

Goal 4: (continued)

High Quality School Site Health Services

Providing quality health services for students to avoid health issues that can impede academic success.

- New manager focused on services for middle and high schools
- Three new school nursing positions to support Ericson, Ewing, Jackson and Lane elementary schools and Fort Miller middle school
- School based Health Center will open at Addams elementary through partnership with Clinica Sierra Vista
- A mobile health unit will provide services to students such as immunizations, physicals and health education

Men's and Women's Alliance

Students learn skills to develop personal responsibility, self-control, social skills and academic skills.

- Expanded to include JE Young and Phoenix Secondary
- Over 1,000 students participating districtwide

Expanded Transportation Services

Additional bus routes allow for students to participate in extra-curricular activities.

Upgrading Access to Technology

In support of student digital learning, teacher computers are refreshed every three years.

- 325 new teachers received devices upon being hired
- 770 teachers will have their devices replaced with new ones
- New technology such as 3D printers and Virtual Reality stations are provided to enrich the student learning environment



Mental Health Supports

Providing interventions that strengthen students social, emotional and decision-making skills.

- Five new School Psychologists were hired to provide behavioral and mental health services
- Over the last three years, 15 new School Psychologists have been added to provide services throughout the district

All Four Fresno Unified Goals Combined

School Site Allocations to be Prioritized by each School's Site Council

Schools are allotted funding based on the number of students who are Foster Youth, English Learners or living in low socio-economic circumstances. Actions and strategies are planned by each school's site council based on performance gaps illuminated through the California Dashboard. Planned actions and strategies may include:

- Academic and social-emotional interventions
- Tutoring
- Staff professional learning
- Materials to further enhance student learning and engagement

Supplemental Student Supports

Additional school site supports provided to address specific needs.

- Instructional coaches provide support for accountable communities
- Early childhood classroom aides for Kindergarten
- 9 additional academic counselors were added to assist with course counseling, and college/financial aid applications



LCAP Progress Report

December 2019

Supplemental & Concentration Funds

TOTAL = \$199M



California's accountability and continuous improvement system provides information about how districts and schools are meeting the needs of California's diverse student population based on a concise set of measures.

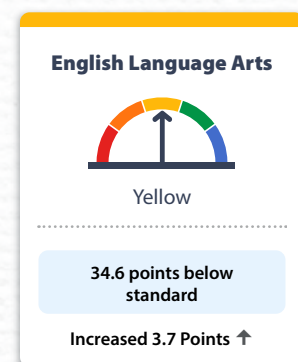
The Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students.

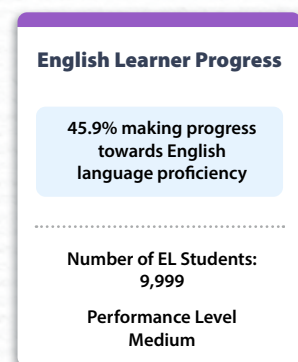
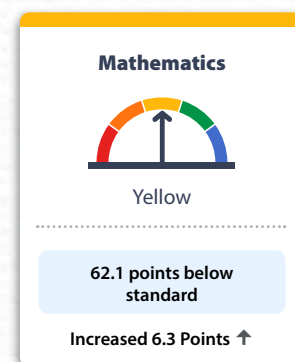
The Dashboard contains important information on schools, districts, and county offices of education to provide a more complete picture of what contributes to a positive educational experience for students.

Academic Performance

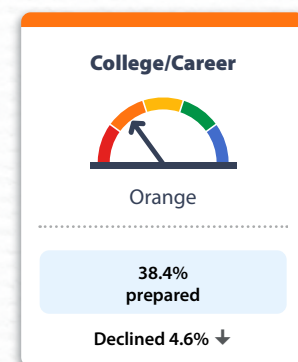
Student Assessment Results and other aspects of school performance.



Shows how well students are meeting grade level standards on the state assessments



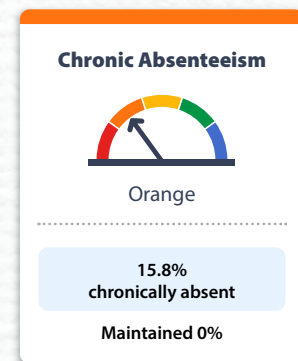
The percentage of current EL students making progress towards English language proficiency or maintaining the highest level



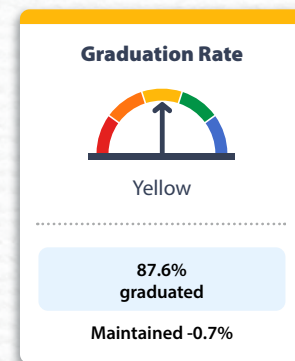
Shows whether high school students are prepared for success after graduation based on measures like graduation rate, performance on state tests, and college credit courses

Academic Engagement

How well schools are engaging students in their learning.



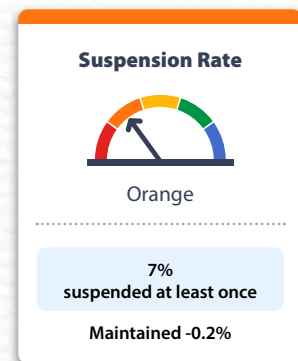
The percentage of students who are absent 10 percent or more of the instructional days they were enrolled



The percentage of students who received a high school diploma within four years of entering ninth grade or completed their graduation requirements at an alternative school

Conditions & Climate

Data related to how well schools are providing a healthy, safe and welcoming environment



The percentage of students who have been suspended at least once in a given school year

Patiño Entrepreneurial High School

A unique entrepreneurial program with curriculum that integrates project-based learning fostering real world work skills.

- Each year graduating seniors develop, pitch and launch their own company

Design Science Early College High School

11th and 12th graders earn college credit while simultaneously completing high school courses, otherwise known as "dual enrollment".

- In 2019/20, the program has been relocated to the Fresno City College Campus, which helps to alleviate barriers in transportation faced by students attending the program
- Improvement of facilities will eventually allow for more students to have access to the program
- Teachers can more easily collaborate with their college counterparts



Goal 4: All Students will stay in school, on track to graduate

Student Peer Mentor Program

High school mentors are matched, with middle school mentees.

- Beginning 2019/20, the curriculum will include a social emotional learning component, emphasizing leadership and skill building
- 400 mentors attended Leadership enrichment trips in the fall
- A new program supporting English Learner newcomers will launch at Kings Canyon middle school and Hoover, Sunnyside and Fresno high schools

Social Emotional Supports

Behavioral and mental health services, including individual and group counseling, intensive case management and crisis intervention.

- Social Workers conducted nearly 1,000 student assessments screening for behaviors such as mental health concerns, substance abuse, trauma or suicidal/homicidal ideation
- 18 Child Welfare and Attendance Specialists provide interventions
- 8 Specialists are assigned to 13 high-need elementary sites
- 6 Resource Counseling Assistants provide social emotional services at six identified high need middle schools

School Climate and Culture Expansion

Promoting positive school culture and school connectedness.

- 21 Climate & Culture Specialists provide teacher coaching and professional learning to help improve and enhance classroom practices
- 9 Behavioral Intervention Specialists support students in Transitional Kindergarten through third grade who have not responded to other site-based interventions

Restorative Practices/Relationship Centered Schools

Transforming student/teacher/parent relationships and achieving equity in school discipline.

- 18 Restorative Practice School Counselors provide peer-based restorative justice programs, restorative conferences, re-entry circles, and conflict mediation to 32 sites
- Courses are provided at Sunnyside, McLane, Edison and Fresno high schools, where students study the theory and practice of restorative justice through peer-based service learning

Parent Engagement Investments

Parent University provides opportunities for parents, guardians, and community members to participate in a variety of learning sessions.

- Workshops are provided in English, Spanish and Hmong
- 2019/20 expansion includes suicide prevention awareness, student transfers, and special education program
- Spring of 2020, "Cyber Mondays" will include topics such as how to engage with ATLAS, cyber safety and setting limits for technology use

Expanded Student, Parent and Community Communication

Monthly public service announcements are broadcast over several television and radio stations updating stakeholders on upcoming events.

- Expanded messaging includes billboard usage on freeway 41 and PeachJar
- 11 monthly editions of "Building Futures" are produced featuring articles in English, Spanish and Hmong

Goal 2: All Students will engage in arts, activities and athletics

Increase School Allocations for Athletics

- Each middle and high school continues to be part of a rotation to ensure sport uniform equity across all campuses
- Each stadium is equipped with a medical spotter (supported by a new partnership with St. Agnes and UCSF that provide volunteer medical services on the sidelines of all district football games) to identify on-field injuries

District-Funded Educational Enrichment Trips

Trips allow elementary to experience hands-on learning beyond the classroom.

- Parent involvement is encouraged through the district's volunteer process
- In the 2018/19 school year 2,400 volunteers were fingerprinted at no cost
- 95% of elementary students participated in an enrichment trip

District Arts Collaborative Project

Teachers from all regions and grade levels participate in professional development and collaboration sessions focused on art integration.

- Beginning in October, six ArtHop exhibits are scheduled where the focus will be resilience, agents of change and the centennial of the 19th amendment

Increased Funding for Music

Added teaching positions ensure students in grades 2nd through 6th are receiving music instruction.

- Music instruments are provided including funding for repairs

Elementary Campus Culture Experience

Designed to increase student's sense of school connectedness by encouraging participation in arts, activities and athletics.

- In 2019/20 the program has expanded to include Olmos and Slater, in addition to Addams, Birney, Heaton and Pyle elementary schools
- Schools were selected due to a high number of students living in disadvantaged circumstances



Goal 3: All Students will demonstrate the character and competencies for workplace success

Linked Learning, ROP and CTE Pathway Development

Career-themed student learning provided through the utilization of skill-specific curriculum.

- 24 Linked Learning pathways and 148 Career Technical Education (CTE) courses offered
- Nearly 13,000 middle and high school students enrolled

Kids Invent!

Partnership with the Lyles Center for Innovation and Entrepreneurship at California State University, Fresno.

- 5th and 6th grade students are engaged in Science Technology Engineering and Math (STEM) learning
- 60-minute weekly modules where students receive career connected learning
- Professional learning and curriculum for teachers provided to support the experience
- Innovation day will be held in May 2020 to showcase student learning

Goal 1: All Students will excel in reading, writing and math



Fresno Unified School District

Collecting valuable input from a diverse group of school and community stakeholders is vital to improving student success. This feedback helps inform the planning of Fresno Unified's Local Control and Accountability Plan (LCAP). The LCAP is the district's three year plan describing how resources will be used to improve student outcomes and are in support of students living in disadvantaged circumstances. During the 2018/19 school year, 245 meetings and workshops provided opportunities to gather community input. Highlighted are actions that are in alignment with recent feedback received during the planning cycle for the 2019/20 school year.



- **Student Technology Access and Annual Refresh**
- **Further Develop Early Childhood Education**
- **After School Tutoring**
- **Expansion of Dual Language Immersion Programs**
- **Increase School Allocations for Athletics**
- **District-Funded Educational Enrichment Trips**
- **Linked Learning, ROP and CTE Pathway Development**
- **Mental Health Supports**
- **Supplemental Student Supports (academic counselor)**

41 Designated School Investment

Schools, selected based on the percentage of students living in disadvantaged circumstances, the following:

- 30 minutes of additional instructional time per day, which equates to an additional 18 days of school per year
- Additional 7 to 10 days for teachers to collaborate and participate in professional growth opportunities
- A certificated teaching position, whose role is prioritized by the school, allocated to each site

Student Interventions

A Resource Specialist teacher at each site provides early intervening services to students struggling in math and English language arts.

- Assists in decreasing the number of students needing special education services

Student Technology Access and Annual Refresh

Technology to support student learning both in and beyond the classroom:

- No student will have a device older than five years
 - ◆ 12,000 Devices purchased this year
- Devices provided for use beyond the classroom such as at home or other off-campus locations
- To date, 18,500 students have received tablets and have logged over 300,000 hours of usage on educational applications

Additional Teacher Supply Funds

All teachers continue to receive an additional \$315 above baseline classroom supply funding to support student learning and supply needs.

Middle and High School Redesign

Middle Schools:

- Additional teaching positions resulting in reduced class sizes, student access to electives and, if needed, intervention courses

Comprehensive High Schools:

- Three teaching positions above baseline support math and English language arts instruction for 9th and 10th grade
- An additional counselor for each site provides family conferencing, college application and financial aid services

Eliminate Elementary Combination Classes

43 Teaching positions above baseline added to ensure no combination classes at elementary schools.

National Board Certification

National Board Certification is a rigorous program designed to develop, retain and recognize accomplished teachers.

- There is a total of 80 participants in the district from all cohorts
- The participant pass rate is 78%, which is higher than the national average
- The district has collaborated with the National Board Center at Stanford University to provide the ongoing teacher support



Further Develop Early Childhood Education

Nearly 4,000 students are being served throughout the district's Transitional Kindergarten (TK), Preschool (PreK) and Early Learning Center programs.

- All 3-hour classroom aide positions serving TK programs were increased to 6-hour positions, allowing for more service time
- In PreK, two 3 ½ hour classroom aide positions serving AM and PM preschool classes were converted to one 7-hour position, which will reduce the number of vacancies and mid-year changes

Instructional Supports

Professional learning is deployed to school sites based on student outcome data and sites that request assistance.

- Support is also facilitated through classroom observations
- Additional assistance provided to new teachers and leaders

Additional Supports for Libraries

All school libraries continue to be staffed and open until 4 PM daily.

- A digital library has been created with resources such as audiobooks, read-along books and books in Spanish and other languages
- Additional library supply funding enabled the purchase of additional hard copy and e-books throughout the district

Additional Teachers Above Base Staffing

103 additional teaching positions have been provided above baseline staffing levels, reducing class sizes at all grade levels.

Additional School Site Administration for Elementary and Middle Schools with High Unduplicated Counts

At schools with a high proportion of students living in disadvantaged circumstances an additional vice principal position above baseline was added.

- Elementary Schools - Birney, Olmos, Vang Pao, Ewing, Addams, Thomas, Pyle, Burroughs, Hamilton, Leavenworth, Storey
- Middle Schools - Gaston, Fort Miller

Equity and Access

"Pivot" teams have been created and support schools identified under the State of California's new accountability model.

- Teams provide data resources and improvement science expertise
- Equip stakeholders with data and tools that illuminate areas of disproportionality with the goal of creating a more equitable environment

GATE / Advanced Placement (AP) / International Baccalaureate (IB) / SAT/PSAT Fees

The district pays for all student testing fees to ensure equitable access to academic opportunities.

Expand Alternative Education

The eLearn Academy offers online learning for students:

- Continues to expand with students enrolled at both the JE Young campus and satellite sites through the district
- Total enrollment of over 1,200 students
- Social workers at JE Young, DeWolf and Phoenix provide training and services

Maintain Additional Services for Phoenix Community Day School

Expelled students or those at risk of being expelled receive in-depth academic and social-emotional interventions.

- Students participate in clubs and inter-scholastic sports
- Individual counseling provided to reduce peer conflict and emotional outbursts
- Targeted support team of cross disciplinary professionals meet with student and parents to address academic and behavioral concerns
- Students attend college, career and enrichment trips

After School Tutoring

All school sites receive additional after-school funding to provide personalized learning for identified English Learners, foster youth or low-income students.

African American Academic Acceleration

Through coordinated and collaborative efforts grounded in best practices this team is committed to providing a rigorous and responsive academic learning environment for African American students.

- The Academic Advisor program expanded to focus on over 500 students needing interventions
- The work is focused on improving student academics through a reduction in D's and F's
- A college mentoring program has been created to increase African American student enrollment into college
- Students receive support from 11th grade year into the first year of college

Extended Summer Learning

Summer learning opportunities for students:

- The most recent summer school learning session, in July of 2019, resulted in over 10,000 students participating
- Of this total, nearly 6,000 were high school students who were able to recover credits or participate in accelerated learning opportunities

Supports for Students in Foster Care

Project Access serves over 1,400 foster and homeless youth.

- Services were expanded this year with the addition of an Academic Counselor to support students with transcript analysis, FAFSA (financial aid) completion and college visits
- A new foster youth peer mentoring program will launch at Fort Miller and Fresno High in Spring 2020

All teachers are teachers of English Learner (EL) students

Each school receives funding based on their population of EL students.

- Schools plan for the use of funds through their School Plan for Student Achievement (SPSA) targeted towards improving outcomes for this student group
- Nine Teacher's on Special Assignment provide professional learning and support at school sites with high populations of EL students

Expansion of Dual Language Immersion Programs

Programs focus on equipping students with the ability to speak, read and write in two languages. Participating schools include:

- Elementary Schools – Burroughs, Calwa, Centennial, Ewing, Jackson, Lane, Leavenworth, Roeding, Rowell, Sunset, Wawona, Vang Pao
- Middle School – Yosemite
- High School – McLane