

Fresno High

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Principal's Name: Linda Laettner

Principal's Signature 
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The Fresno Unified School District Board of Education approved this plan on: June 10, 2020

Title I SWP

FRESNO HIGH SCHOOL SITE COUNCIL BY-LAWS

Article I Name of Council

- A. The name of the council shall be Fresno High School Site Council.

Article II Role of the Council

A. Role of School Site Council

The School Site Council (SSC) shall develop and recommend the school improvement plan, including the budgets that support the plan, to meet student academic need. Following approval of a school improvement plan by the school district governing board, the SSC shall review a minimum of one time per year the implementation of the school improvement program and assess the effectiveness of the program with the principal, teachers, other school personnel, and pupils using the district criteria in Board Policy 6191. The SSC shall annually review SSC by-laws and the school site dress code and make modifications to the school improvement plan or budget when necessary. The SSC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.

B. Role of Board of Education

To the extent that these by-laws are silent on an issue, or the extent these by-laws are ambiguous, the SSC delegates to the Fresno Unified School District Board of Education the authority to interpret the by-laws or adopt appropriate rules in the sole discretion of the Board of Education. To the extent that the SSC fails to perform its duties as set forth in these by-laws, the SSC delegates to the Fresno Unified School District Board of Education the authority to perform those duties on behalf of the SSC.

C. Code of Conduct

SSC members shall follow Fresno Unified School District's adopted Community Values as follows:

- I. Stewardship-We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole;

2. Boundary Crossing and Collaboration-We are willing to cross political, social ethnic and economic boundaries and partner with others to achieve community outcomes. We will lead "beyond the walls" to create an inclusive, cohesive community through partnership and collaboration;
3. Commitment to Outcomes-We are willing to take responsibility for tasks and achieving specific outcomes. We are committed to staying involved until the tasks are completed;
4. "Art of the Possible" Thinking-We believe that anything is possible in the Fresno Region. We will envision "success without limitations" and then backward map a specific, attainable strategy for achieving that vision;
5. Fact-Based Decision Making- To the greatest extent possible, we will base decisions and action plans on objective data, thereby avoiding distortion of issues by personal feelings or agendas;
6. Truth-Telling-We value the empowerment of everyone involved, along with all community stakeholders, to honestly and forthrightly share all knowledge, experience and insights relative to the work at hand. We take responsibility for ensuring our "truth" is current, not historical. We all share the responsibility for maintaining the truth telling standard;
7. Power Play-We respect all persons and recognize that there are diverse viewpoints. Positional power will not determine a strategy or preferred outcome; merit will. Viewpoints from diverse constituencies will be proactively sought to ensure the best possible outcomes for the community;
8. Commitment to Resolving Conflict-Conflict is inevitable and is sometimes required in order to achieve the best outcomes possible. Healthy conflict involves valuing every individual regardless of his or her stance on a specific issue and an unwavering commitment to working through the conflict in a positive manner despite its severity;
9. Asset-Based Approach-We are focused on using a strengths-based, asset-oriented approach to people and issues. We believe that positive change occurs when we appreciate, value and invest in what is best in our people and community;
10. Conflict of Interest-We agree to disclose any personal or professional conflict of interest that may affect our objectivity before engaging in work that will impact the community. We seek to avoid even the appearance of impropriety.

Among other things, these values require that SSC members:

1. Shall attend noticed meetings regularly.
2. Shall follow State and Federal law and guidance and FUSD Board Policy in the development of the site plan and otherwise.
3. Shall follow the site SSC by-laws.
4. Shall assess consensus of the people who elected them with a method that has been discussed and documented at an SSC meeting on the development of the Site Single Plan for Student Achievement (SPSA).
5. Shall conduct all SSC business in a courteous, professional manner.
6. Shall perform their legal duty to develop, monitor and implement the SPSA site plan. SSC members shall work cooperatively, working speedily to resolve any conflict so as not to jeopardize completion of the site plan.
7. Shall work together to maximize student academic achievement of state content and performance standards.
8. Shall not use their role as SSC members to unduly influence personnel decisions or assert authority not granted to the SSC under law.
9. Shall not meet together or attempt to reach consensus on issues outside of duly agenzized School Site Council meetings.

Article III Members

Section I – Size and Composition

The SSC shall be composed of 12 members. Alternates shall be elected for the parent representatives, student representatives and staff representatives.

The needs and resources of the school improvement program require that membership include board representation of parents, students, and staff, including all socioeconomic and ethnic groups in the school attendance area.

Representation of the SSC shall be: the Principal, representatives of teachers elected by teachers, parents of pupils attending the school elected by such parents or community members residing or

working in the school attendance area and selected by parents of children attending the school and pupils attending the school. The council shall be lanced with six members representing the school staff, teachers in the majority of school staff representatives; and six parent/student members in equal numbers. Parent representatives of the sse may be district employees but shall not be employees at the site.

Section II -- Election Procedure

Election Process

Notices in the major languages represented at the school of the SSe election will be sent via mail, or sent home with the student to the parents, students and staff of the site to solicit any nominations including self nominations for available representative vacancies. Oral announcements and written announcements detailing the sse nomination and election process, role of the sse, meeting dates, and site plan development will be distributed in a four week period and no later than the end of the first quarter using a variety of ways to notify the entire school co=unity prior to the final election ballot distribution. The principal shall schedule a public meeting prior to the election to explain the role and responsibilities of the sse, the schedule for nominations and the sse election process to encourage board co=unity involvement. Written notices of nomination including self-nomination opportunities will be posted in prominent places around the campus and the surrounding community to assure community access. Nomination forms will be compied and distributed via mail and /or carried home by students at least two weeks before the election as agreed upon by the sse in a formal meeting. Nomination forms will also be available in the school office.

One election ballot per parent or legal guardian or certified caretaker will be made available on site only for parent/community representative elections. Election polling times will be at times convenient for parents and announcements which are oral, mailed, and posted. Polling times will occur over one week's time. Voters will be considered registered and eligible to vote when they are matched to a class roster of students. Parents may request assistance from school personnel to complete the mechanics of voting without undue influence on the vote cast. In a similar manner, each staff member and student will receive one ballot to elect their representatives. Ballots shall be placed in a locked, secure box until counted in public view at duly noticed sse meeting. Nominees will be elected in descending order according to the criteria of highest number ofvotes. Ifthere is a tie for an sse representative position, a run off vote will be taken as soon as feasible using the same election process. The results of all sse elections shall be recorded in the sse minutes. Ballots shall be retained for the record in the event of dispute.

Section III--Terms of Office

All members of the council shall serve for a tWo-year term. However, in order to achieve staggered membership, one-half, or the nearest approximation thereof, of the members

representing parents or community members and one-half, or the nearest approximation thereof of the members representing teachers and other school personnel (except the principal) shall serve for a one-year term, only during the first year of the council's existence. After the first year of the council's existence, all terms shall be two years in length. At the first regular meeting of the council after elections, a chance method shall be used to determine which members shall serve one-year terms.

Section IV-Voting Rights

Each elected representative of the SSC is entitled to one vote and may cast that vote on each formal motion submitted to a vote by the council. The elected alternate shall vote in the absence of the elected representative he/she replaces. Absentee ballots or proxy ballots shall not be permitted.

Section V-Termination of Membership

Other than the principal, membership shall automatically terminate if a member no longer meets the membership requirements under which elected or is absent without good cause from any regular meetings for 3 consecutive meetings. A written warning shall be issued by the principal and chairperson to any member who misses 2 consecutive meetings. SSC, with a simple majority, may vote to suspend or expel a member for just cause. Other than the principal, membership may also terminate upon 2/3 vote of the SSC upon finding that the member violated the SSC Code of Conduct.

Section VI-Transfer of Membership

Membership in the SSC is not transferrable or assignable.

Section VII-Resignation

Any member may resign by filing a written resignation with the principal/chairperson. The written resignation shall become a part of the SSC records in the event of a dispute.

Section VIII-Vacancy

Any vacancy on the council shall be filled for the remainder of the school year by joint appointment of the chairperson and the principal. Every attempt possible will be made to select a replacement based on the ranked election results from the previous SSC member election. Replacement alternates shall also be selected from this list. In the event this is impossible, the chair and principal shall be provided a list of possible replacements that reflect the constituency of the departing member. If agreement on filling the vacancy is not reached, an election shall be held as soon as possible pursuant to the terms of this Article. If the unexpired term is for another

school year thereafter, then term for that year shall be filled by the regular election process described in this Article.

ARTICLE IV

Officers

Section I- Officers

The Officers of the SSE shall be a chairperson, vice chairperson, secretary, parliamentarian, and other such officers as the council may deem desirable.

Section II- Election and Term of Office

The officers of the SSE shall be elected annually by the elected SSC members and shall serve for one year or until each successor has been elected.

Section III- Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the members of the SSE for the unexpired portion of the term. The alternate for the vacant position to be replaced shall fill the vacancy. Replacement of the alternates shall be selected first from the election rankings by appointment and vote of the majority of SSC members present for the remainder of the current school year.

Section IV – Chairperson

The chairperson shall preside at all meetings and sign the assurances in the site plan and other communications from the SSC. The chairperson will normally develop the meeting agenda in coordination with the Principal, assigns SSC members to subcommittee work, advances the work of the posted agenda, assures all voices are heard in the SSC and manages the meeting with the assistance of the Principal. The chairperson facilitates the meeting pursuant to the Code of Conduct adopted by the Board of Education and these bylaws. The chairperson may independently add an item to an agenda if relevant to the role of the SSC.

Section V- Vice Chairperson

The duties of the vice chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his/her absence.

Section VI- Secretary

The secretary shall, with the assistance of the principal, keep factual, true and accurate minutes of all SSC meetings and shall distribute the copies of the minutes to each of the SSC members at the subsequent meeting. Minutes shall be as brief as possible in a standard format to assist in prompt translation. The secretary shall also keep a current list of all SSC members with role, name, address, phone number and start and end dates of terms. The secretary shall keep all copies of information distributed at meetings attached to the meeting agenda and minutes and give them to the principal for distribution, organization and storage. The secretary will forward the new agenda and accompanying reading packet to all members within 4 working days of the meeting.

Section VIII-Principal

The principal is a voting member of the Council. He/she provide information and leadership to the council and administer the school level activities in the Single Plan for Student Achievement (SPSA). The principal works with the council to assure the Single Plan for Student Achievement is legal, based on student achievement data and student needs and is monitored for implementation and effectiveness. The principal shall consult with the SSC secretary in advance of the meeting to assure minutes are accurate and available and to assure that the SSC membership continues to be duly formed. The principal shall oversee the public posting of the agenda. The principal may independently add an item to an agenda if relevant to the duties of the SSC any may independently call a meeting of the SSC. The principal shall assure all SSC documentation is available to the public upon request. The principal shall assure that all SSC members are appropriately trained to fulfill their roles and responsibilities.

ARTICLE V **Committees**

Section I -- Standing and Special Committees

The SSC may decide to establish standing or special committees as it may desire. No special or standing committee may exercise the authority of the SSC. The SSC may also delegate its responsibility to develop the site Single Plan for Student Achievement at a regular SSC meetings to a Leadership Team composed of teachers, other staff, parents, and students as appropriate. The Leadership Team shall report their plans, concerns and next steps for the draft of the Single Plan for Student Achievement at each SSC meeting.

Section II-- Membership

Unless otherwise specified by the SSC in its decisions to establish committees, the chairperson and principal shall appoint the members of the various subcommittees from a list of volunteers.

Section III-Term of Office

The SSe shall specify in the minutes the term of office for each committee appointment.

Section IV-Rules

Each committee may adopt rules for its conduct consistent with these by-laws, state law, guidance or FUSD Board Policy regulating the SSe. The SSe in its decision to establish such committee shall specify details of when and how the committee shall report to the sse.

Section V – Quorum

A simple majority of members present constitute a quorum to conduct the meeting of the subcommittee.

Section VI – Vacancy

A vacancy in the membership of any committee may be filled by appointment volunteers made in the same manner as provided in the case of the original appointment.

ARTICLE VI

Meetings of the SSe

Section I--Meetings

The sse shall meet at a time and location that is most convenient for the entire school community to encourage open discussion by the public. The sse will meet a minimum of two times per year during an overlapping time with the ELAe to consult on the needs of EL students and one time per year with the Title I parents for the same purpose. The Sse location will be readily accessible to all members of the public, including handicapped persons.

Section III-Notice of Meetings

Written, translated agendas of all meetings shall be posted in the school office window for view by the public and other readily visible locations at least 72 hours in advance of the meetings. When practicable and feasible, effort to notice the school community of sse meetings may include but not be limited to: home calls, notice in community centers, the school newsletter, notes home. The principal and chairperson shall normally work together to adopt an agenda. However, agenda items may be added to an agenda by either the chairperson or the principal provided the item is relevant to the role of the sse.

Section IV – Quorum

A quorum to meet shall be 51% of the non-vacant SSe positions. Elected alternates may/shall take the place of missing regular members within their representative groups. No decision of the sse shall be valid unless a quorum of the non-vacant duly elected sse membership is present. Vacant positions should be filled pursuant to Article III above as soon as practicable notwithstanding these quorum requirements.

Section V- Decisions of the sse

The SSe members, as elected representatives, will use the following process in their decision making:

1. Determine in each fall whether they themselves will write the Site Plan or delegate it to a Leadership team composed of teacher, other staff, parent and student representatives.
2. Determine in the fall, how each representative group (parents, teachers, students, other staff) will assess the consensus of the people who elected them on matters of significant impact to the school community. The principal shall assist representatives to develop and implement their plan to assess their constituency. The plan shall become part of the public record in the school minutes and other community groups will be notified.
3. No items may be voted on by the SSe in any meetings unless noticed in the written agenda 72 hours in advance of the meeting. In the event of an unavoidable emergency as defined by SB355, the SSe may vote on an item that needs immediate attention.
4. The sse members shall vote for the site plan, as well as all other issues, in accordance with the constituency.
5. All decisions of the SSC shall be made only after an affirmative vote of a majority of its members in attendance, provided there is a quorum in attendance.
6. In the event of a split vote on the Site Plan, the SSC with the assistance of the principal and district personnel shall make every attempt to develop a community process to clarify, modify and unify the members of the SSC to recommend a Site Plan that the school community can live with.
7. If district administration has submitted a model plan to a SSC, including a Single Plan for Student Achievement or any other site-based plan, and if a School Site Council has not finally approved site plan at or before the second to the last Board meeting of each school year, the SSC shall be deemed to have adopted and approved the plan submitted by District Administration as its own.

Section VI – Meetings Open to the Public

All regular, special or work sessions of the SSC and its standing or special committees are open and accessible to the public. The SSC shall provide for a scheduled period on the agenda for public comments. The public shall submit their name, and concern to the SSC for the written record and abide by a 5 minutes time limit per speaker within the allocated time frame for the public. All members of the public will have equal opportunity to raise issues related to the development of the Single Plan for Student Achievement. Members of the public may request a privileged motion to clear the room for a break. Should the disruption continue, the chair may ask the principal to use Ed Code provisions to request those who are disruptive to leave the campus.

ARTICLE VII

By-laws

Section I – By-laws Revision

These by-laws shall be reviewed annually by the SSC, and annually presented to the Board of Education for approval as part of the Single Plan for Student Achievement approval process. Proposed changes shall be posted and subject to public discussion at least one meeting prior to the SSC taking action. By-law revision shall be placed on a written agenda and requires a majority vote of the quorum. By-laws shall not conflict with state or federal law, or Board Policy. Should SSC members be unable to agree on by-law adoption, or otherwise fail to present compliant by-laws to the Board annually as part of the Single Plan for Student Achievement approval process, the SSC hereby adopts the model by-laws proposed by the Board of Education in effect on June 30 of that year.

Section II – Accessibility of By-laws

By-laws shall be translated for accessibility to the major language groups represented in the school community. They shall be available at every SSC meeting and to members of the public upon request.

Fresno High School

Title I Parent Involvement Policy

Fresno High School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

Fresno High School, with input from their Title I parents, has developed and distributed the Title I Parent Involvement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

Policy Involvement

- Fresno High School will convene Title I Parent Meetings to review, revise and comment on the following items:
 - Site level Parent Involvement Policy
 - School Parent Compact
 - Single Plan for Student Achievement (SPSA)
 - Title I requirements, involvement rights, and programs offered at the site
 - State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
 - Parent survey results related to the academic programs and learning environment at the site
 - Parent involvement opportunities for helping children succeed
 - Parent recommended meetings with flexible dates and times supported by funding for transportation, child care and/or home visits from Home School Liaisons when available.
 - Parent requested meetings related to the educational decisions for their children

Shared Responsibilities for High Student Academic Achievement

- Staff/Student/Parent Compact – the jointly developed Fresno High School-Parent compact will identify staff-parent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:
 - The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
 - Parent and student responsibilities promoting improved academic learning
 - Effective and ongoing communication methods between parents and teachers

Building Capacity

- During informational parent meetings and Parent Conferences teachers will inform parents about curriculum content, achievement standards, assessment results and monitoring student progress
- Parents will be provided with requested training and materials helping to improve their children’s achievement
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school
- Teachers will inform parents and students about individual goals based on local and state assessment results
- Fresno High School will provide opportunities for parents to volunteer and participate in their child’s classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, phone and flyers. Information will be provided in a language and format parents can understand.
- Fresno High School will offer a flexible number of meetings to encourage parent participation.
- Examples of programs and activities at Fresno High School that encourage parent participation in the education of their children, include the following:
 - ◆ *English Language Advisory Council*
 - ◆ *School Site Council*
 - ◆ *District Sponsored Kids First Festival*
 - ◆ *Parent Training— Parent University*
 - ◆ *Grade Distribution Nights*
 - ◆ *Principal Coffee Time*

Accessibility

- Fresno High School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language, such parents understand.

FRESNO UNIFIED SCHOOL DISTRICT
Staff/Student/Parent Compact
Fresno High School-the Warrior Way

Staff Section:

I understand the importance of the school experience to every student and my role as an educator. Therefore, I will voluntarily:

- + Foster/encourage parent/teacher partnerships
- + Receive training in strategies to effectively communicate with parents
- + Teach California adopted grade level standards, skills, and concepts that provide high quality curriculum instruction in a supportive and effective learning environment
- + Strive to address the individual needs of your child
- + Communicate with you regarding your child's progress
- + Provide a safe, positive and healthy learning environment for your child
- + Communicate homework and classroom expectations
- + Correct and return appropriate work in a timely manner
- + Support your child's primary language and culture
- + Show respect to self and others at all times
- + Provide opportunities for parents to volunteer, participate and observe in child's classroom

Student Section:

I know that my education is important and that I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Attend school every day on time and ready to learn
- Review my class work with my parent(s) weekly
- Return completed homework on time
- Follow school rules and be responsible for my own behavior at all times
- Ask for help when needed
- Show respect to self and others at all times

Parent Section:

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will voluntarily:

- + Foster/encourage parent/teacher partnerships
- + Attend Grade Distribution (Fall and Spring) events, Parent/Teacher conferences, Open House, and other events
- + Encourage my child to engage in reading activities for at least 20 minutes every day
- + Provide a quiet place/time for my child to complete his/her homework
- + Make sure my child gets adequate sleep and has a healthy diet
- + Adhere to the school's homework, discipline, dress code and attendance policies
- + Participate in district opportunities for parenting training
- + Support all elements of the Parent Involvement Policy adopted by the FUSD School Board.
- + Show respect to self and others at all times

Student _____ Date _____

Parent _____ Date _____

Staff/Teacher _____ Date _____