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camera phone**



Fresno Unified School District (FUSD) values input received from various stakeholders and uses this feedback throughout the development of the Local Control and Accountability Plan (LCAP). The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving performance. A copy of the 2019/20 plan can be located on the district website. Input from prior year surveys has been helpful to inform investment priorities included in the plan.

Once again, we request your feedback and have included a series of questions below to gather your input of how best to serve our students. Your responses are anonymous, and we thank you in advance for taking a few minutes to respond.

When completing a paper version of the survey, answer selections can be marked as shown:  
example -

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Please write in school name (optional)

1. What is your primary home language?

- English
- Spanish
- Hmong
- Other (please specify)

2. What is your race/ethnicity? (Please select the best answer.)

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White or Caucasian
- Two or more races
- Prefer not to answer
- Other (please specify)

3. What is your relationship to FUSD? (Please select the best answer.)

- Parent (guardian, caregiver or extended family)
- Student K-12
- Student at Fresno Adult School
- Classified FUSD employee (Bus Driver, Custodian, Secretarial staff, etc.)
- Certificated FUSD employee (Teacher, Nurse, Literacy Coach, etc.)
- Management or Administrative FUSD employee (Principal, Vice Principal, Manager, etc.)
- Community member/partner (Individual living in FUSD boundaries with no children attending FUSD schools, or a non-profit organization)

**Please return to: Office of State and Federal Programs – 2309 Tulare Street, Fresno, CA 93721**

Other

4. Are you a student, or are you the parent/guardian of a student who is a(n) (check all that apply):

- English learner
- Foster youth
- Recipient of special education services
- None of the above

**Goal 1 Feedback**

5. Board Adopted Goal 1 states, “All students will excel in reading, writing and math”. Please select any or all that you believe will most help students accomplish this goal:

- Dual Language Immersion Programs where students receive instruction in two languages
- Increase library services for students and parents
- Summer/Winter break learning opportunities
- Access to technology beyond the classroom
- Rigorous academic programs such as Advanced Placement (AP), International Baccalaureate (IB), and Gifted and Talented (GATE) programs
- Classroom technology (online learning and 1x1 tablets)
- After school tutoring
- Training opportunities for FUSD employees
- Increase professional learning for teachers
- Increase instructional time such as an extended school day or year
- Classroom instructional aide support
- Continue reducing student/teacher class size ratios
- Support beyond the classroom (study hall, homework support, etc.)

6. If not listed above, please describe other ways in which you believe FUSD can help students excel in reading, writing, and math.

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**Goal 2 Feedback**

7. Board Adopted Goal 2 states, “All students will engage in arts, activities and athletics. Please select any or all that you believe will most help students accomplish this goal:

- Visual or Performing Arts opportunities
- Bring in outside speakers or hold assemblies to inspire and inform
- Funding for school clubs
- Community volunteer opportunities
- Professional learning for teachers for integrating art instruction into the classroom
- Transportation to increase student participation

- Free enrichment/field trips
- Music opportunities
- Athletic opportunities
- Career exposure trips
- College exposure trips

8. If not listed above, please describe other ways in which you believe FUSD can help students engage in arts, activities and athletics.

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**Goal 3 Feedback**

9. Board Adopted Goal 3 states, “All students will demonstrate the character and competencies for workplace success”. Please select any or all that you believe will most help students accomplish this goal.

- Fresno Adult School programs
- Teach job search skills including applications, resumes, and interviewing
- Civic Engagement & Service Learning Opportunities (volunteer and service opportunities for students)
- Career Technical Education (CTE) course offerings (Finance & Entrepreneurship, Medical Education & Research, Video Production, etc.)
- Adult mentors for students
- Link instruction and learning to real life job skills
- Dual enrollment (allows high school students to take college courses)
- Professional behavior and etiquette training for students
- Nurture cultural sensitivity so students are prepared for diverse workplaces in a global economy
- Technology related skills and competencies (learning and using digital tools and cyber safety)
- Community and business involvement at schools
- Internships and Apprenticeship opportunities
- Help for students to navigate college application requirements
- Project based or hands on learning opportunities

10. If not listed above, please describe other ways in which Fresno Unified can help students demonstrate the character and competencies for workplace success.

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**Goal 4 Feedback**

11. Board Adopted Goal 4 states “All students will stay in school on target to graduate”. Please select any or all that you believe will most help students accomplish this goal.

- Opportunities that highlight positive student behaviors
- Bilingual school site staff to facilitate parent communication and involvement
- Peer mentoring opportunities to inspire and assist struggling students
- Campus safety supports
- Relationship centered schools
- Academic Counselor support
- Increase partnerships with community organizations to contribute to student success
- Training in conflict prevention and resolution skills
- Social Emotional/Mental health supports for students and families
- Culturally responsive discipline practices
- Opportunities for parent involvement
- Investments to improve student attendance
- Opportunities for students to recover credits

12. If not listed above, please describe other ways in which Fresno Unified can help students stay in school on target to graduate.

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