

Progress Indicators

ACADEMIC	CYCLE	DISTRICT	LOW INCOME	ENGLISH LEARNER	FOSTER YOUTH
% Of Students Meeting or Exceeding ELA Standards	2017/18	36.76%	33.90%	9.02%	
	2016/17	33.64%	30.62%	3.95%	
	2015/16	31.00%	28.00%	4.00%	
% Of Students Meeting or Exceeding Math Standards	2017/18	26.89%	24.40%	9.45%	
	2016/17	24.14%	21.49%	5.62%	
	2015/16	22.00%	19.00%	6.00%	
3rd - 8th & 11th SBAC Math Below Level 3 <i>(distance from proficiency)</i>	2017/18	(68.50)	(74.70)	(77.20)	
	2016/17	(74.40)	(80.80)	(85.40)	
3rd - 8th & 11th SBAC ELA Below Level 3 <i>(distance from proficiency)</i>	2017/18	(38.30)	(45.20)	(56.00)	
	2016/17	(45.40)	(52.40)	(64.30)	
A - G Completion 4-Year Cohort	2016/17	43.59%	41.18%	24.32%	12.50%
	2015/16	43.39%	41.46%	10.65%	18.92%
% Of Students Who Pass AP Exams	2016/17	25.53%	23.10%	36.65%	
	2015/16	30.14%	27.91%	42.54%	
4-Year Cohort Completed Linked Learning Pathway	2018/19	37.27%	40.11%	25.74%	18.18%
	2017/18	29.28%	28.79%	13.43%	16.67%
English Learner Progress	2017/18	N/A			
	2016/17	70.00%			
English Learner Redesignation	2017/18	13.90%			
	2016/17	14.90%			

SCHOOL CONNECTEDNESS	CYCLE	DISTRICT	LOW INCOME	ENGLISH LEARNER	FOSTER YOUTH
School Attendance Rate	2017/18	94.34%			
	2016/17	94.32%			
Chronic Absenteeism	2017/18	15.80%	16.50%	10.20%	24.50%
	2016/17	17.90%	19.00%	13.30%	32.40%
Middle School Dropout Rate	2016/17	0.73%		0.43%	
	2015/16	0.55%		0.39%	
High School Dropout Rate	2016/17	10.30%	10.80%	16.20%	
	2015/16	10.70%	11.00%	15.90%	
High School Graduation Rate	2017/18	88.20%	87.70%	79.50%	
	2016/17	86.10%	85.50%	76.80%	
% Student Enrolled In Any Goal 2 Activity	2017/18	66.59%	66.37%	59.67%	53.85%
	2016/17	72.17%	71.87%	64.34%	66.36%
Student Expulsion Rate	2017/18	0.25%			
	2016/17	0.20%			

OPERATIONAL	CYCLE	DISTRICT
Fully Credentialed In Area Taught	2018/19	91.30%
	2017/18	93.30%
Teachers Misassigned	2018/19	0.75%
	2017/18	0.40%
Teacher Vacancies	2018/19	0.69%
	2017/18	0.40%

OPERATIONAL	CYCLE	DISTRICT
Access To Instructional Materials	2018/19	100%
	2017/18	100%
Facilities Are Properly Maintained	2017/18	97.20%
	2016/17	97.60%

Goal 1: All Students will excel in reading, writing and math



41 Designated School Investment: \$19.2M

- Additional 30 minutes of instruction each day
- Ten additional professional development days
- One additional teacher to be prioritized by the school



Student Interventions: \$2.6M

- RSP teachers provide academic supports to high needs students
- Additional high needs preschool programs



Student Technology Access & Annual Refresh: \$8.1M

- Full sets of student computers in ELA and Math classes
- Student Companion Device Initiative
- eLearning Companion Device



Additional Teacher Supply Funds: \$1.3M

- Each teacher-member receives an additional \$315 above base classroom funding for additional supplies and materials



Middle and High School Redesign: \$10.8M

- Provides a broad course of study for EL students
- Personalized learning supports and student interventions



Implementation of State Standards: \$19.0M



Eliminate Elementary Combination Classes: \$3.9M

- The District maintains its commitment to eliminate combination classes



National Board Certification: \$0.01M

- Designed to develop, retain, and recognize accomplished teachers



Instructional Supports: \$1.5M

- To build the collective capacity to improve instruction



Additional Teachers Above Base Staffing: \$11.2M

- Additional teachers have been added to reduce class sizes at all grade levels



Additional School Site Administration for Elementary and Middle Schools with High Unduplicated Counts: \$1.4M



Further Develop Early Childhood Education: \$14.2M

- Instructional Aide support for Transitional Kindergarten will increase from a 3-hour to 6-hour position



Additional Supports for Libraries: \$0.5M

- Extended Elementary Library Technician's duty day from a 6 hour to 8 hour work day
- Provides E-books and E-readers



Equity and Access: \$2.0M

- Identify gaps and supports for students with the greatest need
- Support families/students with school choice options and outreach



GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/PSAT Fees: \$2.3M



Expand Alternative Education: \$1.3M



Maintain Additional Services for Phoenix Community Day School: \$2.1M

- Behavior modification program for expelled students
- Individual counselling program to reduce peer conflict



After School Tutoring: \$7.1M



Extended Summer Learning: \$9.3M



Supports for Students in Foster Care: \$2.3M

- Maintain 9 Social Workers to support students in grades 6-12



All Teachers are Teachers of English Learner (EL) Students: \$13.4M



Expansion of Dual Language Immersion Programs: \$1.7M

- Dual Language Immersion Programs at 14 sites
- Access to increase English literacy while maintaining primary language



Instruction: \$370.7M

- All costs associated with the delivery of instruction to students



Recruitment, Selection and Retention of Human Capital: \$4.7M

- Recruitment, selection, retention, and operations



Special Education: \$143.5M

- Serving students with disabilities



Professional Learning: \$23.1M

- Job-embedded learning opportunities for teachers, administrators, and classified employees



Technology Access and Support: \$13.2M

- Includes all school and district department applications and hardware



Early Learning: \$0.9M

- Infant, toddler, preschool, Transitional Kindergarten programs



Equity and Access: \$2.7M

- Eliminating disproportionality



African American Academic Acceleration: \$4.0M

- Promoting school connectedness through extracurricular activities before and after school and through student clubs
- Academic Acceleration through summer literacy program, academic advisor support, college mentoring

