Community Discussion:
Local Control and Accountability Plan (LCAP)

Fall 2023
ICE BREAKER

CONSIDER FOR A MOMENT:
WHAT DOES YOUR CHILD NEED AT SCHOOL TO BE SUCCESSFUL?
WHAT WE WILL COVER

• Purpose
• What is the Local Control and Accountability Plan?
• What is the Executive Summary
• What is the Local Control Funding Formula
• What does FUSD do with your input?
• Listening to Educational Partners
• How can you participate in the process?
• What’s new this year?
• ThoughtExchange
• Questions
Objective:
Collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

Education Code: 52060
The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.
WHAT IS THE LCAP?

Local Control and Accountability Plan (LCAP)

• Three-year plan
• Structure provided by the California Department of Education
• Reflects District’s Values
• Outlines Goals, Actions and Expenditures
• Requires the District work with staff, students, families and the community
• Adopted for the upcoming year by the District’s Board in June

The District’s full LCAP Plan can be found here:
https://stafed.fresnounified.org/lcap/
WHAT IS THE EXECUTIVE SUMMARY?

Because of the length and complexity of the District's LCAP, a short summary was created with key information. This document is called the LCAP Executive Summary. Beginning this year, copies of this summary can be found in English, Spanish and Hmong at Fresno Unified school sites.

View the LCAP Executive Summary
https://stafed.fresnounified.org/lcap/
WHAT IS THE LOCAL CONTROL FUNDING FORMULA?

The Local Control Funding Formula is the formula that the State of California uses to provide funding for school districts. It represents almost 60% of the District’s General Fund.

- **Base Grants**: LCFF provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

- **Supplemental Grants**: LCFF provides supplemental grants which equate to 20% above the base grant for English learner, foster youth and low-income students.

- **Concentration Grants**: In districts with at least 55% of English learners, foster youth, or low-income students. LCFF provides an additional grant which equates to 65% above base funding.

In Fresno Unified, 88% of student’s are English language learners, foster youth or students whose families live below the federal poverty level.
WHAT IS THE LOCAL CONTROL FUNDING FORMULA?

**Financial**

**TOTAL**

$1,703,539,908

**LCFF**

$1,010,168,593

- **Base Grant**
  - $730,090,140

- **Supplemental & Concentration Grants**
  - $280,078,453

**Federal**

$369,696,729

**State**

$298,165,335

**Local**

$25,509,251

**LCFF**

$1,010,168,593

**TOTAL**

$1,703,539,908
PAUSE AND REFLECT

AS YOU LOOK AT THE EXECUTIVE SUMMARY, CHOOSE 1-2 ACTIONS THAT YOU FEEL ARE IMPORTANT
WHAT DOES FUSD DO WITH YOUR INPUT?

- Influence the Budget Development
- Feedback Impacts Program Improvement
- Promotes Transparency and Accountability
LISTENING TO EDUCATIONAL PARTNERS AND INVESTING IN STUDENTS

**Top Themes from Educational Partners**
- Academics
  - Investments include Credit Recovery, Dual Enrollment, Dual Language Programs, Designated Schools, and Tutor.com
- Nutrition
  - The Cafeteria Fund provides 70,000 meals each day (Breakfasts, Lunches, Snacks, Super Snacks). Additionally, 550,000 summer meals are served annually

**Current District Investments**

**Investments for 2023/24**
- Technology Upgrades
- Library/Literacy Initiatives
- TK Expansion
- 9 Executive Chefs
- Meal Options/Food Prep at Elementary
- Equipment Purchases

Denotes an investment from Local Control Funding Formula, Supplemental and Concentration Funds
<table>
<thead>
<tr>
<th>TOP THEMES FROM EDUCATIONAL PARTNERS</th>
<th>CURRENT DISTRICT INVESTMENTS</th>
<th>INVESTMENTS FOR 2023/24</th>
</tr>
</thead>
</table>
| MENTAL AND PHYSICAL HEALTH           | Investments include School Psychologists, Resource Counseling Assistants, Social Workers, Restorative Practices, and Student Peer Mentors | • 7.5 FTE Nurses and 10 FTE LVN  
• 3.0 FTE Tier II Specialists  
• 5.0 FTE Behavioral and Restorative Supports |
| STUDENT ENGAGEMENT                   | Investments to support Enrichment Trips, Arts and Music, Mentoring Programs, Increased Child Welfare and Attendance Specialists, and High School Graduation | • Athletic Equipment and Bridge Academy  
• Increase Elementary Engagement  
• Graduation Supports |
| SAFETY                               | Investment supports Additional Campus Safety Assistants at High Schools and identified Middle Schools | • 37.2 FTE Campus Safety Assistants  
• Professional Learning – Restorative Practices |

Denotes an investment from Local Control Funding Formula, Supplemental and Concentration Funds
ALL MEETINGS WILL START AT 5:00 PM

**OCTOBER**
- EDISON Oct. 10, 2023
- FRESNO Oct. 11, 2023
- ROOSEVELT Oct. 24, 2023
- MCLANE Oct. 25, 2023
- SUNNYSIDE Oct. 26, 2023

**NOVEMBER**
- BULLARD Nov. 7, 2023
- HOOVER Nov. 8, 2023

FOOD, BABYSITTING AND TRANSLATION WILL BE PROVIDED
“By presenting your input in a way that harmonizes with the structure of the LCAP, you make it easier for the school district to turn your priorities into plans and actions”

-California State PTA
WHAT’S NEW

Provide **Homeless Youth**
Targeted Social Emotional and Academic Interventions

<table>
<thead>
<tr>
<th>HOMELESS YOUTH</th>
<th>YEAR 2 OUTCOME</th>
<th>2023/24 DESIRED OUTCOMES</th>
<th>NEW INVESTMENTS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBAC - ELA</td>
<td>-118.0</td>
<td>-105.7</td>
<td>• Academic Counselors</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>-151.9</td>
<td>-139.9</td>
<td>• Clinical School Social Workers</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>82.4%</td>
<td>59.9%</td>
<td>• Child Welfare and Attendance Specialists</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>12.9%</td>
<td>12.8%</td>
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Fresno Unified School District
Achieving our Greatest Potential!
Fresno Unified Wants to know: As we start the school year, what are the most important things our district needs to think about in order to support all students?
Let’s walkthrough and complete a ThoughtExchange together:

1. Type tejoin.com or scan the QR code

2. Type in the 9-digit code and click join: 795-764-557

Use your smartphone to scan the QR Code

Use your computer or tablet to join online or click the link below
https://my.thoughtexchange.com/scroll/795764557/welcome

Fall 2023
For questions or comments, please contact:
Fresno Unified School District Office of State & Federal Programs

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