

Kings Canyon Middle School

10621666057327

Principal's Name: Edith Navarro

Principal's Signature:

A handwritten signature in black ink, appearing to read "ENavarro". The signature is written in a cursive style with a large, stylized initial "E" and "N".

The Fresno Unified School District Board of Education approved this plan on: May 11, 2016

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District Goals	
The purpose of the four Fresno Unified School District Goals is to give the District direction to improve student outcomes. To accomplish the four District Goals, it is expected that all students will be in school, on time and ready to learn every day.	
1.	All students will excel in reading, writing and math.
2.	All students will engage in arts, activities and athletics.
3.	All students will demonstrate the character and competencies for workplace success.
4.	All students will stay in school on target to graduate.

2016 - 2017 SPSA Needs Assessment

SCHOOL : ▼

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1 Academic Performance

Growth Opportunity Indicators

Selected	Segment	Element	Subelement	ID	Description	Rank	EOY 14-15
<input checked="" type="checkbox"/>	Middle	ELA (SBAC)	5- Achievement Gap	5997	Number and percentage of students who have an ELA SBAC score and are more than 10% negatively disproportionate	10/17	36.67 %
<input checked="" type="checkbox"/>	Middle	Math (SBAC)	5- Achievement Gap	5998	Number and percentage of unduplicated students scoring Standard Not Met or Standard Nearly Met on the Math SBAC whose subgroups are more than 10% negatively disproportionately represented	9/17	31.2 %

2 Academic Growth

Growth Opportunity Indicators

Selected	Segment	Element	Subelement	ID	Description	Rank	EOY 14-15
<input checked="" type="checkbox"/>	Middle	EL Redesignation	1- English Proficiency Growth	6017	Number and percentage of English Learner students who demonstrated expected growth on the most recent academic and language assessments	14/16	32.3 %
<input type="checkbox"/>	Middle	EL Redesignation	2- Borderline Eligibility Pool	5990	Number and percentage of English Learner 1st-12th grade students who meet borderline eligibility criteria	11/16	22.98 %
<input type="checkbox"/>	Middle	EL Redesignation	3- Borderline to Redesignation Within 365 Days	5968	Number and percentage of English Learner 1st grade-12th grade students identified as meeting borderline criteria for redesignation at the end of the spring semester of the previous academic year and are redesignated within 365 days	10/17	41.67 %
<input type="checkbox"/>	Middle	EL Redesignation	4- LTEL Redesignation Rate	4774	Number and percentage of Long Term English Learner students redesignated	9/17	24.04 %

3 Academic Completion

Growth Opportunity Indicators

Selected	Segment	Element	Subelement	ID	Description	Rank	EOY 14-15
<input checked="" type="checkbox"/>	Middle	High School Readiness	1- EIS Red Zone Rate	6643	Number and percentage of K-12th grade students meeting all 3 EIS Red Zone (or higher) criteria	12/17	5.47 %

4 Social Emotional

Growth Opportunity Indicators

Selected	Segment	Element	Subelement	ID	Description	Rank	EOY 14-15
<input type="checkbox"/>	Middle	Suspension	4- Behavior Growth	3684	Number and percentage of TK-12th grade students who had at least 1 suspension incident in the previous semester and have not had a suspension incident in the current semester	12/17	47.83 %
<input type="checkbox"/>	Middle	Chronic Absenteeism	4- Attendance Retention	5963	Number and percentage of TK-12th grade students who had greater than 90% attendance the previous semester and have maintained greater than 90% attendance during the current semester	12/17	92.55 %
<input type="checkbox"/>	Middle	Suspension	1- Suspension Rate	6109	Number and percentage of students who have been suspended and/or expelled	11/17	17 %
<input checked="" type="checkbox"/>	Middle	Chronic Absenteeism	3- Attendance Growth	5959	Number and percentage of TK-12th grade students who were chronically absent at the end of previous semester who are no longer chronically absent in the current semester	10/17	14.81 %
<input type="checkbox"/>	Middle	Suspension	2- Disproportionality	5976	Number and percentage of students with 1 or more total suspension incidents whose subgroups are more than 10% negatively disproportionately represented	9/17	99.3 %

5 Climate Culture

Growth Opportunity Indicators

Selected	Segment	Element	Subelement	ID	Description	Rank	EOY 14-15
<input checked="" type="checkbox"/>	Middle	Student Engagement	3- Disproportionality	5944	Number and percentage of unduplicated students not engaged in any Goal 2 activities whose subgroups are more than 10% negatively disproportionately represented	10/17	23.08 %

Instructional Superintendent Approval : No Yes | Approval Date :

[Due date has passed, no more changes.]

B. Action Plan

Domain	<input checked="" type="checkbox"/>	<i>1. Academic – Performance/Growth/ Completion/Retention/Graduation Rates</i>	<input type="checkbox"/>	<i>2. Social/Emotional - Absenteeism/Suspension/ Expulsion Rates</i>	<input type="checkbox"/>	<i>3. Culture/Climate - Student/Parent Engagement/SPED Identification/ ELL Re-designation Rates</i>
Action # 1	<p>Kings Canyon is committed to assuring all students continually make academic growth. To hold ourselves accountable we will reduce the amount of students on the ELA SBAC who are negatively disproportionate by 10% while increasing the school wide ELA mastery level to 38% (10% gain). To attain this we will refine our RTI process for struggling and emerging students. This will involve using PLUS teachers who are content experts to support AC and students in re-teaching and assessing along with Peer observations, team teaching and coaching.</p>					
<i>SQII Element: ELA SBAC 5997/6256</i>		<i>SQII Sub-element(s): 5- ACHIEVEMENT GAP-5997</i>		<i>Site Growth Target: 25% - 38%</i>		<i>Vendor (contracted services)</i>
<input checked="" type="checkbox"/> <i>New Action</i> <input type="checkbox"/> <i>On-going</i>		<i>Reasoning:</i> <input checked="" type="checkbox"/> <i>Data</i> <input type="checkbox"/> <i>Research-based</i> <input type="checkbox"/> <i>Local Knowledge/Context</i>				
<p><i>Write a SMART Goal to address each data point:</i> By June 2017 the percent of students who are negatively disproportionate in ELA as determined by the SBAC will reduce from 36.6% to 26.6% (10%) while the overall percentage of student demonstrating grade level or beyond will increase to 38%.</p>						
<p><i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact)</i> Illuminate-Summative AC common assignments Common Quarterly Formative and Summative Assessments Identify and monitor Students each grading period</p>				<p><i>Owner(s)</i> Principal – monitor /SSC VP- assessment data GLA / Academic Counselor-monitor grades, tutoring/ELAC AC Lead Teachers - data Teachers – common assessments/ communication with parents/ tutoring</p>		<p><i>Timeline</i> Quarterly</p>
<p><i>Explain the Targeted Actions for Parent Involvement (required by Title I):</i> Parents will be notified through SSC monthly, ELAC, and Coffee Hour (monthly) of site actions and progress along with quarterly newsletters and class to home communication by teachers.</p>						
<p><i>Describe related professional learning:</i> PD will include further developing ACs and utilizing Professional Learning Communities at Work as a grounding source in all work Strengthen First Teaching through professional development determined by needs analysis and walk-through</p>						
<p><i>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction):</i></p>						

RTI offered through PLUS to answer “What do we do when they don’t understand it”. Assignment of PLUS teachers to ELA/math content ACs with the goal of providing support and enrichment to all students in response to the four questions.
Academic Counseling

Specify additional targeted actions for EL students:
Offer after school tutoring for EL students in ELA

Budgeted Expenditures

Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
1	1	Sup & Conc	In-House Instructional Staff Development	Travel					15,000
								Total	\$15,000

Domain	<input checked="" type="checkbox"/> 1. Academic – Performance/Growth/Completion/Retention/Graduation Rates	<input type="checkbox"/> 2. Social/Emotional - Absenteeism/Suspension/Expulsion Rates	<input type="checkbox"/> 3. Culture/Climate - Student/Parent Engagement/SPED Identification/ELL Re-designation Rates
	Action # 2		
<p>Kings Canyon is committed to assuring all students continually make academic growth. To hold ourselves accountable we will reduce the amount of students on the Math SBAC who are negatively disproportionate by 10% while increasing the school wide Math mastery level to 25%. To attain this we will refine our RTI process for struggling and emerging students. This will involve using PLUS teachers who are content experts to support AC and students in re-teaching and assessing along with Peer observations, team teaching and coaching.</p>			
SQII Element: 6169, 5998		SQII Sub-element(s): 5-Achievement GAP	Site Growth Target: -10%/25%
Vendor (contracted services)			
<input checked="" type="checkbox"/> New Action <input type="checkbox"/> On-going		Reasoning: <input type="checkbox"/> Data <input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context	
Write a SMART Goal to address each data point: By June 2017 the percent of students who are negatively disproportionate in Math as determined by the SBAC will reduce from 31.2% (Math) to 21% while the while the overall percentage of student demonstrating grade level or beyond will increase to 25%.			

<p><i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact)</i> Illuminate-Summative Common Quarterly Formative and Summative assessments Identify and monitor Students each grading period</p>	<p>Owner(s) Principal – monitor /SSC VP- assessment data GLA / Academic Counselor-monitor grades, tutoring/ELAC AC Lead Teachers - data Teachers – common assessments/ communication with parents/ tutoring</p>	<p>Timeline: Quarterly</p>
<p><i>Explain the Targeted Actions for Parent Involvement (required by Title I):</i> SSC, Parent Conferences, Coffee hour, Progress Reports, Edutext, home school liaison</p>		
<p><i>Describe related professional learning:</i> PD will include developing ACs and utilizing Professional Learning Communities at Work Strengthen First Teaching ILT team will continue to determine PL needs based on student outcomes</p>		
<p><i>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction):</i> RTI offered through PLUS to answer “What do we do when they don’t understand it” Academic Counseling</p>		
<p><i>Specify additional targeted actions for EL students:</i> Offer after school tutoring for EL students in MATH</p>		

Budgeted Expenditures

Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
2	1	Title 1 Basic	Instruction	Materials & Supplies					2,572
Total									\$2,572

Domain	<input checked="" type="checkbox"/>	<i>1. Academic – Performance/Growth/ Completion/Retention/Graduation Rates</i>	<input type="checkbox"/>	<i>2. Social/Emotional - Absenteeism/Suspension/ Expulsion Rates</i>	<input type="checkbox"/>	<i>3. Culture/Climate - Student/Parent Engagement/SPED Identification/ ELL Re-designation Rates</i>
Action # 3	<p>With one of the highest percentages of EL learners who have been in our system for five years or longer Kings Canyon has a great need to support students toward re-designation. Students will develop their reading comprehension skills and increase the rate of growth on the DRP assessment.</p>					
<i>SQII Element: 6017</i>		<i>SQII Sub-element(s): I- English Proficiency Growth</i>		<i>Site Growth Target: 20%</i>		<i>Vendor (contracted services)</i>
<input checked="" type="checkbox"/> <i>New Action</i> <input type="checkbox"/> <i>On-going</i>		<i>Reasoning:</i> <input checked="" type="checkbox"/> <i>Data</i> <input type="checkbox"/> <i>Research-based</i> <input type="checkbox"/> <i>Local Knowledge/Context</i>				
<p><i>Write a SMART Goal to address each data point:</i> By June 2017, ELD student data will indicate 10% decrease of those who are not making grade level growth as recorded on language assessments, DRP</p>						
<p><i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact)</i> Quarterly Formative Monitoring DRP as summative monitoring twice a school year PLUS</p>			<p><i>Owner(s)</i> Principal/ – monitor VP- assessment data GLA / Academic Counselor-monitor grades, tutoring/ELAC AC Lead Teachers - data Teachers –literacy strategies communication with parents/ tutoring</p>		<p><i>Timeline</i> Quarterly monitoring of growth Bi-annually DRP recording</p>	
<p><i>Explain the Targeted Actions for Parent Involvement (required by Title I):</i> All Parents are invited to ELAC meetings to discuss resignation, A-G requirements, tutoring expectations, Parent University and parent campus tours</p>						
<p><i>Describe related professional learning:</i> Continue with intentional discourse, planning sentence stems, use of conversation planning within the classroom within all ACs</p>						
<p><i>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction):</i> After school tutoring for EL students in ELA and Math PLUS assignments targeted EL focus and grouping Supplemental materials; scholastic,</p>						
<p><i>Specify additional targeted actions for EL students:</i></p>						

Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
3	1	EL	Instruction	Teacher-Supplemental Salaries				Contracts for after school tutoring to increase EL student growth on Language assessments.	4,649
3	1	EL	Parent Participation	Classified Support-Supplemental				Translators for coffee hours, ELAC meetings, SSC, parent conferences, etc	1,176
3	1	Sup & Conc	Instruction	Books & Other Reference				Achieve 3000	5,401
3	1	EL	Instruction	Books & Other Reference				Achieve 3000	7,849
3	1	EL	Parent Participation	Materials & Supplies					3,000
3	1	EL	Instruction	Copier Maintenance					4,000
Total									\$26,075

Domain	x	<i>1. Academic – Performance/Growth/ Completion/Retention/Graduation Rates</i>		<i>2. Social/Emotional - Absenteeism/Suspension/ Expulsion Rates</i>		<i>3. Culture/Climate - Student/Parent Engagement/SPED Identification/ ELL Re-designation Rates</i>
Action # 4	To support students with high school readiness, Goal 2 participation and Career and Readiness skills we will reduce the percentage of students with a D or F in ELA and MATH					
<i>SQII Element:</i> 4008/3789	<i>SQII Sub-element(s):</i>			<i>Site Growth Target: Math 18%; ELA 14%</i>	<i>Vendor (contracted services)</i>	
<input type="checkbox"/> <i>New Action</i>	<input checked="" type="checkbox"/> <i>On-going</i>	<i>Reasoning: <input checked="" type="checkbox"/> Data <input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context</i>				
Write a SMART Goal to address each data point: By June 2017, the percent of students with a D or F in ELA and Math will be reduced from 23.35 in Math to 18 % and from 16.42 in ELA to 14%						
<i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact)</i>				Principal – PD VP- grading practices		<i>Timeline:</i> Ongoing

<p>Every six weeks have reporting periods for student grades Parent conferences After school program involvement</p>				<p>GLA / Academic Counselor- monitor grades, tutoring/ELAC AC Lead Teachers - data Teachers – common assessments/ communication with parents/ tutoring</p>					
<p><i>Explain the Targeted Actions for Parent Involvement (required by Title I):</i> SSC, Parent Conferences twice a year, Coffee hour every month, Progress Reports every 6 weeks, Edutext daily with Edutext informational meetings quarterly, home school liaison daily , resource counseling assistant</p>									
<p><i>Describe related professional learning:</i></p>									
<p><i>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction):</i> Identify students through academic referrals, participate in goal planning and SSTs, place in RTI model with PLUS teachers, utilize tutoring and After School Program, use of advisory supports with organization and agendas, peer mentoring</p> <p><i>Specify additional targeted actions for EL students:</i> EL students will be put into Focus student groups who meet specific criteria will be assigned a PLUS teacher and participate in one on one chats as it relates, CELDT, DRP, and D & Fs.</p>									
Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
4	1	EL	Instruction	Teacher- Regular Salaries	Teacher, Middle School	0.2000			22,048
4	1	Title 1 Basic	Instruction	Teacher- Regular Salaries	Teacher, Middle School	0.4000			44,093
4	1	Sup & Conc	Instruction	Teacher- Substitute Salaries				Subs to allow for professional development, peer observations, peer collaboration.	6,855
4	1	Sup & Conc	Instruction	Teacher- Supplemental Salaries				Contracts for after school tutoring to reduce Ds and Fs in ELA and Math.	13,948

4	1	Sup & Conc	Other Pupil Services	Other Classified-Supplemental				AVID Tutors	18,497
4	1	EL	Instruction	Materials & Supplies					7,654
4	1	Sup & Conc	Instruction	Materials & Supplies					48,000
4	1	Sup & Conc	Instruction	Non Capitalized Equipment				Computers/technology	20,000
4	1	Sup & Conc	Parent Participation	Materials & Supplies					1,000
4	1	Sup & Conc	Instruction	Copier Maintenance					4,000
								Total	\$186,095

Domain	<input type="checkbox"/>	<i>1. Academic – Performance/Growth/ Completion/Retention/Graduation Rates</i>	<input checked="" type="checkbox"/>	<i>2. Social/Emotional - Absenteeism/Suspension/ Expulsion Rates</i>	<input type="checkbox"/>	<i>3. Culture/Climate - Student/Parent Engagement/SPED Identification/ ELL Re-designation Rates</i>
Action # 5	<i>Detail the action: To support students becoming career and college ready we will reduce the amount of chronic absenteeism as recorded on 5963 & 5957</i>					
<i>SQII Element: 5963, 5957</i>		<i>SQII Sub-element(s): 4- Attendance Retention & 2- Appropriate Attendance Intervention</i>		<i>Site Growth Target: 10%</i>	<i>Vendor (contracted services)</i>	
<input type="checkbox"/> <i>New Action</i>	<input checked="" type="checkbox"/> <i>On-going</i>	<i>Reasoning: <input checked="" type="checkbox"/> Data <input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context</i>				
<i>Write a SMART Goal to address each data point:</i>						
By June 2017, attendance will show overall rates over 95% for all quarters and at risk students will decrease to 10% from 17%						
<i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact)</i>				Owner(s) Social Emotional Support Specialist	Timeline Weekly	
<ul style="list-style-type: none"> • Daily and weekly attendance data collected in ATLAS • Home School Liaison home visit log 						

<ul style="list-style-type: none"> • Monitoring of monthly perfect attendance and improvement in attendance data 				Academic Counselor Administration Office Staff, hsl, Teachers					
<p><i>Explain the Targeted Actions for Parent Involvement (required by Title I):</i></p> <ul style="list-style-type: none"> • We will implement a more effective home/school communication plan to educate parents of the requirements of school attendance and provide a structured incentive program for students who maintain satisfactory attendance. • Included in this plan will be an increased focus on school engagement activities that support school connectedness and belonging. • KCMS will also implement a comprehensive parent communication and outreach program to develop greater parent attendance at school sponsored events, resulting in increased parent involvement. • A Home School Liaison for 3.5 hours each day will facilitate along with a 6 hour Resource Counseling Assistant. 									
<p><i>Describe related professional learning:</i></p> <p>Teachers will receive training on advisory protocols for academic goal setting for students</p> <ul style="list-style-type: none"> • Safe & Civil team will determine site processes for habitually truant students (17% SQII 3115). • Collaboration between attendance clerk and admin team on processes for monitoring student attendance and communicating between admin, • Home School Liaison and staff Professional development will be delivered to staff on how to take attendance properly and to calibrate attendance codes, procedures and expectations 									
<p><i>Describe direct instructional services to students, including materials and supplies required (curriculum and instruction):</i></p> <ul style="list-style-type: none"> • Students will receive bi-monthly progress reports • Students who are on the verge of being habitual will be processed through the student support services referral business process • Students will participate in advisory lessons around social emotional learning including Olweus and 2nd Step, following site behavior guidelines E5 and Safe & Civil. 									
<p><i>Specify additional targeted actions for EL students:</i> Communication will be given to EL students in their home language, Interpreters will be provided at all parent meetings to assure parents are able to access information</p>									
Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
5	2	Sup & Conc	Attendance & Social Work Services	Classified Support-Regular	Assistant, Resrce Cnslg	0.3750			22,457

5	2	EL	Attendance & Social Work Services	Classified Support-Regular	Assistant, Resrce Cnslg	0.3750		22,457	
5	2	Title 1 Basic	Attendance & Social Work Services	Classified Support-Regular	Liaison, Home/School Spanish	0.4375		12,602	
5	2	EL	Attendance & Social Work Services	Local Mileage				700	
								Total	\$58,216

Domain	<input type="checkbox"/>	<i>1. Academic – Performance/Growth/ Completion/Retention/Graduation Rates</i>	<input type="checkbox"/>	<i>2. Social/Emotional - Absenteeism/Suspension/ Expulsion Rates</i>	<input checked="" type="checkbox"/>	<i>3. Culture/Climate - Student/Parent Engagement/SPED Identification/ ELL Re-designation Rates</i>
Action # 6	<i>Detail the action: In aligning with our district and site goals to increase student opportunity and involvement we will offer greater opportunities for students to participate in Goal 2 activities.</i>					
<i>SQII Element: Student Engagement</i>		<i>SQII Sub-element(s): 3- Disproportionality</i>		<i>Site Growth Target: 10%</i>		<i>Vendor (contracted services)</i>
<input type="checkbox"/> <i>New Action</i>	<input checked="" type="checkbox"/> <i>On-going</i>	<i>Reasoning: <input checked="" type="checkbox"/> Data <input type="checkbox"/> Research-based <input type="checkbox"/> Local Knowledge/Context</i>				
<i>Write a SMART Goal to address each data point:</i>						
By June 2017, the percentage of unduplicated students not engaged in a goal 2 activity will be reduced by 13% to 110% as demonstrated on the SQII indicator 5944- Students who report, “There is an adult at my school who really cares about me” will increase to 75%.						
<i>Explain the Progress Monitoring using the Cycle of Continuous Improvement model: (Include all interim monitoring evidence points showing impact)</i>				<i>Owner(s) Administration- monitor and provide opportunities for Goal 2 type activities Campus Culture-will create surveys to gage level of student involvement Teachers – advisory teachers will strive to develop mentor type relationships to support students.</i>		<i>Timeline ongoing</i>
Goal 2 Academic Achievement Safe and Civil Site Surveys Student data chats						
<i>Explain the Targeted Actions for Parent Involvement (required by Title I):</i>						
<ul style="list-style-type: none"> • Parents will be communicated through weekly updates on school website and newsletters • Parents will be invited to school sponsored events to celebrate and join in with their student promoting a school home relationship 						

Describe related professional learning: **Teachers will offer leadership and mentorship for clubs and extracurricular activities with the intent of creating the whole child. Teachers will conduct and participate in Safe & Civil/Restorative Practice lessons and PD to promote an inviting campus.**

Describe direct instructional services to students, including materials and supplies required (curriculum and instruction): **• Students will be encouraged to participate through Club Week, spirit events, lunch time activities • Attendance and behavior will improve as a result of student incentives and engagement opportunities. • Grizzly Passes-will be given to all 4.0 student each quarter for front of the line privileges. • All students who improve their attendance will be honored and given opportunities to celebrate their success in the Grizzly Reward Room. • School rallies and dances will be held 6 times a year to promote “Fun Campus” environment.**

Specify additional targeted actions for EL students:

Budgeted Expenditures									
Action	Domain	Fund	Activity	Expense	Personnel	FTE	Vendor	Purpose of Expenditure	Budget
6	2	Sup & Conc	Instruction	Direct-Maintenance (Dr)					4,000
6	3	Sup & Conc	Instruction	Direct Transportation (Dr)				bus transportation for TOT, Math-o-rama, club trips	4,459
Total									\$8,459

C.1. Budget – Allocations and Planned Expenditures

(Insert Budget Report)

D.1. Centralized Services - No Centralized Services are utilized at this time.

Office of State and Federal Programs
 Preliminary Site Categorical Allocations

FY 2016/17

Kings Canyon - 0265

ON-SITE ALLOCATION

3010	Title I	\$59,267 *
7090	LCFF Supplemental & Concentration	\$163,617
7091	LCFF for English Learners	\$73,533
TOTAL 2016/17 ON-SITE ALLOCATION		\$296,417

* Title I requires a specific investment for Parent Involvement	
Title I Parent Involvement - Minimum Required	\$1,603
Remaining Title I funds are at the discretion of the School Site Council	\$57,664
Total Title I Allocation	\$59,267

Note: LCFF Library Materials/Unit 7099 funds are now included in Additional Library Supplies/Unit 0625 and given to the school to be prioritized by the Librarian.

2016-2017 Budget for SPSA/School Site Council

State/Federal Dept 0265 Kings Canyon Middle School (Locked)

Action	Domair	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
1	1	Sup & Conc	In-House Instructional Staff Deve	Travel				15,000.00
2	1	Title 1 Basic	Instruction	Mat & Supp			:	2,572.00
3	1	Sup & Conc	Instruction	Bks & Ref			: Achieve 3000	5,401.00
3	1	EL	Instruction	Teacher-Supp			Contracts for after school tutoring to increase EL student growth on Language assessments.	4,649.00
3	1	EL	Instruction	Bks & Ref			: Achieve 3000	7,849.00
3	1	EL	Instruction	Copier Maint				4,000.00
3	1	EL	Parent Participation	Cls Sup-Sup			Translators for coffee hours, ELAC meetings, SSC, parent conferences, etc	1,176.00
3	1	EL	Parent Participation	Mat & Supp				3,000.00
4	1	Title 1 Basic	Instruction	Teacher-Regu	Teacher, Middle School	0.400		44,093.00
4	1	Sup & Conc	Instruction	Teacher-Subs			Subs to allow for professional development, peer observations, peer collaboration.	6,855.00
4	1	Sup & Conc	Instruction	Teacher-Supp			Contracts for after school tutoring to reduce Ds and Fs in ELA and Math.	13,948.00
4	1	Sup & Conc	Instruction	Mat & Supp				48,000.00
4	1	Sup & Conc	Instruction	Nc-Equipment			Computers/technology	20,000.00
4	1	Sup & Conc	Instruction	Copier Maint				4,000.00
4	1	Sup & Conc	Parent Participation	Mat & Supp				1,000.00
4	1	Sup & Conc	Other Pupil Services	Oth Cls-Supp			AVID Tutors	18,497.00
4	1	EL	Instruction	Teacher-Regu	Teacher, Middle School	0.200		22,048.00
4	1	EL	Instruction	Mat & Supp				7,654.00
5	2	Title 1 Basic	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.438		12,602.00
5	2	Sup & Conc	Attendance & Social Work Service	Cls Sup-Reg	Assistant, Resrce Cnslg	0.375		22,457.00
5	2	EL	Attendance & Social Work Service	Cls Sup-Reg	Assistant, Resrce Cnslg	0.375		22,457.00
5	2	EL	Attendance & Social Work Service	Local Mileag				700.00
6	3	Sup & Conc	Instruction	Direct Trans			: bus transportation for TOT, Math-o-rama, club trips	4,459.00
6	2	Sup & Conc	Instruction	Direct-Maint				4,000.00

\$296,417.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$59,267.00
Sup & Conc	7090	\$163,617.00
EL	7091	\$73,533.00
Grand Total		\$296,417.00

Domain Totals	Budget Totals
Academic	\$229,742.00
Culture & Climate	\$4,459.00
Social/Emotional	\$62,216.00
Grand Total	\$296,417.00

E.1. Assurances


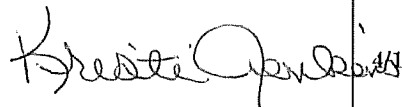
The School Site Council (SSC) develops and revises the Single Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.
The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.
The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.
The school's SSC, staff and parents participate in a needs assessment to help guide SPSA development.
The members of the SSC, the school's English Learners' Advisory Committee (ELAC) and members of other advisory school committees received information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant subgroups includes the educationally disadvantaged students, students with disabilities, gifted and talented students, English Learners, and migrant students.
School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (DAC and DELAC), and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.
Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent Involvement Policy and the Parent-School Compact.
Strategies to improve students' achievement, meet measurable objectives, provide high quality professional development, and support struggling students use scientifically-based research. The reforms provide opportunities for all students to meet State Standards by implementing the Common Core, extending learning time, and supporting grade-level and school-level student transitions.
The Single Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester for annual approval by the Board of Education.

E.2. School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal - Edith Navarro	X				
2. Chairperson - Kristi Jenkins		X			
3. Clare McGarvin			X		
4. Rhonda Reinhardt		X			
5. Alice Binger		X			
6. Jessica Juarez		X			
7. Lisbeth Gonzalez					X
8. Stephanie Aguilar					X
9. Mikayla Tombs					X
10. Carmen Solorzano				X	
11. Debbie Xiong				X	
12. Fransena Brown				X	
13. Kathy Gill				X	
14.					
15.					
<input checked="" type="checkbox"/> ELAC operated as a school advisory committee.		<input type="checkbox"/> ELAC voted to fold into the SSC - Date _____.			

Title I School Site:
<input type="checkbox"/> This site operates as a non-Title I school.

E.3. Required Signatures

School Name: Kings Canyon Middle			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance and consulted with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan and recommend that the Board of Education of Fresno Unified School District approve this Single Plan for Student Achievement for 2014-2016.			
Title	Print Name Below	Signature Below	Date
Principal	Edith Navarro		4/1/16
SSC Chairperson	Kristi Jenkins		4/1/16

E.4. Addendum – Attach Site Parent Involvement Policy/Compact/SSC Bylaws