The Local Control Funding Formula (LCFF) is California’s formula for determining the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English learner, foster youth and low-income students.

The Local Control and Accountability Plan (LCAP) is the district’s three year plan for how it will use state LCFF funding to service all students. During the 2022/23 school year, Fresno Unified School District held numerous meetings and roundtables to gain community input on how best to serve students.

8 State Priorities
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.

**STUDENT ENROLLMENT**

 TOTAL 72,216

<table>
<thead>
<tr>
<th>Program</th>
<th>Pre-K</th>
<th>TK-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2,692</td>
<td>39,182</td>
</tr>
<tr>
<td>7-8</td>
<td>10,679</td>
<td></td>
</tr>
<tr>
<td>9-12</td>
<td>19,663</td>
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**SCHOOLS**

 TOTAL 110

<table>
<thead>
<tr>
<th>Type</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Schools</td>
<td>67</td>
</tr>
<tr>
<td>Middle Schools</td>
<td>14</td>
</tr>
<tr>
<td>High Schools</td>
<td>10</td>
</tr>
<tr>
<td>Special Education Schools</td>
<td>3</td>
</tr>
<tr>
<td>Alternative Education &amp; Adult Schools</td>
<td>6</td>
</tr>
<tr>
<td>Charter Schools</td>
<td>10</td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>7.6%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>10.8%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>69.5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.6%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.4%</td>
</tr>
<tr>
<td>White (Not Hispanic)</td>
<td>8.1%</td>
</tr>
<tr>
<td>English Learner</td>
<td>19.26%</td>
</tr>
<tr>
<td>Low-income Students</td>
<td>84.01%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11.83%</td>
</tr>
<tr>
<td>Foster Youth</td>
<td>1.06%</td>
</tr>
</tbody>
</table>

**EMPLOYEES**

 TOTAL 10,000+
**LCAP PROCESS**

**Key Point:**
The final authority for all budget decisions at Fresno Unified School District is the Board of Education

- Connect with Community
- 44 Separate Opportunities
- FUSD Writes First Draft of the LCAP Plan
- Receive Input on the Draft
- Revise and Update Draft

**ENgAGEMENT OPPORTUNITIES**

**LCAP Participation Summary of Efforts**

- Home School Liaisons
- School Coffee Hours
- PAC (Parent Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (Community Advisory Committee)
- GO Public Schools
- SW Fresno Event at St Rest
- Foster Youth Roundtable

- Regional Community Idea Exchanges
  - Each Region
- SAB (Student Advisory Board)
- Fresno Housing Events
  - Legacy Commons
  - Cedar Courts
  - Park Grove
- Meetings with Bargaining Units
- Community Based Organization Virtual Event
### ACADEMIC

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year 2 Outcome</th>
<th>Baseline</th>
<th>RESULTS</th>
<th>2023/24 DESIRED OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>2022/23</td>
<td>2020/21</td>
<td>36.4%</td>
<td>38.9%</td>
</tr>
<tr>
<td>Math</td>
<td>2022/23</td>
<td>2020/21</td>
<td>31.7%</td>
<td>32%</td>
</tr>
<tr>
<td>A-G Completion Rates</td>
<td>2021/22</td>
<td>2019/20</td>
<td>48.7%</td>
<td>56.4%</td>
</tr>
<tr>
<td>% of Students who pass AP exam with a score of 3 or higher</td>
<td>2021/22</td>
<td>2019/20</td>
<td>28.7%</td>
<td>30.7%</td>
</tr>
<tr>
<td>English Learner Progress</td>
<td>2021/22</td>
<td>2018/19</td>
<td>44.3%</td>
<td>49.2%</td>
</tr>
<tr>
<td>English learner Redesignation</td>
<td>2021/22</td>
<td>2019/20</td>
<td>3.0%</td>
<td>Meet/Exceed State Redesignation Rate</td>
</tr>
</tbody>
</table>

### SCHOOL CONNECTEDNESS

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Year 2 Outcome</th>
<th>Baseline</th>
<th>RESULTS</th>
<th>2023/24 DESIRED OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>School attendance rate</td>
<td>2021/22</td>
<td>2019/20</td>
<td>80.1%</td>
<td>93.6%</td>
</tr>
<tr>
<td>Chronic absenteeism</td>
<td>2021/22</td>
<td>2018/19</td>
<td>50.9%</td>
<td>32.6%</td>
</tr>
<tr>
<td>Middle school dropout rate</td>
<td>2021/22</td>
<td>2019/20</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>High school dropout rate</td>
<td>2021/22</td>
<td>2019/20</td>
<td>7.3%</td>
<td>7.2%</td>
</tr>
<tr>
<td>High school graduation rate</td>
<td>2021/22</td>
<td>2019/20</td>
<td>89.5%</td>
<td>90.5%</td>
</tr>
<tr>
<td>% students enrolled in any engagement in school and community</td>
<td>2021/22</td>
<td>2019/20</td>
<td>44.9%</td>
<td>71.5%</td>
</tr>
<tr>
<td>Student suspension rate</td>
<td>2021/22</td>
<td>2018/19</td>
<td>5.8%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Student expulsion rate</td>
<td>2021/22</td>
<td>2018/19</td>
<td>0.17%</td>
<td>0.17%</td>
</tr>
</tbody>
</table>

### OPERATIONAL

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Year 2 Outcome</th>
<th>Baseline</th>
<th>RESULTS</th>
<th>2023/24 DESIRED OUTCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully credentialed in area taught</td>
<td>2022/23</td>
<td>2020/21</td>
<td>94.7%</td>
<td>99.5%</td>
</tr>
<tr>
<td>Teachers misassigned</td>
<td>2022/23</td>
<td>2020/21</td>
<td>0.123%</td>
<td>0.033%</td>
</tr>
<tr>
<td>Teacher vacancies</td>
<td>2022/23</td>
<td>2020/21</td>
<td>0.80%</td>
<td>0.19%</td>
</tr>
<tr>
<td>Access to instructional materials</td>
<td>2022/23</td>
<td>2020/21</td>
<td>100.0%</td>
<td>100%</td>
</tr>
<tr>
<td>Facilities are properly maintained</td>
<td>2022/23</td>
<td>2019/20</td>
<td>100.0%</td>
<td>100%</td>
</tr>
</tbody>
</table>
**Base Grants**

LCFF provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.

**Supplemental Grants**

LCFF provides supplemental grants which equate to 20% above the base grant for English learner, foster youth and low-income students.

**Concentration Grants**

In districts with at least 55% of English learners, foster youth, or low-income students. LCFF provides an additional grant which equates to 65% above base funding.

**Students Living in Disadvantaged Circumstances**

In Fresno Unified, 88% of student’s are English language learners, foster youth or students whose families live below the federal poverty level.
Student Goal – Improve academic performance at challenging levels

Designated School Investment: $24.9M
- Additional 30 minutes of instruction each day
- Ten additional professional development days
- One additional teacher to be prioritized by the school

Additional Teacher Supply Funds: $1.3M
- Each teacher-member receives an additional $315 above base classroom funding for additional supplies and materials

Middle & High School Redesign: $11.4M
- Provides a broad course of study, including electives, for EL students

Eliminate Elementary Combination Classes: $5.4M

National Board Certification: $0.7M
- Designed to develop, retain, and recognize accomplished teachers

Instructional Supports and Instructional Coaches: $26.7M
- Instructional coaches

Additional Teachers Above Base Staffing: $13.9M
- Additional teachers have been added to reduce class sizes

Additional School Site Administration above Base: $5.8M
- Additional Vice Principals and Guidance Learning Advisors

African American Academic Acceleration: $5.9M
- Promoting school connectedness through extracurricular activities
- Academic acceleration through summer literacy program, academic advisor support, and college mentoring

Early Childhood Education Developmental Screening: $22.5M
- TK Expansion
- Child Development Centers

Designated School Investment: $24.9M
- Book distribution
- Backpacks

Equity & Access: $3.0M
- Identify gaps and supports for students with the greatest need
- Support families/students with school choice options and outreach
- Cultural Proficiency Training
- GATE assessments and development

GATE (Gifted and Talented Education)/AP (Advanced Placement)/IB (International Baccalaureate): $5.8M

Expand Alternative Education: $2.2M

Maintain Additional Services for Phoenix Community Day School: $5.3M
- Behavior modification program for expelled students
- Individual counseling programs to reduce peer conflict

After School Tutoring: $108.8M

Extended Summer Learning: $36.1M
- Credit recovery

All teachers are teachers of English learner (EL) students: $19.4M
- Student Peer Mentors
- Teacher professional learning

Expansion of Dual Language Immersion Programs: $2.5M
- Access to increase English literacy while maintaining primary language

BASE: Instruction: $436.1M
- All costs associated with the delivery of instruction to students

BASE: Professional Learning: $54.4M

BASE: Technology Access and Support: $22.8M

BASE: Early Learning: $1.5M

M Million Ongoing Initiatives New/Expanded Initiatives for 2023/24
**Student Goal – Improve academic performance at challenging levels (Continued)**

- **BASE: Equity and Access:** $2.9M
- **High Quality School Site Health Services:** $17.0M
  - Registered Nurses and Licensed Vocational Nurses to support student health
- **Upgrading Access to Technology:** $2.5M
  - Integration of technology, instruction, and learning
  - Classroom Interactive Panels
  - Fresno Unified’s LTE Network
- **Instructional Lead Teachers:** $0.3M
  - Lead Teachers

**Student Technology Access and Annual Refresh:** $28.4M
- 1 x 1 student to device
- Family Learning and Technical Support (FLATS)

**Regional Instructional Managers:** $2.7M
- Job-Embedded Coaching
- Support Academic Planning to Improve Graduation Rates

**Early Interventions:** $5.1M

**Student Goal – Expand student-centered and real-world learning experiences**

- **Linked Learning, ROP, and CTE Pathway Development:** $27.6M
  - Linked Learning Pathways
  - CTE courses throughout the district
  - ROP Courses
  - California Partnership Academies
  - Internship opportunities
  - Dual Enrollment
- **CTE STEM PK-6 Kids Invent!:** $1.4M
- **Men’s and Women’s Alliance:** $1.7M
- **School Counselors and Resource Counseling Assistants:** $19.6M

**Student Goal – Increase student engagement in their school and community**

- **Increase School Allocations for Athletics:** $15.6M
  - Summer Athletic Bridge Academy
- **District-Funded Educational Enrichment Trips:** $5.1M
- **District Arts Collaborative Project:** $0.1M
- **Increased Funding for Music:** $13.6M
- **Student Peer Mentor Program:** $0.8M
- **Social Emotional Supports:** $4.5M
  - Resource Counseling Assistants
  - Social Workers
  - Child Welfare and Attendance Specialists
  - Social Workers at Middle Schools

**School Climate and Culture Expansion:** $10.3M

**Restorative Practices / Relationship Centered Schools:** $4.0M
- Restorative Practices Counselors

**BASE: Department of Prevention and Intervention:** $9.2M

**Campus Climate and Culture Teachers:** $1.0M

**Home School Liaisons:** $5.6M
- Additional Home School Liaisons

**Mental Health Supports:** $10.5M
- School Psychologists

**Expanded Transportation Services:** $2.9M

**Staff Goal – Increase recruitment and retention of staff reflecting the diversity of our community**

- **Base: Recruitment, Selection and Retention of Human Capital:** $11.7M
**Parent Engagement Investments:** $4.2M  
- Parent University

**Expanded Student, Parent and Community Communication:** $1.1M  
- Translation Services

**Foster Youth** – Provide foster youth targeted social emotional and academic interventions to increase graduation rates

**Supports for Foster Youth / Project Access:** $2.9M  
- Clinical School Social Workers  
- Academic Counselors  
- Mental Health Supports and Case Management Services

**Homeless Youth** – Provide homeless youth targeted social emotional and academic interventions to increase graduation rates

**Supports for Homeless Youth:** $2.2M  
- Academic Counselors  
- Clinical School Social Workers  
- Child Welfare and Attendance Specialists

**Special Education** – Provide academic and behavioral interventions to increase academic proficiency and decrease absenteeism and suspension for students with disabilities

**Decrease Suspension Rate to Increase Attendance and Academic Success**  
- BASE: Special Education: $191.4M  
- Paraprofessionals

**Contributes to all Fresno Unified School District Goals**

**School Site Allocations to be Prioritized by each School's Site Council:** $32.2M

**BASE: Central Office Administration:** $8.1M  
- Board of Education, Superintendent, Communications

**BASE: Business and Financial Services:** $17.7M  
- Fiscal Services, Payroll, Benefits/Risk Management, State and Federal, Student Transfers

**BASE: Operational Services:** $203.6M  
- Nutrition Services, Facilities, Maintenance, Safety, Utilities, Transportation

**BASE: Other Expenses:** $66.7M  
- Health contribution, retirement

**One-time Recovery Resources:** $270.6M  
- Training on Restorative Practices  
- Reduce Chronic Absenteeism

**2023/24 Supplemental & Concentration** $280.0M

**One-time Carryover** $31.0M

**Total Supplemental & Concentration Resources** $311.0M
Education Code Section 52064(e)(5) requires school districts that meet the criteria to receive technical assistance based on the performance of the same student group or groups for three or more consecutive years to include a goal in the LCAP focused on improving the performance of that student group or groups.

To better support graduation rates and college and career readiness for Foster Youth, Homeless Youth and students with disabilities, the district has made additional investments to support students earlier in their academic careers and promote high school graduation.

### District Focus Goals

**FOSTER YOUTH**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Year 2 Outcome</th>
<th>2023/24 Desired Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>66.7%</td>
<td>69.8%</td>
</tr>
<tr>
<td>SBAC - ELA</td>
<td>-84.1</td>
<td>-72.2</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>-120.1</td>
<td>-118.9</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>52.9%</td>
<td>37.3%</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>14.6%</td>
<td>14.5%</td>
</tr>
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</table>

**HOMELESS YOUTH**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Year 2 Outcome</th>
<th>2023/24 Desired Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBAC - ELA</td>
<td>-118.0</td>
<td>-105.7</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>-151.9</td>
<td>-139.9</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>82.4%</td>
<td>59.9%</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>12.9%</td>
<td>12.8%</td>
</tr>
</tbody>
</table>

**STUDENTS WITH DISABILITIES**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Year 2 Outcome</th>
<th>2023/24 Desired Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>71.1%</td>
<td>71.8%</td>
</tr>
<tr>
<td>SBAC - ELA</td>
<td>-129.4</td>
<td>-121.3</td>
</tr>
<tr>
<td>SBAC - MATH</td>
<td>-158.7</td>
<td>-146.6</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>59.2%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>8.9%</td>
<td>8.8%</td>
</tr>
</tbody>
</table>
Personal Opportunities for Engagement (1,828 Participants)

- Home School Liaisons
- School Coffee Hours
- PAC (Parent Advisory Committee)
- DELAC (District English Learner Advisory Committee)
- CAC (Community Advisory Committee)
- GO Public Schools
- SW Fresno Event at St. Rest
- Foster Youth Roundtable
- Regional Community Idea Exchanges
- Each Region
- SAB (Student Advisory Board)
- Fresno Housing Events
- Legacy Commons
- Cedar Courts
- Park Grove
- Meetings with Bargaining Units
- Community Based Organization Virtual Event

Food

- Cafeteria Fund Provides 70,000 meals each day (breakfast, lunch, snacks, and super snacks)
- 550,000 Summer Meals
- 9 Executive Chefs
- Multiple Meal Options
- Food Preparation at Elementary Sites
- Equipment Purchases
- Environmental Initiatives - Increase Organic Products and Climate-Smart Processes
- Increase Nurses (7.5 FTE)
- LVN (10 FTE)
- Tier II Intervention Specialists (3.0)
- Positive Behavioral Interventions and Supports (PBIS) Professional Learning
- Increased Behavioral and Restorative Supports (5 FTE)

Mental / Physical Health

- School Psychologists
- Resources Counseling Assistants
- Social Workers
- Restorative Practices
- Student Peer Mentors
- Enrichment Trips
- Arts and Music
- Mentoring Programs
- Increased Child Welfare and Attendance Specialists
- High School Graduation
- Athletics - Replace Equipment and Uniforms
- Athletic Bridge Academy
- Graduation Supports
- Increase Elementary Engagement
- IdeaFest - Project-Based Learning

Student Engagement

- Credit Recovery
- Dual Enrollment
- Dual Language Programs
- Designated Schools
- Tutor.com
- Additional Campus Safety Assistant (CSA) at High Schools
- Additional CSA to Identified Middle Schools
- Increase Campus Safety Assistants (37.2 FTE)
- Professional Learning for Campus Safety Assistants - Restorative Practices

Safety

- Virtual Opportunities for Engagement (7,675 Participants)

- 4,641 Students
- 1,328 Certificated Staff
- 728 Parents
- 476 Classified Staff
- 323 Administrators
- 179 Community Members

Summary Report Top 5 Themes

- Academics
- Food
- Mental / Physical Health
- Student Engagement
- Safety

For questions or comments, please contact:
Fresno Unified School District
Office of State & Federal Programs
https://stafed.fresnounified.org/lcap/
(559) 457-3934