


DeWolf High School

10621661031632

Principal's Name: Frank Duran

Principal's Signature: 

The Fresno Unified School District Board of Education approved this plan on: May 11, 2016

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District Goals	
The purpose of the four Fresno Unified School District Goals is to give the District direction to improve student outcomes. To accomplish the four District Goals, it is expected that all students will be in school, on time and ready to learn every day.	
1.	All students will excel in reading, writing and math.
2.	All students will engage in arts, activities and athletics.
3.	All students will demonstrate the character and competencies for workplace success.
4.	All students will stay in school on target to graduate.

B. Action Plan

Domain	<input checked="" type="checkbox"/> 1. Academic – Performance/Growth/Completion/Retention/Graduation Rates	<input type="checkbox"/> 2. Social/Emotional - Absenteeism/Suspension/Expulsion Rates	<input type="checkbox"/> 3. Culture/Climate - Student/Parent Engagement/SPED Identification/ELL Re-designation Rates
Action # 1	<p><i>Detail the action: 100 % of students enrolled at DeWolf will be enrolled in a credit recovery course to assist students obtaining the necessary credits to progress towards graduation. Our counselor and teachers will create a goal for each student and conduct quarterly meetings to monitor progress. Students who aren't making sufficient progress towards graduation will have a parent/student conference. We will have quarterly assemblies and monthly student of the month luncheons to acknowledge successful students and provide incentives for those that aren't being successful; Teachers will meet weekly to discuss student goals and intervene when students are not progressing. Students will be offered opportunity to take coursework at home through our laptop loaner program.</i></p> <p><i>Accelerated students will be referred to the Advance to College coordinator by the counselor to determine eligibility for the program and early enrollment at Fresno City College.</i></p> <p><i>Students will be referred to the site developer for an aptitude assessment utilizing Career Cruising. They will also be referred to the workforce connection liaison for eligibility assessment for possible internships and employment upon graduation.</i></p> <p><i>100% of graduating seniors will conference with their counselor and begin the application process for Post-Secondary options: Fresno City College, Vocational or Technical programs, Military or Work force.</i></p>		
SQII Element: 2810, 2200, 2328		SQII Sub-element(s): 2329, 2030, 2811	Site Growth Target: 10%
Vendor (contracted services) Edgenuity		Reasoning: <input type="checkbox"/> Data <input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context	
<p><i>Write a SMART Goal to address each data point: 100% of students will be enrolled in a credit recovery opportunity in a total of 5 to 6 classes. DeWolf will increase the graduation rate by 10% from June 2016 to June 2017. DeWolf will increase the application to Fresno City rate by 10% from June 2016 to June 2017.</i></p>			
<p><i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact). Individual student credit completion will be reviewed monthly by the counselor and teachers. The counselor will provide an update to parents of student progress monthly. Phone calls each week to parents of students who are not making progress. Faculty will meet monthly and review academic data during Professional Development days scheduled and discuss strategies to increase student success.</i></p>		Owner(s) Principal/Counselor/Staff	Timeline All year long

Explain the Targeted Actions for Parent Involvement (required by Title I): Parent Portal, Edu text, School Messenger

Describe related professional learning: A/C group will meet biweekly to monitor student data and discuss and identify strategies for improving the percentage rates.

Describe direct instructional services to students, including materials and supplies required (curriculum and instruction): Students will be enrolled in one period per day of Edgenuity to recapture lost credits. Students may also log on after school. Laptops will need to be available for students use. Students requiring extra assistance in earning credits will be referred to an after school credit recovery tutorial.

Specify additional targeted actions for EL students: Speech to Text capability built into program also video tutorials and vocabulary glossaries.

Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
1	1	EL	Parent Participation	Prof/Consulting Svc & Operating			Other*	Edgenuity Online Credit Recovery program	3,000
1	1	Title 1 Basic	Instruction	Prof/Consulting Svc & Operating			Other*	Edgenuity Credit recovery program	2,000
1	1	Sup & Conc	Instruction	Prof/Consulting Svc & Operating			Other*	Edgenuity	10,000
								Total	\$15,000

Domain	<input checked="" type="checkbox"/> 1. Academic – Performance/Growth/Completion/Retention/Graduation Rates	<input checked="" type="checkbox"/> 2. Social/Emotional - Absenteeism/Suspension/Expulsion Rates	<input type="checkbox"/> 3. Culture/Climate - Student/Parent Engagement/SPED Identification/ELL Re-designation Rates
Action # 2	<p><i>Detail the action: Increase the number of students earning 15 credits or more per quarter. Our counselor will create a goal for each student and conduct quarterly meetings to monitor progress. Students who aren't making sufficient progress towards graduation will have a conference and be assigned after school tutorial. We will have quarterly academic assemblies to acknowledge and encourage students. Teachers will meet weekly to discuss student goals and intervene when students are not progressing. Students will be offered the opportunity to take coursework at home through our laptop loaner program.</i></p> <p><i>Accelerated students will be referred to the Advance to College coordinator by the counselor to determine eligibility for the program and early enrollment at College.</i></p>		

<p><i>Students will be referred to the site developer for an aptitude assessment utilizing Career Cruising. They will also be referred to the workforce connection liaison for eligibility assessment for possible internships and employment upon graduation.</i></p> <p><i>Students will be given Community Service packets for Elective credit and to encourage building work experience for their resumes.</i></p>			
<p>SQII Element: 2553</p>		<p>SQII Sub-element(s): 2554</p>	
		<p>Site Growth 10%Target:</p>	<p>Vendor (contracted services) Edgenuity</p>
<p><input type="checkbox"/> New Action</p>	<p><input checked="" type="checkbox"/> On-going</p>	<p>Reasoning: <input checked="" type="checkbox"/> Data</p>	<p><input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context</p>
<p>Write a SMART Goal to address each data point: By June of 2017, DeWolf will increase the graduation rate by 10%.</p>			
<p><i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact) Credits will be reviewed quarterly to determine the effectiveness of the extra lab. Individual student credit completion will be reviewed monthly by the counselor and teachers. The counselor will provide an update to parents of student progress monthly. Phone calls each week to parents of students who are not making progress and for students with poor attendance will be made by staff.</i></p>		<p>Owner(s) Principal/Counselor/teachers and staff</p>	<p>Timeline Ongoing</p>
<p>Explain the Targeted Actions for Parent Involvement (required by Title I): Parent Portal, Edutext, School Messenger</p>			
<p>Describe related professional learning: Training for staff if needed. A/C group will monitor student data to discuss and identify strategies for improving the percentage rates. Lead teachers will work with departments to review newly created lesson plans from JE young to be used as credit recovery in an after school tutorial program.</p>			
<p>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction): Students will have access to a computer lab after school and during school hours to access Edgenuity, Apex and any other online programs to increase credit earnings. Computers will need to be available for students to use. Students will participate in monthly conferences to review their Student Credit Recovery plan, attendance and behavior with their counselor and 5th year students will meet with the principal.</p> <p>Specify additional targeted actions for EL students: Text to Speech application on Online Program, also EL students can be coached by Staff while doing the lessons individually.</p>			

Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
2	1	Sup & Conc	Instruction	Teacher-Supplemental Salaries				Teacher supplemental Contract, Credit recovery program	6,730
2	1	EL	Instruction	Teacher-Supplemental Salaries				Credit recovery teacher contracts A/S program	2,535
2	1	Title 1 Basic	Instruction	Teacher-Supplemental Salaries				A/S credit recovery program	1,494
Total									\$10,759

Domain	<input type="checkbox"/> 1. Academic – Performance/Growth/Completion/Retention/Graduation Rates	<input checked="" type="checkbox"/> 2. Social/Emotional - Absenteeism/Suspension/Expulsion Rates	<input type="checkbox"/> 3. Culture/Climate - Student/Parent Engagement/SPED Identification/ELL Re-designation Rates
Action # 3	Detail the action: By June of 2017, DeWolf will increase attendance rates by 10%. Our staff will review attendance data weekly to identify patterns absenteeism of students. Parent/guardian will receive daily phone calls from School Messenger Service. Students with all day absences will be contacted by attendance clerk.		
SQII Element: 5942	SQII Sub-element(s):	Site Growth Target:	Vendor (contracted services)
<input checked="" type="checkbox"/> New Action	<input type="checkbox"/> On-going	Reasoning: <input checked="" type="checkbox"/> Data	<input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context
Detail the action: By June of 2017, DeWolf will increase attendance rates by 10%.			
Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact) Attendance will be monitored daily by office staff. Students with poor attendance will be referred to the counselor for a conference. Student with excessive absences and tardiness will be referred to the principal for intervention. Assemblies and certificates along with other activities to promote positive school attendance and positive school behaviors.		Owner(s) Principal/Counselor/Campus Culture	Timeline Mid august
Explain the Targeted Actions for Parent Involvement (required by Title I): Parent meetings and conferences to increase connections with families to help support positive attendance and behavior. Parent Portal, Edutext, School Messenger			

Describe related professional learning: A/C group will monitor student data to discuss and identify strategies for improving the percentage rates. Lead teachers will work with departments to review attendance patterns by teacher and case manage students with excessive absences looking for strategies that work in individual classes.

Describe direct instructional services to students, including materials and supplies required (curriculum and instruction):

Specify additional targeted actions for EL students:

Budgeted Expenditures

Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
3	2	Title 1 Basic	Parent Participation	Materials & Supplies				Title 1 Parent Participation	159
3	2	Title 1 Basic	Parent Participation	Materials & Supplies				MATERIALS AND SUPPLIES	1,218
3	2	Sup & Conc	Instruction	Materials & Supplies				Materials and supplies	2,281
3	2	EL	Instruction	Materials & Supplies				MATERIALS AND SUPPLIES	704
Total									\$4,362

Domain	<input type="checkbox"/> 1. Academic – Performance/Growth/Completion/Retention/Graduation Rates	<input type="checkbox"/> 2. Social/Emotional - Absenteeism/Suspension/Expulsion Rates	<input checked="" type="checkbox"/> 3. Culture/Climate - Student/Parent Engagement/SPED Identification/ELL Re-designation Rates
Action # 4	<i>Detail the action: All EL students will receive supplemental English instruction to assist with reading and comprehension to increase redesignation rates and to increase the graduation rate of EL students. DRP scores, grades and classroom performance will be monitored and reviewed by ELA teacher and principal monthly to look for areas of need.,</i>		
<i>SQII Element:</i> 917	<i>SQII Sub-element(s):</i> 2358	<i>Site Growth Target:</i> 10%	<i>Vendor (contracted services)</i> Edgenuity
<input checked="" type="checkbox"/> New Action	<input type="checkbox"/> On-going	Reasoning: <input checked="" type="checkbox"/> Data <input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context	

<i>Write a SMART Goal to address each data point: English teacher will use Edgenuity program to supplement ELA instruction in class to increase students reading and comprehension levels to raise Re-designation rates for EL students. ELA teacher will use DRP scores and in house reading tests to review and determine students reading levels to set a baseline for reading level increase during enrollment at DeWolf.</i>		
<i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact) Grades and reading levels will be monitored monthly to determine success rate of online program.</i>	<i>Owner(s) Principal. ELA teacher</i>	<i>Timeline August 2016</i>
<i>Explain the Targeted Actions for Parent Involvement (required by Title I): Parent Portal, Edutext, School Messenger</i>		
<i>Describe related professional learning: A/C group will monitor student data to discuss and identify strategies for improving the percentage rates.</i>		
<i>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction): ELA teacher will utilize Edgenuity online program to supplement Ela instruction and to provide specific lessons to help increase reading and comprehension of EL students</i>		
<i>Specify additional targeted actions for EL students: ELA teacher will utilize Edgenuity online program to supplement Ela instruction and to provide specific lessons to help increase reading and comprehension of EL students.</i>		

Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
4	3	Title 1 Basic	Instruction	Materials & Supplies				EL redesignation Online	1,000
4	3	EL	Instruction	Materials & Supplies				El re designation Online program	1,000
Total									\$2,000

C.1. Budget – Allocations and Planned Expenditures

(Insert Budget Report)

D.1. Centralized Services - No Centralized Services are utilized at this time.

Office of State and Federal Programs
 Preliminary Site Categorical Allocations

FY 2016/17

DeWolf - 0125

ON-SITE ALLOCATION

3010	Title I	\$5,871 *
7090	LCFF Supplemental & Concentration	\$19,011
7091	LCFF for English Learners	\$7,239
TOTAL 2016/17 ON-SITE ALLOCATION		\$32,121

* Title I requires a specific investment for Parent Involvement	
Title I Parent Involvement - Minimum Required	\$159
Remaining Title I funds are at the discretion of the School Site Council	\$5,712
Total Title I Allocation	\$5,871

Note: LCFF Library Materials/Unit 7099 funds are now included in Additional Library Supplies/Unit 0625 and given to the school to be prioritized by the Librarian.

2016-2017 Budget for SPSA/School Site Council

State/Federal Dept 0125 DeWolf High School (Locked)

Action	Domair	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
1	1	Title 1 Basic	Instruction	Cons Svc/Oth			Other* : Edgenuity Credit recovery program	2,000.00
1	1	Sup & Conc	Instruction	Cons Svc/Oth			Other* : Edgenuity	10,000.00
1	1	EL	Parent Participation	Cons Svc/Oth			Other* : Edgenuity Online Credit Recovery program	3,000.00
2	1	Title 1 Basic	Instruction	Teacher-Supp			A/S credit recovery program	1,494.00
2	1	Sup & Conc	Instruction	Teacher-Supp			Teacher supplemental Contract, Credit recovery program	6,730.00
2	1	EL	Instruction	Teacher-Supp			Credit recovery teacher contracts A/S program	2,535.00
3	2	Title 1 Basic	Parent Participation	Mat & Supp			: MATERIALS AND SUPPLIES	1,218.00
3	2	Title 1 Basic	Parent Participation	Mat & Supp			: Title 1 Parent Participation	159.00
3	2	Sup & Conc	Instruction	Mat & Supp			: Materials and supplies	2,281.00
3	2	EL	Instruction	Mat & Supp			: MATERIALS AND SUPPLIES	704.00
4	3	Title 1 Basic	Instruction	Mat & Supp			: EL redesignation Online	1,000.00
4	3	EL	Instruction	Mat & Supp			: El re designation Online program	1,000.00
								\$32,121.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$5,871.00
Sup & Conc	7090	\$19,011.00
EL	7091	\$7,239.00
Grand Total		\$32,121.00

Domain Totals	Budget Totals
Academic	\$25,759.00
Culture & Climate	\$2,000.00
Social/Emotional	\$4,362.00
Grand Total	\$32,121.00

E.1. Assurances



<p>The School Site Council (SSC) develops and revises the Single Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.</p>
<p>The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.</p>
<p>The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.</p>
<p>The school's SSC, staff and parents participate in a needs assessment to help guide SPSA development.</p>
<p>The members of the SSC, the school's English Learners' Advisory Committee (ELAC) and members of other advisory school committees received information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant subgroups includes the educationally disadvantaged students, students with disabilities, gifted and talented students, English Learners, and migrant students.</p>
<p>School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (DAC and DELAC), and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.</p>
<p>Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent Involvement Policy and the Parent-School Compact.</p>
<p>Strategies to improve students' achievement, meet measurable objectives, provide high quality professional development, and support struggling students use scientifically-based research. The reforms provide opportunities for all students to meet State Standards by implementing the Common Core, extending learning time, and supporting grade-level and school-level student transitions.</p>
<p>The Single Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester for annual approval by the Board of Education.</p>

E.2. School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal - Frank Duran	X				
2. Chairperson - Marielena Martinez Perez					x
3. Fabiola Perez				x	
4. Pedro Lopez				x	
5. David Sarro		x			
6. Linsy Naina		x			
7. Cynthia McCutcheon		x			
8. Russell Allen		x			
9. Carol Villalobos			X		
10. Hilde Magdaleno			x		
11. Leo Calderon Gamino					x
12. John Sandoval				x	
13. April Flores					x
14.					
15.					
<input type="checkbox"/> ELAC operated as a school advisory committee.		<input checked="" type="checkbox"/> ELAC voted to fold into the SSC - Date _____.			

Title I School Site:
<input type="checkbox"/> This site operates as a non-Title I school.

E.3. Required Signatures

School Name: Dewolf			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance and consulted with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan and recommend that the Board of Education of Fresno Unified School District approve this Single Plan for Student Achievement for 2014-2016.			
Title	Print Name Below	Signature Below	Date
Principal	Frank Duran		4/13/14
SSC Chairperson	Russell C. Allen		4/14/16

E.4. Addendum – Attach Site Parent Involvement Policy/Compact/SSC Bylaws