

Sunset Elementary

10621666088942

Principal's Name: Anna Leon

Principal's Signature:

A handwritten signature in black ink, appearing to read 'Anna Leon', written in a cursive style.

The Fresno Unified School District Board of Education approved this plan on: May 29, 2019

SCHOOL SITE COUNCIL BYLAWS
Adopted January 2019

Article I

Sunset Two-Way Immersion School Site Council

Article II

Role of the Council

Role of School Site Council

The School Site Council (SSC) shall develop and recommend the school improvement plan including the budgets that support the plan, to meet student academic need. Following approval of a school improvement plan by the school district governing board, the SSC shall review a minimum of one time per year the implementation of the school improvement program and assess the effectiveness of the program with the principal, teachers, other school personnel, and pupils using the district criteria in Board Policy 6191. The SSC shall annually review SSC bylaws and the school site dress code and make modifications to the school improvement plan or budget when necessary. The SSC shall carry out all other duties and responsibilities assigned by the district governing board and any state or federal laws and related codes of the State of California.

Role of Board of Education

To the extent that these bylaws are silent on an issue, or to the extent these bylaws are ambiguous, the SSC delegates to the Fresno Unified School District Board of Education the authority to interpret the bylaws or adopt appropriate rules in the sole discretion of the Board of Education. To the extent that the SSC fails to perform its duties as set forth in these bylaws, the SSC delegates to the Fresno Unified School District Board of Education the authority to perform those duties on behalf of the SSC.

Code of Conduct

SSC members shall follow Fresno Unified School District's adopted community values as follows:

1. Stewardship - We will lead and follow as stewards of our region, caring responsibly for our community assets. We will work together to achieve the greatest, long-term benefit for the community as a whole;
2. Boundary Crossing and Collaboration - We are willing to cross political, social ethnic and economic boundaries and partner with others to achieve community outcomes. We

will lead "beyond the walls" to create an inclusive, cohesive community through partnership and collaboration;

3. Commitment to Outcomes - We are willing to take responsibility for tasks and achieving specific outcomes. We are committed to staying involved until the tasks are completed;

4. "Art of the Possible" Thinking - We believe that anything is possible in the Fresno Region. We will envision "success without limitations" and then backward map a specific, attainable strategy for achieving that vision;

5. Fact-Based Decision Making - To the greatest extent possible, we will base decisions and action plans on objective data, thereby avoiding distortion of issues by personal feelings or agendas;

6. Truth Telling - We value the empowerment of everyone involved, along with all community stakeholders, to honestly and forthrightly share all knowledge, experience and insights relative to the working at hand. We take responsibility for ensuring our "truth" is current, not historical. We all share the responsibility for maintaining the truth telling standard;

7. Power Parity - We respect all persons and recognize that there are diverse viewpoints. Positional power will not determine a strategy or preferred outcome, merit will. Viewpoints from diverse constituencies will be proactively sought to ensure the best possible outcomes for the community;

8. Commitment to Resolving Conflict - Conflict is inevitable and is sometimes required in order to achieve the best outcomes possible. Healthy conflict involves valuing every individual regardless of his or her stance on a specific issue and an unwavering commitment to working through the conflict in a positive manner despite its severity;

9. Asset-Based Approach - We are focused on using a strengths-based, asset-oriented approach to people and issues. We believe that positive change occurs when we appreciate, value and invest in what is best in our people and community;

10. Conflict of Interest - We agree to disclose any personal or professional conflict of interest that may affect our objectivity before engaging in work that will impact the community. We seek to avoid even the appearance of impropriety.

Among other things, these values require that SSC members:

1. Shall attend noticed meetings regularly.

2. Shall follow State and Federal law and guidance and FUSD Board Policy in the development of the site plan and otherwise.

3. Shall follow the site SSC bylaws.

4. Shall assess consensus of the people who elected them with a method that has been discussed and documented at an SSC meeting on the development of the site single plan for student achievement.
5. Shall conduct all SSC business in a courteous, professional manner.
6. Shall perform their legal duty to develop, monitor and implement the single plan for student achievement site plan. SSC members shall work cooperatively, working speedily to resolve any conflict so as not to jeopardize completion of the site plan.
7. Shall work together to maximize student academic achievement of state content and performance standards.
8. Shall not use their role as SSC members to unduly influence personnel decisions or assert authority not granted to the SSC under law.
9. Shall not meet together or attempt to reach consensus on issues outside of duly agendized school site council meetings.

Article III

Members

Section I - Size and Composition

The SSC shall be composed of *10 members*. Alternates shall be elected for the *5* parents, *3 teachers*, and *1* staff representatives.

The needs and resources of the school improvement program require that membership include broad representation of parents, and staff, including all socioeconomic and ethnic groups in the school attendance area.

Representation on the SSC shall be: the Principal, representatives of teachers elected by teachers, parents of pupils attending the school elected by such parents or community members residing or working in the school attendance area and selected by parents of children attending the school. The council shall be balanced with *five* members representing the school staff, teachers in the majority of school staff representatives; and *five* parent members in equal numbers. Parent representatives of the SSC may be district employees but shall not be employees at the site.

Section II - Election Procedure

Election Process #1

Notices in the major languages represented at the school of the SSC election will be sent via mail or sent home with the student to the parents and staff of the site to solicit any nominations including self nominations for available representative vacancies. Oral announcements as well as and written announcements detailing the SSC nomination and election process, role of the SSC, meeting dates, and site plan development will be distributed in a four week period and no later than end of the first quarter in using a variety of ways to notify the entire school community to the final election ballot distribution. The Principal shall schedule a public meeting prior to the election to explain the role and responsibilities of the SSC, the schedule for nominations and the SSC election process to encourage broad community involvement. Written Notices of nomination including self nomination opportunities will also be posted in prominent places around the campus and the surrounding community to assure community access. Nomination forms will be compiled and distributed via mail and or carried home by students at least two weeks in advance of the election. Nomination forms will also be available in the school office.

A final election ballot based on nomination forms will be assembled by a representative committee of parents, staff, and one community member selected by the Principal from a list of volunteers solicited at a variety of school meetings no later than 8 weeks after the beginning of the school year.

One election ballot per parent or legal guardian or certified caretaker will be mailed for parent/community representative elections using the last known address of the family. Each ballot will be certified with a sticker with the name of the youngest child of the family attending the school. Ballots may be mailed or hand carried to parents as determined by the SSC and will only be considered valid if received no later than noon the day preceding the SSC meeting at which ballots will be counted. Parents may request assistance from school personnel to complete the mechanics of voting without undue influence on the vote cast. In a similar manner, each staff member and student will receive one ballot to elect their representatives. Ballots shall be counted in the open public view at a scheduled SSC meeting. Members shall be elected based on having a majority vote. In the event there are no nominees receiving a majority vote, nominees will be elected in descending order according to the criteria of highest number of votes. If there is a tie for an SSC representative position, a run off vote will be taken immediately or as soon as feasible using a similar election process. The results of SSC elections shall be recorded in the SSC minutes. Ballots shall be retained for the record in the event of a dispute.

Section III - Term of Office

All members of the council shall serve for a two year term. However, in order to achieve staggered membership, one half, or the nearest approximation thereof, of the members representing parents or community members and one-half, or the nearest approximation thereof of the members representing teachers and other school personnel (except the principal) shall serve for a one year term only during the first year of the council's existence. After the first year of the council's existence, all terms shall be two years in

length. At the first regular meeting of the council after elections, a chance method shall be used to determine which members shall serve one-year terms. At the conclusion of a member's term, at least one year shall elapse before such member may be selected to a new term.

Section IV - Voting Rights

Each elected representative of the SSC is entitled to one vote and may cast that vote on each formal motion submitted to a vote by the council. The elected alternate shall vote in the absence of the elected representative he /she replaces. Absentee ballots or proxy ballots shall not be permitted.

Section V - Termination Of Membership

Other than the principal, Membership shall automatically terminate if a member no longer meets the membership requirements under which elected or is absent without good cause from any regular meetings for 3 consecutive meetings. A written *or oral* warning shall be issued by the principal and chairperson to any member who misses 2 consecutive meetings SSC with a simple majority *maybe suspended or expelled* a member for just cause. Other than the principal, membership may also terminate upon 2/3 vote of the SSC upon a finding that the member violated the SSC Code of Conduct.

Section VI - Transfer of Membership

Membership in the SSC is not transferable or assignable

Section VII- Resignation

Any member may resign by filing a written resignation with the Principal *or Chair*. The written resignation shall become a part of the SSC records in the event of a dispute.

Section VIII - Vacancy

Any vacancy on the council shall be filled for the remainder of the school year by joint appointment of the chairperson and the principal. Every attempt possible will be made to select a replacement based on the ranked election results from the previous SSC member election. Replacement alternates shall also be selected from this list. In the event this is impossible the chair and principal shall be provided a list of possible replacements that reflect the constituency of the departed member. If agreement on filling the vacancy is not reached, an election shall be held as soon as possible pursuant to the terms of this Article. If the unexpired term is for another school year thereafter, the term for that year shall be filled by the regular election process described in this Article.

ARTICLE IV Officers

Section 1 - Officers

The Officers of the SSC shall be a chairperson, vice chairperson, secretary, and other such officers as the council may deem desirable.

Section II - Election and Term of Office

The officers of the SSC shall be elected annually by the elected SSC members and shall serve for one year or until each successor has been elected.

Section III - Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the members of the SSC for the unexpired portion of the term. The alternate for the vacant position to be replaced shall fill the vacancy. Replacement of alternates shall be selected first from the election rankings by appointment and vote of the majority of SSC members present for the remainder of the current school year.

Section IV - Chairperson

The chairperson shall preside at all meetings and sign the assurances in the site plan and other communications from the SSC. The chairperson will normally develop the meeting agenda in coordination with the Principal, assigns SSC members to subcommittee work, advances the work of the posted agenda, assures all voices are heard in the SSC and manages the meeting with the assistance of the Principal. The chairperson facilitates the meeting pursuant to the Code of Conduct adopted by the Board of Education and these bylaws. The Chairperson may independently add an item to an agenda if relevant to the role of the SSC.

Section V - Vice Chair Person

The duties of the vice chair person shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his her absence.

Section VI - Secretary

The secretary shall with the assistance of the Principal keep factual, true and accurate minutes of all SSC meetings and shall distribute the copies of the minutes to each of the SSC members at the subsequent meeting. Minutes shall be as brief as possible in a standard format to assist in prompt translation. The secretary shall also keep a current list of all SSC members with role, name, address, phone number and start and end dates of terms. The secretary shall keep all copies of information distributed at meetings attached to the meeting agenda and minutes and give them to the Principal for distribution, organization and storage.

Section VII – Principal

The Principal is a voting member of the Council. He/she provides information and leadership to the council and administers the school level activities in the single plan for school improvement. The Principal works with the Council to assure the single plan for student achievement is legal, based on student achievement data and student needs and is monitored for implementation and effectiveness. The Principal shall consult with the SSC secretary in advance of the meeting to assure minutes are accurate and available and to assure that the SSC membership continues to be duly formed. The Principal shall oversee the public posting of the agenda. The Principal may independently add an item to an agenda if relevant to the duties of the SSC and may independently call a meeting of the SSC. The Principal assure all SSC documentation is available to the public upon request. The Principal shall assure that all SSC members are appropriately trained to fulfill their roles and responsibilities.

ARTICLE V Committees

Section I - Standing and Special Committees

The SSC may decide to establish standing or special committees as it may desire. No special or standing committee may exercise the authority of the SSC. The SSC may also delegate its responsibility to develop the site single plan for student achievement at a regular SSC meeting to a Leadership Team composed of teachers, other staff, parents, and students as appropriate. The Leadership Team shall report their plans, concerns and next steps for the draft of the Single Plan for Student Achievement at each SSC meeting.

Section II - Membership

Unless otherwise specified by the SSC in its decision to establish committees, the chairperson and principal shall appoint the members of the various subcommittees from a list of volunteers.

Section III - Term of Office

The SSC shall specify in the minutes the term of office for each committee appointment.

Section IV - Rules

Each committee may adopt rules for its conduct consistent with these bylaws, state law, guidance or FUSD Board Policy regulating SSC. The SSC in its decision to establish such committees shall specify details of when and how the committee shall report to the SSC.

Section V - Quorum

A simple majority of members present constitute a quorum to conduct the meeting of the subcommittee.

Section VI - Vacancy

A vacancy in the membership of any committee may be filled by appointment volunteers made in the same manner as provided in the case of the original appointment.

ARTICLE VI Meetings of the SSC

Section 1 - Meetings

The SSC shall meet regularly at least every two months. The tentative schedule for the meetings will be sent to all parents, students and staff at the beginning of each semester to encourage full participation in the SSC. Special Meetings may be called by the Chairperson, Principal, or his/her representative in the case of an emergency or by a majority vote of the SSC members.

Section II -Time and Location of Meetings

The SSC shall meet at a time and location that is most convenient for the entire school community to encourage open discussion by the public. The SSC will meet a minimum of two times per year during an overlapping time with the ELAC to consult on the needs of EL students and one time per year with the Title 1 parents for the same purpose. The SSC location will be readily accessible to all members of the public, including persons *with disabilities*.

Section III - Notice of Meetings

Written, translated agendas of all meetings shall be posted in the school office window for view by the public and other readily visible locations at least 72 hours in advance of the meetings. When practicable and feasible, efforts to notice the school community of SSC meetings may include but not be limited to: home calls, notice in community centers, the school newsletter, notes home. The Principal and Chairperson shall normally work together to adopt an agenda. However, agenda items may be added to an agenda by either the Chairperson or the Principal, provided the item is relevant to the role of the SSC.

Section IV - Quorum

A quorum to meet shall be 51% of the non-vacant SSC positions. Elected alternates may shall take the place of missing regular members within their representative groups. No

decision of the SSC shall be valid unless a quorum of the non-vacant duly elected SSC membership is present. Vacant positions should be filled pursuant to Article III above as soon as practicable notwithstanding these quorum requirements.

Section V- Decisions of SSC

The SSC members as elected representatives will use the following process in their decision making:

1. Determine in each fall whether they themselves will write the site plan or delegate it to a Leadership team composed of teacher, other staff, parent and student representatives.
2. Determine in the fall, how each representative group (parents, teachers, students, other staff) will assess the consensus of the people who elected them on matters of significant impact to the school community. The Principal shall assist representatives to develop and implement their plan to assess their constituency. The plan shall become part of the public record in the school minutes and other community groups will be notified.
3. No items may be voted on by the SSC in any meetings unless noticed in the written agenda 72 hours in advance of the meeting. In the event of an unavoidable emergency as defined by SB 355 the SSC may vote on an item that needs immediate attention.
4. The SSC members shall vote for the site plan in accordance with their constituency.
5. All decisions of the SSC shall be made only after an affirmative vote of a majority of its members in attendance, provided a there is a quorum is in attendance.
6. In the event of a split vote on the site plan, the SSC with the assistance of the Principal and district personnel, shall make every attempt to develop a community process to clarify, modify and unify the members of the SSC to recommend a site plan that the school community can live with.
7. If District administration has submitted a model plan to a SSC, including a single plan for student achievement or any other site-based plan, and if a School Site Council has not finally approved a site plan at or before the second to last Board meeting of each school year the SSC shall be deemed to have adopted and approved the plan submitted by District administration as its own.

Section VI - Meetings Open to the Public

All regular, special or work sessions of the SSC and its standing or special committees are open and accessible to the public. The SSC shall provide for a scheduled period on the agenda for public comments. The public shall submit their name, and concern to the SSC for the written record and abide by a 5 minute time limit per speaker within the allocated time frame for public. All members of the public will have equal opportunity to raise issues related to the development of the single plan for student achievement. Members of the public may also submit related concerns in writing to the SSC . The SSC may, without taking action, briefly respond to members of the public about other concerns. In the event of public disruption to the meeting, the SSC chair may request a privileged motion to clear the room for a break. Should the disruption continue, the chair

may ask the Principal to use Ed Code provisions to request those who are disruptive to leave the campus.

ARTICLE VII

Bylaws

Section I - Bylaws Revision

These bylaws shall be reviewed annually by the SSC, and annually presented to the Board of Education for approval as part of the site plan approval process. Proposed changes shall be posted and subject to public discussion at least one meeting prior to the SSC taking action. Bylaw revision shall be placed on a written agenda and requires a majority vote of the quorum. Bylaws shall not conflict with state or federal law, or Board Policy. Should SSC members be unable to agree on bylaw adoption, or otherwise fail to present compliant bylaws to the Board annually as part of the site plan approval process, the SSC hereby adopts the model bylaws proposed by the Board of Education in effect on June 30 of that year.

Section II - Accessibility of Bylaws

Bylaws shall be translated for accessibility to the major language groups represented in the school community. They shall be available at every SSC meeting and to members of the public upon request.

Sunset Elementary School Title I Parent Involvement Policy

Sunset Elementary School recognizes that parents are their children's first and most influential teacher and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

Sunset Elementary School, with input from their Title I parents, has developed and distributed the Title I Parent Involvement Policy. The policy includes four dimensions:

- Policy involvement
- Shared responsibilities for High Academic Achievement
- Building capacity for involvement
- Accessibility

This policy will be updated annually to meet the changing needs of parents and the school.

Policy Involvement

- Sunset Elementary School will convene Title I Parent Meetings to review, revise and comment on the following items:
 - Site level Parent Involvement Policy
 - School Parent Compact
 - Single Plan for Student Achievement (SPSA)
 - Title I requirements, involvement rights, and programs offered at the site
 - State adopted ELA/Math curriculum, academic assessment tools and proficiency levels of student achievement at the site
 - Parent survey results related to the academic programs and learning environment at the site
 - Parent involvement opportunities for helping children succeed
 - Parent recommended meetings with flexible dates and times supported by funding for transportation, childcare and/or home visits from Home School Liaisons when available.
 - Parent requested meetings related to the educational decisions for their children

Shared Responsibilities for High Student Academic Achievement

- Staff/Student/Parent Compact – the jointly developed School-Parent compact will identify staff-parent strategies that best support student academic achievement. This compact will be widely distributed to all students, staff and parents of Title I students. The Compact describes and defines the following:
 - The school's responsibilities in providing high quality curriculum and instruction in a supportive learning environment
 - Parent and student responsibilities promoting improved academic learning
 - Effective and ongoing communication methods between parents and teachers

Building Capacity

- During Back to School and Parent Conferences teachers will inform parents about curriculum content, achievement standards, assessment results and monitoring student progress
- Parents will be provided with requested training and materials helping to improve their children's achievement
- Teachers and other staff members will be trained on working with parents as equal partners and building ties between parents and the school
- Teachers will inform parents and students about individual goals based on local and state assessment results
- Sunset Elementary School will provide opportunities for parents to volunteer and participate in their child's classroom.
- Parents will be encouraged to participate in school activities through memos, weekly letters, surveys, email, phone and flyers. Information will be provided in a language and format parents can understand.
- Sunset will offer a flexible number of meetings to encourage parent participation.
- Examples of programs and activities at Sunset that encourage parent participation in the education of their children, include the following:
 - ◆ *English Language Advisory Council*
 - ◆ *School Site Council*
 - ◆ *District Sponsored Kids First Festival*
 - ◆ *Parent Training—Parent University*
 - ◆ *Parent Teacher Conferences*
 - ◆ *Back to School Night*
 - ◆ *Open House*
 - ◆ *Parent Coffee Hours*
 - ◆ *Classroom Participation*
 - ◆ *Parent Volunteer Opportunities (classroom and study trips)*
 - ◆ *Parent Teacher Association*
 - ◆ *Winter and Spring Student Performances*
 - ◆ *Quarterly Academic Awards Assemblies*
 - ◆ *After School Program Events*
 - ◆ *Athletic (Goal 2) Program*
 - ◆ *School fundraisers*

Accessibility

- Sunset Elementary School will provide opportunities for full participation to parents with limited English proficiency, parents of migrant children and parents with disabilities. School information and required reports will be provided in a format and, to the extent practicable, in a language, such parents understand.

Sunset Elementary School

Home/School Compact

Families Make A Difference!

Parents and families can make a big difference of young people. The plan to accomplish this at Sunset Elementary School is the **Home/School Compact**.

The Student Commitment

1. Read and discuss **Home/School Compact** with my parents.
2. Work as hard as I can on my school assignments.
3. Discuss with my parents what I am learning in school.
4. Ask my teacher questions when I don't understand something.
5. Spend time at home daily studying or reading.
6. Go to my public or school library at least once a week.
7. Limit my TV watching and read books instead.
8. Seek help from an adult when I am having difficulties.

The Parent Commitment

The work "parent" refers to an adult who is in a caring relationship with the student and is a natural parent, stepparent, older relative or friend.

The parent understands a child's education is also acquired beyond the school, and that the parent's help and support of the school are very important. The child's parent makes the following commitment to the child's education and his/her school:

1. Develop and follow a plan to respond to the six topics under The Family Commitment.
2. Take advantage of the educational opportunities offered by the school for parents, when possible.
3. Select areas from the list of Ways Parents Can Become Involved at School.
4. Attend school programs.
5. Understand and faithfully supervise the homework program established by my child's teacher.

The School Commitment

Educating a child is a shared responsibility between students, parent, and school, to promote this partnership in education the Sunset faculty will:

1. Be positive role models for students.
2. Provide an academic program that is rigorous and challenging.
3. Communicate with families through monthly newsletters.
4. Provide educational opportunities for parents at school.
5. Provide programs for parents to attend with their children.
6. Establish ways in which parents can become involved at school.
7. Establish a homework program that engages the parents in the child's learning experience.
8. Involve parents/guardians in the governance of the school.

The Family Commitment

As their children's first teachers, parents and families can:

1. Schedule daily homework time.

Establish a time each day for your child to be engaged in academic work. Review the work regularly. provide a quiet, well-lighted place for study. Encourage your child's efforts and be available for questions. Spend time discussing what your child has learned. Know the homework policy established by your child's teacher.

2. Read together.

Read with your children and let them see you and older children read. Take your children to check out books at the public library. Don't accept "I don't have any homework." A child always read!

3. Use TV wisely.

Establish a TV watching budget and help your child choose program for viewing. Select programs to watch together and discuss. Limit TV watching time!

4. Keep in touch with the school.

Don't leave it up to the school to let you know how and what your children are doing. Stay aware of what your children are learning, what their assignments are and how they are doing? Make a point of visiting the school often and attending all conferences and many parent meetings.

5. Offer praise and encouragement.

Encourage your children to put in the time and effort to complete assignments. Encourage them to persevere. Cultivate a warm and supporting home atmosphere while also setting and enforcing standards for schoolwork.

6. Talk to your child.

Know your children's friends and keep tabs on their whereabouts. Support your children in extracurricular activities. Continue to set and enforce rules.

Ways Parents Can Become Involved At School

- Attend parent/teacher conferences
- Help in the library
- Help in the classroom
- Put up a bulletin board
- Chaperon a field trip
- Attend parent education classes
- Share your job/profession expertise
- Support PTA fund raisers
- Follow through on the classroom to home study program

- Read a story to a small group
- Make copies for teachers
- Help with Book Fairs in the library
- Help staple monthly newsletters
- Help in the computer lab
- Attend parent education classes
- Help with school programs
- Use bilingual skills to help
- Participate in school governance opportunities SSC, ELAC, and/or DLAC

Make your commitment today to the Sunset Home/School Compact

Make your commitment today to the Sunset Home/School Compact

This agreement is a promise to work together. We believe that this agreement can be fulfilled by our team effort. Together we recognize and agree upon the responsibilities of each party in the learning process.

As a parent I pledge to:

- *Read the **Home/School Compact**
- *Incorporate the suggestions and strategies in the **Home/School Compact**.
- *Assist in the learning and success of my son/daughter in school.

Parent's Signature: _____

Date: _____

As a student I pledge to:

- *Read and discuss **Home/School Compact** with my parents.
- *Work as hard as I can on my school assignments.
- *Discuss with my parents what I am learning in school.
- *Ask my teacher questions when I don't understand something.
- *Spend time at home daily studying or reading.
- *Go to my public or school library at least once a week.
- *Limit my TV watching and read books instead.
- *Seek help from an adult when I am having difficulties.

Student's Signature: _____

Date: _____

Included are two copies of our **Home/School Compact**. Please sign both copies. Send one of the copies back to school. Keep a copy of the agreement to review periodically with your child. **(Parent COPY)**

Make your commitment today to the Sunset Home/School Compact

This agreement is a promise to work together. We believe that this agreement can be fulfilled by our team effort. Together we recognize and agree upon the responsibilities of each party in the learning process.

As a parent I pledge to:

- *Read the **Home/School Compact**
- *Incorporate the suggestions and strategies in the Home/School Compact.
- *Assist in the learning and success of my son/daughter in school.

Parent's Signature: _____

Date: _____

Telephone _____

As a student I pledge to:

- *Read and discuss **Home/School Compact** with my parents.
- *Work as hard as I can on my school assignments.
- *Discuss with my parents what I am learning in school.
- *Ask my teacher questions when I don't understand something.
- *Spend time at home daily studying or reading.
- *Go to my public or school library at least once a week.
- *Limit my TV watching and read books instead.
- *Seek help from an adult when I am having difficulties.

Student's Signature: _____

Date _____

(School Copy)

Escuela Primaria Sunset Compromiso Entre la Escuela y la Casa

¡Las Familias Promueven el Cambio!

Los padres y las familias pueden promover un gran cambio en la educación de la juventud. El plan a seguir para lograr esto en la escuela primaria Sunset es: El Compromiso Entre la Escuela y la Casa.

El Compromiso del Estudiante

1. Leer y discutir el Compromiso Entre la Escuela y la Casa.
2. Poner mi mayor esfuerzo para completar las tareas que me pidan en la escuela.
3. Discutir con mis padres sobre lo que estoy aprendiendo en la escuela.
4. Hacer preguntas a mi maestro cuando no entiendo algo.
5. Pasar tiempo en casa estudiando o leyendo diariamente.
6. Ir a la biblioteca pública o de la escuela por lo menos una vez por semana.
7. Limitar el tiempo de ver televisión y leer más libros.
8. Pedir ayuda de un adulto cuando tenga dificultades.

El Compromiso del Padre

El término “Padre” se refiere a un adulto que está a cargo de un estudiante, este puede ser: padre natural, padrastro u otro familiar o amigo.

El padre comprende que la educación de un niño no solamente se adquiere en la escuela, sino más allá de esta y que su ayuda y apoyo es muy importante. El padre del niño hará el siguiente compromiso en relación a la educación de su hijo (a) y la escuela.

1. Desarrollar y seguir un plan para atender los seis temas incluidos en El Compromiso de la Familia.
2. Aprovechar las oportunidades educativas ofrecidas por la escuela para los padres, cuando sea posible.
3. Seleccionar algunas áreas de la lista: Formas en las Cuales los Padres pueden involucrarse en la Escuela.
4. Asistir a los programas escolares.
5. Comprender y revisar el programa de tareas establecido por el maestro (a) de su niño/niña.

El Compromiso de la Escuela.

Educar a un niño es compartir responsabilidad entre estudiantes, padres y escuela. Para promover esta asociación la Escuela primaria Sunset se compromete a:

1. Ser modelos positivos para los estudiantes
2. Proveer un programa académico riguroso y desafiante.
3. Comunicarse con las familias a través de noticias mensuales.
4. Proveer oportunidades educativas para padres en la escuela.
5. Proveer programas para que los padres asistan con sus hijos.
6. Establecer formas para que los padres puedan participar en la escuela.
7. Establecer un programa de tarea que involucre a los padres de familia en la experiencia del aprendizaje del niño.
8. Incluir a padres de familia y otros adultos responsables del estudiante en el proceso gobernar la escuela.

El Compromiso de la Familia.

Como los primeros maestros de sus hijos, los padres y las familias pueden:

1. Programar un horario para la tarea.

Establezca un horario diario para que su niño se dedique al trabajo académico. Revise el trabajo de su hijo regularmente. Proporcione un lugar silencioso y bien iluminado para el estudio. Fomente los esfuerzos de sus hijos y esté disponible para preguntas. Dedique tiempo para discutir lo que su niño ha aprendido. Tenga conocimiento de la política de tarea que el maestro de su niño ha establecido.

2. Leer juntos

Lea con sus niños y deje que ellos lo vean a usted y a sus hermanos mayores leer. Lleve a sus niños a la biblioteca pública para que saquen libros. No acepte un “No tengo tarea”. ¡Un niño siempre puede leer!

3. Usar la TV con sabiduría.

Establezca un horario para ver la TV y ayude a su hijo a elegir los programas que puede observar. Seleccione programas para verlos y discutirlos juntos. ¡Limite el tiempo para ver televisión!

4. Mantenerse en contacto con la escuela.

No deje a criterio de la escuela el informarle como y que están haciendo sus hijos. Esté al tanto de lo que sus hijos aprenden, cuáles son sus tareas, y como las hacen. Visite la escuela regularmente y hable con los maestros.

5. Elogiar y animar con frecuencia

Fomente en sus niños el deseo de dedicar tiempo y esfuerzo para completar sus tareas. Anímelos a perseverar. Cultive una atmósfera cálida y de apoyo en casa mientras establece, al mismo tiempo, estándares para el trabajo escolar.

6. Hablar con su hijo.

Conozca a los amigos de sus niños y manténgase informado de lo que hacen. Apoye a sus hijos en las actividades extracurriculares. Continúe fomentando e imponiendo reglas.

Formas en las Cuales los Padres de Familia Pueden Involucrarse en la Escuela.

- Asistir a las conferencias padres/maestros.
- Ayudar en la biblioteca.
- Ayudar en el salón de clases
- Ayudar en la feria del libro
- Acompañar a los estudiantes en los viajes escolares.
- Compartir las experiencias de su trabajo/profesión.
- Apoyar al club PTA a recaudar fondos.
- Hacer un boletín escolar
- Ayudar a engrapar las cartas mensuales.
- Ayudar en el laboratorio de computadoras.
- Ayudar en los programas escolares.
- Asistir a las clases de educación para padres.
- Utilizar sus habilidades bilingües para ayudar a la escuela

¡Haz hoy tu Compromiso Entre la Escuela y la Casa con la escuela Sunset!

Haga hoy su Compromiso Entre la Escuela y la Casa.

Este plan: **Compromiso Compacto Entre la escuela y la Casa** es una promesa para trabajar juntos. Creemos que este programa puede ser cumplido por medio de nuestro trabajo en equipo. Juntos reconocemos y estamos de acuerdo con las responsabilidades de cada parte en el proceso de aprendizaje.

Como padre prometo:

- Leer el **Compromiso Entre la Escuela y la Casa**.
- Incorporar sugerencias y estrategias del plan **Compromiso Compacto Entre la Escuela y la Casa**.
- Apoyar el aprendizaje y éxito de mi hijo/hija en la escuela.

Firma del padre: _____

Fecha: _____

Número de teléfono: _____

Como Estudiante Prometo:

- Leer y discutir el Compromiso Entre la Escuela y la Casa.
- Poner mi mayor esfuerzo para completar las tareas que me pidan en la escuela.
- Discutir con mis padres sobre lo que estoy aprendiendo en la escuela.
- Hacer preguntas a mi maestro cuando no entiendo algo.
- Pasar tiempo en casa estudiando o leyendo diariamente.
- Ir a la biblioteca pública o de la escuela por lo menos una vez por semana.
- Limitar el tiempo de ver televisión y leer más libros.
- Pedir ayuda de un adulto cuando tenga dificultades.

Firma del Estudiante: _____

Fecha: _____

En este documento se incluyen dos copias del Compromiso Entre la escuela y la Casa. Favor de firmar ambas copias y regresar a la escuela la copia correspondiente. Guarde su copia del Plan para revisarlo constantemente con su hijo.

(COPIA PARA EL PADRE)

Haga hoy su Compromiso Entre la Escuela y la Casa.

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Firma del Estudiante: _____

Fecha: _____

(COPIA PARA LA ESCUELA)