Local Control and Accountability Plan (LCAP)

District English Learner Advisory Committee (DELAC)
Fall 2022
WHAT WE WILL COVER

• Purpose
• What is the Local Control and Accountability Plan?
• What is the Executive Summary
• What is the Local Control Funding Formula
• What does FUSD do with your input?
• Listening to Educational Partners
• How can you participate in the process?
• ThoughtExchange
• Questions
WE NEED INPUT FROM YOU! OUR EDUCATIONAL PARTNERS

Objective:

Collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes.

Education Code: 52060

The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.
WHAT IS THE LCAP?

Local Control and Accountability Plan (LCAP)

- Three-year plan
- Structure provided by the California Department of Education
- Reflects District’s Values
- Outlines Goals, Actions and Expenditures
- Requires the District work with staff, students, families and the community
- Adopted for the upcoming year by the District’s Board in June

The District’s full LCAP Plan can be found here: https://stafed.fresnounified.org/lcap/
Because of the length and complexity of the District's LCAP, a short summary was created with key information. This document is called the **LCAP Executive Summary**. Beginning this year, copies of this summary can be found in English, Spanish and Hmong at Fresno Unified school sites.
WHAT IS THE LOCAL CONTROL FUNDING FORMULA?

The Local Control Funding Formula is the formula that the State of California uses to provide funding for school districts. It represents almost 60% of the District’s General Fund.

### Students Living in Disadvantaged Circumstances

- **88%** Concentration Grants
- **17.5%** English Learner
- **85.0%** Economically Disadvantaged
- **1.0%** Foster Youth

If a student falls in one of these three categories, they are considered a student living in disadvantaged circumstances.

### Local Control Funding Formula (LCFF)

**Base Grants**

LCFF provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

**Supplemental Grants**

LCFF provides additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances: English learners, foster youth, and students living in poverty.

**Concentration Grants**

In districts where at least 55% of students are disadvantaged, LCFF provides an additional grant which equates to 50% above base funding.

*These funds must be used to increase or improve services for English learner, foster youth, and low-income students.*
WHAT IS THE LOCAL CONTROL FUNDING FORMULA?

TOTAL $1,522,020,852

Federal $342,818,761
State $257,589,458
Local $21,913,286
LCFF $899,699,347

LOCAL CONTROL FUNDING FORMULA - LCFF

Base Grant $650,253,344
Supplemental & Concentration Grants $249,446,003

Supplemental Grant
Concentration Grant
WHAT DOES FUSD DO WITH YOUR INPUT?

- Influence the Budget Development
- Feedback impacts Program Improvement
- Promotes Transparency and Accountability
# LISTENING TO EDUCATIONAL PARTNERS

<table>
<thead>
<tr>
<th>THEMES FROM EDUCATIONAL PARTNERS</th>
<th>CURRENT DISTRICT INVESTMENTS</th>
<th>PROPOSED ADDITIONS FOR 2022/23</th>
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</table>
| **MENTAL HEALTH/SOCIAL EMOTIONAL** | Investment includes Social Workers, Resource Counseling Assistants, Restorative Practices, School Psychologists & other supports | • 27 FTE School Psychologists  
• Confidential Office Space at Schools  
• 10 FTE Resource Counseling Assistants  
$30.7M |
| **STUDENT NUTRITION** | The Cafeteria Fund provides 98,000 meals each day: 27,000 breakfasts, 58,000 lunches, 7,500 snacks and 5,500 Super Snacks. Additionally, 222,000 summer meals served annually | • Replace/Upgrade Meal Preparation Equipment  
• New Cafeteria and Outdoor Tables  
$6.4M |
| **READING/LANGUAGE SUPPORT** | Investment to support the district’s English learners with supplemental supports & services. Additionally, $2 million invested to expand Dual Language Programs | • 65 FTE Instructional Coaches  
• Student Mentors for English learners  
• Increased professional learning  
$9.1M |
| **POST SECONDARY SUPPORTS** | Investments to support ROP, Linked Learning, and CTE pathway development. Additionally, Kids Invent programs to promote STEM learning | • 15 FTE Counselors  
• Additional student internships  
$2.8M |

Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds

Fresno Unified School District
Achieving our Greatest Potential!
# Listening to Educational Partners

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| **Supports for Student Groups**  | Specialized funding to support foster youth, English learners, African American students, early learners, students with disabilities, students with behavior challenges and others | • Student backpacks and supplies  
• 10 FTE Social Workers for foster youth  
• 15 FTE Regional Instructional Managers | $5.6M |
| **Health and Safety**            | Investments include Personal Protective Equipment, Cleaning and Sanitization, Campus Safety Assistants, School Health Services, and School Resource Officers | • 23 FTE Campus Safety Assistants  
• HVAC Upgrades  
• 2 FTE Staff for Health Services | $32.4M |
| **School Climate**               | Investments include school climate and culture staff, as well as investments in family engagement | • 9.6 FTE Campus Climate and Culture Teachers  
• New team for Translation / Interpretation | $1.9M |

*Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds*

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*Fall 2022*
# Listening to Educational Partners

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<td><strong>Attendance and Engagement</strong></td>
<td>Investments include Child Welfare and Attendance Specialists, athletics, enrichment trips, arts, music, mentoring programs</td>
<td>47 FTE Child Welfare and Attendance Specialists, Expanding Music Programs to Kindergarten</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>Investments in Technology hardware, access and support</td>
<td>Data Center security and infrastructure, Classroom interactive panels, School / Neighborhood Wi-Fi Expansion, Expanded FLATS centers to support technology use</td>
</tr>
<tr>
<td><strong>After School</strong></td>
<td>After School Programs at all schools</td>
<td>Free, non-lottery-based programs, Community Based Organization Collaboration, Increased Funding for Supplies</td>
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*Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds*
HOW CAN YOU PARTICIPATE IN THE PROCESS?

GET INVOLVED
• Attend a Regional Townhall
• Participate in a ThoughtExchange
• Get involved in your School Site Council

DEEPER DIVE
• Look for a Board Presentation on Education Partner feedback
• Consider taking a “deeper dive” on key topics

DRAFT LCAP
• First draft of the LCAP available online for feedback and comments
• Meet with District Parent Committees for feedback

PUBLIC HEARING
• Public Hearing for the LCAP and District Budget
• LCAP Adoption
• Executive Summary Available

“By presenting your input in a way that harmonizes with the structure of the LCAP, you make it easier for the school district to turn your priorities into plans and actions”
-California State PTA

Fall 2022
**COMMUNITY TOWNHALLS**

All meetings will start at 5:30 PM. Food, babysitting, and translation will be provided.

### October
- **MCLANE**
  - Oct. 13, 2022
- **SUNNYSIDE**
  - Oct. 18, 2022
- **EDISON**
  - Oct. 27, 2022

### November
- **ROOSEVELT**
  - Nov. 1, 2022
- **FRESNO**
  - Nov. 7, 2022
- **HOOVER**
  - Nov. 8, 2022
- **BULLARD**
  - Nov. 10, 2022
Fresno Unified Wants to know: As we plan for the next school year, what are the most important things our district needs to think about in order to support all students?
TRY THOUGHTEXCHANGE!

Two ways to participate on your phone:

• Use your camera to scan the QR Code

• Log into tejoin.com and type in the following number:
  601-064-789
Email: Tammy.Townsend@FresnoUnified.org
(559) 457-3676