

STUDENT NEEDS FEEDBACK FROM CBOs

Fresno Cradle Career facilitated a virtual conversation on August 13, 2021 with Fresno Unified Executive Officer Tammy Townsend and community-based agencies. There were about 43-47 participants from at least 29 community benefit organizations (CBOs) and agencies such as Department of Social Services and departments within Fresno County Superintendent of Schools, plus FUSD staff observers. The focus was what students in particular population categories need that new state and federal funding might support. It was noted that many of the suggestions crossed population category types, although may need to be adjusted slightly to each population's needs.

The initial idea generation occurred through the use of the interactive tool Google Jamboard, with the results on Jamboard found [here](#). Below is a transcription of the ideas provided within each student population category type. There is no order of priority.

COMMON THEMES ACROSS CATEGORIES

- Training for staff on trauma-informed practices and legal understanding of rights and services entitled for certain populations
- Individual assessments for student needs that are timely, monitored, and well explained to parents in their home language
- Comprehensive case management for the whole family beyond traditional school hours
- Digital literacy support for parents
- Prioritization for after school programs that include enrichment, social/emotional components, and academic support that is measurable and evaluated
- Increased one on one or small group tutoring, peer support, and mentoring
- Health and mental health support, including vaccinations
- Increased two-way communication between school and home in languages, through methods, and by liaisons that are culturally congruent
- Concrete supports purchased by the school/district rather than CBOs, such as backpacks with supplies, emergency kits, housing vouchers, and clothes
- Restorative practices and mediation support
- Partnership with CBOs for greater coordination for resource assistance with housing, immigration needs, disability and mental health supports, etc
- Reduce stigma for the targeted populations

WHAT DO THEY NEED?

ENGLISH LANGUAGE LEARNERS

1. Encourage students to be multi-lingual
2. Enhanced communication to ELL parents so that they are aware of all resources available to them
3. Liaisons between the schools and families to communicate school information (and vice versa) [Note, the liaison is best if from the same culture and language as the group of ELL students.]
4. Information communicated in home language and in mediums they are using
5. Two-way communication between schools and home
6. Support for parents so students have full access

7. Provide information to parents in their language. Hold a mandatory orientation for parents of children who are ELL to explain what that means
8. Tailored assessments for students which allow parents some detailed information on the progress of their students to re-designation
9. Comprehensive wraparound case management that is NOT managing the symptoms, but embracing economic mobility and prosperity, particularly for the students' families as the students are at the mercy of their families and life circumstances
10. Access to alternative banking and financial stability services for students and families. Often it's the home challenges that impact student learning and English Language Learner needs are complex. In health, it is "social determinants of health." I think of social determinants of education.
11. [There is] Digital Redlining in BIPOC populations in underserved communities in high poverty census tracts. [Need to] close the digital divide with career readiness.
12. Digital literacy – adoption, access, and ongoing support
13. Digital literacy support for parents
14. More tutoring in one on one or small groups
15. One on one intervention
16. Tutoring services (free and optional)
17. After school mentoring and homework help with bilingual mentors
18. Mentoring
19. African American youth mentoring for boys and young men
20. Cultural/linguistic clubs and after school programs to celebrate home language/culture
21. Arts and culturally representative activities
22. Quality after school support program
23. After school program addressing the leaky pipe for the K-12 career pathway
24. Greater and standards based after school programs (Many currently in the county are extremely weak and parents share how little options [they have] and those that exist seem more like child care than enrichment or learning.)
25. Quality after school support program that will address the individual need of students and evaluate the progress
26. After school programs that focus on bringing the surrounding communities back into our schools (local groups, language integration, culture integration, etc)
27. Greater availability of bilingual books in libraries so that parents and children can read together (beyond English-Spanish)
28. Vaccinations
29. Partner with trusted CBOs to implement

STUDENTS WITH DISABILITIES

1. Support for parents to navigate IEP/504 updates, regression, and compensatory services
2. More family/culture awareness training to reduce the stigma of having an IEP
3. Clarity on the spectrum of services for students – physical, cognitive, social/emotional, etc
4. IEPs that name the environmental supports children need to be included and not just jump up grades
5. Help parents navigate the IEP process, along with home language support and cultural support
6. Identify young children that were missed in 0-3 Early Start assessment systems and connect to FUSD services

7. Faster IEP processes, more accessible, more testing – many students who need extra support aren't getting it.
8. Assess if any assistive technology can support students with learning
9. Connect IEP goals to standard based instruction
10. A de-siloed district office that includes special education in curriculum and instruction planning and infrastructure
11. District-wide universal design implementation
12. Greater access to general education classrooms and audit percentage of time spent in inclusive settings, broken down by student subgroups, and [develop] an action plan based on those results.
13. A task force built around de-segregation.
14. Teacher enrichment program to focus on students with disabilities – includes mainstream teachers and students
15. A true partnership with CAC and let them (the parent group) tell you how to spend the money.
16. Greater connection to community resources to support families with students with disabilities.
17. Mental health supports that are tailored to students with disabilities
18. Multi-tiered system of supports
19. Comprehensive wraparound case management that is NOT managing the symptoms, but embracing economic mobility and prosperity, particularly for the students' families as the students are at the mercy of their families and life circumstances.
20. Mental health supports for parents impacted by COVID and lack of supports the last 18 months
21. Programs that help students connect with friends/classmates (recreation) for those unable to attend school in person due to health reasons
22. Support and social groups for parents whose children need to participate in distance learning due to health risks at this time to address isolation.
23. Better virtual opportunities for students that are too ill to attend in-person classes.
24. Digital literacy – adoption, access, and ongoing support
25. New laptops for everyone (Student direct comment)
26. Help for reading for students with disabilities. A successful intervention has been RIME Magic
27. More health services support in special education centers
28. Vaccinations
29. More tutoring in small groups or one on one
30. Student one on one support
31. More trauma informed training for teachers, teacher assistants, and supportive staff

HOMELESS STUDENTS

1. Case management support for the whole family to identify complete needs so family-centered support can be provided.
2. Case management of students with high mobility in the foster system as they move from school to school/district to district
3. Case management for the whole family
4. Comprehensive wrap around case management that's NOT managing symptoms
5. Wrap around services for students impacted by domestic violence, including services such as mental health, case management services and education
6. Navigators in the school who can connect families to housing and other community supports

7. School site homeless liaisons who are trained in the laws and can identify, enroll, and ensure homeless students are getting additional services and programs offered in the school
8. Foster youth turn 18 and could be homeless. School liaison note the age to check in to make sure there is a plan.
9. Outreach to parents to share resources that are available if they share their housing situation with the school
10. Collaboration with community partners to have a well developed coordinated entry system into housing support services
11. Housing
12. Housing linked to the school
13. Intentional warm handoffs for resources and follow-up on outcomes
14. A match program with MMC, Rescue Mission, Fresno Housing, etc for emergency vouchers for homeless families. In 2017 there were 27 families who were living in cars.
15. Important for families to learn that resources are available so that families will disclose
16. For those unwilling to disclose, could there be an emergency kit [with hygiene products, a shirt, etc] or voucher that could be provided so that they aren't embarrassed.
17. Kit on campus with clean clothing, new socks, pants, shorts, underwear for young children who may have an accident and need fresh clothing that they do not need to return
18. Supports for credit recovery. Counselors trained in the laws to ensure students are considered for graduation waiver if appropriate. Academic monitoring and mentoring.
19. Psychoeducation to help those students develop coping skills and healthy behaviors, including how to ask for support.
20. Students have a caring adult on campus (regardless of staff member's role from plant manager to a teacher) that checks in with them regularly to see how they are doing and provide encouragement.
21. Social emotional support, such as art therapy
22. More after school programs that provide social emotional support and enrichment, help, and a safe place for students
23. Access to site after-school programming
24. Ensure students receive priority enrollment in after-school programs as entitled by law
25. Healthier food options, access to restorative practices and mediation, after-school site access
26. Free meals
27. Increased school bus transportation
28. Restorative practices for truancy situations
29. Restorative practices, mediation
30. Access to alternative banking and financial stability services for students and families. Often it's the home challenges that impact student learning. In health it is "social determinants of health". I think of it as social determinants of education.
31. Medical screenings for student and families to help them identify needs and be referred to appropriate healthcare providers
32. Vaccination
33. Trauma informed training for staff
34. Child informed trauma informed training
35. Digital literacy – adoption, access, and ongoing support

FOSTER YOUTH STUDENTS

1. Trauma informed training for staff
2. Training for all school staff in the laws and rights of foster students. The laws are there to remove barriers for these students, but if staff are not aware of these rights, they are not receiving them.
3. Training for relatives/NFREMs who are now parenting in the role of a foster parent.
4. More training on resources for foster parent, social worker, school and create a plan
5. Improved interconnection between students/families and Home Visitation services (data sharing, communication).
6. School site foster liaisons who are trained in the laws and can identify, enroll, and ensure foster students are participating in programs and services offered at the school.
7. Supports for bio parents for when youth are on visits and have returned home.
8. Socio-emotional support and healing centered practices around family separation.
9. Individual assessment to learn their needs
10. Priority enrollment in after school programs as entitled by law
11. Encouragement to participate in clubs, sports, normalizing activities
12. School supply kits for incoming students who may have been placed with few personal belongings.
13. CBOs provide backpacks/supplies - could the district provide specifically for these populations?
14. Transportation to extra-curricular activities
15. Curriculum that promotes social/ emotional coping skills in school or after school in a voluntary way for students in a way that doesn't openly identify them among their peers
16. Mentoring
17. Pairing with another student when changing schools to ensure they don't eat lunch alone, find their classes, know where to find resources on campus, etc.
18. Socio-emotional support and healing centered practices around family separation
19. Restorative justice. restorative practices. mentoring
20. Career education and help with financial education in younger teens for when they turn 18
21. Focus on transition prep for when they turn 18
22. Communicate directly with foster youth when applying for colleges, graduation, etc. so if they move, they don't get lost in the system.
23. Access to alternative banking and financial stability services for students and families---often it's the home challenges that impact student learning and English Language Learner needs are complex. In health it's 'social determinants of health' I think of 'social determinants of education'.
24. Comprehensive wrap around case management that's NOT managing symptoms, but enhancing economic mobility and prosperity, particularly for the student families, as the students are at the mercy of their families and life circumstances.
25. Clinical and non-clinical case management
26. Wrap around services that include case management, education, and support on DV, and healthy relations curriculum.
27. immunizations should be caught up as soon as the vaccination deficiency is identified. Health services to update the student's immunization record in CAIR so there is a shot record that the next schools can see if student gets moved to another school
28. Vaccinations

29. Mental health supports
30. When senior graduates, a graduation gift of a laptop as a work-life starter set.

MIGRANT STUDENTS

1. Welcome kit that informs families of key services available to them (translated to multiple languages)
2. Ensure someone is available to help explain services in less common but key languages (Mixteco, etc)
3. Engagement with parents after regular school hours as lots of these parents work during school hours. Developing a specific curriculum to address these students' needs.
4. Enhanced engagement with parents
5. More after school programs that provide social/emotional support and enrichment/help/safe place for students - especially for greater exposure to English and long term relationships with adults
6. Trauma-informed staff to ensure they have some cultural-based understanding of the countries students are coming from
7. Peer support programs
8. Mentoring
9. More tutoring – one on one or small groups
10. Financial literacy programs in after school, trips to colleges, to show opportunities, and computer help for their parents
11. Comprehensive wrap around case management, that's NOT managing the symptoms, but enhancing economic mobility and prosperity, particularly for the student families, as the students are at the mercy of their families and life circumstances.
12. Connections to wrap-around services from external CBOs like immigration consultation, housing, nutrition etc.
13. Digital literacy – adoption, access, and ongoing support
14. Digital literacy support for parents
15. Digital literacy
16. Transportation
17. Mental and physical health screenings and basic health services
18. Mental health support
19. Vaccinations

INCARCERATED YOUTH

1. Enhanced learning on the prevention of youth incarceration. How do we identify vulnerable students early and intervene?
2. Learning kits, age-appropriate books and magazines that are relevant and interesting
3. Teen batterers intervention programs, along with case management services for youth.
4. Programs like West Fresno Family Resource Center Sweet Potato Project II-Ag Business training, Communication and leadership skills. Project runs April-December each year.
5. Programs like Fresno Youth Rising at Fresno Barrios Unidos - building positive identity and breaking cycles of incarceration
6. Incarcerated youth often have real reading difficulties. It has been shown in a local pilot that RIME Magic as an intervention has a significant impact and re-engages students to read.

7. IEP review and support for parents/caregivers
8. Skills training program addressed to at-risk youth
9. Career Pathways, Trade Schools, Painter, Plumber, Electricians
10. Technology training for jobs in coding
11. Digital literacy – adoption, access, and ongoing support
12. Transition services from JJC to services in the communities of their original neighborhoods
13. Career exploration and resume writing, help with employment opportunities
14. Summer enrichment program
15. Mentors
16. Mentoring
17. Restorative justice, restorative practices. mediation
18. Restorative and transformative justice processes
19. Greater investment in restorative practices from top to bottom so we have less incarcerated youth
20. Mental health services
21. Mental health support and peer support groups
22. Mental health groups within school for kids unable to attend individual therapy
23. Comprehensive wrap around case management, that's NOT managing the symptoms, but enhancing economic mobility and prosperity, particularly for the student families, as the students are at the mercy of their families and life circumstances.
24. Removing SROs (School Resource Officers) from school campuses to minimize re-traumatization and instead investing those funds to many of the alternatives listed.

ALL STUDENTS (added during discussion)

1. All students need health and wellness centers
2. Increased services for pregnant teens so that they have healthy birth outcomes