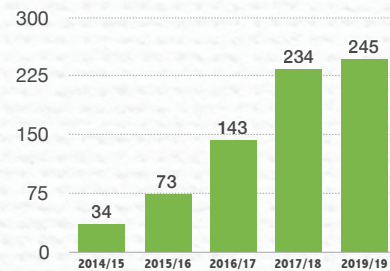


REACHING MORE OF OUR COMMUNITY



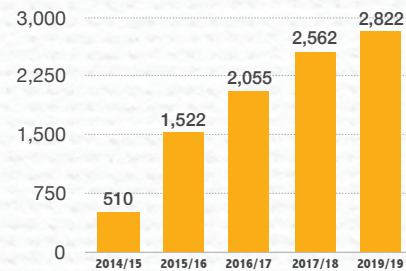
PRESENTATIONS & WORKSHOPS

245



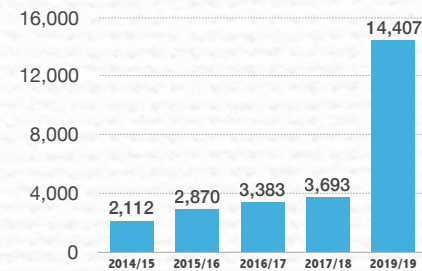
PARTICIPANTS

2,822



COMPLETED SURVEYS

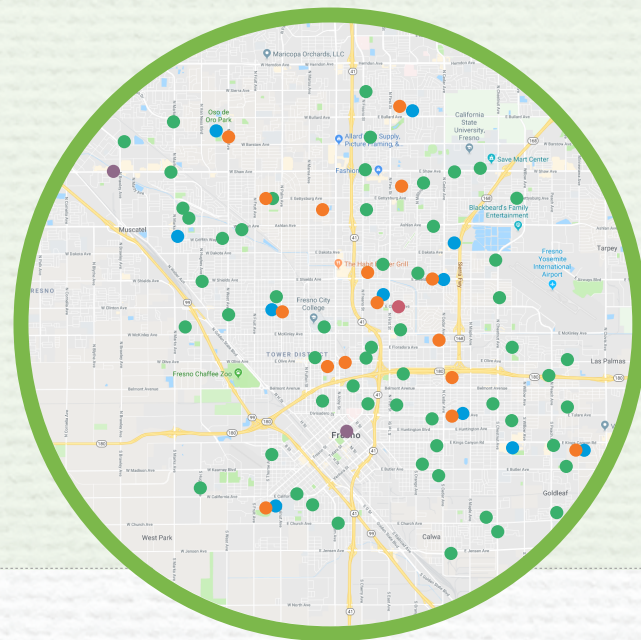
14,407



2018/19

PRESENTATIONS & WORKSHOPS

- Staff Focused: 7
- Parent Focused: 88
- Student Focused: 102
- Community Focused: 45
- Foster Youth Roundtable: 3



For questions or comments, please contact:
Fresno Unified School District
Office of State & Federal Programs
 (559) 457-3934
www.fresnou.org/dept/stafed/pages/lcff.aspx



Preparing Career Ready Graduates!

Fresno Unified School District



LCAP Executive Summary

2019/20

LCFF Local Control Funding Formula

The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP Local Control Accountability Plan

The Local Control Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students.

During the 2018/19 school year, Fresno Unified School District has held over 245 meetings and workshops to gain community input on how best to serve students.

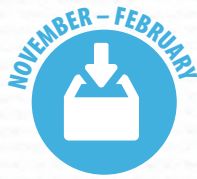


8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

District Overview

LCAP PROCESS



- Engage community
- Collect feedback
- Compile results
- Inform LCAP plan as part of our strategic budget development process



- Present feedback received:
 - District Advisory Committee (DAC)
 - District English Learner Advisory Committee (DELAC)
- Create draft LCAP



- Present draft for review and comment to:
 - District Advisory Committee (DAC)
 - District English Learner Advisory Committee (DELAC)
- Respond in writing
- Invite public comment
- Host public hearing



- Finalize draft after public comment
- Adopt LCAP concurrent with the budget
- Submit to FCSS for approval
- Post on District website



SCHOOLS	
66 Elementary Schools	14 Middle Schools
3 Special Education Schools	6 Alternative Education & Adult Schools
10 High Schools	7 Charters



EMPLOYEES



STUDENT ENROLLMENT

3,161 Pre K	41,242 TK – 6	10,838 7 – 8	18,669 9 – 12
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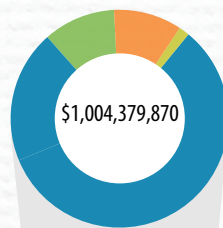
STUDENT DIVERSITY

African American	8.2%	Hispanic	68.7%
American Indian	0.6%	Two or More Races	2.2%
Asian	10.7%	Pacific Islander	0.4%
Filipino	0.3%	White (Not Hispanic)	8.9%

STUDENT ENROLLMENT BY PROGRAM

English Learner	18.1%
Socioeconomically Disadvantaged	84.5%
Students with Disabilities	10.5%
Foster Youth	1%

ADOPTED REVENUE SOURCES



Federal	\$107,785,729
State	\$101,717,629
Local	\$15,897,035
LCFF	\$778,979,477
TOTAL	\$1,004,379,870



Base Grant	\$580,908,104
Supplemental & Concentration Grants	\$198,071,373

Goal 2: All Students will engage in arts, activities and athletics

- Increase School Allocations for Athletics: \$8.8M
- District-Funded Educational Enrichment Trips: \$4.7M
 - TK – 6th grade
- District Arts Collaborative Project: \$0.1M
- Increased Funding for Music: \$1.2M
- Elementary Campus Culture Experience: \$0.1M

Goal 3: All Students will demonstrate the character and competencies for workplace success

- Linked Learning, ROP and CTE Pathway Development: \$19.7M
 - Linked Learning Pathways
 - CTE courses throughout the District
 - ROP Courses
 - California Partnership Academies
- Kids Invent! : \$1.3M
- Patiño Entrepreneurial High School: \$2.9M
- Design Science Early College High School: \$5.7M

Goal 4: All Students will stay in school, on track to graduate

- Student Peer Mentor Program: \$0.5M
- Men's and Women's Alliance: \$1.4M
- Social Emotional Supports: \$3.8M
 - Resource Counseling Assistants
 - Social Workers
 - Child Welfare Specialists
 - Social Workers at Middle Schools
- School Climate and Culture Expansion: \$7.8M
- Restorative Practices / Relationship Centered Schools: \$3.5M
- Parent Engagement Investments: \$3.9M
 - Parent University
- Expanded Student, Parent and Community Communication: \$0.2M
- High Quality School Site Health Services: \$9.0M
- Mental Health Support: \$3.1M
 - Expansion of School Psychologists
- Expanded Transportation Services: \$2.0M
- Upgrading Access to Technology: \$1.1M
 - Integration of technology, instruction and learning
- Department of Prevention and Intervention: \$8.3M

Goal 5: All Four Fresno Unified Goals Combined

- School Site Allocations to be Prioritized by each School's Site Council: \$29.6M
- Supplemental Student Supports: \$31.2M
 - Instructional Coaches
 - Lead Teachers
 - Intervention Teachers
 - Health Personnel
 - Early Childhood Aides
 - Counselors
- Central Office Administration: \$4.7M
 - Board of Education, Superintendent, Communications
- Administrative Services: \$10.2M
 - Fiscal Services, Payroll, Benefits/Risk Management, State and Federal, Transfers, Grants
- Operational Services: \$138.7M
 - Food Services, Facilities, Maintenance, Safety, Utilities, Transportation
- Other Expenses: \$32.8M
 - Health contribution, retirement

Total Supplemental & Concentration Resources = \$199M