Local Control and Accountability Plan
Educational Partners Update

Board of Education
January 11, 2023
WHAT WE WILL COVER

- LCAP Timeline
- Purpose of Engagement
- Engagement Opportunities
- ThoughtExchange Results
- LCAP Documents and Resources
- Questions
2022/23 PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School District is the Board of Education

- Connect with Community
- 44 Separate Opportunities
- FUSD writes first draft of the LCAP plan
- Receive input on the draft
- Revise and update drafts

AUGUST
- Plan for Engagement

SEPTEMBER – DECEMBER
- LCAP Input Presented to the Board of Education

JANUARY

FEBRUARY – APRIL
- LCAP Public Hearing
- Feedback from PAC & DELAC
- Board of Education approves LCAP & budget

MAY – JUNE
PURPOSE OF EDUCATIONAL PARTNERS INPUT

• District’s desire to collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

• EC 52060 (g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan
OPPORTUNITIES FOR ENGAGEMENT

VIRTUAL ENGAGEMENT (7,675 Participants)
- 4,641 Students
- 1,328 Certificated Staff
- 728 Parents
- 476 Classified Staff
- 323 Administrators
- 179 Community Members

PERSONAL ENGAGEMENT (1,828 Participants)
- Home School Liaisons
- School Coffee Hours
- PAC (Parent Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (SPED Parent Advisory Committee)
- GO Public Schools
- SW Fresno Event at St Rest
- Foster Youth Roundtable
- Regional Community Idea Exchanges
  - Each Region
- SAB (Student Advisory Board)
- Meetings with Bargaining Units
  - SEIU
  - FASTA
  - CSEA 125
  - FTA Trades
- Fresno Housing Events
  - Legacy Commons
  - Cedar Courts
  - Park Grove
- Community Based Organization Virtual Event

41 LCAP Personal Engagement Opportunities
What do we know about our ThoughtExchange Participation?

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What is the difference between a “Thought” and a “Theme” in ThoughtExchange?

Example:

Thoughts:
- “One mental health or catch-up day”
- “More Social emotional support”
- “Students need proper social interacting skills”
- “Social Emotional Learning for Students”
- “Increase the number of counselors, social workers, psychologists, nurses in schools”

Theme:
- Mental Health

ThoughtExchange
January 11, 2023
# ThoughtExchange – Understanding the Big Picture

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## Specific Thoughts

- **Class Size**: 104
- **Better Food**: 660
- **Student Mental Health Supports**: 482
- **Sports and Athletics**: 144
- **General Requests for Safe Schools**: 109
- **Hire Paraprofessionals**: 105
- **General Thoughts**: 50
- **Classrooms and Libraries**: 140
- **Lunch and Recess Time**: 140
- **Greater Access to Classrooms**: 30
- **Greater Access to Libraries**: 30
- **Select 3 Thoughts**: 30
- **Select 4 Thoughts**: 30
- **Select 5 Thoughts**: 30
- **Select 6 Thoughts**: 30
- **Select 7 Thoughts**: 30
- **Select 8 Thoughts**: 30
- **Select 9 Thoughts**: 30
- **Select 10 Thoughts**: 30

*Note: The above list is a sample and may not represent the complete thoughts gathered.*
TOP THEMES FOR PARTICIPANT GROUPS:

Students

1. Better Food for Lunch
   a) 746 thoughts, 4.2 star score
2. Social Emotional Supports for Students
   a) 212 thoughts, 4.0 star score
3. Better Communication (patience, listening, speaking)
   a) 208 thoughts, 3.9 star score
4. Relax Dress Code
   a) 198 thoughts, 4.1 star score
5. Invest in Sports and Athletics
   a) 124 thoughts 3.9 star score
6. Lunch Times, Lines
   a) 118 thoughts, 4.2 star score
7. Restrooms (cleanliness, rules)
   a) 95 thoughts, 4.2 star score

Top Thoughts:
- “We need more break time and better lunch: it’s important because some kids won’t eat”
- “Cleaner restrooms: They are always disgusting and overflowed with trash”
- “More time for lunch: If the lunch line is long, it can take for3ever and then you have little time left to eat”

January 11, 2023
TOP THEMES FOR PARTICIPANT GROUPS: Teachers

1. Smaller Class Sizes
   a) 155 thoughts, 4.5 star score

2. Behavior Supports
   a) 109 thoughts, 4.4 star score

3. Pay / Hire Paraprofessionals
   a) Hire – 86 thoughts, 4.1 star score
   b) Pay – 57 thoughts, 4.3 star score
   c) SPED Paras – 86 thoughts, 4.1 star score

4. More Money for Classroom School Supplies
   a) 50 thoughts, 4.0 star score

5. More Classrooms
   a) 41 thoughts 4.0 star score

Top Thoughts:
- “Have quality teachers and low class sizes: The knowledge that a quality teacher exhibits is life changing and lower class size allow the teacher to manage the excessive challenges of our youth.”
- “Reducing Class Sizes, Para Support: To ensure better education, support students who have severe learning deficiencies”
TOP THEMES FOR PARTICIPANT GROUPS: Parents

1. Better Food for Lunch
   a) 67 thoughts, 3.9 star score

2. General requests around safety
   a) 41 thoughts, 4.0 star score

3. Social Emotional Supports for Students
   a) 45 thoughts, 3.8 star score

**Top Thoughts:**
- “Safety at school is important so that both children and school staff feel safe, have control of who enters and leaves.”
- “Better lunch food for students: Less strict policies.”
- “Special Education is understaffed and underfunded: I volunteer in my son's school, and they need more support: IDEA says it’s important”
TOP THEMES FOR PARTICIPANT GROUPS: Classified Staff

1. Better Pay
   a) 42 thoughts, 4.7 star score
2. Student Emotional Supports
   a) 42 thoughts, 4.2 star score
3. Hire more Paraprofessionals
   a) 30 thoughts, 4.5 star score

Top Thoughts:
- “Salaries for classified employees: FUSD is the 3rd largest district, but our classified staff is just about the least paid. White- and Blue-Collar employees need to have livable wages."
- “Pay increases for support staff I'm not here for the paycheck, but a living wage above struggling to make ends meet (and sometimes not being able to) would be lovely.”

January 11, 2023
TOP THEMES FOR PARTICIPANT GROUPS: Administrators

1. Student Emotional Supports
   a) 45 thoughts, 4.1 star score
2. More support for Hiring
   a) 18 thoughts, 3.9 star score
3. After School and Summer Supports
   a) 11 thoughts, 4.0 star score

Top Thoughts:
- “Mental Health supports for students: Mental health needs to be a priority“
- “Fully staff positions”
- “Interventions and supports for students that are not succeeding: We have too many chronically absent, academically behind, and in need of connection”
TOP THEMES FOR SPECIFIC RACE/ETHNICITIES: Hispanic or Latino

1. Better Food  
   a) 871 thoughts, 4.3 star score
2. Student Emotional Supports  
   a) 448 thoughts, 4.0 star score
3. Class Size  
   a) 180 thoughts, 4.4 star score

Top Thoughts:
- “Pay Classified Employees Livable Wages (ex: Office Staff, Paras, Custodial): A large portion of employees who work for FUSD do not make a livable wage in difficult positions that are essential in daily operations around FUSD.”
- “have more food options because I don't like eating the same things everyday because it gets old”
- “Safety on campus: All persons on any campus need to be safe”

3,870 Participants

January 11, 2023
TOP THEMES FOR SPECIFIC RACE/ETHNICITIES:
Black or African American

1. Better Food
   a) 754 thoughts, 4.3 star score
2. Sports and Athletics
   a) 127 thoughts, 4.0 star score
3. General Support to Prioritize Academics
   a) 126 thoughts, 3.7 star score

624 Participants

Top Thoughts:
- “Increase school food quality: That way people can eat better food, with better nutrition, and also because my friend got food poisoning last year”
- “More diverse staff with mental health counselors: It’s important because when a student shares similarities with an adult (sexuality, race, gender, etc) they’re more likely to open up”
- “Safety: To keep our students and staff safe”
TOP THEMES FOR SPECIFIC RACE/ETHNICITIES:
Asian or Pacific Islander

1. Better Food
   a) 774 thoughts, 4.1 star score
2. Student Emotional Supports
   a) 396 thoughts, 4.1 star score
3. Class Size
   a) 159 thoughts, 4.6 star score

817 Participants

Top Thoughts:
- “Vending machines: snacks for students so schools can get more money”
- “I think our district should work on more security for students: It is important because some students could be really dangerous”
- “Better food: Kids can don’t really like the variety of food there is”
TOP THEMES FOR SPECIFIC STUDENT GROUPS:

English Learner

1. Better Food  
   a) 861 thoughts, 4.2 star score
2. Student Emotional Supports  
   a) 445 thoughts, 4.1 star score
3. Behavior Supports  
   a) 166 thoughts, 4.4 star score

2,787 Participants

Top Thoughts:

• “We need to keep class size small. No more than 24 for 4-6 grade: Teachers need to develop relationships with their students, so they feel that an adult at school cares for them.”
• “District needs adequate staffing to meet the social, emotional, mental health, and academic needs of all students: To ensure all students have equal access to education resources and opportunities”

January 11, 2023
TOP THEMES FOR SPECIFIC STUDENT GROUPS:
Foster / Homeless Youth

1. Better Food
   a) 432 thoughts, 4.0 star score
2. Student Emotional Supports
   a) 309 thoughts, 4.2 star score
3. Smaller Class Size
   a) 177 thoughts, 4.6 star score

Top Thoughts:
- “Full time counselors at sites: Students need social emotional support”
- “We need more special Ed personnel on campus from teachers to paras to support: Our children are screaming out for help and there are no one to answer them”
- “School Resource Officers were a positive role model on our middle school campus. I would love to see their return: Building positive relationships with students and community are shared district goals”

1,313 Participants
TOP THEMES FOR SPECIFIC STUDENT GROUPS:
Students with Special Needs

1. Better Food
   a) 489 thoughts, 3.8 star score

2. Student Emotional Supports
   a) 339 thoughts, 4.1 star score

3. Smaller Class Size
   a) 181 thoughts, 4.5 star score

Top Thoughts:
- “Smaller class sizes Support with discipline”
- “We need more support staff! They work very hard and at times get hit, spit on, kicked and still come to work. They need to be paid more! If we don't pay them more, they won't stay: We need people who care about kids.”

1,049 Participants

January 11, 2023
HOW IS THIS INFORMATION DISSEMINATED TO THE ORGANIZATION?

- December 9th – Included in the Instructional Leadership Team workshop
- December 13th – Presented to Executive Cabinet
- December week 2 – Provided via email to district leaders
- December weeks 3 and 4 – Individual school input provided to principals via individual emails
- January 11th – Provided to the Board of Education
LCAP DOCUMENTS AND RESOURCES

Want additional detail?

*To view all thoughts and ideas in detail please visit:*
https://stafed.fresnounified.org/lcap/
QUESTIONS?