



Fresno Unified
School District



ACHIEVING
our **GREATEST**
Potential!

LCAP Executive Summary

2023/24

LCFF

Local Control Funding Formula

The Local Control Funding Formula (LCFF) is California's formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learner, foster youth and low-income students.

LCAP

Local Control and Accountability Plan

The Local Control and Accountability Plan (LCAP) is the district's three year plan for how it will use state LCFF funding to service all students.

During the 2022/23 school year, Fresno Unified School District held numerous meetings and roundtables to gain community input on how best to serve students.



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Publish Date: June 2023

District Overview



Fresno Unified
School District



We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.

STUDENT
ENROLLMENT
72,216
TOTAL

2,692
Pre – K

39,182
TK – 6

10,679
7 – 8

19,663
9 – 12



STUDENT DIVERSITY

African American	7.6%	Hispanic	69.5%
American Indian	0.6%	Two or More Races	2.6%
Asian	10.8%	Pacific Islander	0.4%
Filipino	0.3%	White (Not Hispanic)	8.1%

STUDENT ENROLLMENT BY PROGRAM

English Learner	19.26%
Low-income Students	84.01%
Students with Disabilities	11.83%
Foster Youth	1.06%

SCHOOLS
110
TOTAL

67 Elementary
Schools

14 Middle
Schools

10 High
Schools

3 Special Education
Schools

6 Alternative Education
& Adult Schools

10 Charter
Schools



EMPLOYEES
10,000+
TOTAL



Educational Partner Engagement

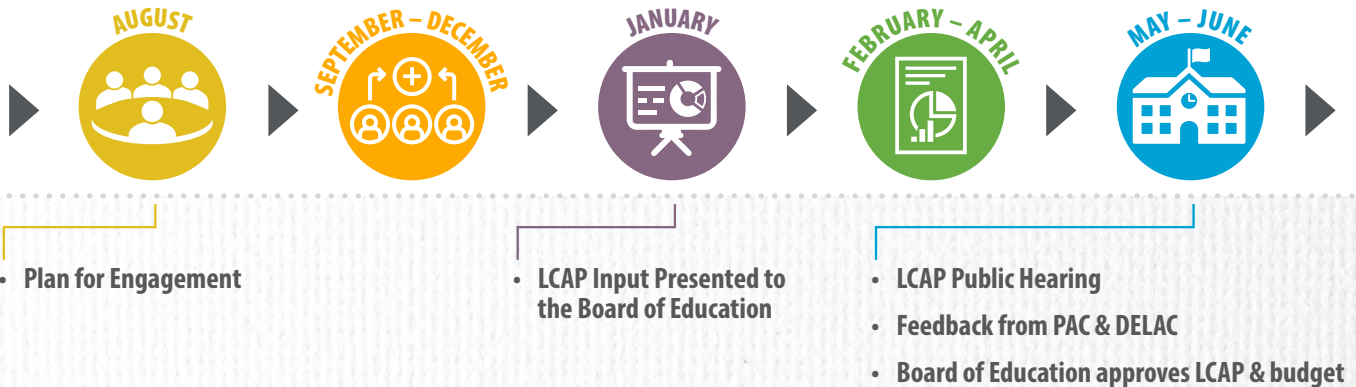
LCAP PROCESS

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education

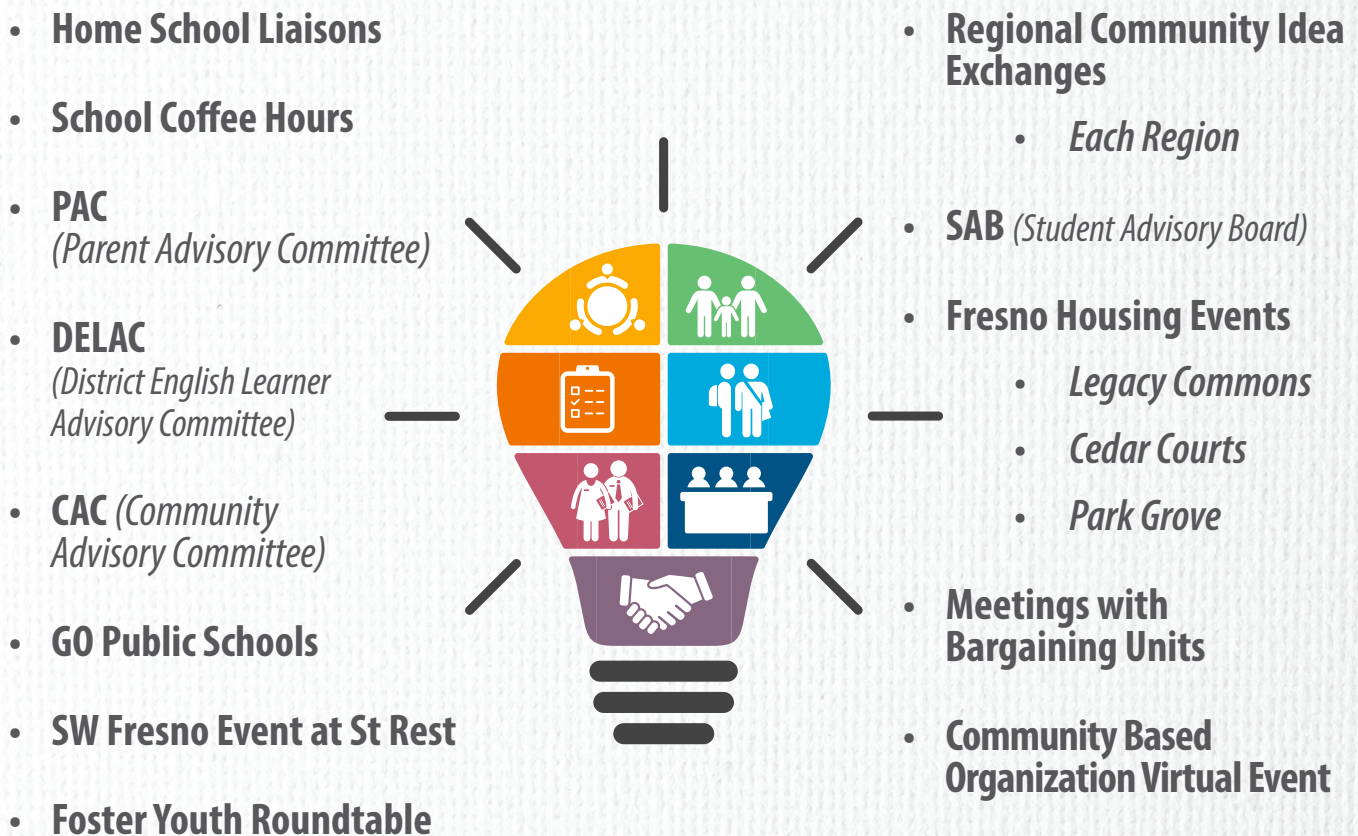
- Connect with Community
- 44 Separate Opportunities

- FUSD Writes First Draft of the LCAP Plan
- Receive Input on the Draft
- Revise and Update Draft



ENGAGEMENT OPPORTUNITIES

LCAP Participation Summary of Efforts



Progress Indicators

ACADEMIC



		YEAR	RESULTS	2023/24 DESIRED OUTCOME
English Language Arts iReady 3: On or above grade level	Year 2 Outcome	2022/23	36.4%	38.9%
	Baseline	2020/21	35.6%	
Math iReady 3: On or above grade level	Year 2 Outcome	2022/23	31.7%	32%
	Baseline	2020/21	28.6%	
A-G Completion Rates	Year 2 Outcome	2021/22	48.7%	56.4%
	Baseline	2019/20	54.0%	
% of Students who pass AP exam with a score of 3 or higher	Year 2 Outcome	2021/22	28.7%	30.7%
	Baseline	2019/20	27.4%	
English Learner Progress	Year 2 Outcome	2021/22	44.3%	49.2%
	Baseline	2018/19	45.9%	
English learner Redesignation	Year 2 Outcome	2021/22	3.0%	Meet/Exceed State Redesignation Rate
	Baseline	2019/20	10.4%	

SCHOOL CONNECTEDNESS



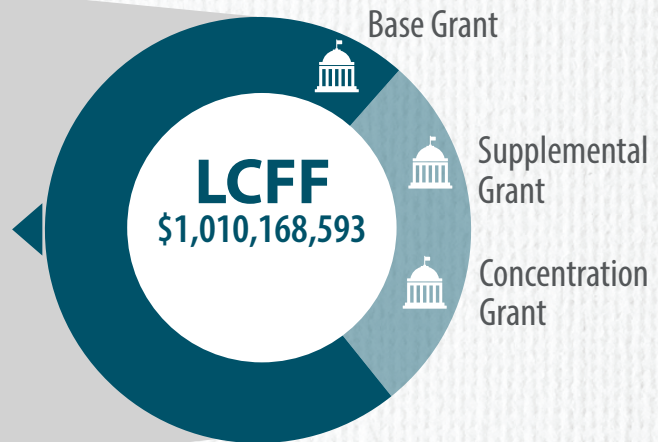
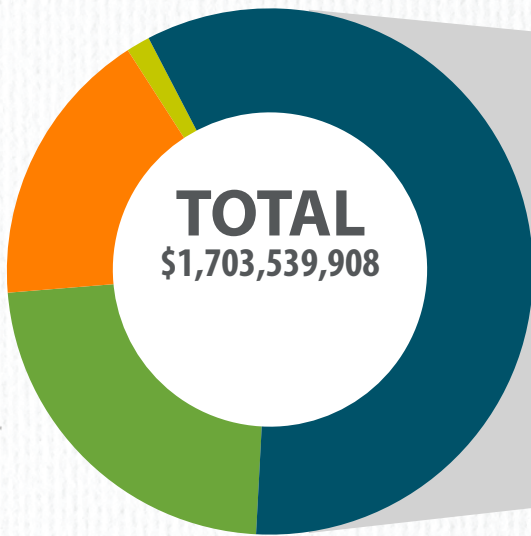
		YEAR	RESULTS	2023/24 DESIRED OUTCOME
School attendance rate	Year 2 Outcome	2021/22	80.1%	93.6%
	Baseline	2019/20	91.9%	
Chronic absenteeism	Year 2 Outcome	2021/22	50.9%	32.6%
	Baseline	2018/19	15.8%	
Middle school dropout rate	Year 2 Outcome	2021/22	0.3%	0.3%
	Baseline	2019/20	0.5%	
High school dropout rate	Year 2 Outcome	2021/22	7.3%	7.2%
	Baseline	2019/20	8.3%	
High school graduation rate	Year 2 Outcome	2021/22	89.5%	90.5%
	Baseline	2019/20	88.2%	
% students enrolled in any engagement in school and community	Year 2 Outcome	2021/22	44.9%	71.5%
	Baseline	2019/20	59.7%	
Student suspension rate	Year 2 Outcome	2021/22	5.8%	5.7%
	Baseline	2018/19	7.0%	
Student expulsion rate	Year 2 Outcome	2021/22	0.17%	0.17%
	Baseline	2018/19	0.2%	

OPERATIONAL



		YEAR	RESULTS	2023/24 DESIRED OUTCOME
Fully credentialed in area taught	Year 2 Outcome	2022/23	94.7%	99.5%
	Baseline	2020/21	99.9%	
Teachers misassigned	Year 2 Outcome	2022/23	0.123%	0.033%
	Baseline	2020/21	0.063%	
Teacher vacancies	Year 2 Outcome	2022/23	0.80%	0.19%
	Baseline	2020/21	0.28%	
Access to instructional materials	Year 2 Outcome	2022/23	100.0%	100%
	Baseline	2020/21	100.0%	
Facilities are properly maintained	Year 2 Outcome	2022/23	100.0%	100%
	Baseline	2019/20	100.0%	

Financial



Federal ● \$369,696,729

State ● \$298,165,335

Local ● \$25,509,251

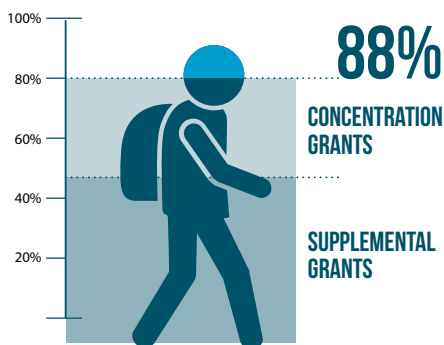
LCFF ● \$1,010,168,593

TOTAL \$1,703,539,908



LOCAL CONTROL FUNDING FORMULA- LCFF

STUDENTS LIVING IN DISADVANTAGED CIRCUMSTANCES



In Fresno Unified, 88% of student's are English language learners, foster youth or students whose families live below the federal poverty level.

BASE GRANTS

LCFF provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

SUPPLEMENTAL GRANTS

+20%

LCFF provides supplemental grants which equate to 20% above the base grant for English learner, foster youth and low-income students.

CONCENTRATION GRANTS

+65%

In districts with at least 55% of English learners, foster youth, or low-income students. LCFF provides an additional grant which equates to 65% above base funding.



Designated School Investment: \$24.9M

- Additional 30 minutes of instruction each day
- Ten additional professional development days
- One additional teacher to be prioritized by the school



Additional Teacher Supply Funds: \$1.3M

- Each teacher-member receives an additional \$315 above base classroom funding for additional supplies and materials



Middle & High School Redesign: \$11.4M

- Provides a broad course of study, including electives, for EL students



Eliminate Elementary Combination Classes: \$5.4M



National Board Certification: \$0.7M

- Designed to develop, retain, and recognize accomplished teachers



Instructional Supports and Instructional Coaches: \$26.7M

- Instructional coaches



Additional Teachers Above Base Staffing: \$13.9M

- Additional teachers have been added to reduce class sizes



Additional School Site Administration above Base: \$5.8M

- Additional Vice Principals and Guidance Learning Advisors



African American Academic Acceleration: \$5.9M

- Promoting school connectedness through extracurricular activities
- Academic acceleration through summer literacy program, academic advisor support, and college mentoring



Early Childhood Education Developmental Screening: \$22.5M

- TK Expansion
- Child Development Centers



Additional Supports for Libraries: \$1.4M

- Book distribution
- Backpacks



Equity & Access: \$3.0M

- Identify gaps and supports for students with the greatest need
- Support families/students with school choice options and outreach
- Cultural Proficiency Training
- GATE assessments and development



GATE (Gifted and Talented Education)/AP (Advanced Placement)/IB (International Baccalaureate): \$5.8M



Expand Alternative Education: \$2.2M



Maintain Additional Services for Phoenix Community Day School: \$5.3M

- Behavior modification program for expelled students
- Individual counseling programs to reduce peer conflict



After School Tutoring: \$108.8M



Extended Summer Learning: \$36.1M

- Credit recovery



All teachers are teachers of English learner (EL) students: \$19.4M

- Student Peer Mentors
- Teacher professional learning



Expansion of Dual Language Immersion Programs: \$2.5M

- Access to increase English literacy while maintaining primary language



BASE: Instruction: \$436.1M

- All costs associated with the delivery of instruction to students



BASE: Professional Learning: \$54.4M



BASE: Technology Access and Support: \$22.8M



BASE: Early Learning: \$1.5M



Student Goal – Improve academic performance at challenging levels *(Continued)*



BASE: Equity and Access: \$2.9M



High Quality School Site Health Services: \$17.0M

- Registered Nurses and Licensed Vocational Nurses to support student health



Upgrading Access to Technology: \$2.5M

- Integration of technology, instruction, and learning
- Classroom Interactive Panels
- Fresno Unified's LTE Network



Instructional Lead Teachers: \$0.3M

- Lead Teachers



Student Technology Access and Annual Refresh: \$28.4M

- 1 x 1 student to device
- Family Learning and Technical Support (FLATS)



Regional Instructional Managers: \$2.7M

- Job-Embedded Coaching
- Support Academic Planning to Improve Graduation Rates



Early Interventions: \$5.1M

Student Goal – Expand student-centered and real-world learning experiences



Linked Learning, ROP, and CTE Pathway Development: \$27.6M

- Linked Learning Pathways
- CTE courses throughout the district
- ROP Courses
- California Partnership Academies
- Internship opportunities
- Dual Enrollment



CTE STEM PK-6 Kids Invent!: \$1.4M



Men's and Women's Alliance: \$1.7M



School Counselors and Resource Counseling Assistants: \$19.6M

Student Goal – Increase student engagement in their school and community



Increase School Allocations for Athletics: \$15.6M

- Summer Athletic Bridge Academy



District-Funded Educational Enrichment Trips: \$5.1M



District Arts Collaborative Project: \$0.1M



Increased Funding for Music: \$13.6M



Student Peer Mentor Program: \$0.8M



Social Emotional Supports: \$4.5M

- Resource Counseling Assistants
- Social Workers
- Child Welfare and Attendance Specialists
- Social Workers at Middle Schools



School Climate and Culture Expansion: \$10.3M



Restorative Practices / Relationship Centered Schools: \$4.0M

- Restorative Practices Counselors



BASE: Department of Prevention and Intervention: \$9.2M



Campus Climate and Culture Teachers: \$1.0M



Home School Liaisons: \$5.6M

- Additional Home School Liaisons



Mental Health Supports: \$10.5M

- School Psychologists



Expanded Transportation Services: \$2.9M

Staff Goal – Increase recruitment and retention of staff reflecting the diversity of our community



Base: Recruitment, Selection and Retention of Human Capital: \$11.7M

Family Goal – Increase inclusive opportunities for families to engage in their students' education



Parent Engagement Investments: \$4.2M

- Parent University



Expanded Student, Parent and Community Communication: \$1.1M

- Translation Services

Foster Youth – Provide foster youth targeted social emotional and academic interventions to increase graduation rates



Supports for Foster Youth / Project Access: \$2.9M

- Clinical School Social Workers
- Academic Counselors
- Mental Health Supports and Case Management Services

Homeless Youth – Provide homeless youth targeted social emotional and academic interventions to increase graduation rates



Supports for Homeless Youth: \$2.2M

- Academic Counselors
- Clinical School Social Workers
- Child Welfare and Attendance Specialists

Special Education – Provide academic and behavioral interventions to increase academic proficiency and decrease absenteeism and suspension for students with disabilities



Decrease Suspension Rate to Increase Attendance and Academic Success



BASE: Special Education: \$191.4M

- Paraprofessionals

Contributes to all Fresno Unified School District Goals



School Site Allocations to be Prioritized by each School's Site Council: \$32.2M



BASE: Operational Services: \$203.6M

- Nutrition Services, Facilities, Maintenance, Safety, Utilities, Transportation



BASE: Central Office Administration: \$8.1M

- Board of Education, Superintendent, Communications



BASE: Other Expenses: \$66.7M

- Health contribution, retirement



BASE: Business and Financial Services: \$17.7M

- Fiscal Services, Payroll, Benefits/Risk Management, State and Federal, Student Transfers



One-time Recovery Resources: \$270.6M



Campus Safety Assistants: \$5.2M

- Training on Restorative Practices
- Reduce Chronic Absenteeism

2023/24 Supplemental & Concentration	\$280.0M
One-time Carryover	\$ 31.0M
Total Supplemental & Concentration Resources	= \$311.0M

District Focus Goals



Education Code Section 52064(e)(5) requires school districts that meet the criteria to receive technical assistance based on the performance of the same student group or groups for three or more consecutive years to include a goal in the LCAP focused on improving the performance of that student group or groups.

To better support graduation rates and college and career readiness for Foster Youth, Homeless Youth and students with disabilities, the district has made additional investments to support students earlier in their academic careers and promote high school graduation.

FOSTER YOUTH

	YEAR 2 OUTCOME	2023/24 DESIRED OUTCOME
Graduation Rate	66.7%	69.8%
SBAC - ELA	-84.1	-72.2
SBAC - MATH	-120.1	-118.9
Chronic Absenteeism	52.9%	37.3%
Suspension Rate	14.6%	14.5%

HOMELESS YOUTH

	YEAR 2 OUTCOME	2023/24 DESIRED OUTCOME
SBAC - ELA	-118.0	-105.7
SBAC - MATH	-151.9	-139.9
Chronic Absenteeism	82.4%	59.9%
Suspension Rate	12.9%	12.8%

STUDENTS WITH DISABILITIES

	YEAR 2 OUTCOME	2023/24 DESIRED OUTCOME
Graduation Rate	71.1%	71.8%
SBAC - ELA	-129.4	-121.3
SBAC - MATH	-158.7	-146.6
Chronic Absenteeism	59.2%	40.0%
Suspension Rate	8.9%	8.8%

Personal Opportunities for Engagement (1,828 Participants)

- Home School Liaisons
- School Coffee Hours
- PAC (Parent Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (Community Advisory Committee)
- GO Public Schools
- SW Fresno Event at St. Rest
- Foster Youth Roundtable
- Regional Community Idea Exchanges
 - Each Region
- SAB (Student Advisory Board)
- Fresno Housing Events
 - Legacy Commons
 - Cedar Courts
 - Park Grove
- Meetings with Bargaining Units
- Community Based Organization Virtual Event

Virtual Opportunities for Engagement (7,675 Participants)



- 4,641 Students
- 1,328 Certificated Staff
- 728 Parents
- 476 Classified Staff
- 323 Administrators
- 179 Community Members

Summary Report Top 5 Themes

THEMES FROM EDUCATIONAL PARTNERS	CURRENT DISTRICT INVESTMENTS	PROPOSED ADDITIONS FOR 2023/24
Academics	<ul style="list-style-type: none"> • Credit Recovery • Dual Enrollment • Dual Language Programs • Designated Schools • Tutor.com 	<ul style="list-style-type: none"> • Technology Upgrades • Dual Enrollment Expansion • Library Initiative • Literacy and Math Supports • TK Expansion
Food	<ul style="list-style-type: none"> • Cafeteria Fund Provides 70,000 meals each day (breakfast, lunch, snacks, and super snacks) • 550,000 Summer Meals 	<ul style="list-style-type: none"> • 9 Executive Chefs • Multiple Meal Options • Food Preparation at Elementary Sites • Equipment Purchases • Environmental Initiatives - Increase Organic Products and Climate- Smart Processes
Mental / Physical Health	<ul style="list-style-type: none"> • School Psychologists • Resources Counseling Assistants • Social Workers • Restorative Practices • Student Peer Mentors 	<ul style="list-style-type: none"> • Increase Nurses (7.5 FTE) • LVN (10 FTE) • Tier II Intervention Specialists (3.0) • Positive Behavioral Interventions and Supports (PBIS) Professional Learning • Increased Behavioral and Restorative Supports (5 FTE)
Student Engagement	<ul style="list-style-type: none"> • Enrichment Trips • Arts and Music • Mentoring Programs • Increased Child Welfare and Attendance Specialists • High School Graduation 	<ul style="list-style-type: none"> • Athletics- Replace Equipment and Uniforms • Athletic Bridge Academy • Graduation Supports • Increase Elementary Engagement • IdeaFest - Project-Based Learning
Safety	<ul style="list-style-type: none"> • Additional Campus Safety Assistant (CSA) at High Schools • Additional CSA to Identified Middle Schools 	<ul style="list-style-type: none"> • Increase Campus Safety Assistants (37.2 FTE) • Professional Learning for Campus Safety Assistants - Restorative Practices

Investment from Local Control Funding Formula (LCFF), Supplemental and Concentration Funds



For questions or comments, please contact:
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