

FREMONT ELEMENTARY

Title I Parent Involvement Policy

School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

School, with input from their Title I parents, has developed and distributed the Title I Parent Involvement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

Policy Involvement

- School will convene Title I Parent Meetings to review, revise and comment on the following items:
 - Site level Parent Involvement Policy
 - School Parent Compact
 - Single Plan for Student Achievement (SPSA)
 - Title I requirements, involvement rights, and programs offered at the site
 - State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
 - Parent survey results related to the academic programs and learning environment at the site
 - Parent involvement opportunities for helping children succeed
 - Parent recommended meetings with flexible dates and times supported by funding for transportation, child care and/or home visits from Home School Liaisons when available.
 - Parent requested meetings related to the educational decisions for their children

Shared Responsibilities for High Student Academic Achievement

- Staff/Student/Parent Compact – the jointly developed School-Parent compact will identify staff-parent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:
 - The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
 - Parent and student responsibilities promoting improved academic learning
 - Effective and ongoing communication methods between parents and teachers

Building Capacity

- During Back to School and Parent Conferences teachers will inform parents about curriculum content, achievement standards, assessment results and monitoring student progress
- Parents will be provided with requested training and materials helping to improve their children’s achievement
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school
- Teachers will inform parents and students about individual goals based on local and state assessment results
- School will provide opportunities for parents to volunteer and participate in their child’s classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, phone and flyers. Information will be provided in a language and format parents can understand.
- **School will offer a flexible number of meetings to encourage parent participation.**
- Examples of programs and activities at <school> that encourage parent participation in the education of their children, include the following:

- ◆ *English Language Advisory Council*
- ◆ *School Site Council*
- ◆ *District Sponsored Kids First Festival*
- ◆ *Parent Training—PIQE, Parent University*
- ◆ *Back to School Night*
- ◆ *Open House*
- ◆ *Parent/Staff Coffee Hour*
- ◆ *Classroom Participation*
- ◆
- ◆

Examples only:
Refer to site SPSA for
specific items

Accessibility

- School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language, such parents understand.

Fremont
Póliza de Participación de Padres del Título I
2015-2016

La escuela Fremont reconoce que los padres son los primeros maestros e influyen más en sus niños y que el apoyo de participación de los padres en la educación de sus niños contribuye bastante al desempeño académico y al ambiente positivo en la escuela.

La escuela Fremont con opiniones/sugerencias de los padres del Título I, ha desarrollado y distribuido la Póliza de Participación de Padres del Título I. La póliza incluye cuatro elementos:

- Póliza de participación
- Compartir responsabilidades para un Alto Desempeño Académico
- Aumentar la capacidad de participación
- Accesibilidad

Esta póliza será actualizada anualmente para satisfacer los cambios necesarios de los padres y la escuela.

Póliza de Participación

- La escuela Fremont convocará las Juntas de Padres del Título I, para repasar, revisar y comentar sobre los siguientes asuntos:
 - Póliza de Participación de Padres a Nivel Escolar.
 - Convenio de Escuela/Padres.
 - Plan Individual del Desempeño Académico del Estudiante (SPSA).
 - Requisitos del Título I, derechos de participar y programas que se ofrecen en la escuela.
 - Plan de estudio de ELA/Matemáticas, herramientas de evaluación académica y niveles de desarrollo del desempeño académico en la escuela, adoptados por el Estado.
 - Resultados de la encuesta de padres relacionada a los programas académicos y ambiente del aprendizaje en la escuela.
 - Oportunidades de participación de padres para ayudar a los niños a tener éxito.
 - Los padres recomendaron juntas con fechas y horarios flexibles apoyadas por fondos de transportación, cuidado de niños y/o visitas a casa por la Persona Encargada de la Comunicación entre Casa/Escuela (Liaisons) cuando esté disponible.
 - Los padres pidieron juntas relacionadas a las decisiones educativas para sus niños.

Responsabilidades Compartidas del Alto Rendimiento Académico del Estudiante

- Convenio del Personal/Estudiante/Padre – el convenio desarrollado conjuntamente de Escuela-Padre identificará las estrategias del personal-padre las cuales apoyarán mejor el desempeño académico del estudiante. Este convenio será distribuido a nivel escolar para todos los estudiantes, personal y padres de estudiantes del Título I. El Convenio describe y define lo siguiente:
 - Responsabilidades de la escuela proveer un plan de estudio de alta calidad y educación en un ambiente de aprendizaje favorable.
 - Responsabilidades del padre y estudiante promover el mejoramiento del aprendizaje académico.

- Métodos de comunicación efectiva y continua entre los padres y maestros.

Póliza de Participación de Padres del Título I – página dos

Aumentando la Capacidad

- Durante el Regreso a la Escuela y las Conferencias de Padres los maestros les informarán a los padres acerca del contenido del plan de estudio, estándares del desempeño académico, resultados de la evaluación y monitoreo del progreso del estudiante.
- Se les proveerá a los padres con capacitación solicitada y materiales para ayudar a mejorar el desempeño académico de sus niños.
- Los maestros y otros miembros del personal serán capacitados en trabajar con los padres como socios en igualdad y elaborar enlaces entre los padres y la escuela.
- Los maestros informarán a los padres y a los estudiantes acerca de las metas individuales basadas en los resultados de la evaluación local y estatal.
- La escuela <school> proveerá oportunidades para que los padres sean voluntarios y participen en el salón de clases de su niño(a).
- Se motivará a los padres a participar en las actividades escolares a través de notas, boletín semanal, encuestas, correo electrónico (email), sistema de Teleparent y volantes. Se proveerá información en un lenguaje y formato el cual los padres puedan comprender.
- Ejemplos de los programas y actividades en la escuela <school> los cuales animan la participación de los padres en la educación de sus niños, incluyen lo siguiente:
 - ◆ *Cómite Consejero de los Estudiantes Aprendices de Inglés*
 - ◆ *Concilio Escolar*
 - ◆ *Festival Primero los Niños Patrocinado por el Distrito*
 - ◆ *Capacitación Para Padres—PIQE, Universidad Para Padres*
 - ◆ *Noche de Regreso a la Escuela*
 - ◆ *Exhibición de Trabajos (Open House)*
 - ◆ *Hora de Café Para Padres/Personal*
 - ◆ *Participación en el Salón de Clase*
 - ◆ Conferencia para los padres de familia
 - ◆ Padre voluntarios para supervisar durante los paseos

Ejemplos solamente:
Se refieren al SPSA de la escuela de asuntos específicos

Accesibilidad

- La escuela Fremont proveerá oportunidades de participación completa para los padres de estudiantes con desarrollo de inglés limitado, padres de estudiantes migrantes y padres de estudiantes con incapacidades. La información de la escuela y reportes requeridos se proveerán en un formato y hasta la extensión posible, en un lenguaje el cual los padres comprendan.

FRESNO UNIFIED SCHOOL DISTRICT
Staff/Student/Parent Compact
FREMONT ELEMENTARY SCHOOL

Staff Section:

I understand the importance of the school experience to every student and my role as an educator. Therefore, I will voluntarily:

- ◆ Foster/encourage parent/teacher partnerships
- ◆ Receive training in strategies to effectively communicate with parents
- ◆ Teach California adopted grade level standards, skills, and concepts that provide high quality curriculum instruction in a supportive and effective learning environment
- ◆ Strive to address the individual needs of your child
- ◆ Communicate with you regarding your child's progress
- ◆ Provide a safe, positive and healthy learning environment for your child
- ◆ Communicate homework and classroom expectations
- ◆ Correct and return appropriate work in a timely manner
- ◆ Support your child's primary language and culture
- ◆ Show respect to self and others at all times
- ◆ Provide opportunities for parents to volunteer, participate and observe in child's classroom

Student Section:

I know that my education is important and that I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Attend school every day on time and ready to learn
- Review my class work with my parent(s) weekly
- Return completed homework on time
- Follow school rules and be responsible for my own behavior at all times
- Ask for help when needed
- Show respect to self and others at all times

Parent Section:

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will voluntarily:

- ◆ Foster/encourage parent/teacher partnerships
- ◆ Attend Back to School event, Parent/Teacher conferences, Open House, and other events
- ◆ Encourage my child to engage in reading activities for at least 20 minutes every day
- ◆ Provide a quiet place/time for my child to complete his/her homework
- ◆ Make sure my child gets adequate sleep and has a healthy diet
- ◆ Adhere to the school's homework, discipline, dress code and attendance policies
- ◆ Participate in district opportunities for parenting training
- ◆ Support all elements of the Parent Involvement Policy adopted by the FUSD School Board.
- ◆ Show respect to self and others at all times

Student _____ Date _____

Parent _____ Date _____

Staff/Teacher _____ Date _____

DISTRITO ESCOLAR UNIFICADO DE FRESNO
Convenio del Personal/Estudiante/Padre
FREMONT ELEMENTARY

Sección del Personal:

Yo comprendo la importancia de la experiencia en la escuela para cada estudiante y mi función como educador(a). Por lo tanto, voluntariamente:

- ◆ Fomentaré/animaré las relaciones de padre/maestro(a).
- ◆ Recibiré capacitación en estrategias para comunicarme eficazmente con los padres.
- ◆ Enseñaré los estándares del nivel del grado, destrezas, adoptados de California y conceptos que proveen un plan de estudio educativo de alta calidad en un ambiente de apoyo y aprendizaje efectivo.
- ◆ Me esforzaré por atender las necesidades individuales de su niño(a).
- ◆ Me comunicaré con usted en relación al progreso de su niño(a).
- ◆ Proveeré un ambiente de aprendizaje seguro, positivo y saludable para su niño(a).
- ◆ Le comunicaré la tarea y expectativas del salón de clase.
- ◆ Corregiré y regresaré el trabajo apropiado en una manera oportuna.
- ◆ Apoyaré a su niño(a) en el idioma natal y cultura.
- ◆ Mostraré respeto a mí mismo y a los demás todo el tiempo
- ◆ Proveeré oportunidades para que los padres ayuden como voluntarios, participen y observen en el salón de clase del niño(a).

Sección del Estudiante:

Yo sé que mi educación es importante y que soy el/la único(a) responsable de mi propio éxito. Por lo tanto, estoy de acuerdo en llevar a cabo las siguientes responsabilidades lo mejor posible:

- Asistiré a la escuela todos los días a tiempo y preparado para aprender.
- Revisaré mi trabajo de la clase con mi(s) padre(s) semanalmente.
- Regresaré la tarea completada a tiempo.
- Seguiré las reglas de la escuela y ser responsable de mi propio comportamiento todo el tiempo.
- Pediré ayuda cuando sea necesario.
- Mostraré respeto a mí mismo y a los demás todo el tiempo.

Sección del Padre:

Yo comprendo que mi participación en la educación de mi niño(a) le ayudará a él/ella en su desempeño académico y actitud. Por lo tanto, voluntariamente:

- ◆ Fomentaré/animaré las relaciones de padre/maestro
- ◆ Asistiré al evento de Noche de Regreso a la Escuela, conferencias de Padre/Maestro, Exhibición de Trabajos y otros eventos.
- ◆ Motivaré a mi niño(a) para que participe en las actividades de lectura por lo menos 20 minutos todos los días.
- ◆ Proveeré un lugar/tiempo tranquilo para que mi niño(a) complete su tarea.
- ◆ Aseguraré que mi niño(a) duerma adecuadamente y tenga una dieta saludable.
- ◆ Adheriré las pólizas de la tarea, disciplina, código de vestir y asistencia de la escuela.
- ◆ Participaré en las oportunidades de capacitación para padres del distrito.
- ◆ Apoyaré todos los elementos de la Póliza de Participación de Padres adoptadas por la Junta Escolar del Distrito Escolar Unificado de Fresno (FUSD).
- ◆ Mostraré respeto a mí misma(o) y a los demás todo el tiempo.

Firma de Estudiante

fecha

Firma de Padre/Guardián

fecha

Firma de Maestro (a)

fecha

Fremont Elementary School School Site Council Bylaws

ARTICLE I

Name of Council

The name of this council shall be Fremont School Site Council

ARTICLE II

Role of the Council

The school improvement plan, including the budgets, which support the plan, shall be developed and recommended by the School Site Council or SSC. The SSC following approval of a school improvement plan by the school district governing board, shall have the on-going responsibility to review with the Principal, teachers, other school personnel, and parents the implementation of the school improvement program and to assess periodically (a minimum of one time per year) the effectiveness of such a program. Modifications or any improvement to the plan or budget shall be developed, recommended, and approved or disapproved in the same manner. The SSC shall carry out the FUSD board policies, review the FUSD minimum dress code annually and add specifics within existing law and policy that meet the community needs. The SSC shall carry out any other duties and responsibilities assigned to it in the Education code of the State of California and/or by the FUSD Board of Education.

ARTICLE III

Members

Section I – Size and Composition

The SSC shall be composed of 10 members. One alternate shall be elected for parents and one for staff.

The needs and resources of the school improvement program require that membership include broad representation of parents, and staff, including all socioeconomic and ethnic groups in the school attendance area. Representation on the SSC shall be: the principal, representatives of teachers elected by the teachers, parents of pupils attending the school elected by such parents, and other school personnel elected by other school personnel of the school. Community members of the school community may be elected by parents of pupils attending the school to represent parents. The council shall be balanced with five members representing the school staff, teachers in the majority of the school staff representatives; and five parent members in equal numbers. Parent representatives of the SSC may be district employees but shall not be employees at the site.

Section II – Election Procedure

See Appendix A

Section III – Term of Office

All members of the council shall serve for a two-year term. However, in order to achieve staggered membership, one-half, or the nearest approximation thereof, of the members representing parents or community members and one-half, or the nearest approximation thereof of the members representing the teachers and other school personnel (except the principal) shall serve for a one year term only during the first year of the council's existence. After the first year of the council's existence, all terms shall be two years in length. At the first regular meeting of the council, a chance method shall be used to determine which members shall serve one-year terms. At the conclusion of a member's term, at least one year shall elapse before such member may be selected to a new term.

Section IV – Members Vacancies

Any vacancy on the council shall be filled for the remainder of the school year by appointment by the Chairperson. The Chairperson shall make every attempt possible with the help of the Principal, to select a replacement based on the ranked election results from the previous SSC member election. Replacement alternates shall also be selected from this list. In the event this is impossible, the Chairperson shall be provided with a list of possible replacements that reflect the constituency of the departed member. If the unexpired term is for another school year thereafter, the term for that year shall be filled by the regular election process described in Section II above.

Section V – Voting Rights

Each elected representative of the SSC is entitled to one vote and may cast that vote on each formal motion submitted to a vote by the council. The elected alternate shall vote in the absence of the elected representative. Absentee ballots or proxy ballots shall not be permitted. If an emergency under SB355 is determined to exist, then a unanimous vote is needed by the SSC members present.

Section VI – Elected Members Code of Conduct

Each elected member of the SSC shall adhere to the code of conduct in these bylaws:

- Attend noticed meetings regularly
- Follow State law and guidance and FUSD Board Policy in the development of the site plan
- Follow the site SSC bylaws
- SSC members will assess the consensus of the people during the development of the site plan
- Conduct all SSC business in a courteous, professional manner

Section VII – Termination of Membership

A member shall no longer hold membership should he or she cease to be a resident of the area or no longer meets the membership requirements under which he/she was elected: e.g. a parent becomes an employee of the school site, a classified staff member becomes a certificated teacher, etc. Membership shall automatically terminate for any member who is absent from all regular meetings for a period of three consecutive months. The constituency electing a member may petition with a simple majority of the constituency to suspend or expel a member for just cause, e.g. violations of the SSC member code of conduct.

Section VIII – Transfer of Membership

Membership in the SSC is not transferable or assignable.

Section IX – Resignation

Any member may resign by filing a written resignation with the Principal. The written resignation shall become a part of the SSC records in the event of a public dispute.

ARTICLE XII

Officers

Section I – Officers

The officers of the SSC shall be a Chairperson, Vice Chairperson, Secretary, and other such officers, as the council may deem desirable.

Section II – Election and Term of Office

The officers of the SSC shall be elected by the elected SSC members and may serve for two years or until each successor has been elected.

Section III – Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the members of the SSC for the unexpired portion of the term.

Section IV – Chairperson

The Chairperson presides at all meetings and signs the assurances in the site plan and other communications from the SSC. The Chairperson develops the meeting agenda in coordination with the school principal or designee, assigns SSC members to subcommittee work, advances the work of the posted agenda, assures all voices are heard in the SSC and develops skills in meeting management with the assistance of the Principal. The Chairperson, or designee, may facilitate the meetings using Robert's Rules of Order to encourage discussion of the SSC members. The SSC Chairperson voices his/her opinion only when he/she turns the meeting over to the Vice Chairperson.

Section V – Vice Chairperson

The duties of the Vice Chairperson shall be to represent the Chairperson in assigned duties and to substitute for the Chairperson during his/her absence, and the Vice Chairperson shall perform such other duties as assigned by the Chairperson of the SSC.

Section VI – Secretary

The Secretary shall keep factual, true and accurate minutes of all SSC meetings and shall transmit the copies of the minutes to each of the SSC members. The Secretary shall work with the school principal and other SSC members to assure that clear copies of the minutes are kept for public record, translated as required by California ED Code and posted in the school office and other public places as deemed appropriate by the SSC. The Secretary shall also keep a list of all SSC members with current role, name, address, term expiration, and phone numbers as supplied by the school principal and work with the Chairperson and SSC members to keep the list current. The Secretary shall keep track of vacancies and report to SSC to assure there is parity at all times. The Secretary shall keep all copies of information distributed at meetings attached to the meeting agenda and minutes. Upon expiration of term or resignation, the Secretary shall turn all records in his/her possession, over to the school principal to assure the maintenance of the public record.

ARTICLE V Committees

Section I – Standing and Special Committees

The SSC may decide to establish standing or special committees, as it may desire. No special or standing committee may exercise the authority of the SSC. The SSC may also delegate its responsibility to develop the site plan to a representative Leadership Team. In this instance, the SSC shall annually discuss the composition of the team, how it will keep all the members of the SSC fully informed, how often they will report to the SSC and how they will take direction from the SSC to fully represent the diverse interests of the school community. The discussion shall be reflected in the minutes of the meeting as a matter of public record.

Section II – Membership

Unless otherwise specified by the SSC in its decision to establish committees, the Chairperson shall appoint the members of the various subcommittees.

Section III – Term of Office

The SSC shall specify in the minutes the term of office for each committee appointment. Standing committees shall be reviewed annually for purpose, membership, and be considered for extension, modification or abolition.

Section IV – Rules

Each committee may adopt rules for its conduct consistent with these bylaws, state law, guidance or FUSD Board Policy regulating SSC. The SSC in its decision to establish such committees shall specify details of how, when and how often the committee shall report to the SSC.

Section V – Quorum

Unless otherwise specified by the SSC decision, a simple majority of members present constitutes a quorum to conduct the meeting of the subcommittee.

Section VI – Vacancy

A vacancy in the membership of any committee may be filled by appointment made in the same manner as provided in the case of the original appointment.

ARTICLE VI

Meetings of the SSC

Section I – Meetings

The SSC shall meet as needed at least four times per year. The schedule for the meetings will be sent to all parents and staff in a timely manner to encourage full participation in the SSC. Special meetings may be called by the Chairperson, Principal, or his/her representative in the case of any emergency or by a majority vote of the SSC members.

Section II – Time and Location of Meetings

Because the SSC reflects our diverse community, the SSC shall meet at a time and location that is most convenient for the entire school community to encourage open discussion by the public. At Lawless School the SSC will meet a minimum of two times per year during an overlapping time with the ELAC to assure the requirements to consult on the needs of EL students and one time per year with the Title 1 parents for the same purpose. The SSC location will be readily accessible to all members of the public, including persons with special needs.

Section III – Notice of Meetings

Written, translated agendas of all regular meetings shall be posted in the school office window for view by the public at least 72 hours in advance of the meetings.

Section IV – Quorum

A quorum to meet shall be 51% or 6 members of the SSC. Elected alternates may take the place of missing regular members within their representative groups. No decision of the SSC shall be valid unless a quorum of the duly elected SSC membership is present. If no quorum is in attendance, the regularly scheduled meeting may only be for discussion and information exchange. Minutes of this session shall be kept and labeled as “information only” meeting.

Section V – Decisions of SSC

The SSC members, as elected representative, will use the following process in their decision making:

- Determine in each fall whether they themselves will write the site plan or delegate it to a Leadership Team composed of teachers, other staff and parent representatives. If they decide to use a Leadership Team they will develop with the guidance of the Principal ways to assure they are fully informed in timely and comprehensive ways for them to discharge their duty to develop the school site plan. Delegation to the Leadership Team in no way relieves the SSC of making the final recommendation.
- Develop and determine in the fall how each representative group (parents, teachers, other staff) will assess the consensus of the people who elected them on matters of significant impact to the school community. The Principal shall assist representatives to develop and implement their plan to assess their constituency. The plan shall become part of the public record in the school minutes and other community groups will be notified.
- The SSC shall provide for an open discussion time for public comments regularly. The members of the public shall submit their name, address and concern to the SSC for the written record and abide by a 3-minute time limit per speaker within the time allocated for public input. All members of the public will have equal opportunity to raise issues related to the development of the site plan and conduct themselves in a respectful manner conducive to the work of the SSC. Members of the public may also submit concerns to the SSC related to the development of the site plan writing.
- No items may be voted on by the SSC in any meetings unless noticed in the written agenda 72 hours in advance of the meeting. In the event of any emergency arising after the posting of the SSC agendas, the SSC may, after determining an emergency exists, with unanimous vote of the quorum present, vote on an item that needs immediate attention and does not constitute a violation of existing law or policy.
- Any timely consideration of the assessed needs of all the students at the school and communication of the results of that needs assessment to the public, the SSC members shall vote for the site plan in accordance with their constituency.
- All decisions of the SSC shall be made only after an affirmative vote of a majority of its members in attendance provided a quorum is in attendance.
- In the event of a split vote on the site plan, the SSC with the assistance of the Principal and district personnel shall make every attempt to develop a community process to clarify, modify and unify the members of the SSC to recommend a site plan that the school community can live with.
- In the event of conflict that appears unresolvable through regular meeting management techniques, the SSC with the guidance of the Principal shall request assistance in obtaining a neutral facilitator from the appropriate Assistant Superintendent at the earliest possible time to prevent prolonged or unnecessary conflict.

Section VI – Conduct of Meetings

All regular and special meetings shall be conducted in accordance with Robert’s Rules of Order or an agreed upon adaptation thereof. The Principal shall make training on Robert’s Rules of Order available to new members.

Section VII – Meetings Open to the Public

All regular, special or work sessions of the SSC and its standing or special committees are open and accessible to the public.

ARTICLE VII

Bylaws

Section I – Bylaws Revision

These bylaws shall be reviewed annually by the SSC or a special or standing committee for consistency with current state law, policy and guidance and local policy and administrative regulations. Proposed changes that have significant impact on the community shall be posted and subject for public discussion at least one meeting prior to the SSC taking action. Bylaws revision shall be placed on a written agenda and requires a majority vote of the quorum present.

Section II – Accessibility of Bylaws

Bylaws shall be translated for accessibility to the major language groups represented in Lawless School Community, in accordance with Fresno Unified Board Policy. They shall be available at every SSC meeting to members of the public and distributed to the ELAC, Title I parents, and PTA once per year. They shall be reviewed for new members and consulted in matters where state law, policy and guidance and local board policy are silent.

Update 12/3/15