

Ewing Elementary

106216660062251

Principal's Name: Sandra Toscano

Principal's Signature: 

The Fresno Unified School District Board of Education approved this plan on: May 23, 2018

Title I SWP

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District Goals	
<p>The purpose of the four Fresno Unified School District Goals is to give the District direction to improve student outcomes. To accomplish the four District Goals, it is expected that all students will be in school, on time and ready to learn every day.</p>	
1.	All students will excel in reading, writing and math.
2.	All students will engage in arts, activities and athletics.
3.	All students will demonstrate the character and competencies for workplace success.
4.	All students will stay in school on target to graduate.

Centralized Services - No Centralized Services are utilized at this time.

Consolidated Program Assurances

<p>The School Site Council (SSC) develops and revises the Single Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.</p>
<p>The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.</p>
<p>The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.</p>
<p>The school's SSC, staff and parents participate in a needs assessment to help guide SPSA development.</p>
<p>The members of the SSC, the school's English Learners' Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant subgroups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.</p>
<p>School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (DAC and DELAC), and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.</p>
<p>Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent Involvement Policy and the Parent-School Compact.</p>
<p>Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.</p>
<p>The Single Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester of each school year for annual approval by the Board of Education.</p>

School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal – Sandra Toscano	X				
2. Chairperson – Patricia Villines				X	
3. DAC Representative – Fernando Ortega				X	
4. Scott Merrill		X			
5. Kelly Lightner		X			
6. Secretary – Beatriz Aldrete				X	
7. ELAC President – Eloisa Martinon				X	
8. Sarah Blancas			X		
9. Rosemary Soto			X		
10. Teresa Zamora			X		
11. Cheryl Winter				X	
12. Carmen Zamora				X	
13.					
14.					
15.					

Check the appropriate box below:
<input checked="" type="checkbox"/> ELAC reviewed the SPSA as a school advisory committee.
<input type="checkbox"/> ELAC voted to consolidate with the SSC. Date _____.

Required Signatures

School Name: <i>Ewing Elementary</i>			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this Single Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Sandra Toscano	<i>Sandra Toscano</i>	3/23/18
SSC Chairperson	Trish Villines	<i>T. Villines</i>	3/23/18

Additional Documents include the site Parent Involvement Policy, Compact, and the SSC Bylaws

Office of State and Federal Programs
Preliminary Site Categorical Allocations

FY 2018/19

Ewing - 0155

ON-SITE ALLOCATION

3010	Title I	\$61,880 *
7090	LCFF Supplemental & Concentration	\$240,072
7091	LCFF for English Learners	\$106,680
TOTAL 2018/19 ON-SITE ALLOCATION		\$408,632

* Title I requires a specific investment for Parent Involvement	
Title I Parent Involvement - Minimum Required	\$1,456
Remaining Title I funds are at the discretion of the School Site Council	\$60,424
Total Title I Allocation	\$61,880

Ewing Elementary 2018-2019 - Single Plan for Student Achievement (SPSA)

Goal 1 - All Students will excel in reading, writing and math

School Quality Review

School Level Dashboard

Goal 1 Metrics	Current %	Target %
EL Reclassification Rate (All grade levels)	9.559	16.559
SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	24.941	31.941
SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	22.118	29.118

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- Accountable Communities were in the Pre-Initiating and Initiating phase of Learning by Doing AC/PLC Continuum. Areas of growth include:
 - CFA development protocol
 - Progress monitoring protocols and alignment
 - Data Analysis protocol
 - Consistent feedback to teachers focused on ELA school wide commitments

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- Accountable Communities were in the Pre-Initiating and Initiating phase of Learning by Doing AC/PLC Continuum. Areas of growth include:
 - CFA development protocol
 - Progress monitoring protocols and alignment
 - Lack of Data Analysis protocol
 - Mathematical practices and school wide commitments (Use of higher level word problems daily, K-minimum of 60 mins of math daily, Grades 1-6 minimum of 90 minutes of math instruction a day)
 - Consistent feedback to teachers focused on Math school wide commitments

EL Reclassification Rate (All grade levels)

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- Inconsistent systematic response to intervention (RtI) that ensures all students make continuous progress and are able to demonstrate mastery of standards.

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- Inconsistent systematic response to intervention (RtI) that ensures all students make continuous progress and are able to demonstrate mastery of standards.

EL Reclassification Rate (All grade levels)

- Inconsistent systematic response to designated and integrated ELD Instruction that ensures all students make continuous progress and are able to demonstrate mastery of ELA/ELD standards.

- Accountable Communities were in the Pre-Initiating and Initiating phase of Learning by Doing AC/PLC Continuum. Areas of growth include:
 - CFA development protocol
 - Progress monitoring protocols and alignment
 - Data Analysis protocol
 - Consistent feedback to teachers focused on ELA/ELD Lab School/School wide commitments

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

- The Council analyzed data and appreciates gains showing student growth in ELA & Math district assessments.
- Parents want supports to continue with increases to
 - Teaching Fellows
 - Technology
 - Materials & Supplies

2 ELAC:

- The Council analyzed data and appreciates gains showing student growth in ELA & Math district assessments.
- Parents want supports to continue with increases to
 - Teaching Fellows
 - Technology
 - Materials & Supplies

3 Staff:

The staff voted to increase:

- Teaching Fellow's
- Technology
- Materials & Supplies
- ELPAC Assessors
- Parent Participation supports

The staff voted to keep:

- Professional Learning & related expenses
- Site-funded TSA and include more intervention opportunities
- HSL's
- Copy Machine & Direct Maintenance

The staff voted to decrease:

- PL Conference Expenses
- Teacher Substitute Salaries

Step 3: Review actions funded by Title I last year and explain their effectiveness and any changes planned for use of Title I funds:

- Actions were effective in supporting student achievement as evident by gains in both ELA & Math.

Action 1

Title: ELA Instructional Plan for K-6

Action Details:

Ewing Elementary will ensure that all students receive high quality instruction through a 3-tiered approach to literacy. Necessary intervention through a systematic approach will improve ELA/Literacy instruction at each level of

intervention to ensure that student make continuous progress and are able to demonstrate mastery of standards.

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- District ELA Interim Assessments
- Grade Level Common Formative Assessments
- DRP
- BAS
- KAIG
- Data chats with Teachers
- Classroom goal-setting

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- ELA Guaranteed and Viable Curriculum resources and materials
- Tablets for use of online resources
- Teaching Fellows to support small group reading instruction
- Home School Liaison support to families through communication
- Blended Learning/Differentiated Instruction/Response to Intervention
- Supplemental contracts for Certificated and Classified
- Substitutes for peer observations, IEPs, KAIG Assessments & 1st Grade BAS Testing
- TSA to monitor response to intervention, assessments and school wide actions
- Materials and supplies that support instruction including, but not limited to, technology and student materials
- Translators (i.e. Parent/Teacher Conferences)
- Direct maintenance and repairs
- Substitute Release Time for Admin/Teacher Data Chats

Explain the actions for Parent Involvement (required by Title I):

- Share Math performance data to parents at meetings (Coffee Hour, ELAC, SSC, SST's, IEP's and Parent Teacher Conferences)
- Share strategies with parent son how to support students at home (Coffee Hour, Parent University classes, Parent English Classes)
- Interpreters for parent meetings
- Parent Participation Meetings & Events
- HSL's (Spanish and Hmong) to support and translate for parents in meetings and events

Owner(s):

- Teachers
- Students
- AC Teams
- Lead Teachers
- Administration
- Teacher on Special Assignment

Timeline:

- Daily checking for understanding
- Common Formative Assessments
- Wonders Weekly, quarterly, and End-of-Unit Assessments
- KAIG Quarterly Data

Specify enhanced services for EL students:

- Academic discourse
- Designated and Integrated ELD
- Support from Teaching Fellows and Aides
- Teaching & Learning Cycle
- Keystone Pedagogy/s
- Explicit Instruction with language analysis
- ELPAC Assessors to support testing administration
- Bilingual Teaching Fellows to support small group reading instruction in Dual Languages (Spanish & English)
- Supplemental contracts for Certificated and Classified to support EL's
- Materials and supplies that support instruction including, but not limited to, technology and student materials for EL students

Describe Professional Learning related to this action:

- Backwards mapping of ELA Standards
- Data analysis and action planning by teacher, grade level, and school wide
- Illuminate Item Back and CFA Development
- Lab School Work & Teaching and Learning Cycle
- Technology to support literacy instruction
- Conference/Professional Development and Travel Expenses

Action 2

Title: Math Instructional Plan for K-6

Action Details:

Ewing Elementary will ensure that all students receive high quality instruction through a 3-tiered approach to access mathematical practices. Necessary intervention through a systematic approach will improve Math instruction at each level of intervention to ensure that student make continuous progress and are able to demonstrate mastery of standards. Supports will focus on professional learning, with AC's as the drivers, the use of common formative assessments, performance tasks, and RtI.

Reasoning for using this action:

Strong Evidence

Moderate Evidence

Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- District Math Interim Assessments
- Grade Level Common Formative Assessments
- KAIG
- Data chats with Teachers
- Classroom goal-setting

Owner(s):

- Teachers
- Students
- AC Teams
- Lead Teachers
- Administration

Timeline:

- Daily checking for understanding
- Common Formative Assessments
- GoMath Weekly, Quarterly, End-of-Chapter Assessments
- District Interim Assessments
- KAIG Quarterly data

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Math Guaranteed and Viable Curriculum resources and materials
- Tablets for use of online resources
- Teaching Fellows to support small group instruction
- Home School Liaison to support communication to families and connection to home
- Blended Learning/Differentiated Instruction/Response to Intervention
- Supplemental contracts for Certificated and Classified to support instructional focus
- Substitutes for peer observations and KAIG Assessments
- TSA to monitor response to intervention, assessment and school wide actions
- Materials and supplies that support instruction including, but not limited to, technology and student materials
- Translators (i.e. Parent/Teacher Conferences)
- Direct maintenance and repairs
- Substitute Release Time for Admin/Teacher Data Chats
- Parent Participation Meetings & Events

Specify enhanced services for EL students:

- Academic Discourse in Math content
- Support from Bilingual Paraprofessionals & Bilingual Teaching Fellows
- Visual supports
- Math tools and resources
- Small group instruction to include language focus

Explain the actions for Parent Involvement (required by Title I):

- Share Math performance data to parents at meetings (Coffee Hour, ELAC, SSC, SST's, IEP's and Parent Teacher Conferences)
- Share strategies with parent son how to support students at home (Coffee Hour, Parent University classes, Parent English Classes)
- Interpreters for parent meetings

Describe Professional Learning related to this action:

- Backward mapping of math standards
- Data analysis and action planning by teacher, grade level and school wide
- Illuminate item bank
- CFA Development
- Technology to support math instruction

- Mathematical Practices in connection to IPG Tenets
- Math coaching support to include Lesson Study

Action 3

Title: English Learners Instructional Plan for K-6

Action Details:

Ewing Elementary will implement standards-based ELA/ELD instruction to support an increase the percentage of English Language Learners who are redesignated.

Reasoning for using this action:

Strong Evidence

Moderate Evidence

Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- ELPAC
- DRP
- BAS
- KAIG
- Grade level CFA's
- Data Chats

Owner(s):

- Teacher
- AC Teams
- Lead Teachers
- EL Coaches
- Students

Timeline:

- Daily
- Weekly
- Quarterly Benchmark Assessments

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Parent Participation Meetings & Events
- Home School Liaison
- ELPAC Assessors
- Other materials & supplies to support ELA/ELD Instruction including, but not limited to graphics and technology
- Interpreters for parent meetings, home-school connection
- Standards Instruction ELA Guaranteed & Viable Curriculum resources and materials
- Teaching Fellows to support small group instruction in K-3 Classroom
- Site Licenses to support instruction
- Supplemental contracts for Certificated & Classified
- Substitutes for peer observation, Professional Learning, KAIG Assessment & 1st Grade BAS Testing
- TSA to monitor response to intervention & Teaching Fellows
- Conferences/Professional Learning for teacher development
- Substitute Release Time for Admin/Teacher Data Chats

Specify enhanced services for EL students:

- Academic discourse
- Designated and Integrated ELD
- Support from Teaching Fellows and Bilingual Aides
- Teaching & Learning Cycle
- Keystone Pedagogies
- Explicit Instruction with language analysis
- Bilingual Teaching Fellows & Para Professionals/Aides
- ELPAC Assessors to support testing administration for EL's

Explain the actions for Parent Involvement (required by Title I):

- Share EL performance data to parents at meetings (Monthly Coffee Hour, ELAC, SSC, SST's, IEP's, Parent University and Parent-Teacher Conferences).
- Share strategies with parents on how to support students at home. Interpreters for parent meetings.
- Support with ELPAC exposure and practice

Describe Professional Learning related to this action:

- ELD Standards deconstruction
- ELPAC Data Analysis and Action Planning by teacher, grade level and School wide
- Lab School Work & Learning Cycle Technology to support ELD Instruction
- Making Thinking Visible Learning
- Site/District ELD PL (Lab School)

- Instructional Practice Guide
- Coaching support to include Lesson Study

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0155 Ewing Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Subagreements			California Teaching Fellows Foundation : California Teaching Fellows Goal 1 Action 2 Goal 1 Action 3	60,424.00
G1A1	Title 1 Basic	Parent Participation	Mat & Supp			Parent Participation and Engagement-(No incentives or food) materials, supplies, etc. Goal 1 Action 1 Goal 4 Action 2	1,456.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Teacher Substitute Salaries-IEP's, Peer observations, BAS testing, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 4 Action 2 Goal 4 Action 2	2,928.00
G1A1	Sup & Conc	Instruction	Teacher-Supp			Teacher Supplemental Contracts. Goal 1 Action 2 Goal 2 Action 1 Goal 4 Action 2	7,182.00
G1A1	Sup & Conc	Instruction	Bks & Ref			Books, licenses, professional learning materials, etc. Goal 1 Action 2 Goal 1 Action 3	2,000.00
G1A1	Sup & Conc	Instruction	Mat & Supp			Materials and Supplies-Instructional items, paper (copy, printing, construction, poster) laminating film, Warehouse Orders, PO's for Office Depot, GW, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 1 Goal 4 Action 2	65,778.00
G1A1	Sup & Conc	Instruction	Travel			Travel, conferences, professional learning, and related expenses such as registration fees, travel expenses, transportation, lodging, meals, etc. Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 2	2,000.00
G1A1	Sup & Conc	Instruction	Travel			Travel, conferences, professional learning, and related expenses such as registration fees, travel expenses, transportation, lodging, meals, etc. Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 2	2,500.00
G1A1	Sup & Conc	Other Instructional Resources	Othr Crt-Reg	Teacher, Spec Assgn	1.0000	((Kelly Lightner) TSA Goal 1 Action 2 Goal 1 Action 3	90,232.00

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0155 Ewing Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1		Other Instructional Resources	Othr Crt-Reg		1.0000	Goal 4 Action 2	on 222 nn
G1A1	Sup & Conc	Parent Participation	Oth Cls-Supp			Other Classified Supplemental Contracts- Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 4 Action 2	12,226.00
G1A1	LCFF: EL	Instruction	Teacher-Subs			Teacher Substitute Salaries-IEP's, Peer observations, BAS testing, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 4 Action 2 Goal 4 Action 2	2,928.00
G1A1	LCFF: EL	Instruction	Teacher-Supp			Teacher Supplemental Contracts Goal 1 Action 2 Goal 2 Action 1 Goal 4 Action 2	3,592.00
G1A1	LCFF: EL	Instruction	Mat & Supp			Materials and Supplies-Instructional items, paper (copy, printing, construction, poster) laminating film, Warehouse Orders, PO's for Office Depot, GW, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 1 Goal 4 Action 2	15,500.00
G1A1	LCFF: EL	Instruction	Subagreements			California Teaching Fellows Foundation : California Teaching Fellows Goal 1 Action 2 Goal 1 Action 3	39,982.00
G1A1	LCFF: EL	Parent Participation	Cls Sup-Sup			Classified Supplemental Contracts- Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 4 Action 2	9,780.00
G1A1	LCFF: EL	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.3750	Goal 1 Action 2 Goal 1 Action 3	12,826.00
G1A1	LCFF: EL	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Hmong	0.3750	Goal 1 Action 2 Goal 1 Action 3	11,924.00
G1A2	LCFF: EL	Instruction	Bks & Ref			Books, licenses, professional learning materials, etc. Goal 1 Action 2 Goal 1 Action 3	2,648.00
G1A3	Sup & Conc	Instruction	Direct-Graph			Graphics Additional SPSA Goal 4 Action 2	500.00
G1A3	LCFF: EL	Instruction	Direct-Other			ELPAC Assessors	4,500.00

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0155 Ewing Elementary (Locked)

\$350,906.00

Goal 2 - All Students will engage in arts, activities, and athletic

School Quality Review

School Level Dashboard

Goal 2 Metrics	Current %	Target %
Goal 2 Participation Rate	97.888	100

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

Goal 2 Participation Rate

We increased participation rate in all Goal 2 activities.

- Increased the number of sports/activities that would be accessible to all students (i.e. Meaningful Work, sports teams [include B Teams to increase percentage of students participating] and Cheer).
- Kindness Campaign implemented School Wide
- Including school wide activities for all PK to 6th grade (Jog-a-thon, Carnival performances, Peach Blossom, Jump rope for Heart, Dance Week with Evo Bluestein, Intramural sports activities during noon time recess, etc.)

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

Goal 2 Participation Rate

Disproportionality would be attributed to poor attendance, lack of club sponsorship, and parent permission to participate. We are currently working with an agency called FIRM that will support us with our Hmong and Lao student population showing low participation in Goal 2 activities.

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

Council provided feedback sharing appreciation for adding additional opportunities for our students. They suggested that we include more sports opportunities for primary grades.

2 ELAC:

They were appreciative that we added additional opportunities for our students. They suggested that we include all grade levels (i.e. K-2). Positive feedback was provided regarding Kindness Campaign and Meaningful Work Program at Ewing.

3 Staff:

Staff shared the desire to be more involved in Goal 2 activities and Meaningful Work. They have volunteered to lead student groups and continue to share ideas for our Meaningful work program and Kindness Campaign. Teachers participate in a several committees that provide more opportunities for our students.

Action 1

Title: Increase Goal 2 Engagement Participation Rate

[Action Details:](#)

Ewing Elementary is committed to increasing Goal 2 participation throughout the year by engaging students in clubs, athletic teams, co-curricular activities, visual and performing arts activities, field trips, school wide and class sponsored activities.

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Reports from ATLAS (Goal 2 Engagements)
- SQII data
- SEL data
- Staff/Parent/Student survey data
- Panorama data for Ewing

Owner(s):

- Principal
- Vice Principal
- TSA
- Teachers
- Peace Team
- Coaches

Timeline:

- August 2018-June 2019

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Purchase orders for athletics, clubs, activities, and the arts (i.e. uniforms, trophies and equipment)
- Supplemental contracts for staff to facilitate clubs, sports and all goal 2 activities
- Transportation services to attend activity or event
- Registration fees for training camps/conditioning opportunities
- Materials and supplies, including but not limited to, notebooks, paper, pencils, etc.
- Lease of copy machine and maintenance
- Parent Participation Meetings & Events

Specify enhanced services for EL students:

Explain the actions for Parent Involvement (required by Title I):

Share Goal 2 opportunities to parents at Back-to-School Night, Open House, School Site Council meetings, ELAC meetings, Parent Coffee Hour, Parent Newsletters, School Messenger, and teacher parent conferences.

Describe Professional Learning related to this action:

We have PL with staff to generate ideas for clubs and activities. In addition, staff will be trained to record events and take attendance on ATLAS. All staff to participate in committee work and Meaningful Work Program.

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0155 Ewing Elementary (Locked)

G2 - All students will engage in arts, activities, and athletics

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Instruction	Direct-Maint			Copy Machines, work room equipment, etc.	14,000.00
G2A1	Sup & Conc	Parent Participation	Mat & Supp			Parent Involvement: Save Mart card, materials, supplies, food, etc. for participation in activities, meetings, etc.	8,000.00

\$22,000.00

Goal 3 - All Students will demonstrate the character and competencies for workplace success

School Quality Review

School Level Dashboard

Goal 3 Metrics	Current %	Target %
Exposure to Careers - 3rd Grade	99.153	100
Exposure to Careers - 4th Grade	100	100
Exposure to Careers - 6th Grade	97.248	100

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

Exposure to Careers - 3rd Grade

High percentage of student attendance was due to teachers and staff being proactive in communicating with parents the value of attending the field trip. The small percentage of students who did not attend was due to absences related to illness or other family obligation.

Exposure to Careers - 4th Grade

High percentage of student attendance was due to teachers and staff being proactive in communicating with parents the value of attending the field trip. The small percentage of students who did not attend was related to absences due to illness or other family obligation.

Exposure to Careers - 6th Grade

High percentage of student attendance was due to teachers and staff being proactive in communicating with parents the value of attending the field trip. The small percentage of students who did not attend was related to absences due to illness or other family concerns regarding duration of trip.

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

Exposure to Careers - 3rd Grade

High percentage of student attendance was due to teachers and staff being proactive in communicating with parents the value of attending the field trip. The small percentage of students who did not attend was due to absences related to illness or other family obligation.

Exposure to Careers - 4th Grade

High percentage of student attendance was due to teachers and staff being proactive in communicating with parents the value of attending the field trip. The small percentage of students who did not attend was related to absences due to illness or other family obligation.

Exposure to Careers - 6th Grade

High percentage of student attendance was due to teachers and staff being proactive in communicating with parents the value of attending the field trip. The small percentage of students who did not attend was related to absences due to illness or other family concerns regarding duration of trip.

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

The Council shared positive feedback and appreciation that students were able to have exposure to career and college experiences funded by the district. They want these opportunities to continue. Input was provided regarding increase of technology with

2 ELAC:

They were appreciative that students were able to have exposure to career and college experiences funded by the district. They want these opportunities to continue. Input was provided regarding increase of technology with goal of 1 to 1 computers school wide.

3 Staff:

Staff truly enjoys Goal 3 experiences for students to have exposure to career and college experiences funded by the district. Staff feedback is that these opportunities should continue.

Input:

goal of 1 to 1 computers school wide.

- Focus on steps and preparation for careers within that particular field of study.
- Input was provided regarding increase of technology with goal of 1 to 1 computers school wide.
- Need for a variety of options for Goal 3 experiences

Action 1

Title: Increase Attendance of Goal 3 Experiences for Grades 3, 4, 6

Action Details:

Edit Action - School Site Action Plan

Ewing will expose students to a variety of career opportunities through field trips, career speakers, career fairs, and research presentations. AC teams will calendar events to ensure for highest student participation.

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Edit Action - School Site Action Plan

- We will monitor attendance through ATLAS Engagements
- Teachers will implement new learning through student writing and reflection

Owner(s):

- Principal
- Vice Principal
- TSA
- Teachers
- HSL

Timeline:

Edit Action - School Site Action Plan

- August 2018-June 2019

Details: Explain the data which will specifically monitor progress toward each indicator target

- Meaningful Work/School Jobs for students: Build self identity
- Staff/Parent/Student School Climate & Culture survey data

Owner(s):

- Administration
- TSA
- Teachers Restorative Practice Counselor
- PEACE Team

Timeline:

- Daily

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

Specify enhanced services for EL students:

Edit Action - School Site Action Plan

- Provide transportation to event or activity, if needed
- HSL's to support communication to families
- Materials and supplies will include, but not limited to, lease of copy machine, copy paper, notebooks, paper, pencils, crayons, markers, pens, incentives, and other materials

[Explain the actions for Parent Involvement \(required by Title I\):](#)

Edit Action - School Site Action Plan

- Administration and staff will present Goal 3 opportunities for parents at Back-to-School Night, Open House, Title 1 Meeting, Coffee Hours, ELAC and SSC meetings, and school communications to parents (Monthly calendar, School Messenger every week, Parent/Teacher Conferences).

[Describe Professional Learning related to this action:](#)

Edit Action - School Site Action Plan

- Staff will be provided with the information they need to ensure all experiences are scheduled and all arrangements are made within the appropriate timelines.

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0155 Ewing Elementary (Locked)

G3 - All students will demonstrate the character and competencies for workplace success

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G3A1	Sup & Conc	Parent Participation	Local Mileag			Mileage, etc.	500.00
G3A1	LCFF: EL	Instruction	Local Mileag			Mileage, etc.	500.00

\$1,000.00

Goal 4 - All Students will stay in school on target to graduate

School Quality Review

School Level Dashboard

Goal 4 Metrics	Current %	Target %
ADA Attendance	95.304	96.304
Chronic Absenteeism	10.646	8.646
Suspensions Per 100	2.886	1.886
Student Survey - Included	77.734	84.734
Student Survey - Caring adult	84.109	91.109

Needs Assessment

Step 1: After selecting the metrics, analyzing the current school dashboard and the relevant site data, conduct an analysis and answer the questions below.

1 What were the key factors that contributed to these performance outcomes for each metric.

Chronic Absenteeism

- Attendance Meetings
- Increase in Goal 2 Engagements
- Increased Communication (Home-School)
- Mentoring Program

Suspensions Per 100

- RP Counseling support
- SEL Instruction
- Campus Safety Assistant
- Mentoring Program

ADA Attendance

- Student Goal 2 Engagements
- Mentoring Program
- Meaningful Work Program

Student Survey - Caring adult

- Meaningful Jobs Program
- Peace Makers Training & program implementation
- Kindness Campaign

Student Survey - Included

- Meaningful Work Program

2 What were the key factors that contributed to the disproportionality for any significant subgroups.

Chronic Absenteeism

- Counseling services needed for family
- Inconsistent parent support and follow-through:
 - Communication
 - Attending meetings
 - Emergency Card information not updated (not getting school updates through School Messenger weekly)

Suspensions Per 100

Inconsistent parent support and follow-through:

- Communication, responding to school
- Attending conferences/SSTs/suspension meetings
- Emergency Card information not updated

ADA Attendance

Inconsistent parent support and follow-through:

- Communication
- Attending conferences/SSTs
- Attendance Meetings
- Emergency Card information not updated

Student Survey - Caring adult

Need for Professional Learning on Growth Mindset, SEL Data analysis and action planning.

- Peace Makers
- Goal 2 Engagements
- SEL Instruction

Student Survey - Included

Need for connections with a caring adult on campus:

- Goal 2 opportunities
- Growth Mindset opportunities and instruction
- Need for 5:1 ratio of interactions by adults to students

Step 2: Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

The Council gave positive feedback regarding increase of connections with school and staff. They would like these opportunities to continue. SSC was concerned with absenteeism rate and offered suggestions to improve parent participation.

2 ELAC:

The Council gave positive feedback regarding increase of connections with school and staff. They would like these opportunities to continue. SSC was concerned with absenteeism rate and offered suggestions to improve parent participation.

3 Staff:

Staff shared feedback regarding suggestions to improve parent/school connection and support.

Step 3: Review actions funded by Title I last year and explain their effectiveness and any changes planned for use of Title I funds:

Teaching Fellow's, HSL, and materials/supplies. Each item was effective in support of student achievement.

Action 1

Title: Improved Attendance/Decrease Chronic Absenteeism

Action Details:

Ewing Elementary will implement proactive practices to support an increase in the number of students who attend school regularly.

Reasoning for using this action:

Strong Evidence

Moderate Evidence

Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Daily attendance reports will result in phone calls to parents to follow-up on attendance concerns and trends.
- Attendance Conferences with students and parents will be held as needed based on attendance trends to establish attendance contracts.
- Student Data Chats/Goal Setting Conference
- Monthly attendance data shared with staff with class average

Details: Explain the data which will specifically monitor progress toward each indicator target

- Home Visits to parents in support of attendance efforts and goals.

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Daily attendance reports will result in phone calls to parents to follow-up on attendance concerns and trends.
- Attendance Conferences with students and parents will be held as needed based on attendance trends to establish attendance contracts.
- Student Data Chats/Goal Setting Conference
- Materials and supplies will include, but not limited to, lease of copy machine and copies for parents, incentives, notebooks, backpacks, and other materials
- Substitute Release Time for Admin/Teacher Data Chats

Explain the actions for Parent Involvement (required by Title I):

- Daily attendance reports by Office Assistant to share with administration.
- Attendance meetings with parents
- Share attendance data to parents at meetings (Monthly Coffee Hour, ELAC, SSC, SST's, IEP's, Parent University and Parent-Teacher Conferences).
- Interpreters for parent meetings
- Quarterly Awards Assemblies (attendance awards)
- EduText

Owner(s):

- Office Assistant
- Principal
- CWA
- Students
- HSL

Timeline:

- Daily
- Weekly
- Quarterly

Owner(s):

- Home School Liasons
- District CWA

Timeline:

- Monthly

Specify enhanced services for EL students:

Home School Liaison to support EL students and families through translations, outreach and home visits.

Describe Professional Learning related to this action:

- Attendance data analysis with teachers by class (ATLAS Data Dashboard)
- Office Assistance updates at Staff Meetings
- On-going PL with Peace Team to discuss school wide strategies for improvement

Action 2

Title: Reduce Out-of-School Suspension Rates

Action Details:

Ewing Elementary will embed Social Emotional Learning (SEL) throughout the teaching and learning process. Students will be taught Self-Management and Self-Awareness strategies with the intent to improve growth mindset and self-efficacy (belief system) to improve student engagement in their learning and promote a strong "student identity".

Reasoning for using this action:	<input checked="" type="checkbox"/> Strong Evidence	<input type="checkbox"/> Moderate Evidence	<input type="checkbox"/> Promising Evidence
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Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- SEL Indicators/steps: Intentional Effective feedback to students with Professional Learning opportunities for staff
- 5:1 Ratio of adult positive interactions towards students:
- Feedback to teachers using classroom walk through data & IPG Tenet 1
- Quarterly benchmark assessment created with support of REA
- Model Class Meetings and first 10 day lessons
- First 21 days of SEL Learning
- Emotional Intelligence (EQ) data analysis
- Goal 2 participation
- Student Data Chats/Goal Setting Conferences
- Parent Participation Meetings & Events

Owner(s):

- Teachers
- TSA
- Students
- Restorative Practice Counselor
- PEACE Team

Timeline:

- Daily
- Weekly
- Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

- Intentional Effective feedback to students
- Feedback to teachers using IPG Tenet 1
- SEL data from students surveys
- Student Learning Profile

Owner(s):

- Teachers Administration
- Restorative Practice
- Counselor
- PEACE Team

Timeline:

- Daily feedback

Details: Explain the data which will specifically monitor progress toward each indicator target

- Meaningful Work/School Jobs for students: Build self identity

Owner(s):

- Administration
- TSA Teachers
- Restorative Practice Counselor
- PEACE Team

Timeline:

- Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

- Mentoring for tier 3 students

Owner(s):

- TSA
- Admin
- Mentors (U4F & FIRM Mentors)

Timeline:

- Every Week, Wednesday 12-1pm

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- Teacher Supplemental Contracts for Goal 2 Activities
- Restorative Practice Counselor
- Substitutes for SST & IEP meetings
- Classified & Certificated Supplemental Contracts to support classrooms & outside class activities and transitions
- TSA to support classrooms and SEL learning
- Technology to increase SEL learning and improve school climate & culture
- Babysitting, translating & materials for meetings
- Monthly & Quarterly Awards

Specify enhanced services for EL students:

- Home School Liaison to support EL students and families through translations, outreach and home visits
- Bilingual resources for parents of EL students
- Technology for students and staff including lap tops, tablets, projectors, projector bulbs, chargers, communication radios, etc. to support EL Students.

- Materials and supplies that support instruction, including but not limited to, graphics, incentives, and technology.
- Technology for students and staff including lap tops, tablets, projectors, projector bulbs, chargers, communication radios, etc.

Explain the actions for Parent Involvement (required by Title I):

- Share School Climate & Culture Survey (SEL) data with parents at meetings (Monthly Coffee Hour, ELAC, SSC, Parent University and Parent-Teacher Conferences).
- Share strategies with parents on how to support students at home.
- Interpreters for parent meetings
- School Messenger weekly messages home
- Assemblies

Describe Professional Learning related to this action:

- Class Meetings 2nd Step Lessons
- EQ (Emotional Intelligence) Training for Teachers
- Skillfull Teacher (Feedback to students)
- Learning by Doing (Chapter 5 Building the Collaborative Culture of a Professional Learning Community)
- Making Thinking Visible
- 1st 10 days focused on Community Building- emphasis on Growth Mindset & Self-Efficacy
- 2nd Step Positive Discipline in the classroom
- OLWEUS Class Meetings
- Community Building,
- Explicit SEL Instruction & Embedded skills

2018-2019 SPSA Budget Goal Subtotal

State/Federal Dept 0155 Ewing Elementary (Locked)

G4 - All students will stay in school on target to graduate

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G4A2	Sup & Conc	Instruction	Nc-Equipment			Technology-for students and staff including lap tops, tablets, projectors, projector bulbs, chargers, communication radios, etc. Goal 1 Action 1 Goal 1 Action 2 Goal 1 Action 3	20,000.00
G4A2	Sup & Conc	Parent Participation	Cls Sup-Sup			Classified Supplemental Contracts Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 4 Action 2 Goal 1 Action 1 Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1	12,226.00
G4A2	LCFF: EL	Instruction	Nc-Equipment			Technology-for students and staff including lap tops, tablets, projectors, projector bulbs, chargers, communication radios, etc. Goal 1 Action 1 Goal 1 Action 2 Goal 1 Action 3	2,000.00
G4A2	LCFF: EL	Parent Participation	Direct-Food			SPSA Goal 2 Action 1 Food for parent participation, meetings, etc	500.00

\$34,726.00

2018-2019 Budget for SPSA/School Site Council

State/Federal Dept 0155 Ewing Elementary (Locked)

Action	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Subagreements			California Teaching Fellows Foundation : California Teaching Fellows Goal 1 Action 2 Goal 1 Action 3	60,424.00
G1A1	Title 1 Basic	Parent Participation	Mat & Supp			Parent Participation and Engagement-(No incentives or food) materials, supplies, etc. Goal 1 Action 1 Goal 4 Action 2	1,456.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Teacher Substitute Salaries-IEP's, Peer observations, BAS testing, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 4 Action 2 Goal 4 Action 2	2,928.00
G1A1	Sup & Conc	Instruction	Teacher-Supp			Teacher Supplemental Contracts. Goal 1 Action 2 Goal 2 Action 1 Goal 4 Action 2	7,182.00
G1A1	Sup & Conc	Instruction	Bks & Ref			Books, licenses, professional learning materials, etc. Goal 1 Action 2 Goal 1 Action 3	2,000.00
G1A1	Sup & Conc	Instruction	Mat & Supp			Materials and Supplies-Instructional items, paper (copy, printing, construction, poster) laminating film, Warehouse Orders, PO's for Office Depot, GW, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 1 Goal 4 Action 2	65,778.00
G1A1	Sup & Conc	Instruction	Travel			Travel, conferences, professional learning, and related expenses such as registration fees, travel expenses, transportation, lodging, meals, etc. Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 2	2,000.00
G1A1	Sup & Conc	Instruction	Travel			Travel, conferences, professional learning, and related expenses such as registration fees, travel expenses, transportation, lodging, meals, etc. Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 2	2,500.00
G1A1	Sup & Conc	Other Instructional Resources	Othr Crt-Reg	Teacher, Spec Assgn	1.0000	((Kelly Lightner) TSA Goal 1 Action 2 Goal 1 Action 3 Goal 4 Action 2	90,232.00
G1A1	Sup & Conc	Parent Participation	Oth Cls-Supp			Other Classified Supplemental Contracts- Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 4 Action 2	12,226.00
G1A1		Instruction	Teacher-Subs				2,000.00

G1A1	LCFF: EL	Instruction	Teacher-Subs			Teacher Substitute Salaries-IEP's, Peer observations, BAS testing, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 4 Action 2 Goal 4 Action 2	2,928.00
G1A1	LCFF: EL	Instruction	Teacher-Supp			Teacher Supplemental Contracts Goal 1 Action 2 Goal 2 Action 1 Goal 4 Action 2	3,592.00
G1A1	LCFF: EL	Instruction	Mat & Supp			Materials and Supplies-Instructional items, paper (copy, printing, construction, poster) laminating film, Warehouse Orders, PO's for Office Depot, GW, etc. Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 3 Action 1 Goal 4 Action 1 Goal 4 Action 2	15,500.00
G1A1	LCFF: EL	Instruction	Subagreements			California Teaching Fellows Foundation : California Teaching Fellows Goal 1 Action 2 Goal 1 Action 3	39,982.00
G1A1	LCFF: EL	Parent Participation	Cls Sup-Sup			Classified Supplemental Contracts- Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 4 Action 2	9,780.00
G1A1	LCFF: EL	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.3750	Goal 1 Action 2 Goal 1 Action 3	12,826.00
G1A1	LCFF: EL	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Hmong	0.3750	Goal 1 Action 2 Goal 1 Action 3	11,924.00
G1A2	LCFF: EL	Instruction	Bks & Ref			Books, licenses, professional learning materials, etc. Goal 1 Action 2 Goal 1 Action 3	2,648.00
G1A3	Sup & Conc	Instruction	Direct-Graph			Graphics Additional SPSA Goal 4 Action 2	500.00
G1A3	LCFF: EL	Instruction	Direct-Other			ELPAC Assessors	4,500.00
G2A1	Sup & Conc	Instruction	Direct-Maint			Copy Machines, work room equipment, etc.	14,000.00
G2A1	Sup & Conc	Parent Participation	Mat & Supp			Parent Involvement: Save Mart card, materials, supplies, food, etc. for participation in activities, meetings, etc.	8,000.00
G3A1	Sup & Conc	Parent Participation	Local Mileage			Mileage, etc.	500.00
G3A1	LCFF: EL	Instruction	Local Mileage			Mileage, etc.	500.00
G4A2	Sup & Conc	Instruction	Nc-Equipment			Technology-for students and staff including lap tops, tablets, projectors, projector bulbs, chargers, communication radios, etc. Goal 1 Action 1 Goal 1 Action 2 Goal 1 Action 3	20,000.00
G4A2	Sup & Conc	Parent Participation	Cls Sup-Sup			Classified Supplemental Contracts Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1 Goal 4 Action 2	12,226.00

G4A2		Parent Participation	Cls Sup-Sup	Goal 1 Action 1 Goal 1 Action 2 Goal 1 Action 3 Goal 2 Action 1	12,226.00
G4A2	LCFF: EL	Instruction	Nc-Equipment	Technology-for students and staff including lap tops, tablets, projectors, projector bulbs, chargers, communication radios, etc. Goal 1 Action 1 Goal 1 Action 2 Goal 1 Action 3	2,000.00
G4A2	LCFF: EL	Parent Participation	Direct-Food	SPSA Goal 2 Action 1 Food for parent participation, meetings, etc	500.00
					\$408,632.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$61,880.00
Sup & Conc	7090	\$240,072.00
LCFF: EL	7091	\$106,680.00
Grand Total		\$408,632.00

Goal Totals	Budget Totals	
G1 - All students will excel in reading, writing, and math	\$350,906.00	
G2 - All students will engage in arts, activities, and athletics	\$22,000.00	
G3 - All students will demonstrate the character and competencies for workplace success	\$1,000.00	
G4 - All students will stay in school on target to graduate	\$34,726.00	
Grand Total		\$408,632.00