Must be used to increase the number of credentialed and/or classified staff at schools providing direct services to students
- Can only be used at schools that meet "high need" criteria:
  - Excludes adding staff at Baird, Bullard Talent, Forkner, Malloch and Starr
- Plan must be Board adopted by February 28, 2022



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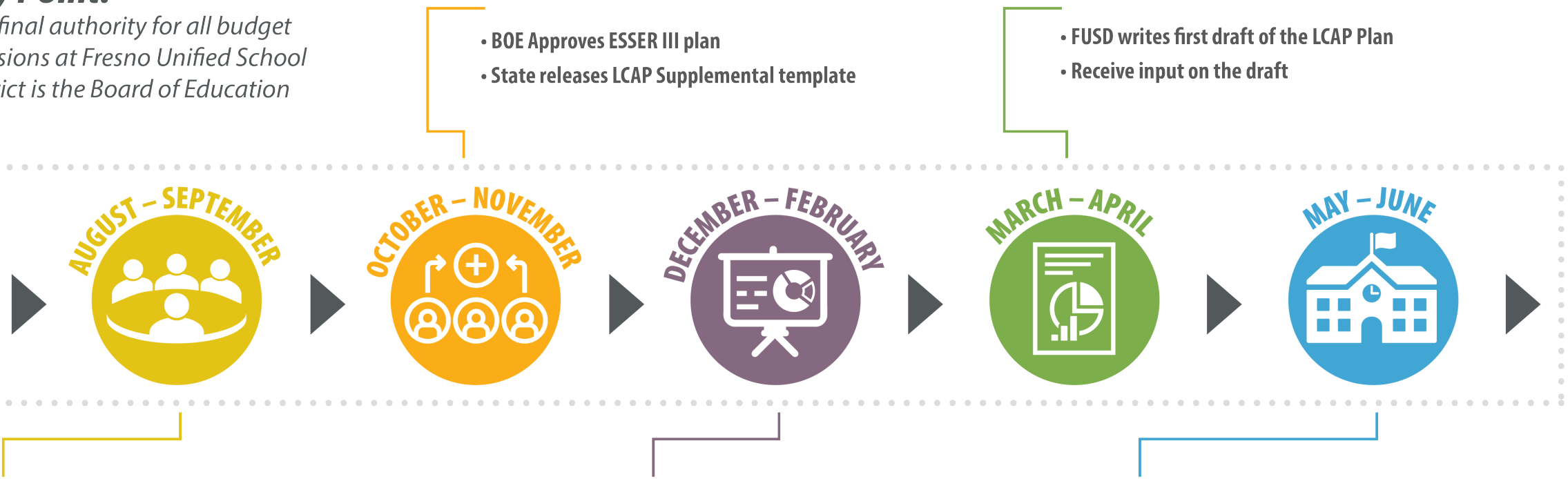
2021/22 PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School district is the Board of Education



- BOE Approves ESSER III plan
- State releases LCAP Supplemental template

- FUSD writes first draft of the LCAP Plan
- Receive input on the draft

- Connect with staff, parents and community to understand challenges and opportunities
- Communicate input to the Board of Education (BOE)

- LCAP Survey and Townhalls
- BOE Adopts Supplemental LCAP plan
- FUSD updates the Safe Return to School Plan

- BOE approves LCAP
- Update Safe Return to School Plan

ENGAGEMENT OPPORTUNITIES – AUGUST 2021

COMMUNITY PARTICIPATION

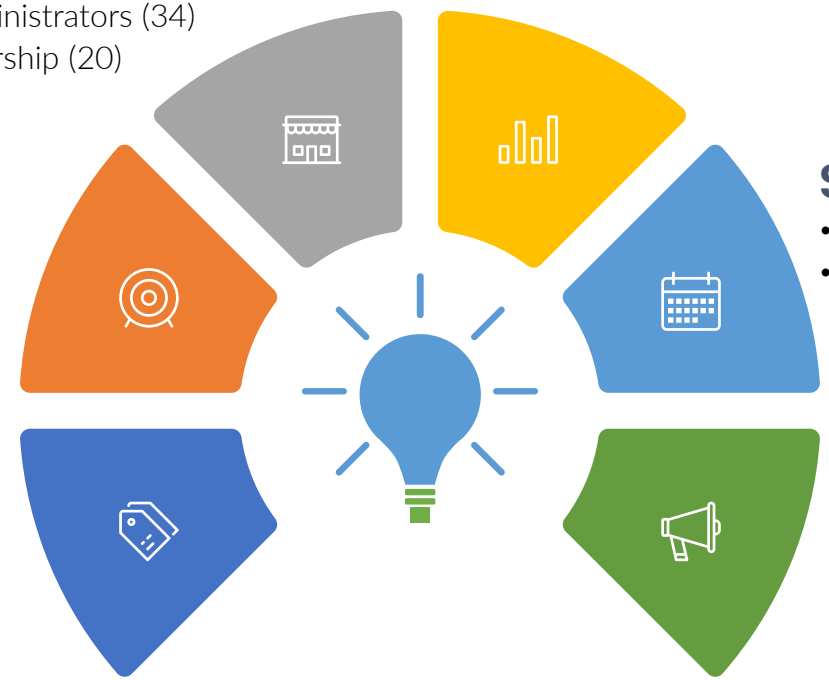
SUMMARY OF EFFORTS

ADMINISTATION

- School Site Administrators (30)
- District Administrators (34)
- SPED Leadership (20)

TEACHERS

- Teachers (254)



FAMILIES

- Parents of English Learners (35)
- Parents visiting school opening fair (28)
- DELAC (24)
- Parents (268)

STUDENTS

- Foster Youth Student Forum (5)
- Students (158)

OTHER STAFF

- Classified staff (78)
- Labor partners (16)

COMMUNITY-BASED ORGANIZATIONS / COMMUNITY MEMBERS

- Individuals representing 51 organizations (57)
- "Deeper Dive" Meetings with 4 organizations
- Community Members (69)

RETURN TO CAMPUS: EMERGING FOUNDATIONAL PRIORITIES

LCAP Stakeholder Input-January 2021

Question asked: *What are the most important things to focus on as we continue our work to support all students?*

- Family Engagement
- Technology
- Post-Secondary Opportunities
- Academic Supports
- Student Engagement
- Mental Health

ESSER Stakeholder Input September 2021

Question asked: *What new supports should Fresno Unified put in place as children return to school?*

- Smaller Class Size
- Sanitization
- Technology
- Better Food
- Facility Upgrades
- Mental Health

INPUT: TEACHERS

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 REDUCE CLASS SIZE

"So students won't fall behind"

#2 HEALTH STAFF ON EVERY CAMPUS

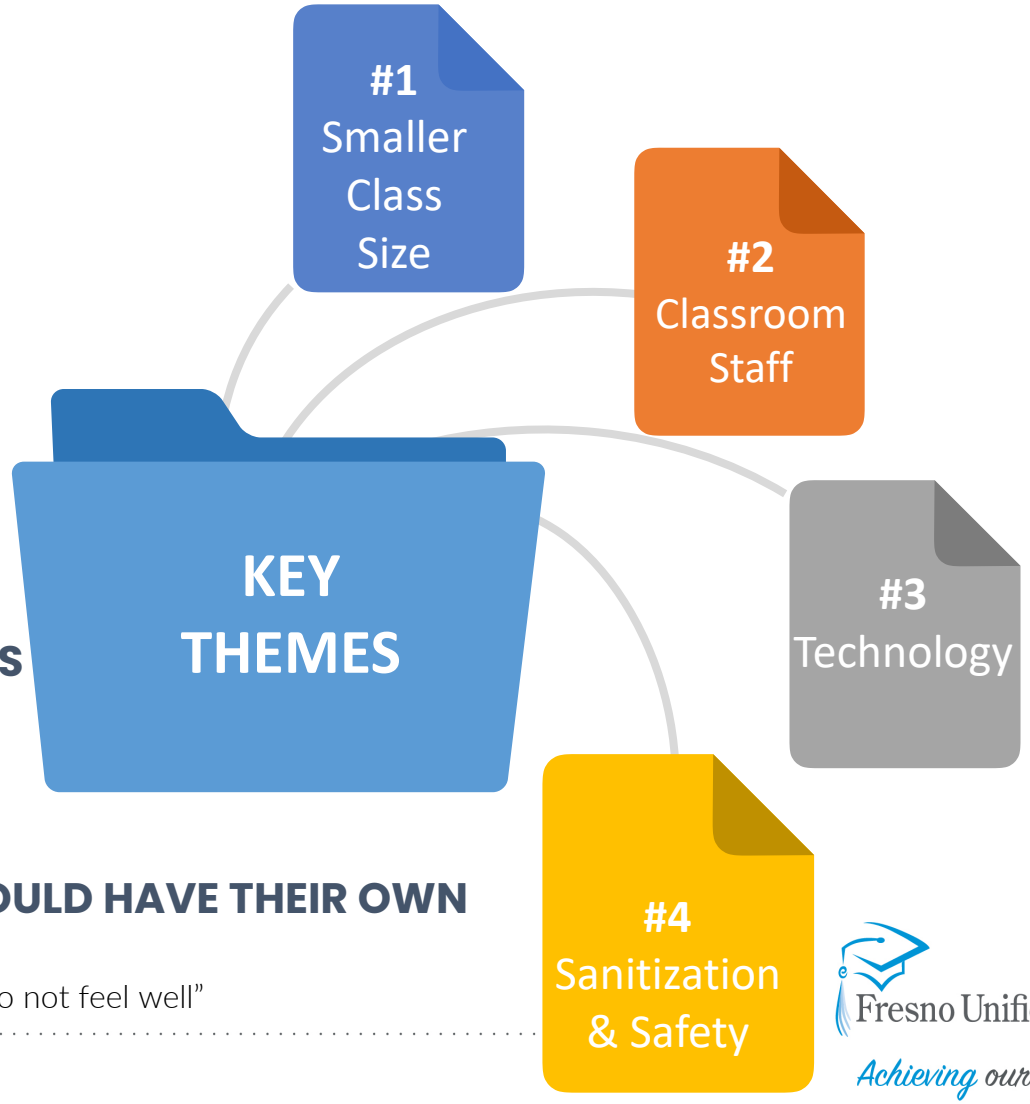
" It doesn't make sense to continue education on campus if there is no medical staff"

#3 FIX ALL AIR CONDITIONING IN SCHOOLS

"Most systems are old. It seems like every year we have several classrooms with our air. "

#4 MORE HEALTH STAFF ON CAMPUS. SHOULD HAVE THEIR OWN SEPARATE CLASSROOM OR STATION

"Helps sick children to feel more comfortable with saying they do not feel well"



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INPUT: PARENTS / FAMILIES / GUARDIANS

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 MAJOR COOLING AND HEATING UPGRADES

"Numerous issues being reported at schools with air conditioning not working during 100+ degree days"

#2 SMALLER CLASSROOM SIZES AND TEACHER'S AIDE

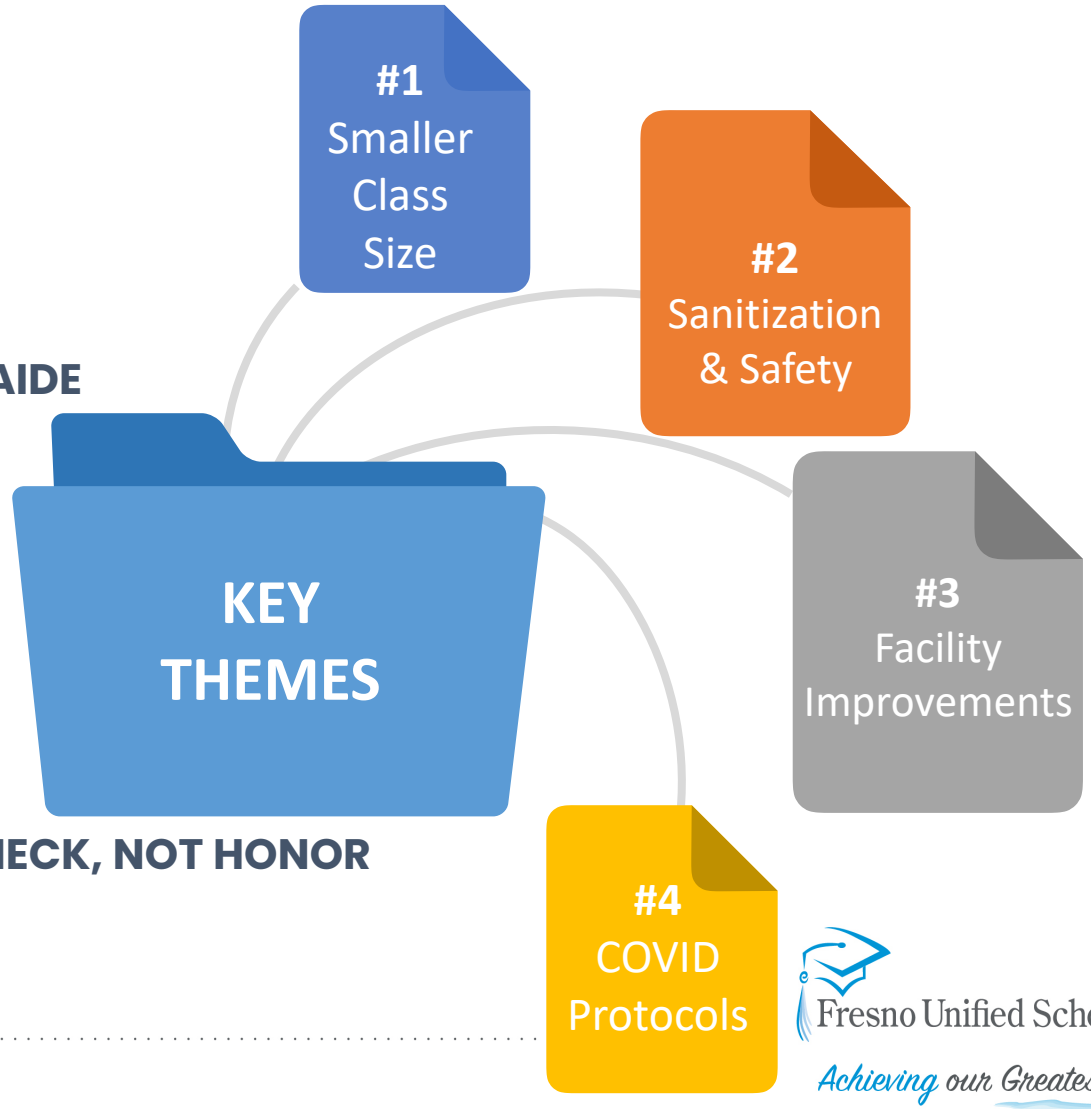
" So students won't fall behind"

#3 HIRE MORE STAFF TO INCREASE ADULT TO STUDENT RATIO

"If we had 3 staff members per class at least I believe that students would be more successful."

#4 LESS STUDENTS PER CLASS. TEMPERATURE CHECK, NOT HONOR SYSTEM

"Have we not seen the uptick in cases?"



INPUT: ADMINISTRATORS

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 SMALL GROUP COUNSELING

"Several students need to regain their social skills in learning how to communicate and engage with their peers"

#2 MORE STAFF, TRAINING AND SUPPORTS

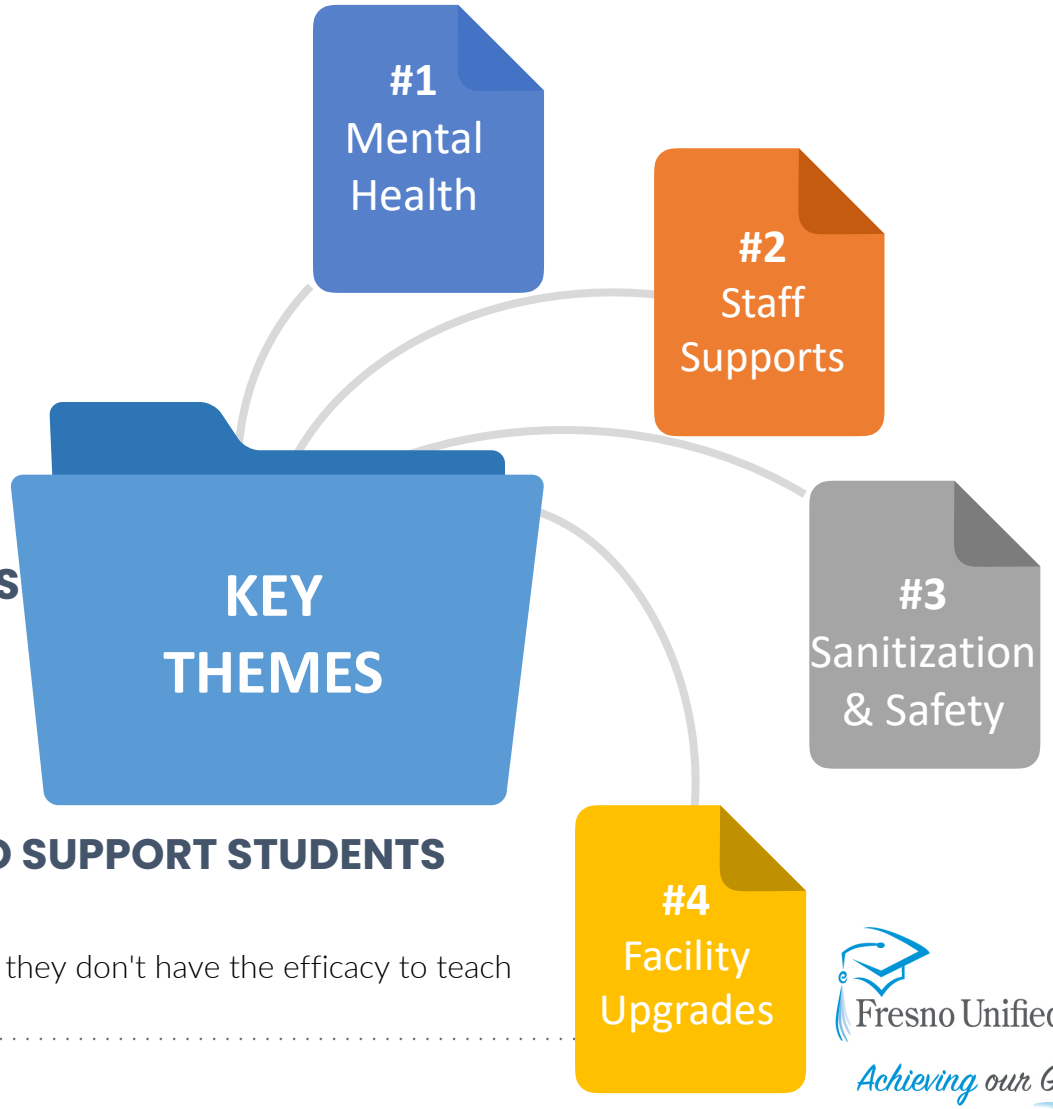
"I don't think many adults have realized how much we need to shift our teaching, support and care for our students"

#3 MORE WATER BOTTLE STATIONS ON CAMPUS TO AVOID WATER FOUNTAINS

"Will help to stop spread of illnesses and allow easier access to refill stations. We only have 1 in our cafeteria away from classrooms"

#4 TEACHERS NEED TO BE TRAINED ON HOW TO SUPPORT STUDENTS WITH SPECIAL NEEDS

"I think too often teachers and site leaders are uncomfortable because they don't have the efficacy to teach and support students with varying needs"



INPUT: STUDENTS

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 FRESNO UNIFIED SHOULD PROVIDE BETTER FOOD

"Better food would keep students more cheerful, allowing them to learn easier."

#2 CLINICAL SOCIAL WORKERS

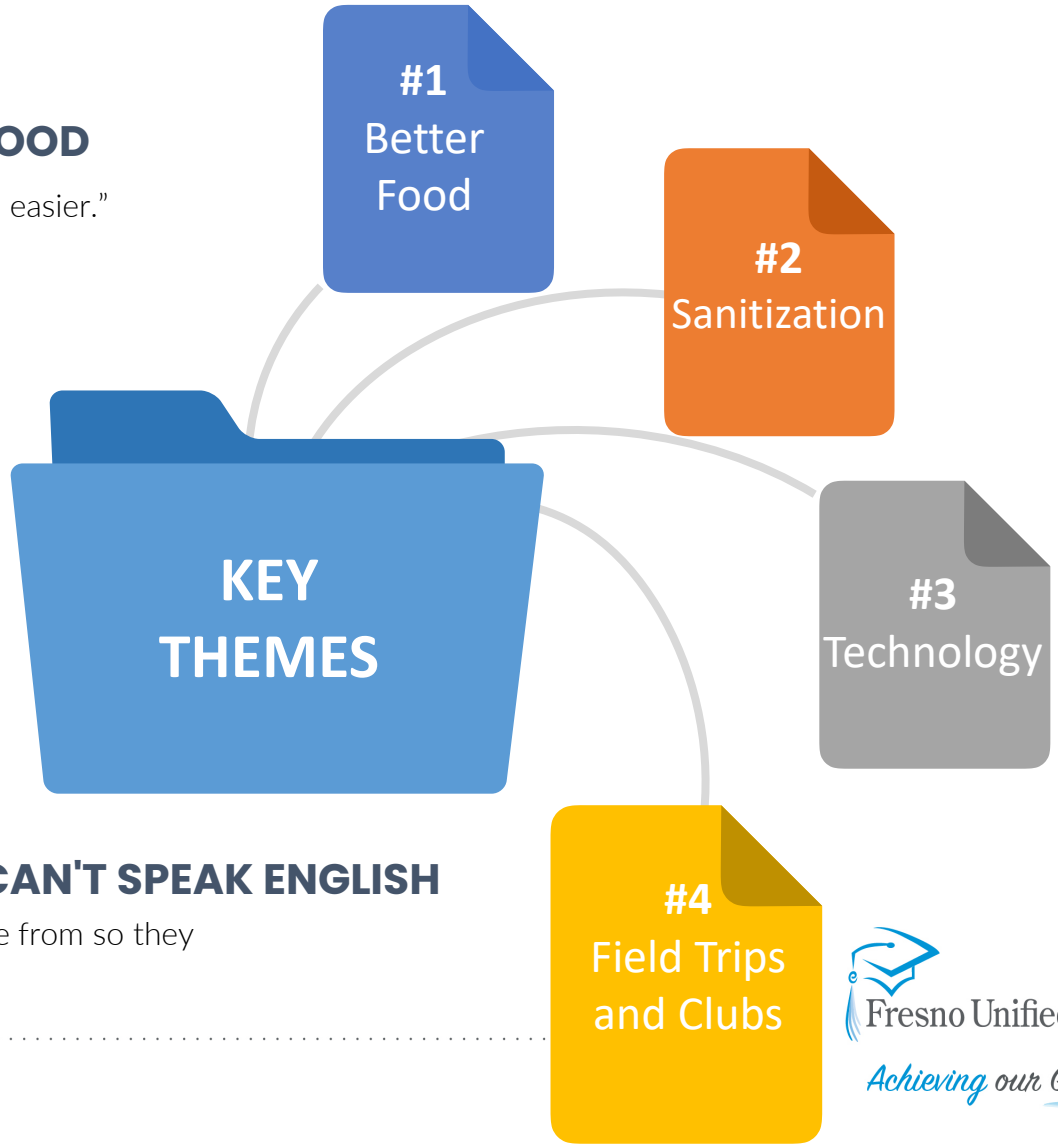
"Mental Health Supports"

#3 COMFORT

"Comfort in going and sitting in classes, and seats."

#4 PUT SOME SERVICES FOR STUDENTS WHO CAN'T SPEAK ENGLISH

"Like I know some students can't speak English due to where they came from so they should be able to have a translator near them to help them out. "



INPUT: ENGLISH LANGUAGE LEARNERS

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 MAKE CLASSROOMS HEALTHIER – LIKE BETTER AIR FILTRATION

"So, students are safe in class and also because the air is so bad even when we do not have COVID"

#2 BETTER COMMUNICATION ABOUT COVID

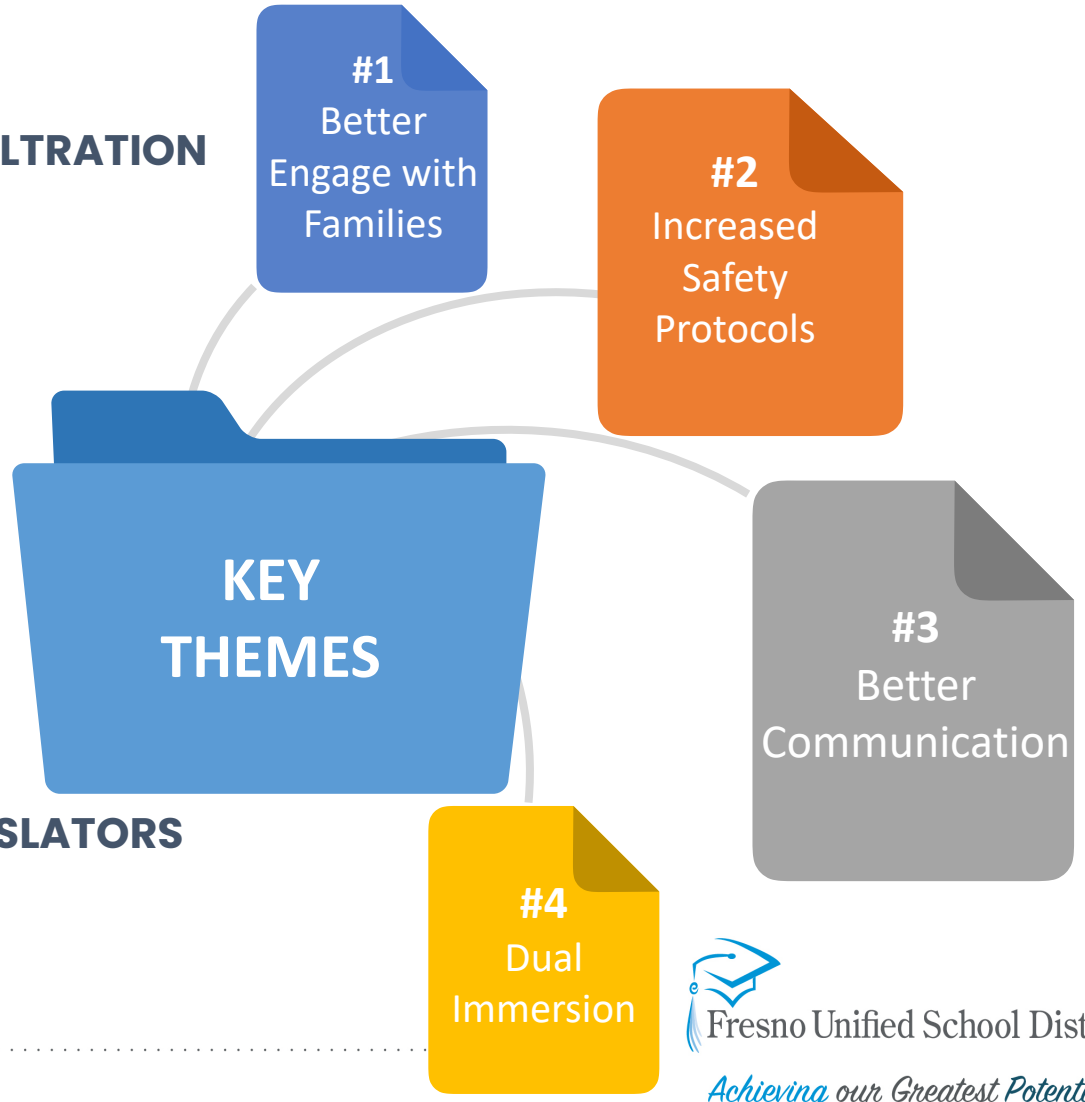
"It will create a support system for families , students and staff to navigate these resources "

#3 LINGUISTICALLY AND CULTURALLY RELEVANT CURRICULUM

"Consider how to make curriculum more relatable to students."

#4 INVEST IN HIGH-QUALITY INTERPRETERS AND TRANSLATORS

"Based on my experience, much information is lost during the comms process, especially during board meetings because of poor quality interpretation"



INPUT: FOSTER YOUTH

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 SOCIAL WORKERS AND OTHER MENTAL HEALTH SUPPORTS

"In Elementary School. Supports at the school level really didn't start until high school"

#2 REAL LIFE SKILLS /EXPERIENCES (LOVED THE SUMMER PAID INTERNSHIPS)

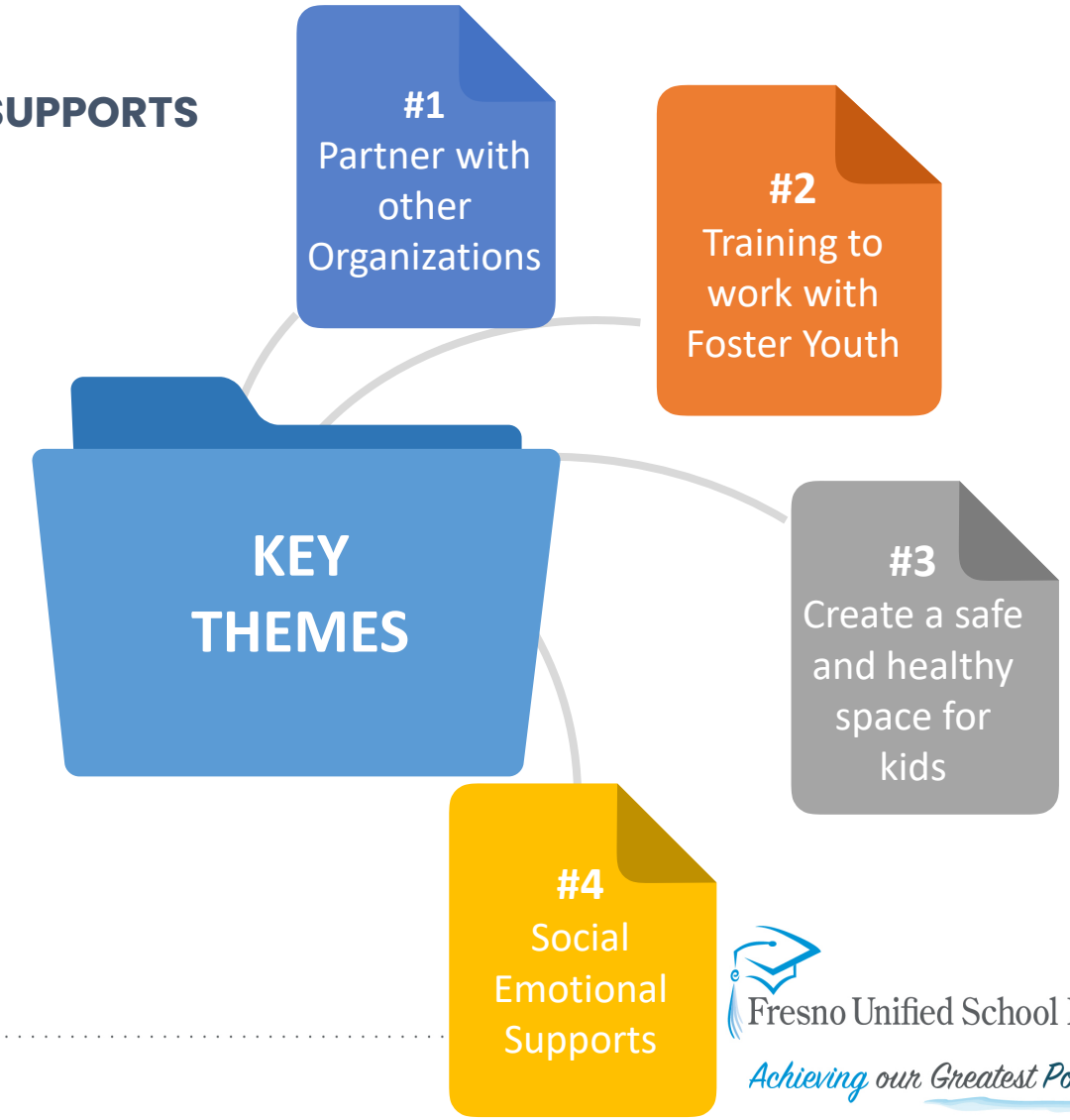
"Taxes, finances, coping mechanisms, job skills, college opportunities and supports, athletics, arts, dance, clubs, field trips, internships"

#3 TRAINING ON THE NEEDS OF HOMELESS / FOSTER YOUTH

"De-escalation, understanding challenges, providing positive attention."

#4 BASIC LIFE NEEDS

"Food for weekends/dinner, school supplies, backpacks, spirit wear, clothes, hygiene items, laundry facilities, and discreet access to these items"



INPUT: STUDENTS WITH SPECIAL NEEDS

Key Question: *"What New Supports should Fresno Unified put in Place as Children Return to School?"*

TOP THOUGHTS

#1 AIDE SUPPORT IN CLASSES

"Students need additional support in classes"

#2 FRESNO UNIFIED SHOULD PROVIDE AN ADDITIONAL AIDE IN EVERY CLASSROOM

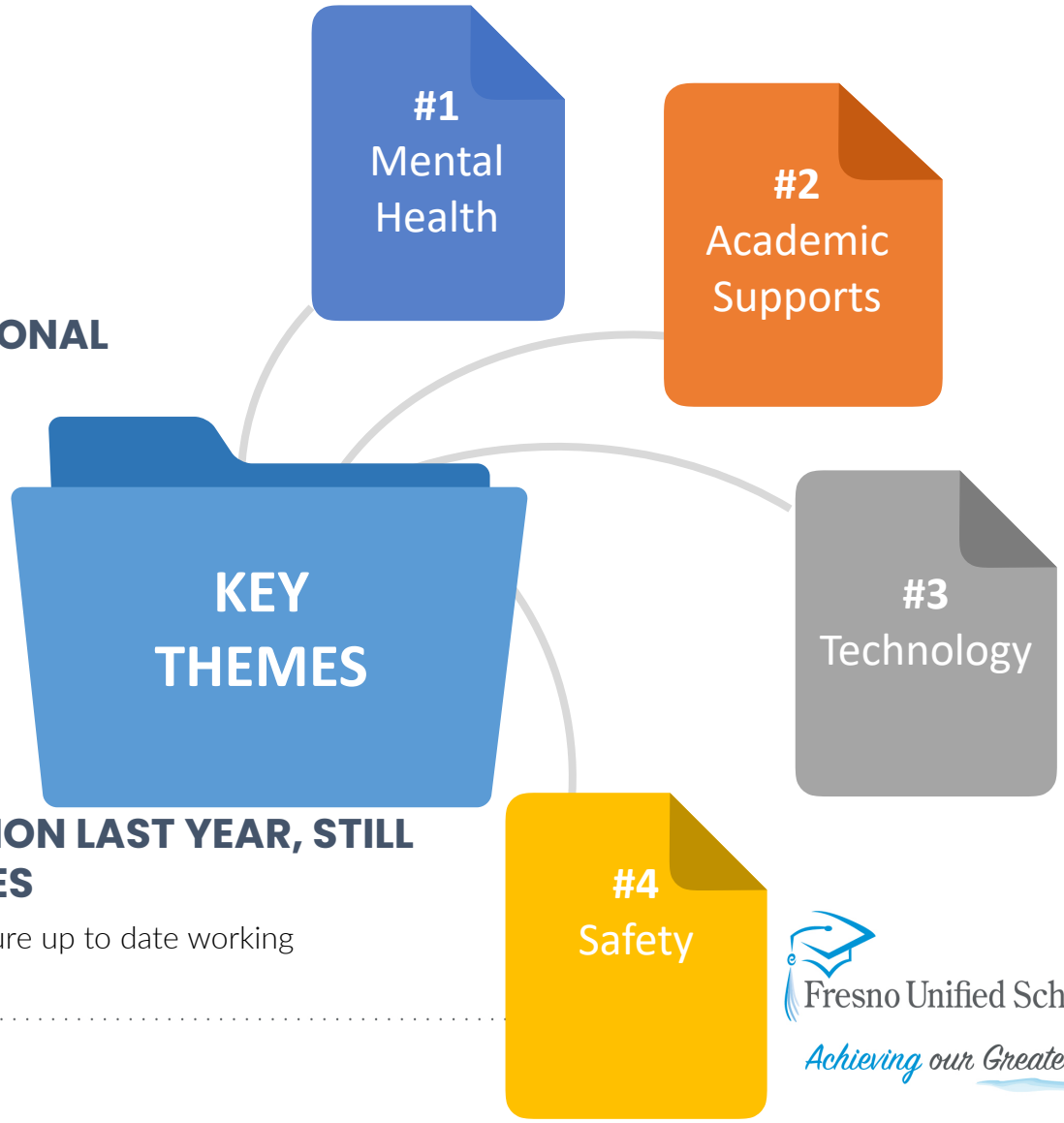
"More supports for students would be great!"

#3 INVESTMENT IN AFTER-SCHOOL PROGRAM PERSONNEL, ACTIVITY EQUIPMENT, AND TECHNOLOGY

"This will provide a safe place to do homework, play, interact, receive tutoring and receive care during extended hours for working parents."

#4 WITH THE MASSIVE TECHNOLOGY DISTRIBUTION LAST YEAR, STILL THOUSANDS USING DATED OR DEFECTIVE DEVICES

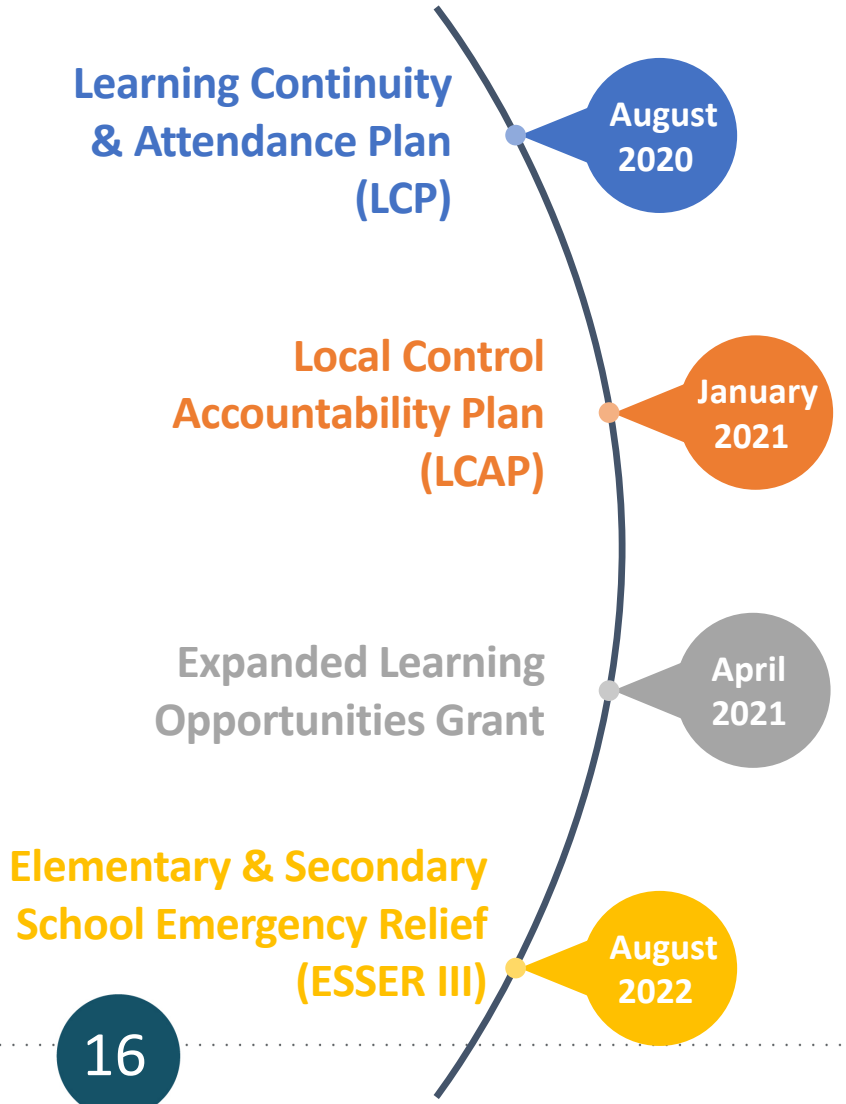
"Early investment and purchasing of replacement devices will help to secure up to date working technology for years to come"



SCHOOL SITE STAFFING (LCFF CONCENTRATION FUND INVESTMENT)

Rank	Students	Parents /Guardians	Teachers	Administrators	Classified Staff
1	Custodians	Teachers / Class Size	Classroom Support Staff	Police Officers	Classroom Support Staff
2	IT Staff at School Sites	Classroom Support Staff	Teachers / Class Size	Counselors	Police Officers
3	Community Liaisons	SPED Staff	Health Staff	Mental Health Professionals	Custodians
4	Police Officers	Health Staff	Intervention Staff	PE Teachers in Elementary	SPED Staff
5	Mental Health Professionals	Mental Health Professionals	Custodians	SPED Staff	Community Liaisons
6	Classroom Support Staff	Custodians	Police Officers	Bus Drivers	Counselors
7	SPED Staff	IT Staff at School Sites	SPED Staff	Custodians	Mental Health Professionals
8	Art & Music Teachers Elementary	Police Officers	Art & Music Teachers Elementary	Intervention Staff	Teachers / Class Size

LISTENING TO STAKEHOLDERS: NEW INVESTMENTS FOR 2021/22



Initiative	2021/22 Additional Investment*
Instructional Time	$12.1
Classroom Ventilation	$12.0
Re-engaging Students	$9.6
Summer and Winter Learning	$9.3
Class Size	$7.3
After School	$7.1
Enrichment Opportunities	$3.8
Mental Health Supports	$3.1
Credit Recovery	$2.1
School Site Supports	$2.0
Health Supports	$1.8
Professional Learning	$1.5

Not all new investments for 2021/22 will be apparent to all stakeholders in August

*Millions

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NEXT STEPS (CONTINUED)

- **September 15, 2021** – Provide Community Feedback to the Board of Education
- **October 13, 2021** – Provide Draft ESSER III Expenditure Plan to the Board Of Education
- **October 25, 2021** – Board of Education approves ESSER III Expenditure Plan