



Fresno Unified  
School District



# Update on Initiatives and Investments - 2019/20 Local Control and Accountability Plan

DELAC

January 23, 2020



- Planning – Local Control & Accountability Plan (LCAP)
- Funding – Local Control Funding Formula (LCFF)
- Investments & Initiatives – Progress Report
- Performance Outcomes – California School Dashboard
- Stakeholder Engagement and Feedback

# Local Control and Accountability Plan (LCAP)



## Each district's LCAP must include the following:

- ✓ Goals
- ✓ Actions
- ✓ Related Expenditures



## LCAPs must address the 8 State Priorities:

1. Basic services
2. Implementation of standards
3. Parental engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes



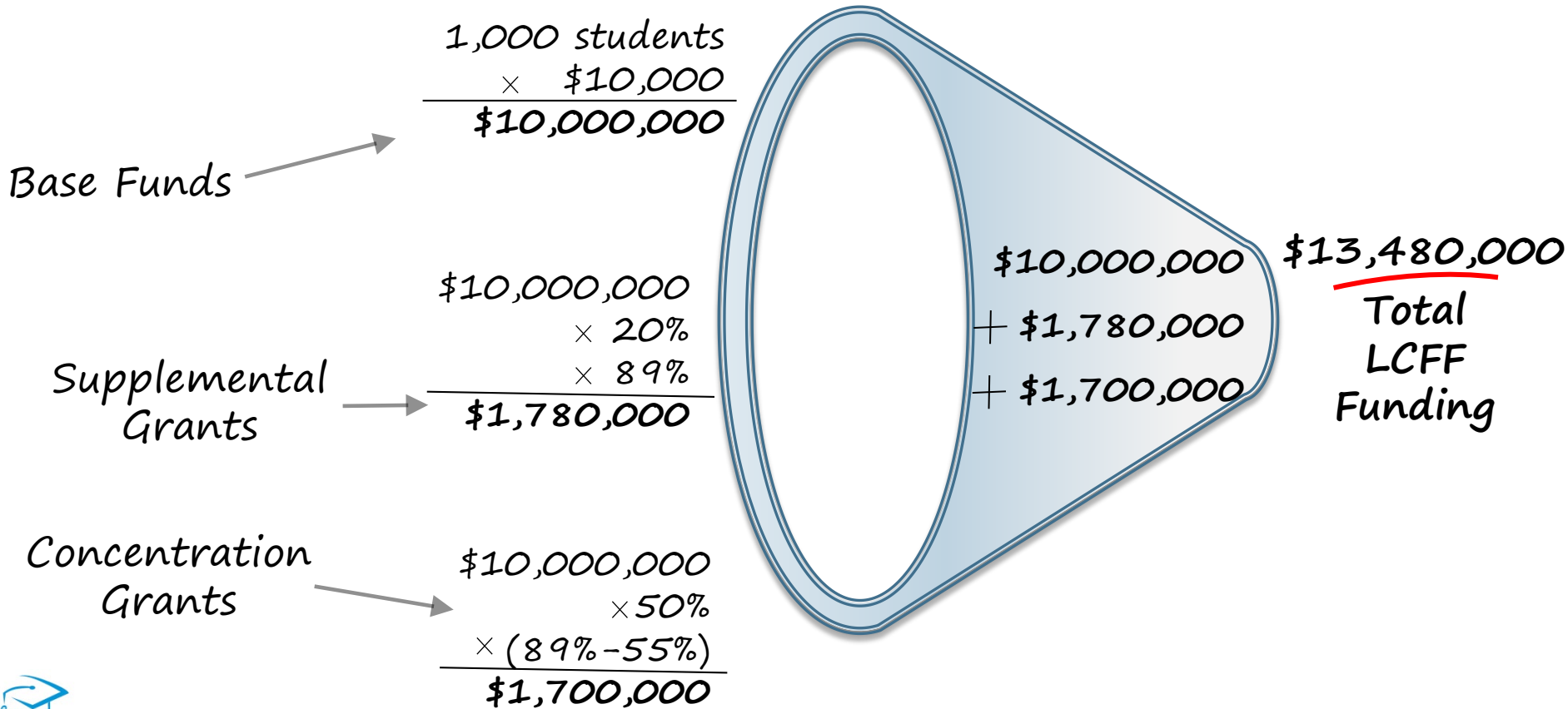
## LCAPs include services that target major student subgroups, including:

- ✓ Racial/ethnic subgroups
- ✓ Low-income students
- ✓ English learners
- ✓ Students with disabilities
- ✓ Foster youth
- ✓ Homeless youth

# Local Control Funding Formula (LCFF)



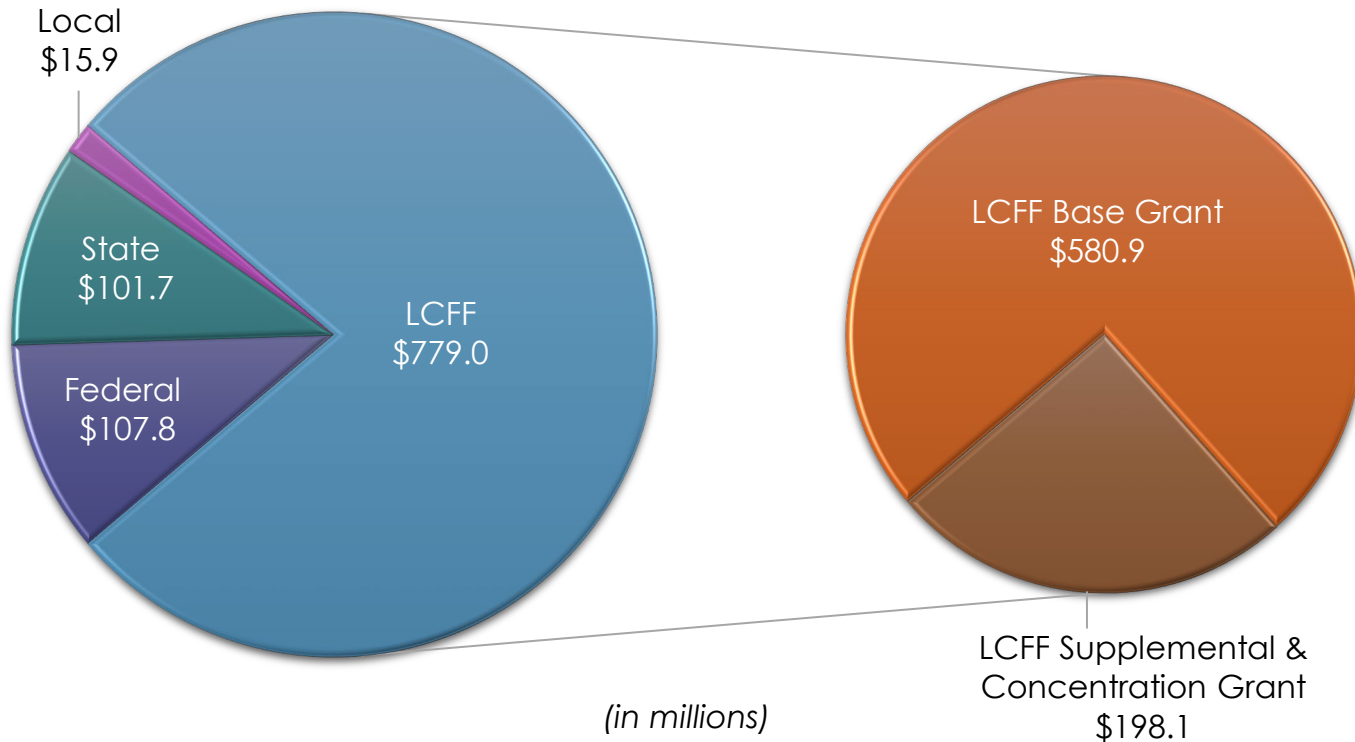
A sample district, with 1,000 students and 89% of them living in disadvantaged circumstances. The base funding amount for this example is \$10,000



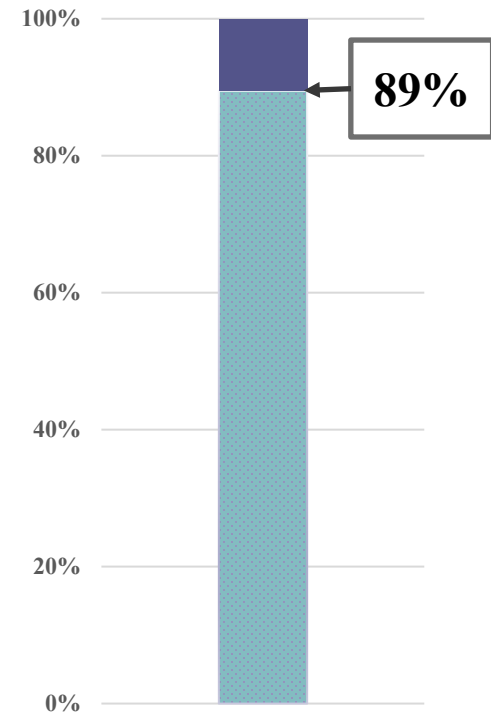
# Local Control Funding Formula (LCFF)



### 2019/20 Adopted Revenue Sources (General Fund)



### Students Living in Disadvantaged Circumstances



# LCAP Progress Report


The cover of the LCAP Progress Report features a collage of images. At the top left is the Fresno Unified School District logo and the LCAP 2017-20 logo. The main image shows a group of diverse children smiling and making peace signs. Below this, a woman and a young girl in a UCLA hoodie hold a sign that says "UCLA BRUINS HILL". In the bottom right, a man and a young boy are looking at a laptop. The text on the cover includes:

**LCAP Progress Report**  
December 2019

Supplemental & Concentration Funds  
**TOTAL = \$199M**



**Goal 1: All students will excel in reading, writing and math**

Action #		2019/20 Budget
 14	<b>Further Develop Early Childhood Education</b>	<b>\$14.2M</b>

- Nearly 4,000 students served in early learning programs
- Increased instructional aide support

**Goal 2: All students will participate in arts, activities and athletics**

35	<b>Increased Funding for Music</b>	<b>\$1.2M</b>
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- Additional teaching positions enable music instruction in the 2<sup>nd</sup> through 6<sup>th</sup> grade

**Goal 3: All students will demonstrate the character and competencies for workplace success**

38	<b>Linked Learning, ROP and CTE Pathway Development</b>	<b>\$19.7M</b>
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- 24 Linked Learning pathways and 148 CTE courses districtwide, 13,000 middle and high school students enrolled

**Goal 4: All students will stay in school, on track to graduate**

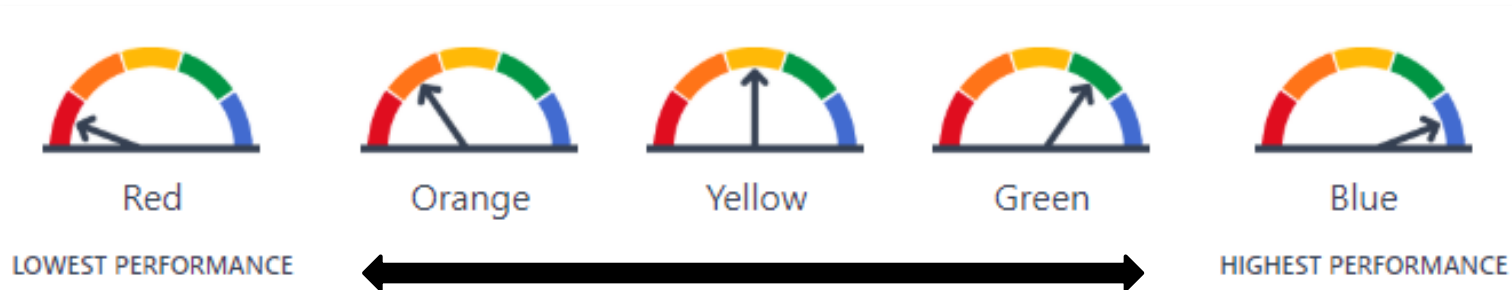
 50	<b>Mental Health Support</b>	<b>\$3.1 M</b>
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- Five new School Psychologist positions hire
- Over the last three years, 15 new School Psychologists have been added

<https://www.caschooldashboard.org/>

The California School Dashboard provides parents and educators with meaningful information on school and district progress on various Indicators so they can participate in decisions to improve student learning.

- An online tool that presents:
  - **Status** (Very High to Very Low)
  - **Change** (improved or declined from prior year)
  - **Student Groups** (e.g., race/ethnicity and program participation)
- Released annually each fall







## DISTRICT PERFORMANCE OVERVIEW

# Fresno Unified

Explore the performance of Fresno Unified under California's Accountability System.

Generate PDF Report

View All Schools

View Additional Reports

2019

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



No Performance Color

Graduation Rate



Yellow

College/Career



Orange

English Language Arts



Yellow

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

# Local Control and Accountability Plan (LCAP) Survey



<https://www.fresnounified.org/dept/stafed/Pages/lcff.aspx>

- Three languages
- Opportunity to provide your feedback

*Scan with your camera phone*



The screenshot shows the website for Fresno Unified School District, specifically the 'State and Federal Programs' page. The main content area features a large circular logo for the 'LOCAL CONTROL & ACCOUNTABILITY PLAN 2017-20' with a graduation cap icon. Below the logo, the text reads: **Take the LCAP Survey!** followed by the heading Local Control and Accountability Plan Community Engagement. The text below explains that the district values input from stakeholders and uses this feedback throughout the development of the LCAP. It also lists dates for community engagement workshops.

Navigation menu items on the left include: Fresno Unified School District, State and Federal Programs Home, Local Control Funding Formula (LCFF), Compliant Expenditures, School Site Council (SSC), District Advisory Committee (DAC), Parent Involvement - Title I, School Plan for Student Achievement (SPSA), Grants Office, and Student Transfers.

On the right, there is a search bar, social media icons, a 'TRANSLATE' button, and sections for 'Quick Links' and 'Other Links' which includes: 2017-18 LCFF Calculator, Increased/Improved Services for Students, Legislative Analyst's Office - an Overview of the Local Control Funding Formula (LCFF), Fresno County Superintendent of Schools, Approved Final 2016/17 LCAP, and Approved Final 2017/18 LCAP.

# Stakeholder Engagement and Feedback



Fresno Unified School District

## GOAL 1: All Students will excel in reading, writing and math



### 2019/20 Investments:

- NEW/EXPANDED Further Develop Early Childhood Education: \$14.2M**  
Nearly 4,000 students are being served throughout the district's early learning programs.
- Additional Supports for Libraries: \$0.5M**
- Equity and Access: \$2.0M**  
"Pivot" teams have been created and support schools identified under the State of California's new accountability model.
- GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/ PSAT Fees: \$2.3M**  
The district pays for all student testing fees to ensure equitable access to academic opportunities.
- Expand Alternative Education: \$1.3M**  
Providing alternative options for students at risk of failing to graduate.
- Maintain Additional Services for Phoenix Community Day School: \$2.2M**  
Expelled students or those at risk of being expelled receive in-depth academic and social-emotional interventions.
- After School Tutoring: \$7.1M**
- Extended Summer Learning: \$9.3M**  
Summer learning opportunities
- Supports for Students in Foster Care: \$2.3M**  
Supports in service to the district's foster and homeless youth.
- All teachers are teachers of English Learner (EL) students: \$13.4M**  
Resources directed to and in support of the district's English language learner students.
- Expansion of Dual Language Immersion Programs: \$1.7M**  
Programs focus on equipping students with the ability to speak, read and write in two languages.
- African American Academic Acceleration: \$4.0M**  
Resources to provide a rigorous and responsive academic learning environment for African American students.

# Stakeholder Engagement and Feedback



**California School DASHBOARD**

The California School Dashboard (<https://www.cde.ca.gov/ta/ac/cm/index.asp>) helps communities across the state access information on district performance. The Dashboard features easy-to-read data on the district website. Input from prior year surveys, transformed testing, and increased the focus on the district website.

**11 Measures**

**State Measures**

Six state measures allow for comparisons across schools and districts based on information collected statewide.

- High School Graduation Rate
- Academic Performance
- Suspension Rate
- English Learner Progress
- College/Career Readiness
- Chronic Absenteeism

Results are presented for all districts, schools, and defined student groups (e.g., racial groups, low income, English learners, homeless, foster youth, students with disabilities).

**Local Measures**

Five local measures are based on information from districts, county offices of education, and other stakeholders.

- Basic Conditions
  - Teacher qualifications, safe and sound textbooks for all students
- Implementation of Academic Standards
  - Student safety, connection to the community
- Parent Involvement and Engagement
- Access to Courses

For more information, please visit the California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>.

**2019/20 Local Control and Accountability Plan (LCAP)**

Fresno Unified School District (FUSD) values input from various stakeholders and uses this feedback throughout the development of the LCAP. The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving performance. A copy of the 2019/20 plan can be located on the district website. Input from prior years has been helpful to inform investment priorities included in the plan. Your feedback is an integral part of the planning process for future LCAP investments considered by the Board of Education. Using the space below, please include any feedback or input on approaches you believe will lead to improved student outcomes in each of the goal areas listed below.

**FEEDBACK FORM**

**Goal 1: All Students will Excel in Reading, Writing and Math**

**Goal 2: All Students will participate in Arts, Activities and Athletics**

**Goal 3: All Students will demonstrate the Character and Competencies for Workplace Success**

**Goal 4: All Students will stay in School on Target to Graduate**

1. What is your primary home language?

- English
- Spanish
- Hmong
- Other (please specify)

2. What is your race/ethnicity? (Please select the one that best describes you.)

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White or Caucasian
- Two or more races
- Prefer not to answer
- Other (please specify)

3. What is your relationship to FUSD? (Please select the one that best describes you.)

- Parent (guardian, caregiver or extended family)
- Student K-12
- Student at Fresno Adult School
- Classified FUSD employee (Bus Driver, Maintenance, etc.)
- Certificated FUSD employee (Teacher, Nurse, etc.)
- Management or Administrative FUSD employee
- Community member/partner (Individual living in the community, attending FUSD schools, or a non-profit organization)
- Other

Please return to: Office of State and Federal Programs – 2309 Tulare Street, Fresno, CA 93721

October 2019