



Hloov kho ntawm Thawj kauj ruam thiab kev nqis peev – 2019/20 Local Control and Accountability Plan

DELAC

Lub Ib Hlis 23, 2020



- Planning yog Kev Npaj Tos – Local Control & Accountability Plan (LCAP) yog Kev Tswj thiab Saib Xyuas Kom Ncaj Rau Hauv Zej Zog)
- Funding yog Nyiaj Txiag – Local Control Funding Formula (LCFF) yog Kev Tuam Nyiaj Txiag Rau Hauv Yus Lub Zej Zog
- Investments & Initiatives yog Kev Nqis Peev thiab Kev Pib Txhawb) – Qhia Txog Seb Mus Li Cas Lawm
- Performance & Outcomes yog Txoj Kev Ua Tawm thiab Mus Sawv Li Cas Lawm – California School Dashboard
- Stakeholder Engagement & Feedback yog Cov Thawj Txhawb Sib Koom Tes Zoo Li Cas thiab Muab Lus Rov Los Li Cas

LCAP (Kev Saib Xyuas Kom Ncaj Rau Hauv Zej Zog) yog dab tsi?



Ib lub hauv paus tsev kawm ntawv (district) qhov LCAP yuav tsum muaj raws li:

- ✓ Hom Phiaj
- ✓ Kev Nqis Tes
- ✓ Coj Nyiaj Yuav Muab Siv Li Cas



LCAP yuav tsum muaj 8 txoj cai raws li no:

1. Kev pab
2. Kev khiav hauj lwm kom raws li cov qauv
3. Niam txiv los koom tes
4. Tub ntxhais kev kawm ntawv kom nce tes
5. Tub ntxhais kom muaj kev los koom tes
6. Tsev kawm ntawv txoj kev coj ncaj
7. Muaj kev nkag yooj yim rau cov hoob kawm
8. Lwm lub tswv yim rau cov tub ntxhais



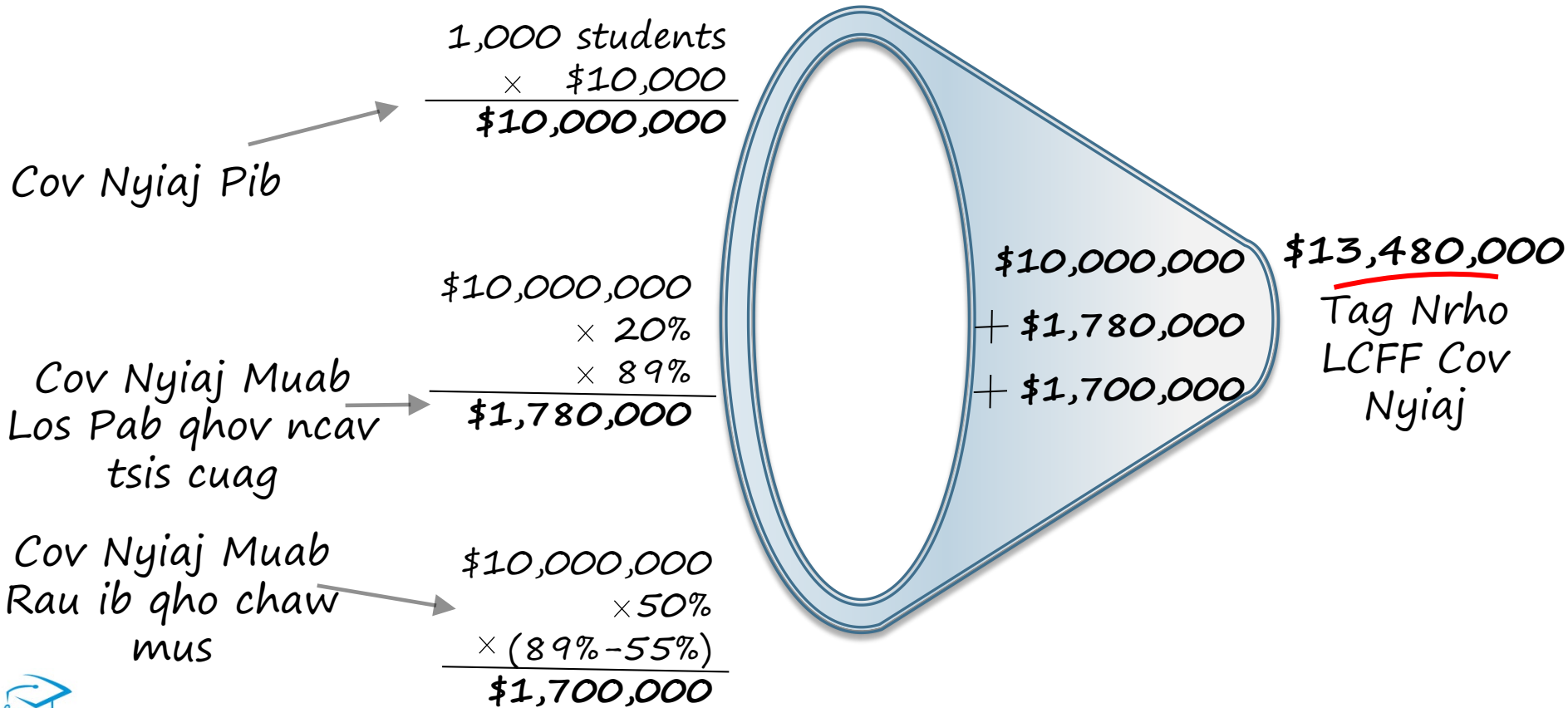
LCAP yuav muaj kev tsoom rau cov pawg tub ntxhais hauv tsev kawm ntawv raws li no:

- ✓ Pab txhua haiv neeg
- ✓ Cov tub ntxhais niam txiv tau nyiaj tsawg
- ✓ Cov tseem kawm lus English
- ✓ Cov menyuum uas siv tsis tau lub cev xws li teb chaw
- ✓ Cov menyuum tsis muaj niam txiv saib
- ✓ Cov menyuum tsis muaj tsev nyob

Zej Zog Kev Faib Nyiaj



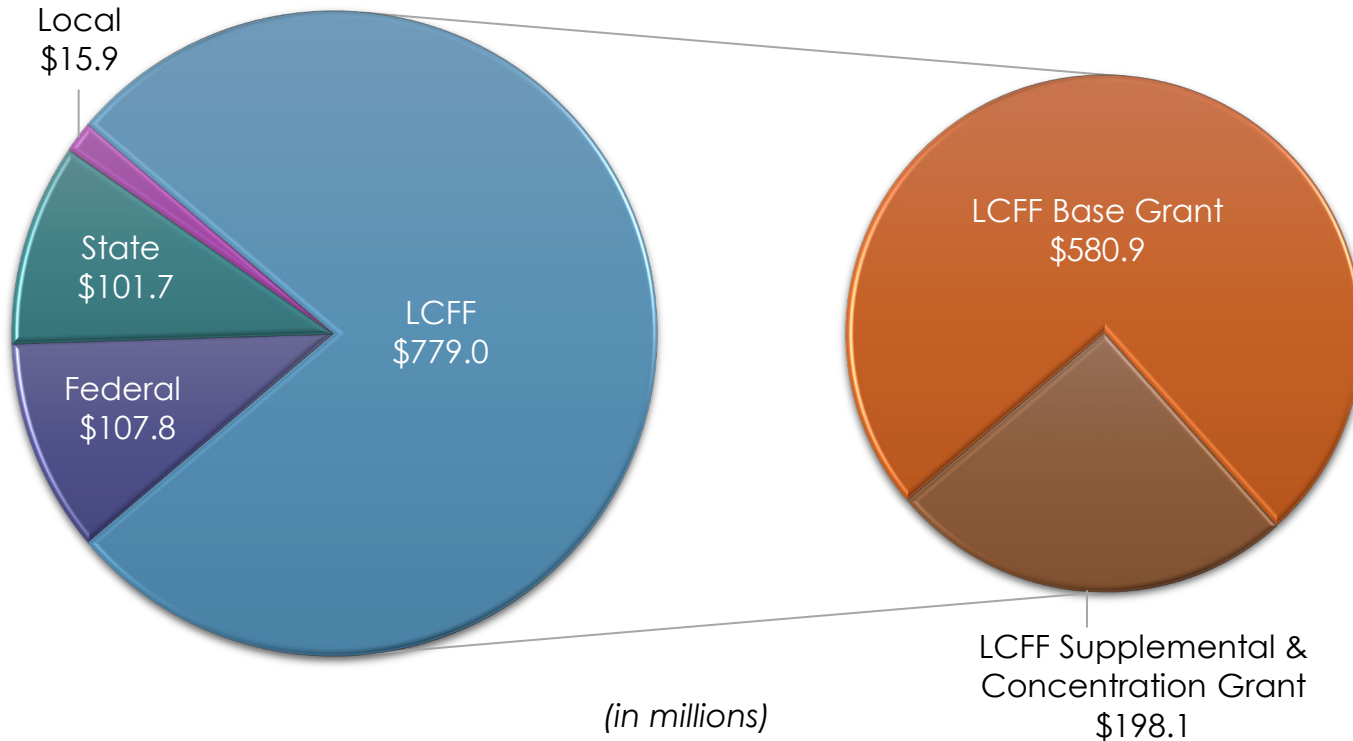
Qhov ntawm no yog ib qho ua piv txwv rau peb kawm. Muaj 1,000 tus menyuam kawm ntawv es 89% yog cov nyob rau qib txom nyem. Cov nyiaj pib rau qhov piv txwv no yog \$10,000.



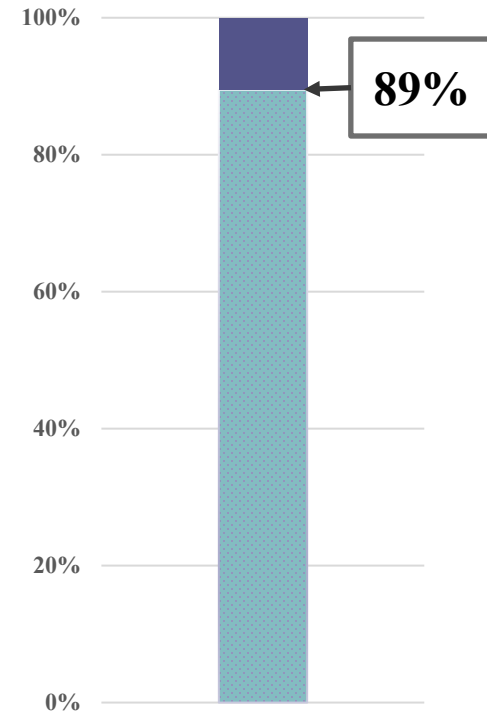
Zej Zog Kev Faib Nyiaj



2019/20 Adopted Revenue Sources
(General Fund)



Cov Menyuum Kawm Ntawv Uas Nyob Rau Qib Txom Nyem.



LCAP Txoj Kev Qhia Txog

The cover of the LCAP Progress Report for December 2019. The top half features a group of diverse young children smiling and making peace signs. The bottom half features a woman and a young girl in a UCLA hoodie holding a sign that says "UCLA BRUINS HILL". In the bottom right, a man and a young boy are looking at a laptop. The text on the cover includes:

Fresno Unified School District

LOCAL CONTROL & ACCOUNTABILITY PLAN
LCAP
2017-20

**LCAP
Progress Report**
December 2019

Supplemental & Concentration Funds
TOTAL = \$199M

LCAP Txoj Kev Qhia Txog



Hom Phiaj #1: Txhua Txhua Tus Tub Ntxhais Kawm Ntawv yuav tsum nce qib sau ntawv, nyeem ntawv, thiab ua lej



Action #		2019/20 Budget
14	Further Develop Early Childhood Education	\$14.2M
	<ul style="list-style-type: none"> ➤ Nearly 4,000 students served in early learning programs ➤ Increased instructional aide support 	

Hom Phiaj #2: Tag nrho cov tub ntxhais kawm yuav koom nrog tej kev ua yeeb yam, kev ua si thiab kev sib tw ua kis las.



35	Ntxiv Nyiaj Ntau Kom Pab Tau Suab Paj Nruag	\$1.2M
	<ul style="list-style-type: none"> ➤ Ntxiv tsib tug xibfwm qhia suab paj nruag Kev seev qhib thoob qib 2 	

Hom Phiaj 3: Txhua tus tub ntxhais kawm yuav muaj tus cwj pwm zoo thiab muaj kev txawj ntse txaus rau thaum ua haujlwm.



38	Kev Qhia Linked Learning, ROP, thiab CTE Pathway Development	\$19.7M
	<ul style="list-style-type: none"> ➤ Muaj loj hlob cov kev kawv rau cov chav kawm npaj mus ua hauj lwm xwm li Linked Learning, Pathway thiab CTE cov chav kawv 	

Hom Phiaj 4: Txhua tus tub ntxhais kawm yuav nyob hauv tsev kaum ntawv raws sijhawm kom lam tau ntawv.

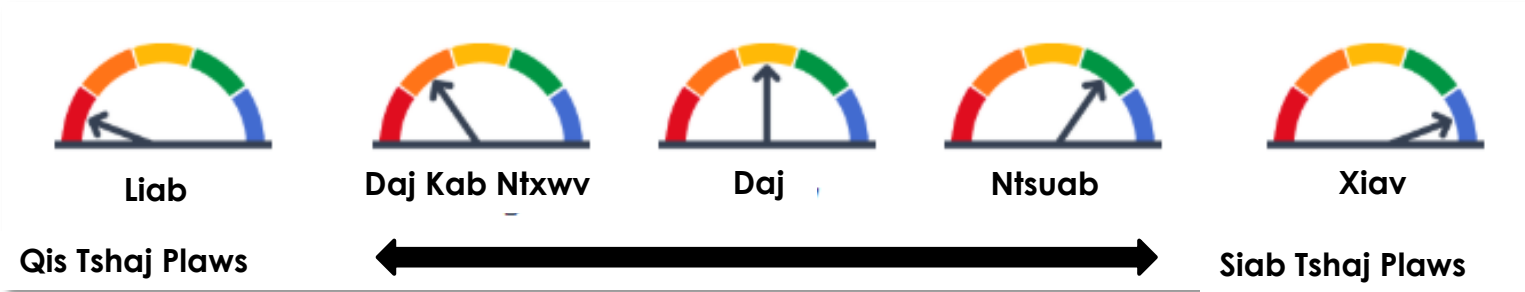


50	Kev Pab Rau Kev Puas Hlwb thiab Siab Ntsws	\$3.1 M
	<ul style="list-style-type: none"> ➤ Peb tau ntxiv 5 tug School Psychologist ➤ Kev pab muaj raws li MTSS thiab cov tub ntxhais kawv thaum lawm muaj chaws siv 	



Lub “California School Dashboard” pab qhia rau cov niam txiv thiab cov neeg ua hauj lwm rau chav qhia ntawv txog txoj kev vam meej hauv lub tsev kawm ntawv. Qhov “dashboard” qhib ntau yam kev ntsuas hauv lub tsev kawm ntawv thiab tom hauv paus tsev kawm ntawv kom thiaj li paub rhais ruam mus rau yav tom ntej.

- Nws yog ib qho “online” kev tshawb fawb qhia txog:
 - **Nce Nyob Rau Qhov Twg Lawm (Status)** (Siab los Qis)
 - **Kev Hloov (Change)** (zoo dua lawm los yog tsis zoo npaum xyoo dhau los)
 - **Pawg Tub Ntxhais (Student Groups)** (piv xam li...haiv neeg twg thiab nyob rau kev pab cuam twg)
- Lus Tso Tawm Txhua Xyoo Caij Nplooj Ntoos Zeeg





Home About State Summary Search More Information En Español

Hauv Paus Tsev Kawm Ntawv Saib Ib Muag

Fresno Unified

Nthuav saib seb Fresno Unified ua dej num zoo li cas raws li txoj cai.

Generate PDF Report

View All Schools

View Additional Reports

2018

Kev Qhaj Mus Kawm Ntawv

Yellow

Kev Ncuav Kawm Ntawv

Orange

Cov Tseem Kawm English

No Performance Color

Cov Kawm Tiav

Green

Kawm Ntawv Qib Siab/Hauj Lwm

Green

Kawm Sau Ntawv/Hais Lus

Yellow

Kawm Lej

Yellow

Cov Xib Fwb, Khoom Qhia Ntawv, Hoob

STANDARD MET

Txoj Kev Nqis Tes Los Ua Tsev Kawm Ntawv Dej Num

Mus Txog Hom Phiaj

Niam Txiv thiab Tsev Neeg Nqis Tes

Mus Txog Hom Phiaj

Lus Los Ntawm Thaj Chaw

Mus Txog Hom Phiaj

Cov Kev Mus Rau Ntau Cov Hoob Kawm

Mus Txog Hom Phiaj

Local Control and Accountability Plan (LCAP) Lus Nug



<https://www.fresnounified.org/dept/stafed/Pages/lcff.aspx>

- Muaj Peb Yam Lus
- Muaj caij nyoog qhia koj kev xav

Scan with your camera phone



Fresno Unified School District | State and Federal Programs

Local Control & Accountability Plan 2017-20

Take the LCAP Survey!

[Local Control and Accountability Plan Community Engagement](#)

Fresno Unified School District values input from various stakeholders and uses this feedback throughout the development of the Local Control and Accountability Plan (LCAP). The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving student outcomes.

Listed below are dates for the LCAP community engagement workshops, where stakeholders can hear updates on initiatives, review districtwide student performance data and provide feedback that will help inform future investment priorities.

Navigation menu items: Fresno Unified School District, State and Federal Programs Home, Local Control Funding Formula (LCFF), Compliant Expenditures, School Site Council (SSC), District Advisory Committee (DAC), Parent Involvement - Title I, School Plan for Student Achievement (SPSA), Grants Office, Student Transfers.

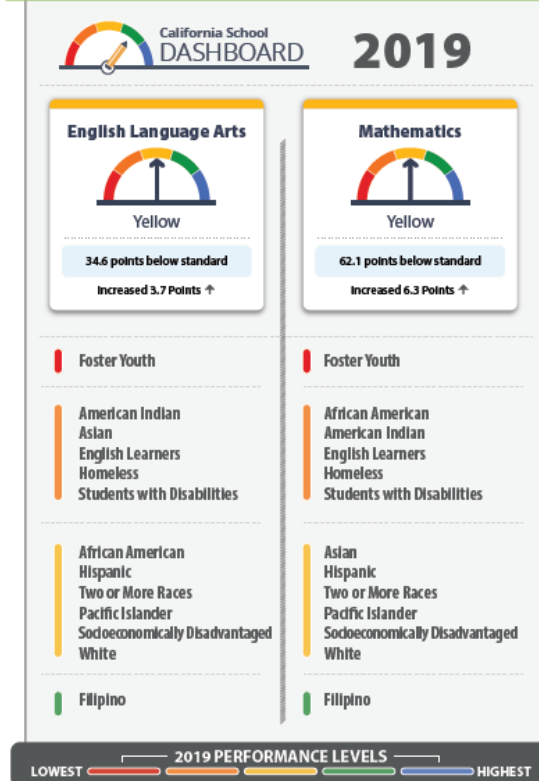
Quick Links: 2017-18 LCFF Calculator, Increased/Improved Services for Students, Legislative Analyst's Office - an Overview of the Local Control Funding Formula (LCFF), Fresno County Superintendent of Schools, Approved Final 2016/17 LCAP, Approved Final 2017/18 LCAP.

Cov Thawj Txhawb thiab Muab Lus Rov Los Li Cas



Fresno Unified School District

GOAL 1: All Students will excel in reading, writing and math



2019/20 Investments:

- NEW/EXPANDED Further Develop Early Childhood Education: \$14.2M**
Nearly 4,000 students are being served throughout the district's early learning programs.
- Additional Supports for Libraries: \$0.5M**
- Equity and Access: \$2.0M**
"Pivot" teams have been created and support schools identified under the State of California's new accountability model.
- GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/ PSAT Fees: \$2.3M**
The district pays for all student testing fees to ensure equitable access to academic opportunities.
- Expand Alternative Education: \$1.3M**
Providing alternative options for students at risk of failing to graduate.
- Maintain Additional Services for Phoenix Community Day School: \$2.2M**
Expelled students or those at risk of being expelled receive in-depth academic and social-emotional interventions.
- After School Tutoring: \$7.1M**
- Extended Summer Learning: \$9.3M**
Summer learning opportunities
- Supports for Students in Foster Care: \$2.3M**
Supports in service to the district's foster and homeless youth.
- All teachers are teachers of English Learner (EL) students: \$13.4M**
Resources directed to and in support of the district's English language learner students.
- Expansion of Dual Language Immersion Programs: \$1.7M**
Programs focus on equipping students with the ability to speak, read and write in two languages.
- African American Academic Acceleration: \$4.0M**
Resources to provide a rigorous and responsive academic learning environment for African American students.

Cov Thawj Txhawb thiab Muab Lus Rov Los Li Cas



California School DASHBOARD

The California School Dashboard (<https://www.cde.ca.gov/ta/ac/cm/index.asp>) helps communities across the state access information on district performance. The Dashboard features easy-to-use data on the district's actions aimed at improving performance on the district website. Input from prior year surveys, transformed testing, and increased the focus on the dashboard.

11 Measures

State Measures

Six state measures allow for comparisons across schools and districts based on information collected statewide.

- High School Graduation Rate
- Academic Performance
- Suspension Rate
- English Learner Progress
- College/Career Readiness
- Chronic Absenteeism

Results are presented for all districts, schools, and defined student groups (e.g., racial groups, low income, English learners, homeless, foster youth, students with disabilities).

Local Measures

Five local measures are based on information from district, county offices of education, and community organizations.

- Basic Conditions
 - Teacher qualifications, safe and sound learning environments, textbooks for all students
- Implementation of Academic Standards
- School Climate Surveys
 - Student safety, connection to the community
- Parent Involvement and Engagement
- Access to Courses

For more information, please visit the California Accountability Model & School Dashboard web page at <https://www.cde.ca.gov/ta/ac/cm/index.asp>.

Fresno Unified School District (FUSD) values this feedback throughout the development of the LCAP. The LCAP is a plan that describes the district's investment actions aimed at improving performance on the district website. Input from prior year surveys, transformed testing, and increased the focus on the dashboard.

Once again, we request your feedback and have your input of how best to serve our students. You are in advance for taking a few minutes to respond.

When completing a paper version of the survey, please write in school name (optional)

example - ☉ ☁ ☂ ☃

Please write in school name (optional) _____

1. What is your primary home language?

- English
- Spanish
- Hmong
- Other (please specify) _____

2. What is your race/ethnicity? (Please select the one that best describes you)

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White or Caucasian
- Two or more races
- Prefer not to answer
- Other (please specify) _____

3. What is your relationship to FUSD? (Please select the one that best describes you)

- Parent (guardian, caregiver or extended family)
- Student K-12
- Student at Fresno Adult School
- Classified FUSD employee (Bus Driver, Maintenance, etc.)
- Certificated FUSD employee (Teacher, etc.)
- Management or Administrative FUSD employee
- Community member/partner (Individual attending FUSD schools, or a non-profit organization)
- Other _____

Please return to: Office of State and Federal Programs - 2309 Tulare Street, Fresno, CA 93721

Kej Xav Thiab Qhia

2019/20 Kej Npaj Tswihwm thiab Saib Xyuas (LCAP)

Fresno Hauv Paus Tsev Kawm Ntau cov lus muaj txiaj ntsim tau txais los ntawm ntau tus neeg koom tes thiab pom tau tias cov lus qhia thiab kev xa tseem ceem rau peb npaj ntawm Kej Npaj Tswihwm thiab Saib Xyuas (Local Control and Accountability Plan-LCAP). Lub LCAP yog ib lub zeem muag rau cov tub ntxhais kawm txoj kev tam meej thiab xam nrog cov kev nqis tes nyiaj txiaj. Ib dam qauv ntawm qhia txog xyoo 2019/20 txoj kev npaj nyob rau ntawm peb qhov website. Cov tsaw yim los ntawm cov ntawv txhawb fawb xyoo tas los tau pab tau koom qhia txog yuav siv nyiaj txiaj rau yam dab tsi. Thov sau koj lub fawb xyoo tas los tau pab tau koom qhia txog cov kev nqis tes thiab saib xyuas rau peb ntawv yim, kev xav thiab kev pab. Koj Paus Tsev Kawm Ntau cov thawj tsuj.

Hom Phiaj 1: Txhua tus tub ntxhais kawm yuav nyeeem ntawv, sau ntawv, thiab ua leb

Hom Phiaj 2: Tag nrho cov tub ntxhais kawm yuav koom nrog tej kev ua yeeb yam, kev ua si thiab kev sib tw ua kis las.

Hom Phiaj 3: Txhua tus tub ntxhais kawm yuav muaj tus cwj pwm zoo thiab muaj kev txawj nte txaus rau thaum us haujwm.

Hom Phiaj 4: Txhua tus tub ntxhais kawm yuav nyob hauv tsev kawm ntawv raws sijhawm kom lam tau ntawv.
