LCAP Executive Summary

LCFF
Local Control Funding Formula
The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learners, foster youth and students living in poverty.

LCAP
Local Control and Accountability Plan
The Local Control and Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students.
During the 2020/21 school year, Fresno Unified School District held numerous meetings and workshops to gain community input on how best to serve students.

8 State Priorities
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Publish Date: 5/19/2021
District Overview

MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.

SCHOOLS

108 TOTAL

- 66 Elementary Schools
- 14 Middle Schools
- 10 High Schools
- 3 Special Education Schools
- 6 Alternative Education & Adult Schools
- 9 Charters

EMPLOYEES

10,000+ TOTAL

STUDENT ENROLLMENT

73,833 TOTAL

- 2,973 Pre K
- 41,015 TK – 6
- 10,734 7 – 8
- 19,111 9 – 12

STUDENT DIVERSITY

- African American: 8.2%
- American Indian: 0.5%
- Asian: 10.8%
- Filipino: 0.3%
- Hispanic: 69.1%
- Two or More Races: 2.2%
- Pacific Islander: 0.4%
- White (Not Hispanic): 8.8%

STUDENT ENROLLMENT BY PROGRAM

- English Learner: 17.5%
- Socioeconomically Disadvantaged: 85.0%
- Students with Disabilities: 10.9%
- Foster Youth: 1.0%

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**LCAP PROCESS**

- Present draft for review and comment to:
  - District Advisory Committee (DAC)
  - District English Learner Advisory Committee (DELAC)
- Respond in writing
- Invite public comment

- Engage community
- Collect feedback
- Compile results
- Inform LCAP plan as part of strategic budget development process

- Host public hearing
- Finalize draft
- Adopt LCAP budget
- Present Local Indicators
- Submit to FCSS
- Post on District website

**ENGAGEMENT OPPORTUNITIES**

**TOWNHALLS**
- 495 Participants
- 11 Townhalls
- 7 English, 3 Spanish, 1 Hmong

**STRATEGIC PLAN**
- Over 67,000 stakeholder voices gathered
- 27 student focus groups (grades 4-12)
- 6 staff focus groups
- 282 parent phone interviews
- 6 parent townhalls (English, Spanish, and Hmong)
- Student, parent, and staff survey
- All school site principals
- All district departments

**LABOR PARTNERS**
- FTA, Trades, SEIU, CSEA 143, CSEA 125, FASTA, IAMAW

**THOUGHTEXCHANGE**
- 368 participants
- 250 English, 64 Spanish, 54 Hmong
- 6% teachers, 37% parents 13% students 44% community

**DAC, DELAC, SAB**
- Information
- Input
- Feedback

**LCAP SURVEY**
- 5,452 Participants
- 2,394 Students
- 1,197 Parents
- 1,259 Certificated staff
- 159 Management
- 288 Classified staff
- 71 Student at Fresno Adult
- 84 Community / Other
## Progress Indicators

### Academic Progress Indicators

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>DISTRICT</th>
<th>LOW INCOME</th>
<th>ENGLISH LEARNER</th>
<th>FOSTER YOUTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd - 8th, 11th SBAC Math below level 3</td>
<td>2018/19</td>
<td>-62.1</td>
<td>-68.1</td>
<td>-75</td>
</tr>
<tr>
<td>2017/18</td>
<td>-68.5</td>
<td>-74.7</td>
<td>-77.2</td>
<td></td>
</tr>
<tr>
<td>3rd - 8th, 11th SBAC ELA below level 3</td>
<td>2018/19</td>
<td>-34.1</td>
<td>-40.8</td>
<td>-58.4</td>
</tr>
<tr>
<td>2017/18</td>
<td>-38.3</td>
<td>-45.2</td>
<td>-56</td>
<td></td>
</tr>
<tr>
<td>A-G Completion 4-year cohort</td>
<td>2017/18</td>
<td>47.27%</td>
<td>45.10%</td>
<td>28.03%</td>
</tr>
<tr>
<td>2016/17</td>
<td>43.59%</td>
<td>41.18%</td>
<td>24.32%</td>
<td>12.50%</td>
</tr>
<tr>
<td>% of Students who pass AP Exams</td>
<td>2017/18</td>
<td>29.21%</td>
<td>25.62%</td>
<td>41.95%</td>
</tr>
<tr>
<td>2016/17</td>
<td>25.53%</td>
<td>23.10%</td>
<td>36.65%</td>
<td></td>
</tr>
<tr>
<td>4-year cohort completed Linked Learning Pathway</td>
<td>2019/20</td>
<td>36.92%</td>
<td>35.42%</td>
<td>24.54%</td>
</tr>
<tr>
<td>2018/19</td>
<td>37.27%</td>
<td>40.11%</td>
<td>25.74%</td>
<td>18.18%</td>
</tr>
</tbody>
</table>

### School Connectedness

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>DISTRICT</th>
<th>LOW INCOME</th>
<th>ENGLISH LEARNER</th>
<th>FOSTER YOUTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>School attendance rate</td>
<td>2018/19</td>
<td>94.23%</td>
<td>94.34%</td>
<td>94.31%</td>
</tr>
<tr>
<td>2017/18</td>
<td>94.34%</td>
<td>94.34%</td>
<td>94.34%</td>
<td></td>
</tr>
<tr>
<td>Chronic absenteeism</td>
<td>2018/19</td>
<td>15.80%</td>
<td>16.70%</td>
<td>9.30%</td>
</tr>
<tr>
<td>2017/18</td>
<td>15.80%</td>
<td>16.50%</td>
<td>10.20%</td>
<td>24.50%</td>
</tr>
<tr>
<td>Middle school dropout rate</td>
<td>2017/18</td>
<td>0.98%</td>
<td>0.89%</td>
<td>0.88%</td>
</tr>
<tr>
<td>2016/17</td>
<td>0.73%</td>
<td>0.43%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High school dropout rate</td>
<td>2017/18</td>
<td>8.70%</td>
<td>9.20%</td>
<td>13.80%</td>
</tr>
<tr>
<td>2016/17</td>
<td>10.30%</td>
<td>10.80%</td>
<td>16.20%</td>
<td></td>
</tr>
<tr>
<td>High school graduation rate</td>
<td>2018/19</td>
<td>87.60%</td>
<td>87.60%</td>
<td>75.00%</td>
</tr>
<tr>
<td>2017/18</td>
<td>88.20%</td>
<td>88.70%</td>
<td>79.50%</td>
<td></td>
</tr>
<tr>
<td>% students enrolled in any engagement in school and community</td>
<td>2018/19</td>
<td>60.45%</td>
<td>60.05%</td>
<td>53.44%</td>
</tr>
<tr>
<td>2017/18</td>
<td>66.59%</td>
<td>66.37%</td>
<td>59.67%</td>
<td>53.85%</td>
</tr>
<tr>
<td>Student suspension rate</td>
<td>2018/19</td>
<td>7.00%</td>
<td>7.40%</td>
<td>4.40%</td>
</tr>
<tr>
<td>2017/18</td>
<td>7.30%</td>
<td>7.60%</td>
<td>4.80%</td>
<td></td>
</tr>
<tr>
<td>Student expulsion rate</td>
<td>2018/19</td>
<td>0.21%</td>
<td>0.21%</td>
<td>0.21%</td>
</tr>
<tr>
<td>2017/18</td>
<td>0.25%</td>
<td></td>
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</tr>
</tbody>
</table>

### Operational Progress Indicators

<table>
<thead>
<tr>
<th>SCHOOL YEAR</th>
<th>DISTRICT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully credentialed in area taught</td>
<td>2019/20</td>
</tr>
<tr>
<td>2018/19</td>
<td>91.31%</td>
</tr>
<tr>
<td>Teachers misassigned</td>
<td>2019/20</td>
</tr>
<tr>
<td>2018/19</td>
<td>0.75%</td>
</tr>
<tr>
<td>Teacher vacancies</td>
<td>2019/20</td>
</tr>
<tr>
<td>2018/19</td>
<td>0.69%</td>
</tr>
<tr>
<td>Access to instructional materials</td>
<td>2018/19</td>
</tr>
<tr>
<td>2017/18</td>
<td>100%</td>
</tr>
<tr>
<td>Facilities are properly maintained</td>
<td>2018/19</td>
</tr>
<tr>
<td>2017/18</td>
<td>97.20%</td>
</tr>
</tbody>
</table>
**Financial**

**LOCAL CONTROL FUNDING FORMULA - LCFF**

**BASE GRANTS**
LCFF Provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

**SUPPLEMENTAL GRANTS***
LCFF Provides additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances: English learners, foster youth and students living in poverty.

**CONCENTRATION GRANTS***
In districts where at least 55% of students are disadvantaged. LCFF provides an additional grant which equates to 50% above base funding.

*These funds must be used to increase or improve services for English learner, foster youth, and low income students.

**ADOPTED REVENUE SOURCES**

**STUDENTS LIVING IN DISADVANTAGED CIRCUMSTANCES**

In Fresno Unified, 88% of student’s are English language learners, foster youth or students whose families live below the federal poverty level. If a student falls in one of these three categories, they are considered a student living in disadvantaged circumstances.

- **Federal**: $209,856,967
- **State**: $187,187,967
- **Local**: $18,328,074
- **LCFF**: $814,231,696

**TOTAL**: $1,229,604,704

**Base Grant**: $607,937,775
**Supplemental & Concentration Grants**: $206,293,921
**Student Goals – Improve academic performance at challenging levels**

**New/Expanded Initiatives for 2021/22**

**Designated School Investment:** $19.9M
- Additional 30 minutes of instruction each day
- Ten additional professional development days
- One additional teacher to be prioritized by the school

**Early Interventions:** $3.1M
- RSP teachers provide academic supports to high needs students

**Additional Teacher Supply Funds:** $1.3M
- Each teacher-member receives an additional $315 above base classroom funding for additional supplies and materials

**Middle & High School Redesign:** $12.9M
- Provides a broad course of study for EL students
- Personalized learning supports and student interventions

**Eliminate Elementary Combination Classes:** $4.3M
- The District maintains its commitment to eliminate combination classes

**National Board Certification:** $0.1M
- Designed to develop, retain, and recognize accomplished teachers

**Instructional Supports:** $1.1M
- To build the collective capacity to improve instruction

**Additional Teachers Above Base Staffing:** $14.9M
- Additional teachers have been added to reduce class sizes at all grade levels

**Additional School Site Administration for Elementary and Middle Schools with High Unduplicated Counts:** $2.2M

**African American Academic Acceleration:** $3.5M
- Promoting school connectedness through extracurricular activities before and after school and through student clubs
- Academic acceleration through summer literacy program, academic advisor support, college mentoring

**Early Childhood Education Developmental Screening:** $16.7M
- Summer program for incoming kindergarten

**Additional Supports for Libraries:** $0.5M
- Provides E-books and E-readers
- Student backpacks and books K-6

**Equity & Access:** $2.4M
- Identify gaps and supports for students with the greatest need
- Support families/students with school choice options and outreach
- Cultural proficiency training
- GATE assessments and development

**GATE / Advanced Placement (AP)/International Baccalaureate (IB) / SAT/PSAT Fees:** $2.3M

**Expand Alternative Education:** $2.1M
- Summer and Winter sessions

**Maintain Additional Services for Phoenix Community Day School:** $4.7M
- Behavior modification program for expelled students
- Individual counselling program to reduce peer conflict

**After School Tutoring:** $6.1M

**Extended Summer Learning:** $5.3M
- Expand winter sessions to all sites
- Expand summer session to third session
- Summer Camps

**All teachers are teachers of English Learner (EL) students:** $15.1M
- Middle and High ELD extra period
- Expand Rosetta stone license for middle school

**Expansion of Dual Language Immersion Programs:** $2.0M
- Dual Language Immersion Programs at 14 sites
- Access to increase English literacy while maintain primary language

**Base: Instruction:** $394.2M
- All costs associated with the delivery of instruction to students
- Professional Learning Summit
- Edgenuity digital libraries
- PBS lessons
- Nearpod digital lessons
- Tutor.com

**Base: Special Education:** $163.4M
- Serving student with disabilities

**Base: Professional Learning:** $46.7M
- Job-embedded learning opportunities for teachers, administrators, and classified employees

**Base: Technology Access and Support:** $17.3M
- Includes all school and district department applications and hardware

**Base: Early Learning:** $0.5M
- Infant, toddler, preschool, transitional kindergarten programs

**Base: Equity and Access:** $3.1M
- Eliminating disproportionality

**High Quality School Site Health Services:** $11.1M
- Nurses

**Mental Health Support:** $1.1M
- School psychologists

**Expanded Transportation Services:** $2.0M

**Upgrading Access to Technology:** $1.1M
- Integration of technology, instruction and learning

**Student Technology Access and Annual Refresh:** $6.7M
- Full sets of student computers in ELA and math classes
- Student companion device Initiative
eLearning companion device
- Student internet access

**Ongoing Initiatives**

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Student Goal – Expand student-centered and real-world learning experiences

- Linked Learning, ROP, and CTE Pathway Development: $20.5M
- Kids Invent!: $1.4M
- Men's and Women's Alliance: $1.6M

Student Goal – Increase student engagement in their school and community

- Supports for Students in Foster Care: $2.7M
- Increase School Allocations for Athletics: $13.8M
- District-Funded Educational Enrichment Trips: $4.4M
  - TK – 6th grade
- District Arts Collaborative Project: $0.1M
  - Theatre and dance
- Increased Funding for Music: $1.4M
- Student Peer Mentor Program: $0.4M
- Social Emotional Supports: $3.0M
  - Resource counseling assistants
  - Social workers
  - Child welfare specialists
  - Social workers at middle schools
- School Climate and Culture Expansion: $9.5M
- Restorative Practices / Relationship Centered Schools: $3.6M

Family Goals – Increase inclusive opportunities for families to engage in their students’ education

- Parent Engagement Investments: $3.6M
  - Parent University
  - Support of African American families during distance learning
- Expanded Student, Parent and Community Communication: $0.2M
- Social Emotional Supports: $3.0M
  - Resource counseling assistants
  - Social workers
  - Child welfare specialists
  - Social workers at middle schools

Contributes to all Fresno Unified School District Goals

- School Site Allocations to be Prioritized by each School's Site Council: $29.1M
- Supplemental Student Supports: $29.3M
  - Instructional coaches
  - Lead teachers
  - Intervention teachers
  - Health personnel
  - Early childhood aides
  - Counselors
- Base: Central Office Administration: $5.3M
  - Board of Education, Superintendent, Communications
- Base: Administrative Services: $12.5M
  - Fiscal Services, Payroll, Benefits/Risk Management, State and Federal, Transfers, Grants
- Base: Operational Services: $155.9M
  - Food Services, Facilities, Maintenance, Safety, Utilities, Transportation
- Base: Other Expenses: $26.4M
  - Health contribution, retirement
- One-time Recovery Resources: $97.9M
  - Additional Instructional Time (All grade levels)
  - Expanded Summer & Winter Learning (including Alternative & Special Education)
  - Expanded After School Programs
  - Student Desk Replacements
  - Middle School & High School Enrichment Opportunities
  - Math & Literacy Class Size Supports
  - Credit Recovery
  - School Site Support (to be planned through the SPSA)
  - Student Group Support (African American, English Learners, Early Learning)
  - Two Day Voluntary Professional Learning Summit
  - Curriculum & Instruction Supports
  - Teacher Development Supports
  - Three Additional Planning & Student Engagement Days
  - Library Services (student books)
  - Health Services Support
  - Social-Emotional / Mental Health Supports
  - Classroom Ventilation Upgrades
  - Classroom Telecom Upgrades

Total Supplemental & Concentration Resources = $206M
VISION
Fresno Unified School District: Where students, families, and staff are valued and empowered to achieve their greatest potential.

VALUES
- We Value Learning
- We Value Accountability
- We Value Positive Behavior
- We Value People & Our Community

GOALS
- Student Goals
  - Improve academic performance at challenging levels
  - Expand student-centered and real-world learning experiences
  - Increase student engagement in their school and community

- Staff Goal
  - Increase recruitment and retention of staff reflecting the diversity of our community

- Family Goal
  - Increase inclusive opportunities for families to engage in their students' education

For questions or comments, please contact:
Fresno Unified School District
Office of State & Federal Programs
(559) 457-3934
www.fresnou.org/dept/stafed/pages/lcff.aspx