



Fresno Unified
School District



2019/20 Local Control and Accountability Plan (LCAP)

Fresno Adult School
February 5, 2020

What is the Local Control and Accountability Plan (LCAP)?



It is a comprehensive **3 year plan** that outlines how districts plan to **spend state funding**



All districts in California must have one



Parents, students, staff and community members provide feedback

What is the Local Control and Accountability Plan (LCAP)?



Each district's LCAP must include the following:

- ✓ Goals
- ✓ Actions
- ✓ Related Expenditures



LCAPs must address the 8 State Priorities:

1. Basic services
2. Implementation of standards
3. Parental engagement
4. Student achievement
5. Student engagement
6. School climate
7. Access to courses
8. Other student outcomes



LCAPs include services that target major student subgroups, including:

- ✓ Racial/ethnic subgroups
- ✓ Low-income students
- ✓ English learners
- ✓ Students with disabilities
- ✓ Foster youth
- ✓ Homeless youth

What is the Local Control Funding Formula (LCFF)?



BASE GRANTS

LCFF Provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.



SUPPLEMENTAL GRANTS

LCFF provides additional grants which equate to 20% above the base grant for students living in disadvantaged circumstances including; English Learners, foster youth and students living in poverty. These funds must be used to increase or improve services



CONCENTRATION GRANTS

In districts where at least 55% of students are disadvantaged, LCFF provides an additional grant which equates to 50% above base funding. These funds must also be spent to increase or improve services

What is the Local Control and Accountability Plan (LCAP)?



What is an Action?



INVESTMENT



**BY THE BOARD OF
EDUCATION**



**TOWARDS A
PROGRAM OR
SERVICE**



STUDENT SUCCESS



What is the Local Control and Accountability Plan (LCAP)?



Sample Actions 2019/20



Student Technology Access and Annual Refresh - \$8.1 million

- Full sets of student computers in ELA and Math classes
- Student Companion Device Initiative
- eLearning Companion Device



Mental Health Support - \$3.1 million

- Five additional School Psychologists, ten have been hired over the last two years.



STUDENT ENROLLMENT



Students Living in Disadvantaged Circumstances

STUDENT DIVERSITY

African American	8.2%	Hispanic	68.7%
American Indian	0.6%	Two or More Races	2.2%
Asian	10.7%	Pacific Islander	0.4%
Filipino	0.3%	White (Not Hispanic)	8.9%

STUDENT ENROLLMENT BY PROGRAM

English Learner	18.1%
Socioeconomically Disadvantaged	84.5%
Students with Disabilities	10.5%
Foster Youth	1%



SCHOOLS

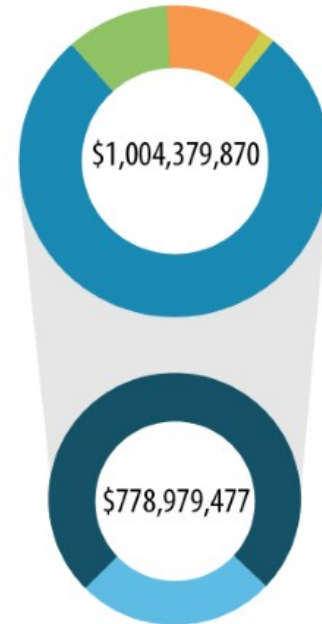


66 Elementary Schools	14 Middle Schools	10 High Schools
3 Special Education Schools	6 Alternative Education & Adult Schools	7 Charters

EMPLOYEES



ADOPTED REVENUE SOURCES



Federal	\$107,785,729
State	\$101,717,629
Local	\$15,897,035
LCFF	\$778,979,477
TOTAL	\$1,004,379,870

Base Grant	\$580,908,104
Supplemental & Concentration Grants	\$198,071,373



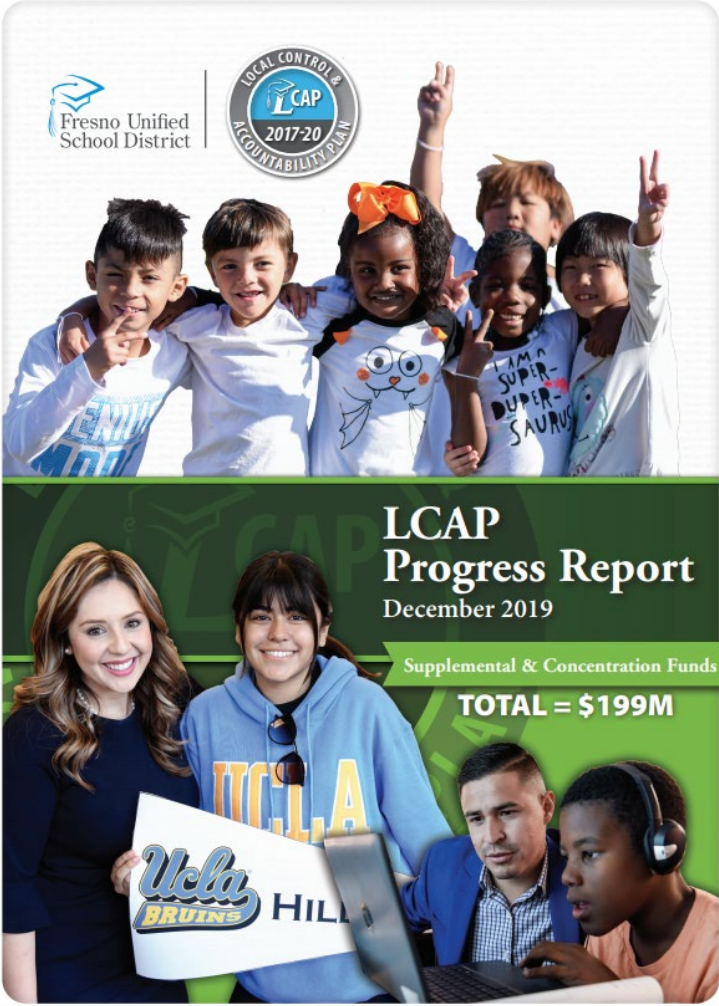
- Engage community
- Collect feedback
- Compile results
- Inform LCAP plan as part of our strategic budget development process

- Present feedback received:
 - *District Advisory Committee (DAC)*
 - *District English Learner Advisory Committee (DELAC)*
- Create draft LCAP

- Present draft for review and comment to:
 - *District Advisory Committee (DAC)*
 - *District English Learner Advisory Committee (DELAC)*
- Respond in writing
- Invite public comment

- Host public hearing
- Finalize draft after public comment
- Adopt LCAP concurrent with the budget
- Submit to FCSS for approval
- Post on District website

LCAP Progress Report



Community Engagement Workshops



Come join us!

We will be exploring approaches to improve student outcomes!

5:30pm *Babysitting, Dinner and Translation Provided*

WORKSHOP SCHEDULE

- January 8, 2020 ➤ *Duncan Polytechnical High School (McLane Region)*
- January 9, 2020 ➤ *Edison High School*
- January 14, 2020 ➤ *Bullard High School*
- January 22, 2020 ➤ *Hoover High School*
- February 4, 2020 ➤ *Patiño High School (All Alternative Education Schools)*
- February 13, 2020 ➤ *Fresno High School*
- February 19, 2020 ➤ *Roosevelt High School*
- February 20, 2020 ➤ *Sunnyside High School*

FREE ZOO

ADMISSION TICKET!
Each adult participant will receive an admission ticket to the Chaffee Zoo.



Take the LCAP survey

For more information contact 559-457-3934 or visit www.fresnounified.org

Local Control and Accountability Plan (LCAP) Survey



<https://www.fresnounified.org/dept/stafed/Pages/lcff.aspx>

- Three languages
- Opportunity to provide your feedback

Scan with your camera phone



The screenshot shows the website for Fresno Unified School District, specifically the State and Federal Programs page. The main content area features a large circular logo for the Local Control & Accountability Plan (LCAP) 2017-20. Below the logo, the text reads: **Take the LCAP Survey!** followed by the heading Local Control and Accountability Plan Community Engagement. The text below explains that the district values input from stakeholders and uses this feedback throughout the development of the LCAP. It also lists dates for community engagement workshops.

Local Control and Accountability Plan Community Engagement

Fresno Unified School District values input from various stakeholders and uses this feedback throughout the development of the Local Control and Accountability Plan (LCAP). The LCAP is a plan that describes the district's overall vision for student success and includes investment actions aimed at improving student outcomes.

Listed below are dates for the LCAP community engagement workshops, where stakeholders can hear updates on initiatives, review districtwide student performance data and provide feedback that will help inform future investment priorities.