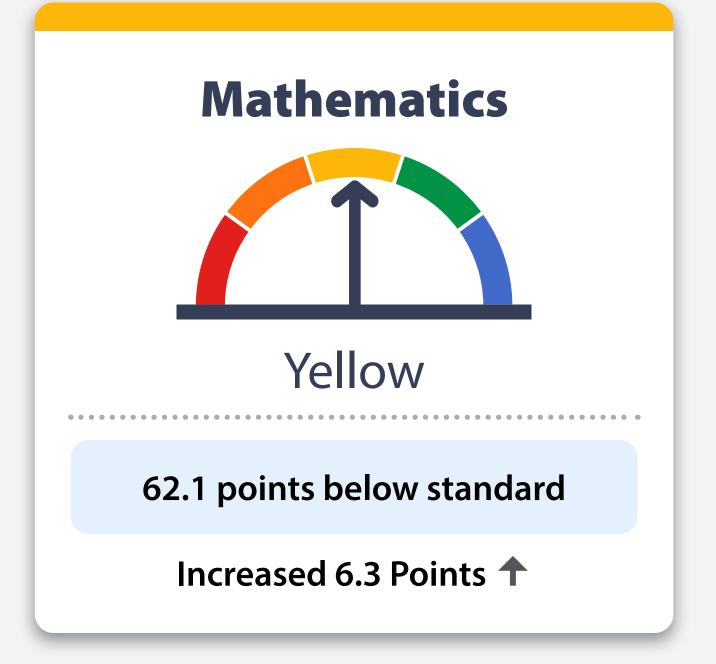


GOAL 1: All Students will excel in reading, writing and math









American Indian Asian **English Learners Homeless** Students with Disabilities

African American Hispanic Two or More Races **Pacific Islander** Socioeconomically Disadvantaged White

LOWEST

Foster Youth

African American American Indian English Learners Homeless

Students with Disabilities

Asian Hispanic Two or More Races **Pacific Islander** Socioeconomically Disadvantaged White

Filipino

2019/20 Investments:



41 Designated School Investment: \$19.2M

30 minutes of additional instructional time per day, an additional 7 to 10 days for teachers to collaborate and participate in professional growth opportunities and a certificated teaching position at each of the 41 school sites



Student Interventions: \$2.6M

Early intervention services to students struggling in math and English language arts.



Student Technology Access and EXPANDED Annual Refresh: \$8.1M

Technology to support student learning both in and beyond the classroom.



Additional Teacher Supply Funds: \$1.3M

An additional \$315 above baseline classroom supply funding for each certificated member.



Middle and High School Redesign: \$10.8M

Middle Schools:

Additional teaching positions reducing class sizes, providing student access to electives and, if needed, intervention courses

Comprehensive High Schools:

Three teaching positions support math and English language arts instruction at 9th and 10th grade, an additional counselor for each school site



Eliminate Elementary Combination Classes: \$3.9M



National Board Certification: \$0.08M

A rigorous program designed to develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools.



Instructional Supports: \$1.5M

Professional learning is deployed to school sites based on student outcome data and sites that request assistance.



Additional Teachers Above Base Staffing: \$11.2M

Additional teaching positions reducing class sizes at all grade levels.



Additional School Site Administration TEXPANDED for Elementary and Middle Schools with High Unduplicated Counts: \$1.4M

2019 PERFORMANCE LEVELS —

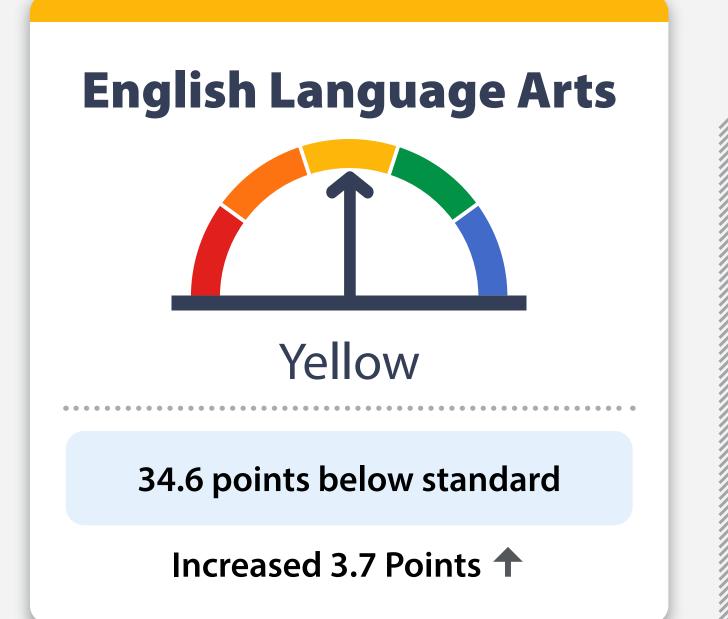


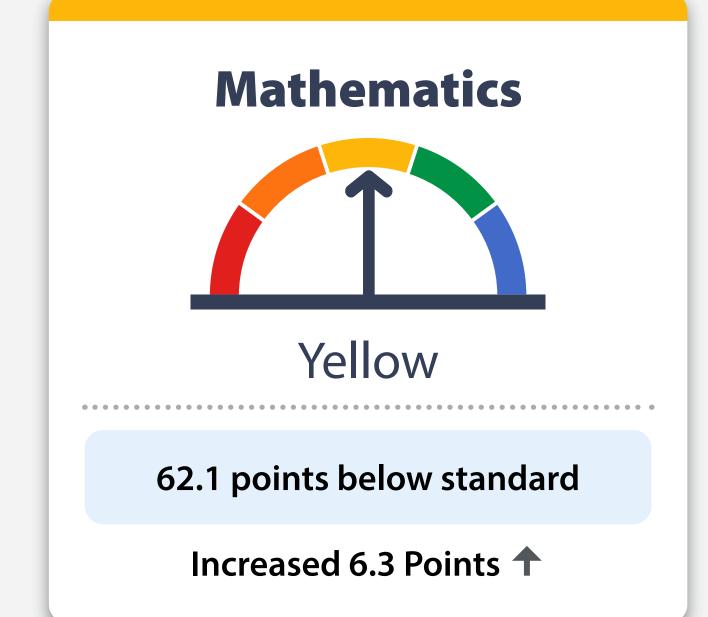




GOAL 1: All Students will excel in reading, writing and math









American Indian Asian **English Learners** Homeless Students with Disabilities

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African American American Indian English Learners Homeless

Students with Disabilities

Asian Hispanic Two or More Races **Pacific Islander Socioeconomically Disadvantaged** White

Filipino

2019/20 Investments:



Further Develop Early Childhood EXPANDED Education: \$14.2M

Nearly 4,000 students are being served throughout the district's early learning programs.



Additional Supports for Libraries: \$0.5M



Equity and Access: \$2.0M

"Pivot" teams have been created and support schools identified under the State of California's new accountability model.



GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/ PSAT Fees: \$2.3M

The district pays for all student testing fees to ensure equitable access to academic opportunities.



Expand Alternative Education: \$1.3M

Providing alternative options for students atrisk of failing to graduate.



HIGHEST

Maintain Additional Services for Phoenix Community Day School: \$2.2M

Expelled students or those at risk of being expelled receive in-depth academic and social-emotional interventions.



After School Tutoring: \$7.1M

Extended Summer Learning: \$9.3M Summer learning opportunities



Supports for Students in Foster Care: \$2.3M

Supports in service to the district's foster and homeless youth.



All teachers are teachers of English Learner (EL) students: \$13.4M

Resources directed to and in support of the district's English language learner students.



Expansion of Dual Language Immersion Programs: \$1.7M

Programs focus on equipping students with the ability to speak, read and write in two languages.

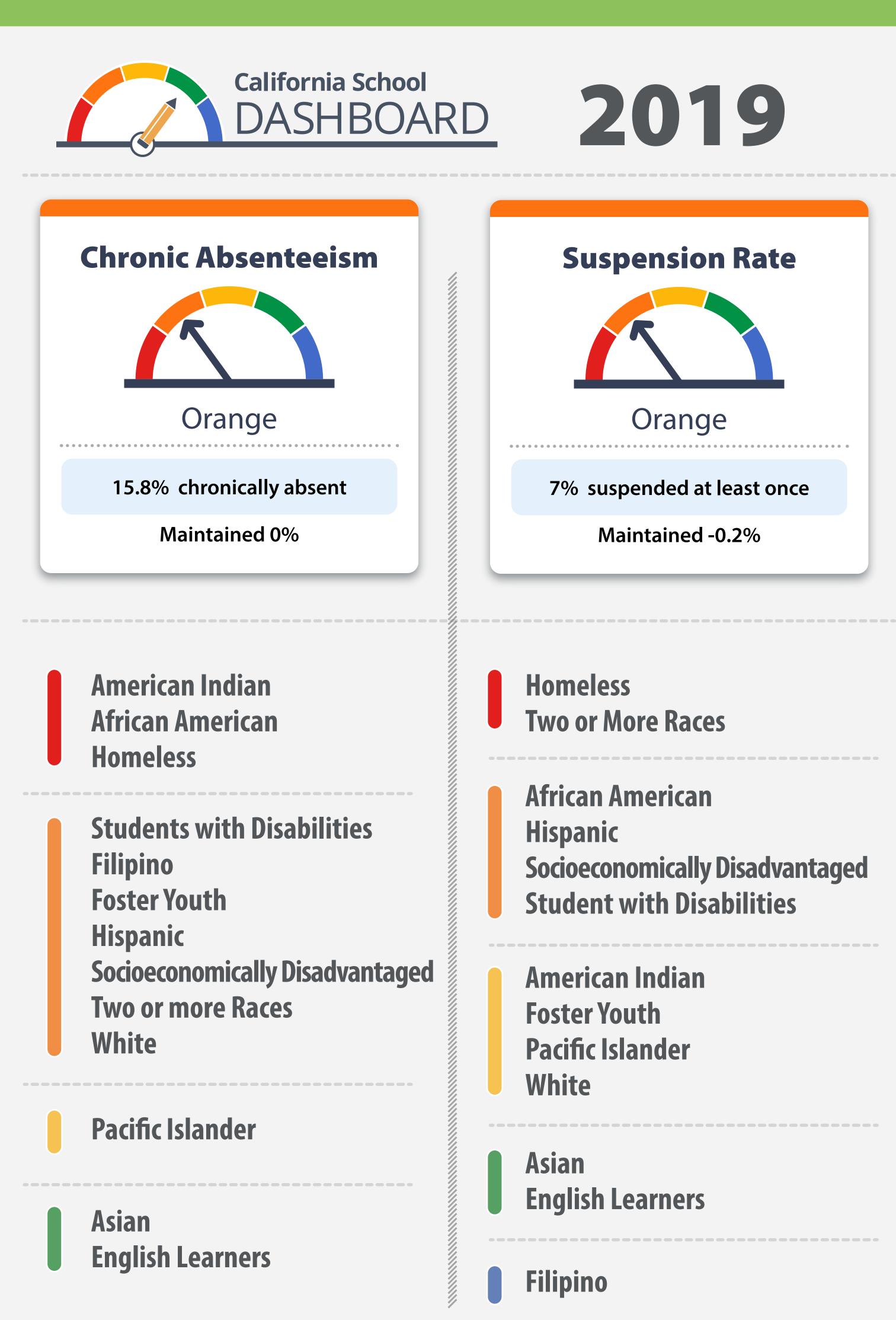


African American Academic Acceleration: \$4.0M

Resources to provide a rigorous and responsive academic learning environment for African American students.



GOAL 2: All Students will engage in arts, activities and athletics



2019/20 Investments:

- Increase School Allocations for Athletics: \$8.8M
 Resources to ensure students have the opportunity to participate in extracurricular activities.
- **District-Funded Educational Enrichment Trips:** \$4.7M Trips allow elementary students to experience hands-on learning beyond the classroom.
- **District Arts Collaborative Project: \$0.1M**Teachers from all district regions and grade levels participate in professional development and collaboration sessions focused on art integration.
- Increased Funding for Music: \$1.2M Added teaching positions ensure students in grades 2nd through 6th are receiving music instruction across the district.
- **Elementary Campus Culture Experience: \$0.1M**Designed to increase student's sense of school connectedness by encouraging participation in arts, activities and athletics.







GOAL 3: All Students will demonstrate the character and competencies for workplace success



2019/20 Investments:

Linked Learning, ROP and CTE Pathway Development: \$19.7M

Career themed student learning provided through the utilization of skill specific curriculum.

(a) Kids Invent!: \$1.3M

Partnership with the Lyles Center for Innovation and Entrepreneurship at California State University, Fresno to provide 5th and 6th grade students Science Technology Engineering and Math (STEM) learning.

(a) Patiño Entrepreneurial High School: \$2.9M

A unique entrepreneurial program with curriculum that integrates project-based learning fostering real world work skills.

Design Science Early College High School: \$5.7M Through partnership with Fresno City College, 11th and 12th graders earn college credit while simultaneously completing high school courses, otherwise known as "dual enrollment".





GOAL 4: All Students will stay in school, on track to graduate



2019/20 Investments:



High school mentors are matched, one-on-one, with middle school mentees.

Men's and Women's Alliance: \$1.4M

Students learn skills to develop personal responsibility, self-control, social skills and to improve themselves academically.

Social Emotional Supports: \$3.8M

Behavioral and mental health services, including individual and group counseling, intensive case management and crisis intervention.

School Climate and Culture Expansion: \$7.8M

Promoting positive school culture and school connectedness.

Restorative Practices/Relationship Centered Schools: \$3.5M
Transforming student/teacher/parent relationships and achieving equity in school discipline.

Parent Engagement Investments: \$3.9M

Parent University provides opportunities for parents, guardians, and community members to participate in a variety of learning sessions.

Expanded Student, Parent and Community Communication: \$0.2M

Monthly public service announcements are broadcast over several television and radio stations updating stakeholders on important upcoming events.

High Quality School Site Health Services: \$9.0M

Quality health services for students to avoid health issues that can impede academic success.

Mental Health Supports: \$3.1M

Providing interventions that strengthen students social, emotional and decision-making skills.

Expanded Transportation Services: \$2.0MAdditional bus routes allow for students to participate in extra-curricular activities.

Upgrading Access to Technology: \$1.1M In support of student digital learning, teacher computers are refreshed every three years.





HIGHEST