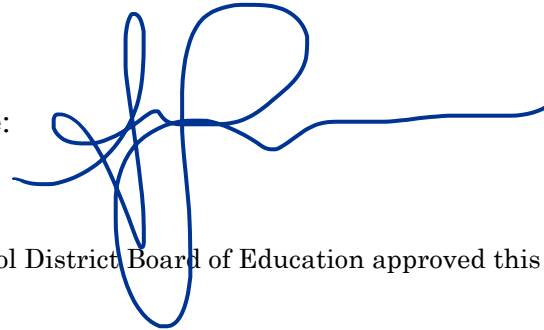


Edison Computech Middle

106216661038401

Principal's Name: Andrew Scherrer

Principal's Signature:

A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke extending to the right.

The Fresno Unified School District Board of Education approved this plan on: May 23, 2018

Title I SWP

Table of Contents	
Topic	Details
Cover Page	<i>CDS Code with Signature</i>
Table of Contents	<i>Listing of SPSA Contents and District Goals</i>
Centralized Services	<i>N/A</i>
Assurances	<i>Consolidated Program Assurances</i>
School Site Council	<i>Members list</i>
Required Signatures	<i>Principal and SSC Chairperson</i>
Budget	<i>Site Allocations</i>
School Quality Review Process	<ul style="list-style-type: none"> • <i>Needs Assessment: Data Analysis and identification of needs and goals</i> • <i>Actions designed to meet needs and targeted goals</i> • <i>Budget allocations and planned expenditures</i>
Additional Documents	<i>SSC Bylaws/Site Parent Involvement Policy/Compact **See Addendum</i>

District Goals	
<p>The purpose of the four Fresno Unified School District Goals is to give the District direction to improve student outcomes. To accomplish the four District Goals, it is expected that all students will be in school, on time and ready to learn every day.</p>	
1.	All students will excel in reading, writing and math.
2.	All students will engage in arts, activities and athletics.
3.	All students will demonstrate the character and competencies for workplace success.
4.	All students will stay in school on target to graduate.

Centralized Services - No Centralized Services are utilized at this time.

Consolidated Program Assurances

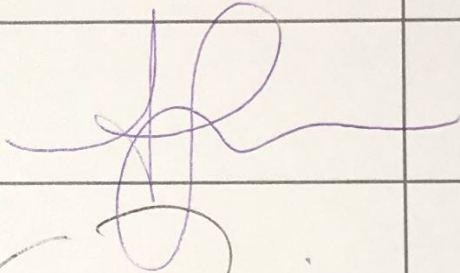

<p>The School Site Council (SSC) develops and revises the Single Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.</p>
<p>The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.</p>
<p>The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.</p>
<p>The school’s SSC, staff and parents participate in a needs assessment to help guide SPSA development.</p>
<p>The members of the SSC, the school’s English Learners’ Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant subgroups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.</p>
<p>School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (DAC and DELAC), and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.</p>
<p>Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent Involvement Policy and the Parent-School Compact.</p>
<p>Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.</p>
<p>The Single Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester of each school year for annual approval by the Board of Education.</p>

School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal – Andrew Scherrer	X				
2. Chairperson – Carrie Wise				X	
3. Member – Janet Hubner		X			
4. Member – Taylor Vizthum		X			
5. Member – Kari Pruett		X			
6. Secretary – Dawn Psenner			X		
7. Member – Tina Nakashian				X	
8. Member – Brandon Aoki					X
9. Member – Rain Carter					X
10. Member – Ishan Singh					X
11. Member – Katie Anooshian				X	
12. Member – Jennifer Kanzler		X			
13.					
14.					
15.					

Check the appropriate box below:
<input type="checkbox"/> ELAC reviewed the SPSA as a school advisory committee.
<input checked="" type="checkbox"/> ELAC voted to consolidate with the SSC. Date: <u>9-6-17</u>

Required Signatures

School Name:			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this Single Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Andrew Scherrer		4/3/18
SSC Chairperson	Carrie Wise		4/3/18

Additional Documents include the site Parent Involvement Policy, Compact, and the SSC Bylaws

Office of State and Federal Programs
Preliminary Site Categorical Allocations

FY 2018/19

Computech - 0100

ON-SITE ALLOCATION

3010	Title I	\$39,204 *
7090	LCFF Supplemental & Concentration	\$167,691
7091	LCFF for English Learners	\$381
TOTAL 2018/19 ON-SITE ALLOCATION		\$207,276

* Title I requires a specific investment for Parent Involvement	
Title I Parent Involvement - Minimum Required	\$1,188
Remaining Title I funds are at the discretion of the School Site Council	\$38,016
Total Title I Allocation	\$39,204

Computech Middle 2018-2019 - Single Plan for Student Achievement (SPSA)

Goal 1 - All Students will excel in reading, writing and math

School Quality Review

School Level Dashboard

Goal 1 Metrics	Current %	Target %
SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	91.542	98.542
SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	79.104	86.104
One D or F on Any Report Card (grades 2-12)	38.564	31.564

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- This is an increase from last year

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- This is an increase from last year

One D or F on Any Report Card (grades 2-12)

- "1F List" allows for greater accountability for individual teachers with regards to grading
- Purchase of *On Your Mark* was necessary for greater understanding, clarity and communication of grading policies
 - Not yet read staff wide

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- Subgroups not significantly impacted, as all increased. However, further establishment of equitable Tier 2 and Tier 3 interventions necessary for 18-19.

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- Subgroups not significantly impacted, as all increased. However, further establishment of equitable Tier 2 and Tier 3 interventions necessary for 18-19.

One D or F on Any Report Card (grades 2-12)

- Subgroups not significantly impacted, as all increased. However, further establishment of equitable Tier 2 and Tier 3 interventions necessary for 18-19.

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

2 ELAC:

3 Staff:

- Concerns about Ds and Fs compared to state assessments.
- Shared plans for *On Your Mark* and grading/HW policies discussion

N/A ELAC delegate authority to SSC, see SSC feedback.

- Planning through ILT and staff wide for *On Your Mark* and grading/HW policies and making commitments regarding each.

Step 3: Review actions funded by Title I last year and explain their effectiveness and any changes planned for use of Title I funds:

- Committee Leads
 - Leads allow for Title I funds utilization to occur through a monitored group towards magnetism, intervention, campus culture, and technology. This will not need to come out of the 18-19 budget, as it was able to be moved to another budget mid-year.
- Engineering, Robotics, STEMLab, Certifications
 - Monies put towards these elements are both Goal 1 and Goal 3 oriented, allows for industry accepted and recognized certifications, and opens CTE to a larger number of students. No plans to change.
- Nearpod
 - Nearpod was funded as a school-wide endeavor to continue to support and legitimize BYOD in all classes. This has increased collaboration between collaborative teams, allowed for greater use of BYOD, and increased engagement. No plans to change.
- Assessment software
 - Assessment softwares utilized enhanced the ability to commit to the CFA cycle, heighten awareness of misconceptions and misunderstandings, and more clearly articulate reteaching/RTI needs. No plans to change.
- Lab upkeep/BYOD
 - As a BYOD and technology based school these funds replenished existing labs, increased BYOD offerings, and allow all campus classes to utilize Nearpod and assessment softwares (above). No plans to change.

Action 1

Title: Computech Magnetism, Diversity & Outreach

Action Details:

Pursue Excellence Through...

Computech Magnetism, Diversity and Outreach goals will be implemented, created, organized, communicated, and accessible to all stakeholders toward increasing school Magnetism/Matriculation, increasing interest, achievement and understanding in use of technology, STEM/CTE and BYOD. Action steps to include, but not be limited to:

- Providing equity and access to all application and matriculation procedures by making the campus accessible within the context of the school day via school group tours through FUSD transportation. Tours available to all 6th grade students currently enrolled in a Fresno Unified School District Elementary School.
- Making the campus accessible to all students throughout the City of Fresno and surrounding areas by way of individually requested and scheduled tours.
- Making the campus accessible and welcoming to all students throughout the City of Fresno and surrounding areas through the use of Tiger Tour Guides Additional focus and outreach with our regional elementary schools.
- Care package ("Welcome to Tiger Town") sent to all 6th graders once they have accepted placement.
- Special recognition of those accepted students when it comes to elective ranking at their 6th grade school.
- Utilizing input from (4) staff-based committees through communication with committee leads, focused on using the CCI process to continue to increase the "magnetism" of the Computech program.
- Planning and providing field trips/activities and transportation toward greater STEM/CTE understanding, application, and appreciation. The intentional planning of such trips/activities serves to further increase academic achievement through application activities, student experiences, etc. These experiences to include but not be limited to:
 - Civil War Day
 - 7th Grade Zoo Trip
 - Developing new and innovative elective offerings and experiences unique to Computech

- Providing substitutes for teachers that are attending various conferences and other professional development/learning opportunities oriented towards the continuous improvement of outreach strategies, ensuring equity and access to all groups as well as increasing the overall magnetism of Computech.
- Purchasing an assorted variety of software(s) and hardware(s) toward increasing STEM/CTE/technology usage and academic levels for the 21st Century College and Career Readiness toward increasing both the quality and quantity of both formative and summative assessments in order to provide more focused data and analysis resulting in more targeted interventions for students.
- Purchasing devices and equipment for the purpose of refreshing, maintaining and operating computer labs and supplying devices for the check out system in the library, BYOD and computer labs.

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Number of students attending tours with their 6th grade class
- Number of students attending individually requested/scheduled tours
- Number of and number of students, parents, families attending Future Tiger Information Nights.

Owner(s):

- VP
- Office Assistant

Timeline:

- 10-1-18 through 11-0-18
- Outreach begins with scheduling in Q4 of the preceding school year (after 3-15-19)

Details: Explain the data which will specifically monitor progress toward each indicator target

- Tiger Tour Feedback Survey data

Owner(s):

- VP
- Tiger Tour Guide(s)
- Magnet Committee Teacher Lead
- Librarian

Timeline:

- Ongoing throughout the tours during the month of October 2018
- VP to pull formal report of responses after 12-1-18
- Magnet Committee Teacher Lead to schedule a meeting with the Magnet Committee after 12-1-18

Details: Explain the data which will specifically monitor progress toward each indicator target

- The raw number of applications to Computech

Owner(s):

- Transfers Office
- Principal

Timeline:

Available after 12-1-18

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Staff and Student training on STEM/CTE
- Tiger Tour Guides
- WEB and Student Leadership
- Technology and CTE programs for students
- Materials for STEM/CTE
- Transportation and Communication directed toward future students
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers
- Quarterly Club Rush activities

Specify enhanced services for EL students:

- English Learners (levels 4 and 5 currently present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team
- BYOD
- Staff and Student training on STEM/CTE
- Tiger Tour Guides
- WEB and Student Leadership
- Technology and CTE programs for students
- Materials for STEM/CTE
- Transportation and Communication directed toward future students
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers

- Quarterly Club Rush activities
- Translation services provided through Parent University

Explain the actions for Parent Involvement (required by Title I):

- Parent volunteers for October Elementary School visits, and Future Tiger Information Night(s)
- Parent University (translation services)

Describe Professional Learning related to this action:

- Office staff professional learning on elements of data collection and communication:
 - Google Forms
 - Google Sheets
 - Matriculation procedures (call in question/answer)
 - Appropriate contacts for school directory, transfer information, and transportation
- Committee meetings as part of 45 hours of PL led by administrative team
- Creation and review of welcoming procedures and common tour experiences
- CLAWS (Computech Administrative Work Systems)
- PAWS (Parent Access Work Systems)

Action 2

Title: Computech Curriculum & Student Achievement

Action Details:

Pursue Excellence Through...

Computech Curriculum goals will be implemented, created, organized, communicated, and accessible to all stakeholders toward increasing content specific literacy and increased understanding of mathematical shifts. Action steps to include but not be limited to:

- Renewing site licenses for assessment and intervention software(s) that we currently use. Software licenses to include but not be limited to: QUIA, Nearpod and Scholastic. Software to be used for formative/summative assessments and analytics toward more focused intervention and achievement as well as toward increasing independent reading and reading comprehension.
- Funding travel expenses and conference registration fees for professional development opportunities and increased learning for staff oriented toward increased student understanding and achievement.
 - CORE
 - Foreign Language
 - Physical Education
 - Mathematics
- Scheduling and providing up to four (4) hours of supplemental pay per teacher. Hours to be confirmed and scheduled at the start of the school year in order to provide more focused planning involving appropriate analysis, use, and response to student data (CFA, Interim, CAASPP, etc.) in order to increase real-time, targeted intervention for all students including the development of MTSS, as well continuing the work around the CCI process.
- Purchasing replacement projector/projector bulbs for instruction toward multiple modes of learning and increased understanding and achievement.
- Providing focused budgeting in all areas of the curriculum not outlined elsewhere in the SPSA in support of elective and core curricular offerings both new and ongoing that work toward greater interest, participation, and achievement in STEM/CTE and 21st Century College and Career oriented classes. **Purchases based on staff agreed upon determined needs and supplies.
- Providing focused budgeting in all areas of the curriculum not outlined elsewhere in the SPSA in support of increasing opportunities to support literacy and math instructional best practices towards increased academic achievement. ***Purchases based on staff agreed upon determined needs and supplies.
- Providing a substitute for (3) days per each CORE teacher (8 teachers) in order to encourage/allow attendance at various professional development and professional learning opportunities oriented toward increased student understanding and achievement.
- Providing food, beverages, materials, supplies, equipment, etc. for staff meetings, visitor breakfasts and parent volunteer opportunities on campus to encourage participation and encourage authentic engagement toward best practices for increasing content specific literacy and mathematical shifts.

Reasoning for using this action:	<input checked="" type="checkbox"/> Strong Evidence	<input type="checkbox"/> Moderate Evidence	<input type="checkbox"/> Promising Evidence
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Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- District Interim benchmark assessment results

Owner(s):

- Principal
- Vice Principal
- GLA
- ILT(Lead Teachers)

Timeline:

Note: these are tentative dates based on timelines from the previous two (2) years

- 10-1-18 through 10-12-18
- 1-21-19 through 2-1-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- Accountable Community developed CFA results

Owner(s):

- Principal
- Vice Principal
- GLA
- ILT

Timeline:

- Revolving throughout the 2018-2019 school year (baseline of at least two (2) CFA cycles per quarter with an emphasis on RTI)

Details: Explain the data which will specifically monitor progress toward each indicator target

- Tiger Tracks/IPG data

Owner(s):

- Principal
- Vice Principal
- GLA
- ILT
- Academic Counselors (AC²)
- Those walking classrooms on Computech's campus

Timeline:

- Tiger Tracks/IPG completed weekly by admin team
- Report pulled QTRLY:
 - 10-8-18
 - 12-17-18
 - 3-18-19
 - 6-7-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- District Interim benchmark assessment results

Owner(s):

- Principal
- Vice Principal
- GLA
- ILT
- AC
- Those walking classrooms on Computech's campus

Timeline:

- Report pulled QTRLY:
 - 10-8-18
 - 12-17-18
 - 3-18-19
 - 6-7-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- Tiger Academic Assessment Meetings (1-1)
- D and F chats (small group)
- Parent Meetings (1-1)

Owner(s):

- (AC²)
- Office Assistant

Timeline:

- Academic Assessment Meetings
 - Quarterly (beginning with Q2)
- D and F chats
 - Monthly (beginning in September after 1st deficiency notice)
- Parent Meetings (Q2 and Q4)

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Academic assessment meetings (1-1) with a member of administrative team, peer, teacher/staff mentor, etc.
- Adopted curriculum supplemental materials
- Assessment software for formative/summative assessment
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
 - Tier 1 (addressed in first, best teaching)
 - Tier 2 (RTI built into the PLC/CFA process as outlined in responding to data)
 - Tier 3 (ROAR, i-ROAR, and ASES after school)
- WOW Day
- 2nd semester on boarding day for mid-year transfers

Explain the actions for Parent Involvement (required by Title I):

- Use of ATLAS
- SST, 504, IEP, etc. meetings
- School Site Council (SSC)
- Parent Teacher Student Organization (PTSO)
- Back to School Night, Open House and Registration Night(s)
- Parent volunteer opportunities
- Remind Texts and School Messenger
- Principal's Sunday Message
- Quarterly PAWS trainings

Specify enhanced services for EL students:

- English Learners at levels 4 and 5 (present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team.
- BYOD
- WEBLeaders
- Tiger Academic Assessment meetings (1-1)
- Translation services provided through Parent University
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers

Describe Professional Learning related to this action:

- Instructional Rounds (weekly)
 - Administrative Team
 - Instructional Leadership Team
 - Accountable Community members with common prep
- AC and whole staff PL through the use of 45 hours
- Tiger Tracks/IPG
- Restorative Practices and Multi Tiered Systems of Support
- Development and Use of Computech Best Practices Guide(s)

Action 3

Title: Computech Professional Learning Community (PLC)

Action Details:

Pursue Excellence Through...

Computech's PLC goals will be implemented, created, organized, communicated, and accessible to all stakeholders toward increasing professionalism, teacher collaboration across grade levels and cross-curricular integration of content. and regionally. Action steps to include but not be limited to:

- Developing and implementing standard protocols for PLC work including CFA validity, CFA analysis and response rubrics provided through graphics purchases.
- Utilizing *Learning By Doing* survey response data in order to orient professional learning around areas of growth indicated by survey results.
- Utilizing staff feedback in order to orient professional learning around additional indicated areas of requested learning (Cultural Proficiency, Restorative Practices, Multi Tiered Systems of Support, Response to Intervention, etc.)
 - Ensure professional learning opportunities and staff meetings have food items, materials, and needs met through graphics.
 - Fund materials (books, etc) for further professional development.
- Utilizing professional development substitute release time strategically oriented around PLC CFA dates, District Interim benchmark dates, and CAASPP assessment dates towards the continuous cycle of improvement in PLC work:

- Plan, Teach, Analyze, Respond (Computech PLC Placemats)
- CFA Rubric for Edison region
- Creating a supplemental contract pool for teachers desiring to turn professional development and professional learning opportunities around the Instructional Practice Guide (IPG) into action steps. These action steps may include but not be limited to:
 - Walking classrooms with administration
 - Utilizing the IPG for discussion and calibration of instructional tenets
- Funding conference registration fees and travel expenses for teachers in order to enhance the experiences of all students:
 - CORE
 - Foreign Language
 - Physical Education
 - Mathematics
- Creating a Computech Best Practices Guides based on classroom walkthroughs and observed first, best teaching.
- Utilizing the Guaranteed and Viable Curriculum towards professional learning in all content areas.
- Continuing professional learning around to include but not be limited to: IPG, CLAWS, PAWS, *Learning By Doing*, Restorative Practices.
- Implementing professional learning around new and innovative practices to include but not be limited to: Pineapple Calendars, Student Observations (2nd on boarding day), Multi-tiered Systems of Support, Genius Hour, Study Hall.

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- "Use of CFA" rubric data

Owner(s):

- Principal
- Vice Principal
- GLA
- ILT

Timeline:

- Revolving throughout the 2018-2019 school year (baseline of at least two (2) CFA cycles per quarter)

Details: Explain the data which will specifically monitor progress toward each indicator target

- Tiger Tracks/IPG report data

Owner(s):

- Principal
- Vice Principal
- GLA
- Those walking classrooms on Computech's campus

Timeline:

- Tiger Tracks/IPG completed weekly
- Report pulled QTRLY:
 - 10-8-18
 - 12-17-18
 - 3-18-19
 - 6-7-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- *Learning By Doing* survey/continuum data

Owner(s):

- Principal
- Vice Principal
- GLA
- Office Assistant

Timeline:

- Pre-survey in August 2018
- Mid-survey in January 2019
- Post-survey in May 2019

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Guaranteed and Viable Curriculum (GVC)
- Adopted curriculum supplemental material
- Tiger Academic Assessment meetings (1-1)
- Assessment software for formative/summative assessment
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers

Explain the actions for Parent Involvement (required by Title I):

- Use of ATLAS
- SST, 504, IEP meetings
- School Site Council
- Parent Teacher Student Organization (PTSO)
- Back to School Night, Open House and Registration Night(s)
- Parent volunteer opportunities
- Remind and School Messenger
- Principal's Sunday Message
- Quarterly PAWS trainings

Specify enhanced services for EL students:

- English Learners at levels 4 and 5 (present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team.
- BYOD
- WEB Leaders
- Tiger Academic Assessment meetings (1-1)
- Translation services provided through Parent University
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers

Describe Professional Learning related to this action:

- Instructional Rounds (weekly)
 - Administrative Team
 - Instructional Leadership Team
 - Accountable Community members with common prep
- AC and whole staff PL through the use of 45 hours
- Planning days through Computech iPL structures
- Tiger Tracks/IPG
- Restorative Practices and Multi Tiered Systems of Support
- Computech Best Practices Guide(s)

Action 4

Title: Computech Eligibility & Intervention

Action Details:

Pursue Excellence Through...

Computech Eligibility and Intervention goals will be implemented, created, organized, communicated, and accessible to all stakeholders toward increasing weekly student eligibility. Action steps to include, but not be limited to:

- Funding Academic Counseling tools and resources including academic tiered intervention materials and supplies, incentives and other methods of student recognition, including food.
- Creating and delivering effective professional development around intervention best practices.
- Continuing to fund and additional (2) hours to the (6) hour Office Assistant position in order to run weekly eligibility reports, 1" F" lists, Flyers and Fallers etc.
- Continuing to provide teacher release days for planning and reviewing student data
 - PITS Time
 - (1) Planning Day per Quarter for 7th and 8th CORE
- Continuing to provide teacher (4) hours supplemental pay for for planning and reviewing student data.
- Continuing to improve upon current student recognition programs as a means for motivating students toward success
 - Blackbeard's Incentive Night in January
 - Tiger of the Month
- Creating new student recognition programs to motivate ALL students toward increasing personal academic and personal success
- Providing substitute teachers and/or teacher release time to allow for analysis, review and corrective instruction.

- Providing coverage for teachers as needed for their participation in the 504, SST, IEP, etc process within the confines of the school day

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Gradebook last updated reports

Owner(s):

- Vice Principal
- AC²
- Office Assistant
- Teaching staff

Timeline:

- Baseline report pulled:
 - 9-14-18
- Following reports pulled:
 - 10-22-18
 - 11-9-18
 - 12-17-18
 - 1-14-19
 - 2-15-19
 - 3-25-19
 - 5-3-19
 - 6-7-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- "1F List" reports to teachers

Owner(s):

- Office Assistant
- AC²
- Principal
- Vice Principal
- Teaching staff

Timeline:

- Baseline report pulled:
 - 9-6-18
- Following reports pulled
 - 9-20-18
 - 10-4-18
 - 10-18-18
 - 11-1-18
 - 11-15-18
 - 12-6-18
 - 1-31-19
 - 2-14-19
 - 2-28-19
 - 3-14-19
 - 3-28-19
 - 4-11-19
 - 5-2-19
 - 5-16-19
 - 5-30-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- Weekly ATLAS reports for eligibility

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers
- Small Group Academic Conferences
- Tiger Academic Assessment Meetings
- Flyers and Fallers
- Weekly eligibility
- Availability of direct counseling services for all students in a tiered format of implementation including but not limited to:
 - Restorative Practices Counselor
 - Social Worker
 - Guidance Learning Advisor
 - Academic Counselors
 - ISGI
 - School Psychologist

Explain the actions for Parent Involvement (required by Title I):

- School "Tech" classes
- ParentUniversity
- PAWS Center (Parent Access Work Station)
- Use of ATLAS
- SST, 504, IEP, etc. meetings
- Remind and School Messenger
- Principal's Sunday Message
- Quarterly PAWS trainings

Owner(s):

- Office Assistant
- AC²
- Principal
- Vice Principal
- Teaching staff

Timeline:

- Occurs on a weekly basis

Specify enhanced services for EL students:

- English Learners at levels 4 and 5 (present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team.
- Daycare for parent/family meetings
- Materials for parent/family meetings
- WEB Leaders
- Small Group Academic Conferences
- RFEP Monitoring
- Tiger Academic Assessment meetings (1-1)
- Translation services provided through Parent University
- Parent technology training
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers

Describe Professional Learning related to this action:

- School Messenger and Remind
- Office staff professional learning on elements of data collection and communication
- AVID Strategies
- Development and Implementation of Computech Best Practices
- Peer Mentorship Model
 - One "F" portfolio entries and counseling PD
 - Technology interventions (summer training)

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0100 Computech (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Professional Development/CUE (Subs--for attendance to professional development and cost of PD)	5,000.00
G1A1	Title 1 Basic	Instruction	Nc-Equipment			Lab Upkeep & BYOD Technology	23,016.00
G1A1	Sup & Conc	Instruction	Mat & Supp			: Experiences (Civil War Day, Zoo Trip, etc)	9,097.00
G1A1	Sup & Conc	Instruction	Direct Trans			Transportation: Feeder Schools	8,000.00
G1A1	Sup & Conc	Instruction	Direct Trans			: Experiences (Civil War Day, Zoo Trip, etc) Transportation	2,000.00
G1A2	Title 1 Basic	Instruction	Bks & Ref			: Assessment Software (QUIA, Khan, Scholastic, Nearpod)	6,000.00
G1A2	Title 1 Basic	Instruction	Nc-Equipment			: Projector Bulbs	1,000.00
G1A2	Sup & Conc	Instruction	Mat & Supp			Staff Determined Materials & Supplies (See Attachment)	36,000.00
G1A2	Sup & Conc	Instruction	Mat & Supp			: Staff Meeting/Visitor Breakfast (IPW, PLC Model, etc)	1,000.00
G1A2	Sup & Conc	Instruction	Travel			: Travel and Registration Fees for Conferences	3,665.00
G1A3	Sup & Conc	Instruction	Teacher-Subs			CORE (7th and 8th) X3 Sub Days Each	3,000.00
G1A3	Sup & Conc	Instruction	Mat & Supp			: Staff Meetings/Visitor Food, Materials, Supplies (SaveMart Card, POs, etc)	4,339.00
G1A3	Sup & Conc	Instruction	Mat & Supp			: PD Resources (CFAs and Grading)	1,000.00
G1A3	Sup & Conc	Instruction	Travel			: Travel and Registration Fees for Conferences	3,665.00
G1A3	Sup & Conc	Instruction	Direct-Graph			Graphics for G1A3 and G4A3	3,000.00
G1A4	Sup & Conc	Instruction	Teacher-Supp			(4) hours of supplemental pay per teacher (to be confirmed at the start of the year)	4,999.00
G1A4	Sup & Conc	Instruction	Mat & Supp			: Recognition/Incentives Tiger of the Month, etc	2,000.00
G1A4	Sup & Conc	Instruction	Mat & Supp			: Meeting Materials, Equipment, Supplies and Food	1,000.00
G1A4	Sup & Conc	Instruction	Mat & Supp			: Academic Tiered Intervention/Incentive Materials/Supplies	387.00
G1A4	Sup & Conc	Instructional Supervision & Adm	Cl&Tech-Reg	Assistant, School Office	0.2500		14,168.00

\$132,336.00

Goal 2 - All Students will engage in arts, activities, and athletic

School Quality Review

School Level Dashboard

Goal 2 Metrics	Current %	Target %
Goal 2 Participation Rate	96.159	100

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

<p>1 What were the key factors that contributed to these performance outcomes for each metric.</p> <p>Goal 2 Participation Rate</p> <ul style="list-style-type: none"> • Scanners have helped keep track of participation. • Increased availability and access to clubs, activities, and sports. • Dedicated of staff to fund opportunities. 	<p>2 What were the key factors that contributed to the disproportionality for any significant subgroups.</p> <p>Goal 2 Participation Rate</p> <ul style="list-style-type: none"> • All groups have participation and our increase of leadership oriented clubs and groups, including BSU, LSU, and ASU provide further access to activities and opportunities.
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Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

<p>1 SSC:</p> <p>Feedback and suggestions from student "town halls":</p> <ul style="list-style-type: none"> • Proposals to limit/reduce the time students work on homework in order to increase the participation rates in Goal 2 activities. • Continue to fund and support a variety of activities on campus. • 1x a week "study hall" incorporated into Advisory 	<p>2 ELAC:</p> <p>ELAC is folded into SSC, but here we share the feedback and suggestions from student "town halls":</p> <ul style="list-style-type: none"> • Proposals to limit/reduce the time students work on homework in order to increase the participation rates in Goal 2 activities. • Continue to fund and support a variety of activities on campus. • 1x a week "study hall" incorporated into Advisory <p>N/A ELAC delegate authority to SSC, see SSC feedback.</p>	<p>3 Staff:</p> <ul style="list-style-type: none"> • Keep better track of engagement events and provide training for input. • Keep funding opportunities and encourage district funding of said opportunities.
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Action 1

Title: Computech Goal 2

[Action Details:](#)

Pursue Excellence Through...

Computech Goal 2 will be implemented, created, organized, and communicated to all stakeholders toward pursuing an ever increasing percentage of Computech students involved in at least one Goal 2 activity. Action steps to include, but not be limited to:

- Updating current materials that promote and enhance communication regarding Goal 2 opportunities.
- Providing professional development in order to facilitate understanding around not only the connection between Goal 2 opportunities/activities and student achievement, but best practices toward increasing participation and achievement in all extracurricular activities.
- Providing extra/supplemental pay contracts toward:
 - Increasing and supporting Goal 2 experiences and opportunities focusing on increasing student participation and connection to the school in order to allow for greater academic achievement.
- Continuing to fund the needs of the Computech Water Polo and Aquatics program. Needs include but not limited to: transportation, referees, equipment and entry fees.
- Continuing to fund supplemental and extra pay contracts for Computech Water Polo and Aquatics.
- Purchasing and instructing all coaches and advisors on the operation of lanyards and scanners towards more streamlined data collection for the engagement tool.
- Developing Advisory lesson(s).
- Providing supplies and materials for WEB, coaches, advisors, and other Goal 2 related meetings for increasing student participation.
- Providing opportunities and events for engaging students in academic success such as: Blackbeards, Tiger of the Month, Recognition Lunches, etc.
- Maintaining the Tiger Den for those that are feeling disengaged, disconnected from school staffed by a qualified social emotional professional.
- Supplementing the fundraising activities of the Computech Forensics and Debate Team in order to provide transportation to tournaments and/or competitions

Reasoning for using this action: <input checked="" type="checkbox"/> Strong Evidence <input type="checkbox"/> Moderate Evidence <input type="checkbox"/> Promising Evidence
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Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Goal 2 Quarterly checkpoints

Owner(s):

- VP
- Campus Culture Director
- Athletics Director
- Office Assistant
- After School Program Coordinator (ASES)

Timeline:

- Quarterly Goal 2 reports to be pulled on:
 - 10-8-18
 - 1-7-19
 - 3-18-19
- Non Engaged student reports to be pulled on:
 - 9-14-18
 - 10-8-18
 - 11-9-18
 - 1-7-19
 - 5-3-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- Student surveys (ongoing)
- Student interest

Owner(s):

- VP
- Campus Culture Director
- Athletics Director
- Office Assistant
- After School Program Coordinator (ASES)

Timeline:

- Registration survey (incoming 7th graders)
 - 4-10-18
 - 4-11-18
 - 5-2-18 (makeup 7th grade registration night)
- Back to School survey
 - 8-24-18
- Holiday survey
 - 12-14-18
- End of the Year survey
 - 6-3-19

Details: Explain the data which will specifically monitor progress toward each indicator target

- FUSD Climate & Culture Survey

Owner(s):

- Vice Principal
- Principal

Timeline:

- Available after April 2019

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Goal 2 activities
- Goal 2 information sessions
- Availability of direct counseling services for all students in a tiered format of implementation including but not limited to:
 - Leadership (class and activities as a result of)
 - Tiger Den staff
 - Restorative Practices Counselor
 - SSW
 - GLA
 - AC²
 - School Psychologist
 - ISGI
 - Computech Student Portal
 - Staff and Student training on STEM/CTE
 - WEB and Student Leadership
 - Technology and CTE programs for students
 - Materials for STEM/CTE
 - Communication directed toward future students
 - Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
 - WOW Day
 - 2nd semester on boarding day for mid-year transfers
 - Quarterly Club Rush activities
 - Multicultural Fair

Specify enhanced services for EL students:

- Goal 2 activities
- English Learners (levels 4 and 5 currently present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team
- BYOD
- Staff and Student training on STEM/CTE
- Tiger Tour Guides
- WEB and Student Leadership
- Technology and CTE programs for students
- Materials for STEM
- Communication directed toward current and future students
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers
- Quarterly Club Rush activities
- Quarterly Club Rush
- Multicultural Fair
- Goal 2 information sessions
- Daycare for parent/family meetings
- Materials for parent/family meetings
- Translation services provided through Parent University
- Availability of direct counseling services for all students in a tiered format of implementation including but not limited to:
 - Leadership (class and activities as a result of)
 - Tiger Den staff
 - Restorative Practices Counselor
 - SSW
 - GLA

- AC²
- School Psychologist
- ISGI

Explain the actions for Parent Involvement (required by Title I):

- Parents as coaches/advisors
- Parent meetings for engagements
- Parent surveys
- PTSO involvement as a “booster” club
- School Site Council Representation/Participation Reports through website; accessible by parents
- Parent University
- Institution of Lead Parents
- Informational Parent Meetings Offered at all Incoming Registration Nights, Back To School Night, Open House

Describe Professional Learning related to this action:

- Committee meetings as part of 45 hours
- Whole staff PL as part of 45 hours
- Office Staff professional learning on elements of data collection and communication
 - Provided by OMat BuyBack/Institute Day(s):
 - Student Body use
 - Coach/Club Advisor/ActivityAdvisor paperwork
 - Provided by Activities Director at BuyBack/Institute Day(s):
 - Fundraising calendar
 - Fundraising paperwork

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0100 Computech (Locked)

G2 - All students will engage in arts, activities, and athletics

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Instruction	Teacher-Supp			Supplemental/Extra Pay Contracts (Water Polo and Aquatics)	14,999.00
G2A1	Sup & Conc	Instruction	Mat & Supp			: WEB Materials and Needs	1,000.00
G2A1	Sup & Conc	Instruction	Mat & Supp			: Aquatics (refs, caps, equipment, supplies, etc)	2,000.00
G2A1	Sup & Conc	Instruction	Direct Trans			: Transportation: Forensics	1,000.00
G2A1	Sup & Conc	Instruction	Direct Trans			: Transportation: Aquatics	1,000.00

\$19,999.00

Goal 3 - All Students will demonstrate the character and competencies for workplace success

School Quality Review

School Level Dashboard

Goal 3 Metrics	Current %	Target %
CTE Enrollment	0	7

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

CTE Enrollment

- Although the metric above indicates that we have 0% enrollment, we are currently at:
 - (159) in Arts & Media (CTE teacher)
 - (261) in Robotics
 - (135) in Engineering and Design (CTE teacher)
 - (67) in Intro to Multi Media (CTE teacher)
- Furthermore, with last year's investment into Precision Exams--industry recognized CTE certification exams--we already have students passing high school and beyond certifications in CTE areas.

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

CTE Enrollment

- There is currently no disproportionality for any significant subgroup. However, in order to meet the demands of students as evidenced by the interest (ATLAS ranking tool), we are preparing to increase the sections of Robotics on campus for the 18-19 school year.

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

Feedback and suggestions from student "town halls":

- Desire to have more focus on future careers throughout the year.
- Desire to connect the "Career Cruising" with jobs, shadowing, or something embedded in the curriculum.
- Relevancy of curricular content and real world application
- More "Life Skills"

2 ELAC:

N/A ELAC delegate authority to SSC, see SSC feedback.

3 Staff:

- As a STEM school, more focus on STEM through budgeting and funding decisions.
- Moving Mr. Vizhum to 76 showcases dedication to CTE and STEM

Action 1

Title: Computech CTE, Technology, & BYOD

Action Details:

Pursue Excellence Through...

Computech CTE, Technology, and Bring Your Own Device goals will be implemented, created, organized, communicated and accessible to all stakeholders toward Career and Tech Education, Technology, and BYOD. Action steps to include but not be limited to:

- Providing in-house technology training for staff, students, and parents toward increasing communication, academic achievement, lesson impact/effectiveness and best practices for providing actionable feedback.
- Attending conferences toward technology infusion (for example, CUE Conference) and increasing academic achievement through technology infusion, BYOD, and best practices.
- Purchasing and/or renewing an assorted variety of both assessment and non-assessment oriented software(s) toward increasing both the quantity and quality of formative and summative as well as more focused data collection and analysis toward intervention for students.
- Purchasing an assorted variety of software(s) and hardware(s) toward increasing STEM/CTE/technology usage and academic levels for the 21st Century College and Career Readiness toward increasing both the quality and quantity of both formative and summative assessments in order to provide more focused data and analysis resulting in more targeted interventions for students.
 - Specific software that promotes BYOD/device usage is Quia and Nearpod.
- Purchasing devices and equipment for the purpose of refreshing, maintaining and operating computer labs and supplying devices for the check out system in the library, BYOD and computer labs.
- Continuing to fund and additional (2) hours to a 6-hour Office Assistant position to assist in increasing communication, running ATLAS reports, etc. for parent/student information.
- CTE Certifications (Precision Exams)
- Career Fair planning, materials, and commitment in order to tie counseling "Career Cruising" to Tiger alumni with similar/matching careers.

Reasoning for using this action: <input checked="" type="checkbox"/> Strong Evidence <input type="checkbox"/> Moderate Evidence <input type="checkbox"/> Promising Evidence
--

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Tiger Tracks data (Question #1) indicates real-time use for drop in (Tiger Tracks/IPG) visits with regards to BYOD use and implementation for core classes.

Owner(s):

- Principal
- Vice Principal
- GLA
- AC²
- Those walking classrooms on Computech's campus

Timeline:

- Tiger Tracks/IPG completed weekly
- Report pulled QTRLY:
 - 10-8-18
 - 12-17-18
 - 3-18-19
 - 6-7-19

Details: Explain the data which will specifically monitor progress toward each indicator target

Computech Library data indicates use of devices through the library in order to determine habitual usage and equity of access across campus.

Owner(s):

- Principal
- Librarian
- Library Technician
- Office Assistant

Timeline:

- Use recorded in spans of time:
 - 9-3-18 to 9-7-18
 - 12-3-18 to 12-7-18
 - 2-21-19 to 2-25-19
 - 4-1-19 to 4-5-19

Details: Explain the data which will specifically monitor progress toward each indicator target

ATLAS report "Network Device Attached Usage" corroborates and further explains data from Tiger Tracks and Library data for amounts and increase of BYOD/device use.

Owner(s):

- Principal
- Librarian
- Library Technician
- Office Assistant

Timeline:

- Report pulled QTRLY:
 - 10-8-18
 - 12-17-18
 - 3-18-19
 - 6-7-19

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Technology learned and used by all students
- 7th grade required Computers class
- 8th grade optional technology based elective(s)
- Technology based software(s) towards identification and intervention (including Nearpod)
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- 2nd semester on boarding day for mid-year transfers

Explain the actions for Parent Involvement (required by Title I):

- School "Tech" classes about ATLAS, EduText, Remind, smart use of technology, discipline when students still needs their device, etc.
- Parent University
- PAWS Center (Parent Access Work Station) and PAWS Trainings
- Multiple methods of explicit intentional and targeted communication measures to ensure access to parent involvement opportunities

Specify enhanced services for EL students:

- English Learners at levels 4 and 5 (present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team.
- Technology learned and used by all students
- 7th grade required Computers class
- 8th grade optional technology based elective(s)
- Technology based software(s) towards identification and intervention (including Nearpod)
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- 2nd semester on boarding day for mid-year transfers

Describe Professional Learning related to this action:

- Office Assistant
 - Reports (D/F, One F, Fallers/Flyers, Students of Concern, Engagement, etc.)
 - Various eligibility lists (Jeanius Day, Honor, Athletic, Dance, Activity, etc.)
 - Progress Reports
 - Google forms (Tiger Tracks)
- Whole staff PL through 45 hours led by administrative team
- Whole staff PL through 45 hours led by identified (CTE and technology) teacher leaders
- Staff
 - Technology Interventions (Summer) Google Classroom
 - Technology-related Discipline Referrals
 - Proactive Responses (Restorative Practices, Climate and Culture)
 - MTSS

Goal 4 - All Students will stay in school on target to graduate

School Quality Review

School Level Dashboard

Goal 4 Metrics	Current %	Target %
Chronic Absenteeism	5.166	3.166
Suspensions Per 100	1.517	0.517
Student Survey - Caring adult	57.355	64.355

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

Chronic Absenteeism

- Using ATLAS to hone in on the percentage of chronically absent students was beneficial and helped keep the percentage down.
- Coupling GLA with attendance/registrar for more focused attention to these students.
- Need more home visits.

Suspensions Per 100

- Relationship with IMAGO regarding intervention lessons.
- Computech Connections system towards recording, reporting, and ticketing misbehaviors according to the Levels of Misbehavior chart.

Student Survey - Caring adult

- Student Town Halls called out the following:
 - Never get to know 50% of the teachers
 - Not getting greeted at the door (minor, but important)
 - Approachability

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

Chronic Absenteeism

- Using ATLAS to hone in on the percentage of chronically absent students was beneficial and helped keep the percentage down.
- Coupling GLA with attendance/registrar for more focused attention to these students.
- Need more home visits.

Suspensions Per 100

- Relationship with IMAGO regarding intervention lessons.
- Computech Connections system towards recording, reporting, and ticketing misbehaviors according to the Levels of Misbehavior chart.

Student Survey - Caring adult

- Student Town Halls called out the following:
 - Never get to know 50% of the teachers
 - Not getting greeted at the door (minor, but important)
 - Approachability

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

- Survey results are largely positive from SSC, parents, and parent groups regarding these elements.

2 ELAC:

ELAC is folded into SSC, but here we share the feedback and suggestions from student "town halls":

3 Staff:

- Staff qualitative feedback:
 - Increase/add CHAMPS training(s)

- Suspensions and attendance actions are supported.
- Feedback received indicates a need for more understanding of cultural competency and diversity training across the campus.

- Changes to staff culture including greeting at the door, getting to know students outside of class, and school provided "functions" so that students get to know all staff members.

- Promote SEL

Step 3: Review actions funded by Title I last year and explain their effectiveness and any changes planned for use of Title I funds:

- Pre-survey was instrumental in understanding parent concerns and accolades and will utilize again in the 18-19 school year.
- Services for parents and families were helpful for connections to core academics areas and families.

Action 1

Title: Computech Attendance

Action Details:

Pursue Excellence Through...

Computech Attendance goals will be implemented, created, organized, communicated, and accessible to all stakeholders toward decreasing chronic absenteeism among all identified student groups. Action steps to include, but not be limited to:

- Holding regularly scheduled site based parent attendance conferences (i.e., alongside STEM/CTE oriented trainings) with appropriate school personnel in order to:
 - Create improved parent understanding of the direct correlation between regular attendance and academic success
 - Facilitate improved parent knowledge of proven strategies for student success
 - Assist parents with practical strategies to improve student attendance
 - Decrease barriers impeding regular school attendance and therefore limiting academic achievement
 - Increase accessibility of Goal 2 activities by understanding the barriers that are preventing student participation/attendance in Goal 2 activities.
- Continuing to provide and staff the Tiger Den, (a student-oriented center for those that are feeling disengaged and/or disconnected from school) by qualified personnel able to provide services and triage in order to help individuals have a greater understanding of the importance and strategies for attending and being successful at Computech.
- Increasing targeted communication measures to all identified student groups and their parents through measures to include but not be limited to:
 - Computech Quarterly Digital Newsletter
 - Text messages through Remind
 - School Messenger (Sundays)
 - Innovative attendance technology in the Front Office towards recording, tracking, and communicating tardiness and absences
- Holding regularly scheduled A2A conferences
- Establishing new benchmark events towards celebrating attendance successes.
- Continuing to provide and/or develop the necessary protocols/procedures/structures to provide incentives and host recognition events
- Establishing inaugural student connection events/groups, such as Lawn Chair Lunch, WOW, Computech Lifeguard League, etc. to encourage attendance and connections through student bonding and leadership led activities.
- Continuing to provide materials (backpacks, clothes within standard of dress, etc) for identified students that are experiencing difficulty with attendance.

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

ATLAS reports indicate the quantity of interventions and the person(s) responsible for the implementation and/or follow up. This would also include ATLAS Engagement reports.

Owner(s):

- Registrar/Attendance
- GLA
- VP
- Tiger Den
- Restorative Practices Counselor
- Climate/Culture Committee
- AC²

Timeline:

Details: Explain the data which will specifically monitor progress toward each indicator target

Daily attendance indicates not only the average daily attendance rate but also alert administration to any issues that teachers may be having keeping accurate attendance

Owner(s):

- Registrar/Attendance
- Office Manager
- Office Assistant
- GLA

Timeline:

- "Students of Concern" pulled from ATLAS:
 - 9-3-18
 - 10-8-18
 - 11-12-18
 - 12-17-18
 - 1-28-19
 - 3-18-19

Details: Explain the data which will specifically monitor progress toward each indicator target

Communication metrics and reports (i.e., analytics from weeklySchoolMessenger reports, Remind, MailChimp etc.) will indicate the quantity of communications regarding recorded interventions, upcoming training and at what level structures and responses are being implemented (classroom, system, etc).

Owner(s):

- Registrar/Attendance
- Principal
- GLA

Timeline:

- SchoolMessenger Reports pulled ongoing, but specifically acted upon:
 - 8-12-18
 - 8-19-18
 - 8-26-18

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Availability of direct counseling services for all students in a tiered format of implementation including but not limited to the GLA, AC, School Psychologist and the Social Emotional Paraeducator (Tiger Den)
- Tiger Academic Assessment meetings (1-1) with a member of administrative team, peer, teacher/staff mentor, etc.
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- 2nd semester on boarding day for mid-year transfers
- ROAR

Specify enhanced services for EL students:

- English Learners at levels 4 and 5 (present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team.
- Translation services provided through Parent University for communicating private, social-emotional needs/concerns to parents/family
- Parent technology training toward student usage of technology and Math intervention and literacy strategies
- Daycare for parent/family meetings regarding attendance
- Materials for parent/family meetings regarding attendance
- WEB Leaders
- Tiger Academic Assessment meetings (1-1) with a member of administrative team, peer, teacher/staff mentor, etc.
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- 2nd semester on boarding day for mid-year transfers

- ROAR

Explain the actions for Parent Involvement (required by Title I):

- School “Tech” classes about both school and district systems (ATLAS, EduText, Remind, Computech Connections etc.), the smart use of technology especially at home when discipline might dictate limited access
- Parent University
- PAWS Center (Parent Access Work Station) and accompanying PAWS trainings
- Use of ATLAS toward understanding and following student progress SST, 504, IEP, etc. meetings for focused student intervention and support Tiger Academic Assessment meetings (1-1) with a member of administrative team, peer, teacher/staff mentor, etc.

Describe Professional Learning related to this action:

- School Messenger
- Remind
- Office staff professional learning on elements of data collection and communication
- Committee meetings as part of 45 hours led by administrative team
- Whole staff PL through 45 hours led by RPC and Climate Culture Team
- Whole staff PL through 45 led by administrative team

Action 2

Title: Computech Campus Culture

Action Details:

Pursue Excellence Through...

Computech Campus Culture, Climate and Restorative Practice goals will be implemented, created, organized and communicated to all stakeholders toward improving school wide feelings of belonging, connectedness and improved overall emotional intelligence as well as increasing teacher fidelity and efficacy surrounding Restorative Practices towards developing more effective means of intervention on campus. Action steps to include but not be limited to:

- Visiting campuses and/or school districts that have been identified as providing consistent best practices around effective and seamless integration of Restorative Practices and proactive responses to misbehaviors.
- Leveraging current personnel resources including but not limited to the use of Social Emotional support staff to continue to operate the Tiger Den in an effort to increase student feelings of school and peer connectedness as well as overall emotional health and well-being.
 - Social Emotional support is increased in the form of adding a 0.2 FTE for Social Worker.
- Continuing to provide monies towards student connection activities (WOW) in order to encourage connections and relationships through student bonding and leadership led activities.
- Establishing a second on boarding day for mid year transfers in order to encourage connections and relationships through student bonding and leadership led activities.
- Maintaining the appearance of campus, tables, paint, greenery, office, common areas, etc.
- Providing funding towards providing increased social emotional support through the addition of a 0.2 FTE Social Worker

Reasoning for using this action:	<input checked="" type="checkbox"/> Strong Evidence	<input type="checkbox"/> Moderate Evidence	<input type="checkbox"/> Promising Evidence
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Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Tiger Den referrals (recorded numbers) will indicate the actual number of students needing the Den that may not be self-referring, as well as Tiger applications (registration nights) will indicate the potential number of students with above average social emotional needs (self-identified).

Owner(s):

- RSPC
- Tiger Den Staff
- Culture/Climate Committee
- GLA
- VP
- Classroom teachers
- School Psychologist
- Principal

Timeline:

- Numbers will be submitted each month on the last weekday of the month.

Details: Explain the data which will specifically monitor progress toward each indicator target

Suspension/misbehavior data (ATLAS) will indicate the effectiveness of Tier I and II responses, interventions and supports as well as appropriate individual teacher use of ATLAS.

Owner(s):

- VP
- GLA
- Principal

Timeline:

- Suspensions are pulled quarterly for ineligibility

Details: Explain the data which will specifically monitor progress toward each indicator target

Survey data (staff, student, parent) will indicate if identified needs were met as well as reveal the next level of support or information/professional learning that may need be needed.

Owner(s):

- VP

Timeline:

- Pre-Climate & Culture Survey will be put out to parents/families on 9-17-18 and 9-18-18 for use.

Details: Explain the data which will specifically monitor progress toward each indicator target

Observational data from classroom visits and IPG (Tiger Tracks) will indicate the implementation of both district and site expectations.

Owner(s):

- Principal
- VP
- GLA
- Academic Counselor
- Those who walk Computech classes

Timeline:

- Tiger Tracks are completed weekly by the admin team

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Advisory/Class Meetings curriculum
- WEB/Student Leadership
- AMD curriculum
- Quarterly Character Assemblies
- Computech Connections Tool
- Computech Lifeguard League
- Staff and Student training on STEM/CTE
- WEB and Student Leadership
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day
- 2nd semester on boarding day for mid-year transfers

Specify enhanced services for EL students:

- English Learners at levels 4 and 5 (present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team.
- Daycare for parent/family meetings
- Materials for parent/family meetings
- WEB Leaders
- Translation services provided through Parent University
- Availability of direct counseling services for all students in a tiered format of implementation including but not limited to the GLA, AC, School Psychologist and Tiger Den staff
- Leadership (class and activities as a result of) Computech Connections
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- WOW Day

- Computech Student Portal
- Recognition, incentives (Blackbeards, etc).
- 2nd semester on boarding day for mid-year transfers
- Computech Student Portal

Explain the actions for Parent Involvement (required by Title I):

- Parent Restorative Practices training/information
- Parent University
- Use of ATLAS towards understanding and following student progress
- SST, 504, IEP, etc. meetings for focused student intervention and support
- Open House/Registration Nights
- Parent volunteering opportunities
- PAWS Center (Parent Access Work Station) and PAWS trainings

Describe Professional Learning related to this action:

- Appropriate ATLAS entries
- Safe and Civil Schools through 45 hours of PL provided by GLA/Culture and Climate Team
- CHAMPS through BuyBack/Institute Day(s)
- PD towards positive discipline, Restorative Practices, growth mindset, etc. through 45 hours facilitated by administrative team
- Referral processes through "Connections" portal
- Office staff professional learning on elements of data collection and communication

Action 3

Title: Computech Community & Communication

Action Details:

Pursue Excellence Through...

Computech Community goals will be implemented, created, organized and communicated to all stakeholders toward increasing community presence including using technology and the Computech STEM/CTE Lab and Entrepreneurship Classes through. Action steps to include but not be limited to:

- Increasing targeted communications, to include but not be limited to:
 - Quarterly Computech Newsletter to stakeholders to apprise of relevant data/information concerning the school, students, staff, and upcoming events.
 - Weekly Principal's Newsletter to staff to apprise of relevant data/information concerning the schedule, school, students, staff, and upcoming events.
 - Weekly School Messenger to Computech community to apprise of relevant data/information concerning the schedule, school, students, staff, and upcoming events.
 - Send Remind texts to remind students/parents of events, schedule changes, transportation changes, fundraisers, etc.
 - Parking Lot Banners to communicate the "Pursue Excellence" mantra and connect the community to the school.
 - Newsletters, forms, information, etc. provided by graphics for further connection.
- Leveraging student-developed products and services oriented toward communicating the mission and vision throughout the Edison region and community through application of skills and standards students are learning toward mastery and 21st Century readiness
- Providing parent meetings including but not limited to School Site Council, PTSO, volunteer orientations, registration night(s), Open House, SSTs, etc. toward increasing parent communication resulting in increased student achievement.
 - Fund translation service as needed
 - Fund foods, materials, and resources as needed
 - Fund daycare options as needed
- Communicating the "Pursue Excellence" motto through the use of student-developed products and services oriented toward communicating the mission and vision throughout the Edison region and surrounding community through application of skills and standards students are learning toward mastery and 21st century readiness.
- Increasing 6-hour Campus Assistant time with an additional 2 hours in order to cover ASES/After School program until 6:00pm. This will increase student safety and student feelings of safety both on and around campus.
- Adding an additional Noontime Assistant (NTA) position for morning supervision duty around the basketball courts and locker room(s) to increase student safety on campus.
- Providing supplemental contracts/extra pay for teachers to provide training, answer questions, etc at scheduled parent drop-in (technology) sessions
- Providing translation services

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Parent Culture/Climate Survey and pre-survey data indicates communication with the parent community (specifically, "When I have a concern, I know whom to contact" and "I participate in my child's school sponsored meetings/councils").

Owner(s):

- Principal
- Vice Principal
- GLA
- AC²
- Front Office Staff
- Teaching Staff
- Students

Timeline:

- Continuous monitoring
- Pre-Climate & Culture Survey will take place 9-17-18 and 9-18-18
- Culture/Climate Survey in February/March 2019

Details: Explain the data which will specifically monitor progress toward each indicator target

SchoolMessenger analytic data indicates how many families we are reaching.

Owner(s):

- Principal
- GLA
- Attendance/Registrar
- Office Assistant

Timeline:

- Each Sunday (8-12-18, 8-19-18, 8-26-18) pull reports towards eliminating disconnected/incorrect numbers
- Monitor throughout the year

Details: Explain the data which will specifically monitor progress toward each indicator target

Parent and student survey data indicates parent informational development needs, areas of growth/gaps, and best times for meetings.

Owner(s):

- Principal
- Office Assistant

Timeline:

- Registration survey (incoming 7th graders) dates on 4-10-18 and 4-11-18.
- Registration survey on 5-2-18 (makeup registration for incoming 7th graders)
- Back to School survey on 8-24-18
- Holiday survey on 12-14-18
- End of the Year survey on 6-3-19

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- BYOD
- Materials for STEM/CTE programs for students
- Staff and Student training on STEM/CTE
- WEB and Student Leadership
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.

Specify enhanced services for EL students:

- English Learners (levels 4 and 5 currently present at Computech) will be monitored for progress and given academic support based on the recommendations of Computech's EL Team
- BYOD
- Staff and Student training on STEM/CTE
- Technology and CTE programs for students
- Materials for STEM/CTE
- Staff training on Restorative Practices, Multi Tiered Systems of Support, Cultural Proficiency, CHAMPS and other Safe/Civil identified best practices.
- Daycare for parent/family meetings
- Materials for parent/family meetings
- Translation services provided through Parent University

Explain the actions for Parent Involvement (required by Title I):

- School Site Council (SSC) participation
- PTSO participation
- Parent University
- PAWS Center (Parent Access Work Station) and trainings
- Open House/Registration Nights
- Parent/community member volunteering opportunities
- Parent survey regarding exit counseling

- WEB Leaders

Describe Professional Learning related to this action:

- ACs through 45 hours PL facilitated by administrative team
- PD towards STEM/CTE through 45 hours PL facilitated by administrative team and teachers
- Committee meetings through 45 hours of PL led by teacher leaders and facilitated by administration
- Front Office
 - SchoolMessenger
 - Remind
 - MailChimp
 - Google Forms
 - Google Sheets
 - Social Media
 - Facebook
 - Twitter
 - Instagram

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0100 Computech (Locked)

G4 - All students will stay in school on target to graduate

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G4A1	Sup & Conc	Instruction	Mat & Supp			: Materials for students in need (backpacks, clothes, materials, etc)	1,500.00
G4A2	Sup & Conc	Instruction	Mat & Supp			: Recognition/Incentives Blackbeards, etc	3,000.00
G4A2	Sup & Conc	Instruction	Mat & Supp			: WOW Day Mid Year Student Onboarding	1,143.00
G4A2	Sup & Conc	Instruction	Direct-Maint			Maintenance	3,000.00
G4A2	Sup & Conc	Attendance & Social Work Service	Crt Pupil-Reg	Social Worker, School	0.2000	Split between 3010-0810 and 7090-0100	22,337.00
G4A3	Title 1 Basic	Instruction	Teacher-Supp			Supplemental/Extra Pay Contracts (Scheduled Parent Drop-In Sessions)	3,000.00
G4A3	Title 1 Basic	Parent Participation	Mat & Supp			: Daycare/Parent Meetings **NO FOOD NO INCENTIVES**	1,188.00
G4A3	Sup & Conc	Instruction	Direct-Graph			: Graphics	1,000.00
G4A3	Sup & Conc	Parent Participation	Mat & Supp			: Parent Volunteer Lunches (SSC, ELAC, Cookie Dough, etc)	1,000.00
G4A3	Sup & Conc	Other Pupil Services	Oth Cls-Supp			Noon Time Assistant Supplemental Contract	3,662.00
G4A3	Sup & Conc	Security	Cls Sup-Reg	Assistant,Campus Safety	0.2500		13,730.00
G4A3	LCFF: EL	Parent Participation	Oth Cls-Supp			Translation Services & Daycare	381.00

\$54,941.00

2018-2019 Budget for SPSA/School Site Council

State/Federal Dept 0100 Computech (Locked)

Action	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Professional Development/CUE (Subs--for attendance to professional development and cost of PD)	5,000.00
G1A1	Title 1 Basic	Instruction	Nc-Equipment			Lab Upkeep & BYOD Technology	23,016.00
G1A1	Sup & Conc	Instruction	Mat & Supp			: Experiences (Civil War Day, Zoo Trip, etc)	9,097.00
G1A1	Sup & Conc	Instruction	Direct Trans			Transportation: Feeder Schools	8,000.00
G1A1	Sup & Conc	Instruction	Direct Trans			: Experiences (Civil War Day, Zoo Trip, etc) Transportation	2,000.00
G1A2	Title 1 Basic	Instruction	Bks & Ref			: Assessment Software (QUIA, Khan, Scholastic, Nearpod)	6,000.00
G1A2	Title 1 Basic	Instruction	Nc-Equipment			: Projector Bulbs	1,000.00
G1A2	Sup & Conc	Instruction	Mat & Supp			Staff Determined Materials & Supplies (See Attachment)	36,000.00
G1A2	Sup & Conc	Instruction	Mat & Supp			: Staff Meeting/Visitor Breakfast (IPW, PLC Model, etc)	1,000.00
G1A2	Sup & Conc	Instruction	Travel			: Travel and Registration Fees for Conferences	3,665.00
G1A3	Sup & Conc	Instruction	Teacher-Subs			CORE (7th and 8th) X3 Sub Days Each	3,000.00
G1A3	Sup & Conc	Instruction	Mat & Supp			: Staff Meetings/Visitor Food, Materials, Supplies (SaveMart Card, POS, etc)	4,339.00
G1A3	Sup & Conc	Instruction	Mat & Supp			: PD Resources (CFAs and Grading)	1,000.00
G1A3	Sup & Conc	Instruction	Travel			: Travel and Registration Fees for Conferences	3,665.00
G1A3	Sup & Conc	Instruction	Direct-Graph			Graphics for G1A3 and G4A3	3,000.00
G1A4	Sup & Conc	Instruction	Teacher-Supp			(4) hours of supplemental pay per teacher (to be confirmed at the start of the year)	4,999.00
G1A4	Sup & Conc	Instruction	Mat & Supp			: Recognition/Incentives Tiger of the Month, etc	2,000.00
G1A4	Sup & Conc	Instruction	Mat & Supp			: Meeting Materials, Equipment, Supplies and Food	1,000.00
G1A4	Sup & Conc	Instruction	Mat & Supp			: Academic Tiered Intervention/Incentive Materials/Supplies	387.00
G1A4	Sup & Conc	Instructional Supervision & Admir	Cl&Tech-Reg	Assistant, School Office	0.2500		14,168.00
G2A1	Sup & Conc	Instruction	Teacher-Supp			Supplemental/Extra Pay Contracts (Water Polo and Aquatics)	14,999.00
G2A1	Sup & Conc	Instruction	Mat & Supp			: WEB Materials and Needs	1,000.00
G2A1	Sup & Conc	Instruction	Mat & Supp			: Aquatics (refs, caps, equipment, supplies, etc)	2,000.00
G2A1	Sup & Conc	Instruction	Direct Trans			: Transportation: Forensics	1,000.00
G2A1	Sup & Conc	Instruction	Direct Trans			: Transportation: Aquatics	1,000.00
G4A1	Sup & Conc	Instruction	Mat & Supp			: Materials for students in need (backpacks, clothes, materials, etc)	1,500.00
G4A2	Sup & Conc	Instruction	Mat & Supp			: Recognition/Incentives	3,000.00

G4A2		Instruction	Mat & Supp			Blackbeards, etc	3,000.00
G4A2	Sup & Conc	Instruction	Mat & Supp			: WOW Day Mid Year Student Onboarding	1,143.00
G4A2	Sup & Conc	Instruction	Direct-Maint			Maintenance	3,000.00
G4A2	Sup & Conc	Attendance & Social Work Services	Crt Pupil-Reg	Social Worker, School	0.2000	Split between 3010-0810 and 7090-0100	22,337.00
G4A3	Title 1 Basic	Instruction	Teacher-Supp			Supplemental/Extra Pay Contracts (Scheduled Parent Drop-In Sessions)	3,000.00
G4A3	Title 1 Basic	Parent Participation	Mat & Supp			: Daycare/Parent Meetings **NO FOOD NO INCENTIVES**	1,188.00
G4A3	Sup & Conc	Instruction	Direct-Graph			: Graphics	1,000.00
G4A3	Sup & Conc	Parent Participation	Mat & Supp			: Parent Volunteer Lunches (SSC, ELAC, Cookie Dough, etc)	1,000.00
G4A3	Sup & Conc	Other Pupil Services	Oth Cls-Supp			Noon Time Assistant Supplemental Contract	3,662.00
G4A3	Sup & Conc	Security	Cls Sup-Reg	Assistant,Campus Safety	0.2500		13,730.00
G4A3	LCFF: EL	Parent Participation	Oth Cls-Supp			Translation Services & Daycare	381.00

\$207,276.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$39,204.00
Sup & Conc	7090	\$167,691.00
LCFF: EL	7091	\$381.00
Grand Total		\$207,276.00

Goal Totals	Budget Totals	
G1 - All students will excel in reading, writing, and math	\$132,336.00	
G2 - All students will engage in arts, activities, and athletics	\$19,999.00	
G4 - All students will stay in school on target to graduate	\$54,941.00	
Grand Total		\$207,276.00