WHAT WE WILL COVER

• LCAP Timeline
• Purpose of Engagement
• Engagement Opportunities
• ThoughtExchange Results
• LCAP Documents and Resources
• Questions
2022/23 PLANNING AND ENGAGEMENT TIMELINE

Key Point:
The final authority for all budget decisions at Fresno Unified School District is the Board of Education

- **AUGUST**
  - Plan for Engagement

- **SEPTEMBER – DECEMBER**
  - Connect with Community
  - 44 Separate Opportunities

- **JANUARY**
  - LCAP Input Presented to the Board of Education

- **FEBRUARY – APRIL**
  - FUSD writes first draft of the LCAP plan
  - Receive input on the draft
  - Revise and update drafts

- **MAY – JUNE**
  - LCAP Public Hearing
  - Feedback from PAC & DELAC
  - Board of Education approves LCAP & budget
PURPOSE OF EDUCATIONAL PARTNERS INPUT

• District’s desire to collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

• EC 52060 (g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan
OPPORTUNITIES FOR ENGAGEMENT

VIRTUAL ENGAGEMENT (7,675 Participants)

- 4,641 Students
- 1,328 Certificated Staff
- 728 Parents
- 476 Classified Staff
- 323 Administrators
- 179 Community Members

PERSONAL ENGAGEMENT (1,828 Participants)

- Home School Liaisons
- School Coffee Hours
- PAC (Parent Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (SPED Parent Advisory Committee)
- GO Public Schools
- SW Fresno Event at St Rest
- Foster Youth Roundtable
- Regional Community Idea Exchanges
  - Each Region
- SAB (Student Advisory Board)
- Meetings with Bargaining Units
  - SEIU
  - FASTA
  - CSEA 125
  - FTA Trades
- Fresno Housing Events
  - Legacy Commons
  - Cedar Courts
  - Park Grove
- Community Based Organization Virtual Event

41 LCAP Personal Engagement Opportunities
What do we know about our ThoughtExchange Participation?

### Participation languages
- English
- Spanish
- Hmong
- Afrikaans
- Arabic
- Corsican
- Igbo
- Javanese
- Malay

### What is your race/ethnicity?

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<th>%</th>
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<td>Prefer not to answer</td>
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<td>12%</td>
<td>Other</td>
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[Image of ThoughtExchange participation statistics]

- 7,675 Participants
- 7,495 Thoughts
- 185,476 Ratings

February 2, 2023
What is the difference between a “Thought” and a “Theme” in ThoughtExchange?

Example:

Thoughts:
- “One mental health or catch-up day”
- “More Social emotional support”
- “Students need proper social interacting skills”
- “Social Emotional Learning for Students”

Theme:
- “Increase the number of counselors, social workers, psychologists, nurses in schools”
TOP THEMES FOR PARTICIPANT GROUPS:

Students

1. Better Food for Lunch
   a) 746 thoughts, 4.2 star score
2. Social Emotional Supports for Students
   a) 212 thoughts, 4.0 star score
3. Better Communication (patience, listening, speaking)
   a) 208 thoughts, 3.9 star score
4. Relax Dress Code
   a) 198 thoughts, 4.1 star score
5. Invest in Sports and Athletics
   a) 124 thoughts, 3.9 star score
6. Lunch Times, Lines
   a) 118 thoughts, 4.2 star score
7. Restrooms (cleanliness, rules)
   a) 95 thoughts, 4.2 star score

Top Thoughts:

- “We need more break time and better lunch: it’s important because some kids won’t eat”
- “Cleaner restrooms: They are always disgusting and overflowed with trash”
- “More time for lunch: If the lunch line is long, it can take for3ever and then you have little time left to eat”

4,641 Students

February 2, 2023
TOP THEMES FOR PARTICIPANT GROUPS: Teachers

1. Smaller Class Sizes
   a) 155 thoughts, 4.5 star score

2. Behavior Supports
   a) 109 thoughts, 4.4 star score

3. Pay / Hire Paraprofessionals
   a) Hire – 86 thoughts, 4.1 star score
   b) Pay – 57 thoughts, 4.3 star score
   c) SPED Paras – 86 thoughts, 4.1 star score

4. More Money for Classroom School Supplies
   a) 50 thoughts, 4.0 star score

5. More Classrooms
   a) 41 thoughts 4.0 star score

Top Thoughts:
- “Have quality teachers and low class sizes: The knowledge that a quality teacher exhibits is life changing and lower class size allow the teacher to manage the excessive challenges of our youth.”
- “Reducing Class Sizes, Para Support: To ensure better education, support students who have severe learning deficiencies”
TOP THEMES FOR PARTICIPANT GROUPS: Parents

1. Better Food for Lunch  
   a) 67 thoughts, 3.9 star score
2. General requests around safety  
   a) 41 thoughts, 4.0 star score
3. Social Emotional Supports for Students  
   a) 45 thoughts, 3.8 star score

Top Thoughts:
- “Safety at school is important so that both children and school staff feel safe, have control of who enters and leaves.”
- “Better lunch food for students: Less strict policies.”
- “Special Education is understaffed and underfunded: I volunteer in my son's school, and they need more support: IDEA says it’s important”
TOP THEMES FOR PARTICIPANT GROUPS:

Classified Staff

1. Better Pay
   a) 42 thoughts, 4.7 star score
2. Student Emotional Supports
   a) 42 thoughts, 4.2 star score
3. Hire more Paraprofessionals
   a) 30 thoughts, 4.5 star score

Top Thoughts:

- “Salaries for classified employees: FUSD is the 3rd largest district, but our classified staff is just about the least paid. White- and Blue-Collar employees need to have livable wages.”
- “Pay increases for support staff I'm not here for the paycheck, but a living wage above struggling to make ends meet (and sometimes not being able to) would be lovely.”
TOP THEMES FOR PARTICIPANT GROUPS:

Administrators

1. Student Emotional Supports
   a) 45 thoughts, 4.1 star score

2. More support for Hiring
   a) 18 thoughts, 3.9 star score

3. After School and Summer Supports
   a) 11 thoughts, 4.0 star score

Top Thoughts:
- “Mental Health supports for students: Mental health needs to be a priority”
- “Fully staff positions”
- “Interventions and supports for students that are not succeeding: We have too many chronically absent, academically behind, and in need of connection”
HOW IS THIS INFORMATION DISSEMINATED TO THE ORGANIZATION?

- December 9th – Included in the Instructional Leadership Team workshop
- December 13th – Presented to Executive Cabinet
- December week 2 – Provided via email to district leaders
- December weeks 3 and 4 – Individual school input provided to principals via individual emails
- January 11th – Provided to the Board of Education
LCAP DOCUMENTS AND RESOURCES

Want additional detail?

To view all thoughts and ideas in detail please visit:
https://stafed.fresnounified.org/lcap/
QUESTIONS?