

Vinland Elementary

10621666006548

Principal's Name: Jeanarta Coe

Principal's Signature: 

The Fresno Unified School District Board of Education approved this plan on: May 29, 2019

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District Goals	
<p>The purpose of the School Plan for Student Achievement is to provide a comprehensive document providing details of site planned actions and expenditures as they relate to the goals of Fresno Unified. The plan supports student outcomes and overall performance in connection with the District’s Local Control and Accountability Plan and in alignment with the Four District Goals supporting the expectation that all students will be in school, on time and ready to learn every day.</p>	
1.	All students will excel in reading, writing and math.
2.	All students will engage in arts, activities and athletics.
3.	All students will demonstrate the character and competencies for workplace success.
4.	All students will stay in school on target to graduate.

Centralized Services - No Centralized Services are utilized at this time.

Consolidated Program Assurances



<p>The School Site Council (SSC) develops and revises the Single Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.</p>
<p>The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.</p>
<p>The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.</p>
<p>The school's SSC, staff and parents participate in a needs assessment to help guide SPSA development.</p>
<p>The members of the SSC, the school's English Learners' Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant subgroups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.</p>
<p>School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (DAC and DELAC), and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.</p>
<p>Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent Involvement Policy and the Parent-School Compact.</p>
<p>Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.</p>
<p>The Single Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester of each school year for annual approval by the Board of Education.</p>

School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal - Jeanarta Coe	X				
2. Chairperson - Marisela Alvarez				X	
3. Classroom Teacher - Scott Benning		X			
4. Classroom Teacher - Jose Morales		X			
5. Classroom Teacher - Stephen Tatum		X			
6. Parent/Community Member - Michael Terkildsen				X	
7. Parent/Community Member - Francisco Duran				X	
8. Community Member - Carmen Decker				X	
9.					
10.					
11.					
12.					
13.					
14.					
15.					

Check the appropriate box below:
<input checked="" type="checkbox"/> ELAC reviewed the SPSA as a school advisory
<input type="checkbox"/> ELAC voted to consolidate with the SSC. Date .

Required Signatures

School Name: Vinland Elementary School			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this Single Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Jeanarta Coe		4/1/19
SSC Chairperson	Marisela Alvarez		4/1/19

Additional Documents include the site Parent and Family Engagement Policy, Compact, and the SSC Bylaws

Office of State and Federal Programs
Preliminary Site Categorical Allocations

FY 2019/20

Vinland - 0470

ON-SITE ALLOCATION

3010	Title I	\$46,718 *
7090	LCFF Supplemental & Concentration	\$192,487
7091	LCFF for English Learners	\$25,908
TOTAL 2019/20 ON-SITE ALLOCATION		\$265,113

* These are the total funds provided through the Consolidated Application

* Title I requires a specific investment for Parent Involvement

Title I Parent Involvement - Minimum Required	\$1,491
Remaining Title I funds are at the discretion of the School Site Council	\$45,227
Total Title I Allocation	\$46,718

Vinland Elementary 2019-2020 - School Plan for Student Achievement (SPSA)

Goal 1 - All Students will excel in reading, writing and math

Needs Assessment

School Quality Review

School Level Dashboard

Goal 1 Metrics	Current Target	Actual	As Of	Target
SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	32.152 %	25.758 %	2017-2018	32.758 %
SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	28.021 %	15.868 %	2017-2018	22.868 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- District Interim Data**

(K) Kindergarten uses the quarterly level assessment known as KAIG. 2018-2019 data

Q1 Of 83 students, 59.0% on track in Letter Names, 48.2% on track in Letter Sounds, 31.3% on track in High Frequency Words, 0.0% on track in Phonemic Awareness

Q2 Of 87 students, 85.1% on track in Letter Names, 66.7% on track in Letter Sounds, 31.0% on track in High Frequency Words, 36.8% on track in Phonemic Awareness

Q3 In Progress March 15, 2019

Q4

1st-6th grade uses the bi-annual district assessment known as DI1 and DI2. 2018-2019 data

ELA Interim 1

16/17: 22.1%

17/18: Of 486 students, 24.1% met/exceeded

18/19: Of 466 students, 30.3% met/exceeded

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

Teaching Fellows throughout the year have been adjusted to support more grade levels. Teaching Fellows supporting Kindergarten with 1-on-1 practice of KAIG assessed criteria. 2nd grade fluency and Interim scores being attributed to extra support from Teaching Fellows.

CT is able to support in Intervention for ELA and Math.

RCA supporting at recesses (alternative recess, 1st-6th). Teacher support during the day is being used in 1st-6th.

Counseling support success with students throughout the year socially and emotionally.

Extra tutoring for students throughout the year is well received by parents, students and teachers. Upper grade students who need support are less interested in after school when there is a sport.

Speech support (virtual) is a difficult (need paras consistently).

- 4 Teaching Fellows in TK, K, 1, and 2nd
- CT support of ELA and Math in 1st-6th grades
- RCA began November 2018 for 1st-6th grade
- Family Foundations 18 hours per week for all grades and staff support
- 2nd-3rd grade tutoring from 1st quarter in fluency
- K-1 grade tutoring not available 2018-2019

ELA Interim 2

16/17: 24.1% met/exceeded
17/18: Of 496 students, 30.0% met/exceeded
18/19: Of 485 students, 34.2% met/exceeded

ELA SBAC

15/16: 20.5% met/exceeded
16/17: Of 330 students, 25.2% met/exceeded
17/18: Of 331 students, 25.7% met/exceeded
18/19: TBD

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

(K) Kindergarten uses the quarterly level assessment known as KAIG. 2018-2019 data

Q1 Of 83 students, 48.2% on track in Counting and Cardinality, 0.0% on track in Operations and Algebraic Thinking

Q2 Of 87 students, 64.4% on track in Counting and Cardinality, 42.5% on track in Operations and Algebraic Thinking

Q3

Q4

1st-6th grade uses the bi-annual district assessment known as DI1 and DI2. 2018-2019 data

Math Interim 1

16/17: 20.0%
17/18: Of __ students, 24.0% met/exceeded
18/19: Of __ students, 30.3% met/exceeded

Math Interim 2

16/17: % met/exceeded
17/18: Of __ students, 27.3% met/exceeded
18/19: Of __ students, 30.7% met/exceeded

Math SBAC

15/16: 11.9% met/exceeded
16/17: Of 333 students, 21.0% met/exceeded
17/18: Of 334 students, 15.9% met/exceeded
18/19: TBD

- 4th-5th grade tutoring available March 2019
- 6th grade tutoring not available all year
- EL tutoring 4th-6th for 3 weeks in 3rd quarter
- PL focus on standards based planning.
- Speech teacher (virtual support with paraprofessional assistance)

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- 4 Teaching Fellows in TK, K, 1, and 2nd
- CT support of ELA and Math in 1st-6th grades
- RCA began November 2018 for 1st-6th grade
- Family Foundations 18 hours per week for all grades and staff support
- 2nd-3rd grade tutoring from 1st quarter in fluency
- K-1 grade tutoring not available 2018-2019
- 4th-5th grade tutoring available March 2019
- 6th grade tutoring not available all year
- EL tutoring 4th-6th for 3 weeks in 3rd quarter
- PL focus on standards based planning.
- Speech teacher (virtual support with paraprofessional assistance)

Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

- CT intended for ELA only. Shifted to math support in 2nd quarter.
- RCA began November 2018 for 1st-6th grade
- Supplemental contracts for tutoring pending until Quarter 3

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

- Measure growth based on students who move up a grade level band, maintain band level proficient status, exceed grade level proficiency status, and scale score increase.
- Quarterly student and teacher goal setting
- Progress monitoring of student subgroups
- PL for certificated and classified
- Sub days for classified for PL training
- RCA for entire year
- CT to support ELA and Math for entire year

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

See uploaded 2018-19 stakeholder input document

2 ELAC:

See uploaded 2018-19 stakeholder input document.

3 Staff:

See uploaded 2018-19 stakeholder input document

Action 1

Title: ELA

[Action Details:](#)

Action 1:

Vinland Goal:

By June 2020, all students will either increase their scale score and/or move a minimum of 1 grade level band as measured by site, district, and state assessment.

By June 2020, all students who meet or exceed grade level will maintain their band level performance or exceed their band level performance as measured by site, district, and state assessment.

Assessments used: ELA Common Formative Assessments (PK-6th-school site), Quarterly ELA KAIG (Kindergarten) measurements, Degrees of Reading Power - (1st-6th grade), Benchmark Assessment System- BAS (K-1st- District),

District Interim 1 and 2 (1st-6th-district level), and/or SBAC (3rd-6th-state level).

Tier 1: Vinland Elementary will implement quality first standards based instruction utilizing district adopted primary resources and establishing a Guaranteed and Viable ELA Curriculum(s). Based on progress monitoring students, will have an intervention to support their learning (enrichment or remediation).

Tier 2: In addition to Tier 1, a universal screener will be utilized to determine students needing additional supports by staff. Teachers/ admin/ parents will utilize the Student Success Team (SST) process. In addition, the Targeted Support Team (TST) will identify Tier 2 next steps in collaboration with teachers and parents.

Tier 3: Students identified at Tier 3 will move into IEP or Tier 3 Social/ Emotional Supports. Tier 3 are monitored via general education teachers, Special Education (SpEd) teachers, by TST members and administration.

District Interim Data

(K) Kindergarten uses the quarterly level assessment known as KAIG 2018-2019 data

Q1 Of 83 students, 59.0% on track in Letter Names, 48.2% on track in Letter Sounds, 31.3% on track in High Frequency Words, 0.0% on track in Phonemic Awareness

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ELA SBAC

15/16: 20.5% met/exceeded

16/17: Of 330 students, 25.2% met/exceeded

17/18: Of 331 students, 25.7% met/exceeded

18/19: TBD

Reasoning for using this action: <input checked="" type="checkbox"/> Strong Evidence <input type="checkbox"/> Moderate Evidence <input type="checkbox"/> Promising Evidence
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Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

District Interim Common Formative Assessments (ELA) 2 times a year to monitor Quarter 1-3 progress in 1st-6th grade ELA standards.

Owner(s):

Teachers
Paraprofessionals
Principal
Vice Principal

Timeline:

Bi-Annual

Details: Explain the data which will specifically monitor progress toward each indicator target

Quarterly (August, October, February May) teacher and student goal setting of who will either increase their scale score, move a minimum of 1 grade level band, students who meet or exceed grade level that will maintain their band level performance, or exceed their level as monitored by assessment.

Owner(s):

Teachers
Students
Principal
Vice Principal

Timeline:

August, October, February, May

Assessments are: ELA Common Formative Assessments (PK-6th-school site), Quarterly ELA KAIG (Kindergarten) measurements, Degrees of Reading Power - (1st-6th grade), Benchmark Assessment System-BAS (K-1st- District), District Interim 1 and 2 (1st-6th-district level), and/or SBAC (3rd-6th-state level).

Targeted student progress monitoring (EL, Subgroups, SpEd, Foster/Homeless, Low Performing) in goal setting.

Details: Explain the data which will specifically monitor progress toward each indicator target

Quarterly (August, October, February May) identify the Common Formative Assessment per unit/ standard(s) and assessments to monitor student progress and analyze results for next steps based on data/analysis.

Owner(s):

Teachers
Principal
Vice Principal

Timeline:

By Unit/ Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Plan Response to Intervention (Rti) based on CFA's and District Assessments. Monitor progress with CFA's and District Interim Results.

Owner(s):

Teachers
Paraprofessionals
Certificated Tutor
Teaching Fellows
Principal
Vice Principal

Timeline:

By Unit/ Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Teachers, ACs, ILT, SSC, CCT use multiple measures of data analysis to plan next steps. Progress monitored by agendas, minutes, and artifacts.

Owner(s):

Teachers
Paraprofessional

Principal
Vice Principal

Timeline:

By Unit/ Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Formal/informal walkthrough planning, progress monitoring and feedback using the Instructional Practice Guide (IPG) with a focus on Tenet 3: Student Ownership.

Progress monitored by IPG tool.

Owner(s):

Teachers
Paraprofessional
Administrators

Timeline:

Weekly/ Bi-Weekly

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

3010: Title 1

- Unit 3010- Object 1120: Instruction - Sub Salaries for certificated planning / observation days. Also supports G1A2: Math/ Science.\$6,001
- Unit 3010- Object 1120: Instruction - Sub salaries for certificated coaching coaching cycles (also in Unit 7090). Also supports G1A2: Math/ Science.\$1,000
- Unit 3010- Object 1160: Instruction- Certificated supplemental contracts to tutor students in ELA/ Math/ Science. Also supports G1A2: Math/Science. \$5329
- Unit 3010- Object 2120: Instruction Aide- Personnel- Classified Support substitutes - Sub for classified to receive training and PL (includes roving sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,538
- Unit 3010- Object 2960: Other classified supplemental- Supplemental contract classified to receive training in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$625
- Unit 3010- Object 2960: Other classified supplemental- Personnel classified supplemental-Classified to tutor students in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners.\$3,121
- Unit 3010- Object 4300: Materials and Supplies- Supplemental materials and supplies to support instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Also supports G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000
- Unit 3010- Object 4400: Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.\$1,000
- Unit 3010- Object 4400: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$2,276
- Unit 3010- Object 5110: Subagreements- Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 3010- Object 5725: Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. \$500
- Unit 3010- Object 4300: Materials and Supplies- Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G1A2: Math/ Science, G2A1: Student Engagement. \$428
- Unit 3010- Object 4300: Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$700

7090: LCFF

- Unit 7090- Object 1110: Teacher Regular Salary- Instruction - Certificated Tutor - ELA/Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners. \$48,216
- Unit 7090- Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$6,800.
- Unit 7090 - Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST and 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,236
- Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Teacher Supplemental - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer). \$723
- Unit 7090- Object 4300: Materials and Supplies- PO for lamination supplies and poster maker film. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,000
- Unit 7090- Object 4300: Materials and Supplies- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$2,000
- Unit 7090- Object 4300: Instruction- Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1000
- Unit 7090- Object 4400: Non Capitalized Equipment- Purchase, repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 3010: LCFF. \$2,000
- Unit 7090- Object 4400: Non Capitalized Equipment- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$1,000
- Unit 7090 - Object 5110- Sub agreements- Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 7090 - Object 5723- Direct Maintenance- Instruction - repairs and maintenance to technology. Also supports G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$400
- Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$8066
- Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$8824
- Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$344
- Unit 7090 Object 4300 - Parent Participation - Materials and supplies for school run events, meetings. \$5000
- Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$34,200
- Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$6,269
- Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in 7091) \$50,209

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580
- Unit 7091 Object 4400 Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500
- Unit 7091 Object 5729 Instruction - Direct - Other- ELPAC Assessors for EL Students. \$1,000

- Unit 7091 Object 2260 Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings \$313
- Unit 7091 Object 2960 Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$313
- Unit 7091 Object 4300 Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450
- Unit 7091 Object 5110 Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$5,700
- Unit 7091 Object 2210 Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$8,358
- Unit 7091 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090). \$7,173
- Unit 7090 Object 2210 Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services. \$521

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- Supplemental contracts for staff to provide EL tutoring before and after school with materials and supplies (paper, pencils, books, etc)
- Integrated EL support and EL progress monitoring by teachers
- ELPAC annual monitoring of student progress
- Quarterly goal setting with next steps for EL students embedded
- Student goal setting with EL student check ins by teacher.

Explain the actions for Parent Involvement (required by Title I):

- Teacher will provide parent communication about classroom grading and homework policies at Back to School Night. Student progress provided by progress report and at the October parent/teacher conferences in October 2019
- Share student progress at Annual Title 1 Meeting (Back to School Night), Parent Coffee Hour/ ELAC/ Parent University meetings that review student ELA results and strategies for students
- Parent communication weekly through school messenger, ATLAS Parent Portal, EduText, PeachJar
- Quarterly parent literacy nights including Literacy related topics
- Parent education classes to promote ELA at Parent University morning and evening classes, Valley PBS, ELAC, monthly Parent Coffee Hours)
- Parent participation materials and supplies (copy paper, pencils, markers, chart paper, books, materials, food items, etc) during parent nights and education classes
- Home School Liaison support organizing parent trainings, meetings, and educational learning opportunities
- Translation services (translators and translated materials)
- A minimum of four SSC and ELAC meetings will be scheduled throughout the school year. Meeting information will be distributed through PeachJar and School Messenger.

Specify enhanced services for low-performing student groups:

- Priority tutoring services for sub groups.
- Enhanced services and identifying target student groups

Describe Professional Learning related to this action:

- Professional Learning (PL) in collaboration with Personalized Learning Initiative (PLI).
- PL addressing questions 1 and 2 of the 4 grounding questions using standards based instruction, District Expectations of the Guaranteed and Viable Curriculum use, Classroom and AC Foundations, Action Plans, CHAMPs (Second Step and Class Meetings included), IPG, and Common Formative Assessments (CFAs)
- Alignment of classroom grades and formal assessments
- Consistency of grading school wide, specifically D's and F's (alignment of when students receive a zero)
- PL embedded with supports for designated/ integrated EL support
- PL that includes time for goal setting (school, grade level, teacher) and how to implement goal setting teacher to student.
- Select Parent Nights which may include babysitting, materials, supplies and food
- Substitutes for certificated, classified, and administrators to participate in data chats, 1-on-1 meetings, AC/peer observations, professional learning, and planning.
- Substitutes for certificated, classified, and administrators to participate in SSTs/ IEPs/ 504s/ and parent meetings.
- District PL days: Buyback and Institute
- PL by site, region, and district that incorporates use of digital technology to enhance classroom instruction

- Babysitting services provided at select parent meetings
- Parents will also be invited to student celebrations/recognition assemblies and programs throughout the year
- Parent University will work in conjunction with Vinland to offer on-going parent education provided by the district office for parents and community members
- Spring Open House to share student progress.
- Substitutes (roving) for teachers to participate in Student Success Team (SST), 504, and Individualized Educational Plan (IEP) meetings

and student engagement.

- PL books with academic focus, behavioral strategies, and instructional strategies
- Education Elements: Professional Consulting (18 months) to provide site coaching and PL to support personalized learning approach with students

Action 2

Title: Math & Science

[Action Details:](#)

Action #2

Vinland Goal:

By June 2020, all students will either increase their scale score and/or move a minimum of 1 grade level band as measured by site, district, and state assessment in mathematics.

By June 2020, all students who meet or exceed grade level will maintain their band level performance or exceed their band level performance as measured by site, district, and state assessment in mathematics.

Assessments used: Math Common Formative Assessments (PK-6th-school site), Quarterly Math KAIG (Kindergarten) measurements, District Interim 1 and 2 (1st-6th-district level), and/or SBAC (3rd-6th-state level).

Tier 1: Vinland Elementary will implement quality first standards based instruction utilizing district adopted primary resources and establishing a Guaranteed and Viable Math Curriculum(s). Based on progress monitoring students, will have an intervention to support their learning (enrichment or remediation).

Tier 2: In addition to Tier 1, a universal screener will be utilized to determine students needing additional supports by staff. Teachers/ admin/ parents will utilize the Student Success Team (SST) process. In addition, the Targeted Support Team (TST) will identify Tier 2 next steps in collaboration with teachers and parents.

Tier 3: Students identified at Tier 3 will move into IEP or Tier 3 Social/ Emotional Supports. Tier 3 are monitored via general education teachers, Special Education (SpEd) teachers, by TST members and administration.

District Interim Data

(K) Kindergarten uses the quarterly level assessment known as KAIG 2018-2019 data

Q1 Of 83 students, 48.2% on track in Counting and Cardinality, 0.0% on track in Operations and Algebraic Thinking

Q2 Of 87 students, 64.4% on track in Counting and Cardinality, 42.5% on track in Operations and Algebraic Thinking

Q3 Data TBA

Q4

1st-6th grade uses the bi-annual district assessment known as DI1 and DI2. 2018-2019 data

Math Interim 1

16/17: 20.0%

17/18: Of __ students, 24.0% met/exceeded

18/19: Of __ students, 30.3% met/exceeded

Math Interim 2

16/17: % met/exceeded
 17/18: Of ___ students, 27.3% met/exceeded
 18/19: Of ___ students, 30.7% met/exceeded

Math SBAC

15/16: 11.9% met/exceeded
 16/17: Of 333 students, 21.0% met/exceeded
 17/18: Of 334 students, 15.9% met/exceeded
 18/19: TBD

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

District Common Formative Assessments (Math) 2 times a year

Owner(s):

Teachers
 Principal
 Vice Principal

Timeline:

Semi Annually

Details: Explain the data which will specifically monitor progress toward each indicator target

Grade Level Unit/ Quarterly Action Plans/Goal Setting in a Cycle of Continuous Improvement (CCI) model (school-wide, Lead Teacher/ Accountable Community/ grade level, classroom teacher). Progress Monitoring by AC agendas and artifacts..

Owner(s):

Teachers
 Principal
 Vice Principal

Timeline:

By Unit/Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Action Plans that include the Common Formative Assessments (CFAs) in a Cycle of Continuous Improvement (CCI) model (school-wide, Lead Teacher/ Accountable Community/ grade level, classroom teacher). Progress Monitoring by AC agendas and artifacts.

Owner(s):

Teachers
 Principal
 Vice Principal

Timeline:

By Unit/Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Actions Plans that include the Response to Intervention Unit/ Quarterly Plans in a Cycle of Continuous Improvement (CCI) model (school-wide, Lead Teacher/ Accountable Community/ grade level, classroom teacher). Progress Monitoring by AC agendas and artifacts.

Owner(s):

Teachers
Paraprofessionals
Certificated Tutor
Teaching Fellows
Principal
Vice Principal

Timeline:

By Unit/Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Instructional Leadership Team (ILT) meetings and staff professional development meetings that include in the agendas, minutes, and artifacts the actions taken by the school, grade levels, and individual teachers to support students.

Owner(s):

Teachers
Paraprofessionals
Principal
Vice Principal

Timeline:

By Unit/Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Formal/ Informal Walkthrough data from the Instructional Practice Guide (IPG) with a focus on the Instructional Pathway.

Analysis of AC agendas, minutes, and artifacts in relation to support of SMART Goals.

Owner(s):

Teachers
Paraprofessional
Principal
Vice Principal

Timeline:

Weekly/Biweekly

Details: Explain the data which will specifically monitor progress toward each indicator target

SST meetings for Tier 2 students identified by teacher, parent, and administrator

Owner(s):

Teachers
Support Staff
Administrators

Timeline:

Monthly

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

• **3010: Title 1**

- Unit 3010- Object 1120: Instruction - Sub Salaries for certificated planning / observation days. Also supports G1A2: Math/ Science.\$6,001
- Unit 3010- Object 1120: Instruction - Sub salaries for certificated coaching coaching cycles (also in Unit 7090). Also supports G1A2: Math/ Science.\$1,000
- Unit 3010- Object 1160: Instruction- Certificated supplemental contracts to tutor students in ELA/ Math/ Science. Also supports G1A2: Math/Science. \$5329
- Unit 3010- Object 2120: Instruction Aide- Personnel- Classified Support substitutes - Sub for classified to receive training and PL (includes roving sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,538
- Unit 3010- Object 2960: Other classified supplemental- Supplemental contract classified to receive training in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$625
- Unit 3010- Object 2960: Other classified supplemental- Personnel classified supplemental-Classified to tutor students in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners.\$3,121
- Unit 3010- Object 4300: Materials and Supplies- Supplemental materials and supplies to support instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Also supports G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000

- Unit 3010- Object 4400: Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating., furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.\$1,000
- Unit 3010- Object 4400: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$2,276
- Unit 3010- Object 5110: Subagreements- Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 3010- Object 5725: Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. \$500
- Unit 3010- Object 4300: Materials and Supplies- Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G1A2: Math/ Science, G2A1: Student Engagement. \$428
- Unit 3010- Object 4300: Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$700

7090: LCFF

- Unit 7090- Object 1110: Teacher Regular Salary - Instruction - Certificated Tutor - ELA/Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners. \$48,216
- Unit 7090- Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$6,800.
- Unit 7090 - Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST and 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,236
- Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Teacher Supplemental - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer). \$723
- Unit 7090- Object 4300: Materials and Supplies- PO for lamination supplies and poster maker film. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,000
- Unit 7090- Object 4300: Materials and Supplies- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$2,000
- Unit 7090- Object 4300: Instruction- Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copypaper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1000
- Unit 7090- Object 4400: Non Capitalized Equipment- Purchase, repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 3010: LCFF. \$2,000
- Unit 7090- Object 4400: Non Capitalized Equipment- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$1,000
- Unit 7090 - Object 5110- Sub agreements- Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 7090 - Object 5723- Direct Maintenance- Instruction - repairs and maintenance to technology. Also supports G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$400
- Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$8066
- Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$8824
- Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$344

- Unit 7090 Object 4300 - Parent Participation - Materials and supplies for school run events, meetings. \$5000
- Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$34,200
- Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$6,269
- Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in 7091) \$50,209

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580
- Unit 7091 Object 4400 Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500
- Unit 7091 Object 5729 Instruction - Direct - Other- ELPAC Assessors for EL Students. \$1,000
- Unit 7091 Object 2260 Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings \$313
- Unit 7091 Object 2960 Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$313
- Unit 7091 Object 4300 Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450
- Unit 7091 Object 5110 Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$5,700
- Unit 7091 Object 2210 Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$8,358
- Unit 7091 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090). \$7,173
- Unit 7090 Object 2210 Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services. \$521

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- Supplemental contracts for staff to provide EL tutoring before and after school with materials and supplies (paper, pencils, books, etc)
- Integrated EL support and EL progress monitoring by teachers
- ELPAC annual monitoring of student progress
- Quarterly goal setting with next steps for EL students embedded
- Student goal setting with EL student check ins by teacher.

Explain the actions for Parent Involvement (required by Title I):

Specify enhanced services for low-performing student groups:

- Priority tutoring services for sub groups.
- Enhanced services and identifying target student groups

Describe Professional Learning related to this action:

- Teacher will provide parent communication about classroom grading and homework policies at Back to School Night. Student progress provided by progress report and at the October parent/teacher conferences in October 2019
- Share student progress at Annual Title 1 Meeting (Back to School Night), Parent Coffee Hour/ ELAC/ Parent University meetings that review student ELA results and strategies for students
- Parent communication weekly through school messenger, ATLAS Parent Portal, EduText, PeachJar
- Quarterly parent literacy nights including Literacy related topics
- Parent education classes to promote ELA at Parent University morning and evening classes, Valley PBS, ELAC, monthly Parent Coffee Hours)
- Parent participation materials and supplies (copy paper, pencils, markers, chart paper, books, materials, food items, etc) during parent nights and education classes
- Home School Liaison support organizing parent trainings, meetings, and educational learning opportunities
- Translation services (translators and translated materials)
- A minimum of four SSC and ELAC meetings will be scheduled throughout the school year. Meeting information will be distributed through PeachJar and School Messenger.
- Babysitting services provided at select parent meetings
- Parents will also be invited to student celebrations/recognition assemblies and programs throughout the year
- Parent University will work in conjunction with Vinland to offer on-going parent education provided by the district office for parents and community members
- Spring Open House to share student progress.
- Substitutes (roving) for teachers to participate in Student Success Team (SST), 504, and Individualized Educational Plan (IEP) meetings
-
- Professional Learning (PL) for staff based on assessment data, class observations and staff input.
- PL addressing questions 1 and 2 of the 4 grounding questions using standards based instruction, District Expectations of the Guaranteed and Viable Curriculum use, Classroom and AC Foundations, Action Plans, CHAMPs (Second Step and Class Meetings included), IPG, and Common Formative Assessments (CFAs)
- PL on designated/ integrated EL support
- PL that includes a CCI process on Actions Plans (school, grade level, teacher/classroom)
- PL for parents in which babysitting, materials, supplies and food are purchased
- Instructional planning substitutes for teachers and administrators to participate in data chats, 1-on-1 meetings, AC/peer observations, and teacher instructional planning.
- Instructional planning substitutes for teachers and administrators to participate in SSTs/ IEPs/ 504s/ and parent meetings.
- District PL days: Buyback and Institute
- PL by site, region, and district that incorporates use of digital technology to enhance classroom instruction and student engagement.
- Increasing focus, coherence, and rigor
- Provide continued development of CC Standards and strategies in order to increase Depth of Knowledge (DOK) in all content areas
- Increase the use of the 8 mathematical practices and 5 E's
- Ensuring conceptual understanding of mathematics, procedural skill and fluency, and application
- Alignment of classroom grades and formal assessments
- Consistency of grading school wide, specifically D's and F's (alignment of when students receive a zero).
- Digital Literacy to enhance instruction, increase students time with technology, and online classroom assessments
- Substitutes and/or supplemental contracts for teachers for instructional planning
- ILT members will analyze data, determine needs, plan for action, and engage in planning in support of leading their accountable community
- Education Elements: Professional Consulting (18 months) to provide site coaching and PL to support personalized learning approach with students

Action 3

Title: English Learners

[Action Details:](#)

Goal:

Increase the EL redesignation rates by implementing supports and progress monitoring EL student ownership in standards based high quality instruction. Progress monitoring through ELPAC, EL Redesignation, and RFEP Progress Monitoring tool.

Increase ELA and Math scores of EL students a minimum of 1 band and maintain and increase the number of EL students at meets/ exceeds.

Current reality:

Redesignation rate

- 2016: 38%
- 2017: 23%
- 2018: __%

Reasoning for using this action:

Strong Evidence

Moderate Evidence

Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

- Specify criteria that explicitly identifies English Learner (EL) students expected to be in the "reachable range" of reclassification (students who should redesignate as of 2019-20 school year).
- Provide data to identify levels of all EL students. Use this data to strategically plan for EL's during core instruction.

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Progress monitor EL students academic language development in specified targeted ELA/ELD speaking and listening and language standards measured in Action Plans/ (school, grade/ department, teacher).

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Progress monitor EL student achievement in the academic core instruction in ELA/ELD reading literature, reading informational text, reading foundational skills, and writing measured in Action Plans (school, grade/ department, teacher).

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Progress monitor EL students and provide data quarterly in a Cycle of Continuous Improvement (CCI) model (school-wide, Lead Teacher/ Accountable Community/ grade level, classroom teacher). Share information via protocol sheet in data chats, in AC and school wide. Teachers, ACs, and school will provide EL progress monitoring and evidence in AC agendas and data chats.

Owner(s):

- Teachers
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Progress monitor EL student Response to Intervention (RtI) actions and strategies and provide data quarterly in a Cycle of Continuous Improvement (CCI) model (school-wide, Lead Teacher/ Accountable Community/ grade level, classroom teacher). Share RtI in data chats, in AC and school wide. Teachers, ACs, and school will provide EL progress monitoring and celebrate.

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Progress monitor EL students Common Formative Assessments (CFAs) results in reading literature, reading information text, reading foundational skills, writing, speaking and listening, and language standards in a Cycle of Continuous Improvement (CCI) model (school-wide, Lead Teacher/ Accountable Community/ grade level, classroom teacher). Teachers, ACs, and school provide EL progress and celebrate

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Progress monitor EL via Cycle of Continuous Improvement (CCI) models at Instructional Leadership Team (ILT) meetings to provide teacher to teacher and admin to teacher feedback regarding school-wide and Accountable Community/grade level EL actions and strategies. Professional Learning(PL) and celebration methods via shared decision-making considerations with ILT team as a result of meetings.

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Formal/ Informal Walkthroughs using the Instructional Practice Guide (IPG) and literal notes to provide feedback regarding EL students. Feedback on Literacy instruction, Response to Intervention instruction, Classroom Foundations, AC Foundations, and CSTPs. Feedback to teacher(s), paraprofessional(s), support staff, ACs, ILT, and school-wide.

Owner(s):

- Teachers
- Paraprofessionals
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Data chats, 1-on-1 Meetings, Grade Level Planning, and Cross Articulation Planning meetings using CCI process to determine strategies for EL student achievement. Discuss support for EL student proficiency in academic language development and core standards based grade level instruction.

Owner(s):

- Teachers
- Administrators

Timeline:

Quarterly

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

3010: Title 1

- Unit 3010- Object 1120: Instruction - Sub Salaries for certificated planning / observation days. Also supports G1A2: Math/ Science.\$6,001
- Unit 3010- Object 1120: Instruction - Sub salaries for certificated coaching coaching cycles (also in Unit 7090). Also supports G1A2: Math/ Science.\$1,000
- Unit 3010- Object 1160: Instruction- Certificated supplemental contracts to tutor students in ELA/ Math/ Science. Also supports G1A2: Math/Science. \$5329
- Unit 3010- Object 2120: Instruction Aide- Personnel- Classified Support substitutes - Sub for classified to receive training and PL (includes roving sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,538
- Unit 3010- Object 2960: Other classified supplemental- Supplemental contract classified to receive training in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$625
- Unit 3010- Object 2960: Other classified supplemental- Personnel classified supplemental-Classified to tutor students in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners.\$3,121
- Unit 3010- Object 4300: Materials and Supplies- Supplemental materials and supplies to support instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Also supports G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000
- Unit 3010- Object 4400: Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating., furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.\$1,000
- Unit 3010- Object 4400: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$2,276
- Unit 3010- Object 5110: Subagreements- Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 3010- Object 5725: Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. \$500
- Unit 3010- Object 4300: Materials and Supplies- Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G1A2: Math/ Science, G2A1: Student Engagement. \$428
- Unit 3010- Object 4300: Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$700

7090: LCFF

- Unit 7090- Object 1110: Teacher Regular Salary- Instruction - Certificated Tutor - ELA/Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners. \$48,216
- Unit 7090- Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$6,800.
- Unit 7090 - Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST and 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,236
- Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Teacher Supplemental - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer). \$723
- Unit 7090- Object 4300: Materials and Supplies- PO for lamination supplies and poster maker film. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,000
- Unit 7090- Object 4300: Materials and Supplies- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$2,000
- Unit 7090- Object 4300: Instruction- Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1000
- Unit 7090- Object 4400: Non Capitalized Equipment- Purchase, repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 3010: LCFF. \$2,000
- Unit 7090- Object 4400: Non Capitalized Equipment- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$1,000
- Unit 7090 - Object 5110- Sub agreements- Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 7090 - Object 5723- Direct Maintenance- Instruction - repairs and maintenance to technology. Also supports G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$400
- Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$8066
- Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$8824
- Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$344
- Unit 7090 Object 4300 - Parent Participation - Materials and supplies for school run events, meetings. \$5000
- Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$34,200
- Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$6,269
- Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in 7091) \$50,209

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580
- Unit 7091 Object 4400 Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500
- Unit 7091 Object 5729 Instruction - Direct - Other- ELPAC Assessors for EL Students. \$1,000

- Unit 7091 Object 2260 Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings \$313
- Unit 7091 Object 2960 Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$313
- Unit 7091 Object 4300 Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450
- Unit 7091 Object 5110 Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$5,700
- Unit 7091 Object 2210 Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$8,358
- Unit 7091 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090). \$7,173
- Unit 7090 Object 2210 Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services. \$521

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- Supplemental contracts for staff to provide EL tutoring before and after school with materials and supplies (paper, pencils, books, etc)
- Integrated EL support and EL progress monitoring by teachers
- ELPAC annual monitoring of student progress
- Quarterly goal setting with next steps for EL students embedded
- Student goal setting with EL student check ins by teacher.
-

Explain the actions for Parent Involvement (required by Title I):

- Teachers will review EL Goal Setting Report, ELPAC, and academic assessment results with parents and provide guidance on how to help students reach English language proficiency
- Translation services will be provided as needed and as available
- On-site counseling services to provide social-emotional support for select students as needed and referred
- Parent University will work in conjunction with Vinland to offer parent education classes provided by the district
- Teachers will provide a review of the EDUTEXT and Parent Portal during Back to School Night and fall Parent Conferences
- Vinland families will be provided a Student/Parent Handbook at the beginning of the year, and at enrollment for new students
- Staff/Student/Parent Compact
- Title One Parent Meeting and Back to School Night will be scheduled in August with notifications going home prior to the end of the previous school year, during the summer break, and School Messenger reminders
- Parent-Teacher conferences will be scheduled at the end of the first quarter

Specify enhanced services for low-performing student groups:

- Priority tutoring services for sub groups.
- Enhanced services and identifying target student groups (SpEd, Foster, EL)

Describe Professional Learning related to this action:

- Support teachers in utilizing EL Goal Setting Report to identify target students and their instructional needs
- Continue development and support with progress monitoring and identification of potential at-risk and long term EL students
- Provide training in Integrated and Designated ELD instructional strategies and best practices
- ELPAC assessment
- Academic English Language Development through integrated and designated ELD
- Deconstructing ELD standards and alignment with ELA standards
- PL books with teaching and behavioral strategies
- ELPAC Camp training by supplemental contract
- Professional Learning (PL) in collaboration with Personalized Learning Initiative (PLI).
- PL addressing questions 1 and 2 of the 4 grounding questions using standards based instruction, District Expectations of the Guaranteed and Viable Curriculum use, Classroom and AC Foundations, Action Plans, CHAMPs (Second Step and Class Meetings included), IPG, and Common Formative Assessments (CFAs)
- Alignment of classroom grades and formal assessments
- Consistency of grading school wide, specifically D's and F's (alignment of when students receive a zero)
- PL embedded with supports for designated/ integrated EL support

- Monthly newsletter and school website informing parents of upcoming school events and activities
- A minimum of four SSC/ELAC/PTA meetings will be scheduled throughout the school year
- Parents will be invited to student celebrations/recognition assemblies, programs throughout the year
- Spring Open House
- Monthly Parent Coffee to provide information and support for families and build relationships/communication between home and school
- Home School Liaison to provide information and support for families and build relationships/communication between home and school
- Translation services will be provided at meetings, in school communications, for parent conferences, and SST/IEPs
- Babysitting will be provided for parent meetings and Parent University
- Parent participation materials and supplies for communications and meetings (paper, office supplies, student academic resources, books, xeroxing, art supplies, speaking devices, translation services, technology assistance, refreshments, technology repair, butcher paper, data collection communication, etc)
- ELPAC camp materials and supplies

The following will be provided to further support students and families:

- Student Success Team (SST) Meetings
- Individualized Educational Plan (IEP) Meetings for students identified with learning disabilities- annually
- The Rehabilitation Act of 1973, Section 504 Meetings for students identified with a physical or mental disability which limits learning- annually

- PL that includes time for goal setting (school, grade level, teacher) and how to implement goal setting teacher to student.
- Select Parent Nights which may include babysitting, materials, supplies and food
- Substitutes for certificated, classified, and administrators to participate in data chats, 1-on-1 meetings, AC/peer observations, professional learning, and planning.
- Substitutes for certificated, classified, and administrators to participate in SSTs/ IEPs/ 504s/ and parent meetings.
- District PL days: Buyback and Institute
- PL by site, region, and district that incorporates use of digital technology to enhance classroom instruction and student engagement.
- PL books with academic focus, behavioral strategies, and instructional strategies
- Education Elements: Professional Consulting (18 months) to provide site coaching and PL to support personalized learning approach with students
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2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Instruction- Sub salaries for certificated planning/ observation days. Also supports G1A2: Math/Science.	6,001.00
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Instruction - Sub salaries for certificated coaching cycles (also in Unit 7090) Also supports G1A2: Math/ Science.	1,000.00
G1A1	Title 1 Basic	Instruction	Teacher-Supp			Instruction - Certificated supplemental contracts to tutor students in ELA/Math/ Science. Also supports G1A2: Math/ Science.	5,329.00
G1A1	Title 1 Basic	Instruction	Ins Aide-Sub			Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension.	1,538.00
G1A1	Title 1 Basic	Instruction	Oth Cls-Supp			Supplemental contract classified to receive training in ELA and Math (Also supports G1A2, G2A1, G3A1, G4A1).	625.00
G1A1	Title 1 Basic	Instruction	Oth Cls-Supp			Personnel Classified Supplemental - Classified to tutor students in ELA and Math (Also supports G1A2 and G1A3).	3,121.00
G1A1	Title 1 Basic	Instruction	Nc-Equipment			Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating., furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.	1,000.00
G1A1	Title 1 Basic	Instruction	Subagreements			California Teaching Fellows Foundation : Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners.	24,200.00
G1A1	Sup & Conc	Instruction	Teacher-Regu	Tutor	0.4375	Regular Salary - Instruction - Certificated Tutor - ELA/ Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners.	48,216.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Personnel- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to	6,800.00

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1		Instruction	Teacher-Subs			conduct 504, SST, and teacher meetings to prepare for 504/ SST/ IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension	6,800.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Personnel- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST & 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST/ IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension	3,236.00
G1A1	Sup & Conc	Instruction	Mat & Supp			Materials and Supplies- PO for Lamination Supplies and Poster Maker Film. G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.	3,000.00
G1A1	Sup & Conc	Instruction	Mat & Supp			Supplemental materials and supplies to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). (Also supports G1A2, G1A3, G3A1, G4A1). NO Food/Incentives	7,000.00
G1A1	Sup & Conc	Instruction	Mat & Supp			: Instruction - Materials and Supplies - to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners,G2A1 Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension.	1,000.00
G1A1	Sup & Conc	Instruction	Nc-Equipment			Non Capitalized Equipment- Purchase / Repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.	2,000.00
G1A1	Sup & Conc	Instruction	Subagreements			California Teaching Fellows Foundation : Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/ Science,	10,200.00

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1		Instruction	Subagreements			G1A3: English Learners.	10,200.00
G1A1	Sup & Conc	Instruction	Direct-Maint			Instruction - Direct Maintenance- repairs and maintenance to technology. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension.	400.00
G1A1	Sup & Conc	Instruction	Cons Svc/Oth			Education Elements : Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension.	8,066.00
G1A1	Sup & Conc	Instructional Supervision & Admin	Crt Supr-Sub			Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension	2,824.00
G1A1	Sup & Conc	Parent Participation	Cls Sup-Sup			Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, schoolwide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension.	344.00
G1A1	LCFF: EL	Parent Participation	Oth Cls-Supp			Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension.	313.00
G1A2	Title 1 Basic	Instruction	Nc-Equipment			: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras,	2,276.00

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A2		Instruction	Nc-Equipment			document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	2,276.00
G1A2	Title 1 Basic	Parent Participation	Mat & Supp			Materials and Supplies - Parent Participation-Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G4A1: Math/ Science, G2A1: Student Engagement. No Food/Incentives	428.00
G1A2	Title 1 Basic	Parent Participation	Mat & Supp			: Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. No Food/Incentives	700.00
G1A2	Title 1 Basic	Parent Participation	Direct-Graph			Parent Involvement- Direct Graphics-Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension.	500.00
G1A2	Sup & Conc	Instruction	Teacher-Supp				723.00
G1A3	LCFF: EL	Instruction	Mat & Supp			Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	1,580.00
G1A3	LCFF: EL	Instruction	Nc-Equipment			Instruction - Non Capitalized Equipment-Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	500.00
G1A3	LCFF: EL	Instruction	Direct-Other			Instruction - Direct - Other- ELPAC Assessors	1,000.00

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A3		Instruction	Direct-Other			for EL Students.	1 000 00
G1A3	LCFF: EL	Parent Participation	Cls Sup-Sup			Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/guardian conferences/ meetings/ Title 1 meetings	313.00
G1A3	LCFF: EL	Attendance & Social Work Services	Cls Sup-Ext			Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services.	521.00

\$144,754.00

Goal 2 - All Students will engage in arts, activities, and athletic

Needs Assessment

School Quality Review

School Level Dashboard

Goal 2 Metrics	Current Target	Actual	As Of	Target
Goal 2 Participation Rate	65.224 %	21.488 %	2017-2018	28.488 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

Goal 2 Participation Rate

- All students have an opportunity to participate in Club Vinland, once per month, based on attendance only.
- Students in Gr. 4-6 have an opportunity to participate in sports.
- Students in Gr. 4-6 have an opportunity to participate in cheerleading.
- Implemented Hawks Nest as an alternate recess location from 1st-6th
- Girl Power for 4th-6th grade girls
- Good News Club in Quarter 4 only

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

Goal 2 Participation Rate

All students have an opportunity to participate regardless of ethnicity, so disproportionality is not a factor for any significant subgroups. Engagement opportunities are during the school day, as well as after school.

Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

- Good News Club in Quarter 4 only
- After school supplemental contracts underutilized
-

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

- Supplementals (certificated and classified) for after school activities

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

See attached Stakeholders input.

2 ELAC:

See attached Stakeholders input.

3 Staff:

See attached Stakeholders input.

Action 1

Title: Student Engagement

[Action Details:](#)

Vinland Elementary will increase student participation in arts, activities, and athletics as monitored by ATLAS engagements and sign in sheets. Parent/student activities will increase before, during, and after school.

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

[Details: Explain the data which will specifically monitor progress toward each indicator target](#)

- GOAL 2 – ATLAS Engagement data online
- Approved Volunteer Application Binder (in office)
- Responses on School Climate Surveys for parents and students
- Parent attendance (documented through sign-in sheets) throughout the school year:
 - Back to School Night
 - Open House
 - Parent Conferences
 - ELAC/SSC attendance/agendas/minutes
 - Parent Coffee
 - Parent University Courses
 - Family Engagement Events
 - Student Performances
 - Awards Assemblies
 - Events/Activities

[Owner\(s\):](#)

- Teachers
- Administration
- HSL
- Office Manager
- Office Assistant

[Timeline:](#)

- Ongoing beginning first day of school and continues through June 2020.
- Quarterly review of student engagement data
- Monthly approved volunteer list available to certificated staff in the office (see office manager for binder)

[Details: Explain the data which will specifically monitor progress toward each indicator target](#)

Goal 2 data (athletics, arts, activities) will be entered in the ATLAS Engagement link and shared with staff quarterly.

[Owner\(s\):](#)

- Co-Admin (Vice Principal)
- Teacher Support Personnel leading Goal 2 Engagements

[Timeline:](#)

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Sign in sheets for Back to School Nights, Open House, Parent Conferences, will be turned in to administration for data collection. ELAC, SSC, and Parent Coffee meeting agendas/sign in sheets/ and minutes will be collected by the HSL and archived on site and digitally. All site based events (awards ceremonies, student performances, and events) will have informal data to determine attendance)

Owner(s):

- Teachers
- Paraprofessionals
- Librarian
- Classified Staff
- Mentors
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

- Goal 2 Engagements on ATLAS, sign in sheets, rosters, Attendance counts for school event participation in clubs and activities
 - Awards Assemblies (Quarterly)
 - Character Counts
 - WOW Awards
 - Caught Being Good
 - Golden Tickets
 - Red Ribbon Week
 - Book Fair
 - Student of the Month (SOM) Awards and recognition
 - School arts/athletics and activities
 - Pastries with Parents
 - Science/ Math/Reading Nights
 - Bingo Nights
 - Winter and Spring Programs
 - Career Day 4th-6th grade
 - Study trips
 - Sports and athletics
 - Art (Music/Dance/Drama)
 - Talent Show
 - After school clubs (Coding, Girl Power)
 - Mentoring/Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
 - Club Vinland

Owner(s):

- Teachers
- Paraprofessionals
- Librarian
- Classified Staff
- Mentors
- Administrators

Timeline:

- Weekly
- Monthly
- Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

In ATLAS engagements roster of participants in multicultural celebration and events

Owner(s):

- Teachers
- Administrators
- Home School Liaison
- Support Staff
- Classified Staff
- Parents
- Volunteers

Timeline:

Annually

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- School event participation in clubs and activities

- Awards Assemblies (Quarterly) (certificates, medals, ink, copy paper, graphics orders)
- Character Counts (paper)
- WOW Awards (paper, pencils, incentive prizes)
- Caught Being Good (incentive prizes)
- Golden Tickets (pencils, pizza, ice cream, NTA hours)
- Red Ribbon Week (incentives)
- Book Fair (CSA hours)
- Student of the Month (SOM) Awards and recognition (paper, medals, pencils, pizza, napkins, paper plates, juice boxes)
- Club Vinland (Club materials such as food, baking materials, games, sport equipment, art supplies)
- Pastries with Parents (food, table covers, art crafts/supplies, water, coffee goods)
- Science/ Math/Reading Nights (science activities, Music from iTunes)
- Bingo Nights (Music from iTunes, Bingo Night prizes)
- Winter and Spring Programs
- Career Day 4th-6th grade
- Study trips
- Sports and athletics
- Art (Music/Dance/Drama)
- Talent Show
- Clubs (Good News, Boys to Men, Girl Power)
- Mentoring/Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
- Hawk Hooray Day

3010: Title 1

- Unit 3010- Object 1120: Instruction - Sub Salaries for certificated planning / observation days. Also supports G1A2: Math/ Science.\$6,001
- Unit 3010- Object 1120: Instruction - Sub salaries for certificated coaching coaching cycles (also in Unit 7090). Also supports G1A2: Math/ Science.\$1,000
- Unit 3010- Object 1160: Instruction- Certificated supplemental contracts to tutor students in ELA/ Math/ Science. Also supports G1A2: Math/Science. \$5329
- Unit 3010- Object 2120: Instruction Aide- Personnel- Classified Support substitutes - Sub for classified to receive training and PL (includes roving sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,538
- Unit 3010- Object 2960: Other classified supplemental- Supplemental contract classified to receive training in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$625
- Unit 3010- Object 2960: Other classified supplemental- Personnel classified supplemental-Classified to tutor students in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners.\$3,121
- Unit 3010- Object 4300: Materials and Supplies- Supplemental materials and supplies to support instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Also supports G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000
- Unit 3010- Object 4400: Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.\$1,000
- Unit 3010- Object 4400: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$2,276
- Unit 3010- Object 5110: Subagreements- Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 3010- Object 5725: Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. \$500
- Unit 3010- Object 4300: Materials and Supplies- Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G1A2: Math/ Science, G2A1: Student Engagement. \$428
- Unit 3010- Object 4300: Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$700

7090: LCFF

- Unit 7090- Object 1110: Teacher Regular Salary- Instruction - Certificated Tutor - ELA/Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners. \$48,216
- Unit 7090- Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$6,800.
- Unit 7090 - Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST and 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,236
- Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Teacher Supplemental - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer). \$723
- Unit 7090- Object 4300: Materials and Supplies- PO for lamination supplies and poster maker film. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,000
- Unit 7090- Object 4300: Materials and Supplies- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$2,000
- Unit 7090- Object 4300: Instruction- Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1000
- Unit 7090- Object 4400: Non Capitalized Equipment- Purchase, repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 3010: LCFF. \$2,000
- Unit 7090- Object 4400: Non Capitalized Equipment- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$1,000
- Unit 7090 - Object 5110- Sub agreements- Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 7090 - Object 5723- Direct Maintenance- Instruction - repairs and maintenance to technology. Also supports G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$400
- Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$8066
- Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$8824
- Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$344
- Unit 7090 Object 4300 - Parent Participation - Materials and supplies for school run events, meetings. \$5000
- Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$34,200
- Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$6,269
- Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in 7091) \$50,209

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580
- Unit 7091 Object 4400 Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500
- Unit 7091 Object 5729 Instruction - Direct - Other- ELPAC Assessors for EL Students. \$1,000

- Unit 7091 Object 2260 Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings \$313
- Unit 7091 Object 2960 Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$313
- Unit 7091 Object 4300 Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450
- Unit 7091 Object 5110 Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$5,700
- Unit 7091 Object 2210 Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$8,358
- Unit 7091 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090). \$7,173
- Unit 7090 Object 2210 Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services. \$521

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- EL communication in home language.

Explain the actions for Parent Involvement (required by Title I):

- Parent communication via Peachjar, School Messenger, and Vinland Marquis
- Materials and supplies (signage, portable message boards) to post regarding school events
- Parents information regarding arts, activities, and athletics in order for students to participate will be sent home throughout the year
- Parents will be informed about educational study trips, provided by the district and by the site, and give permission for students to participate
- Monthly Parent Coffee to provide information and support for families and build relationships/communication between home and school
- Home School Liaison to provide information and support for families and build relationships/communication between home and school
- Yearly events available on district website and throughout the school year
- Staff/Student/Parent Compact provided first quarter and in the office thereafter.
- Parent University/ Vinland to offer on-going parent education classes provided by the district office
- A minimum of 4 SSC/ELAC/PTA meetings will be scheduled throughout the year
- Title One Parent Meeting and Back to School Night will be scheduled in August with notifications going home prior to the end of the previous school year, during the summer break, and School Messenger reminders
- Parent teacher conferences will be scheduled at the end of the first quarter and all parents will be encouraged to attend

Specify enhanced services for low-performing student groups:

- Variety of school events that are free/reduced cost
- Uniforms for sports provided by school
- Materials and supplies for participation provided by school (Awards, Certificates, incentives, sport uniforms, club materials and supplies)

Describe Professional Learning related to this action:

- Staff refresher and staff calendar of clubs and activities:
 - Awards Assemblies (Quarterly)
 - Character Counts
 - WOW Awards
 - Caught Being Good
 - Golden Tickets
 - Red Ribbon Week
 - Book Fair
 - Student of the Month (SOM) Awards and luncheons
 - Upcoming arts, athletics and activities
 - Pastries with Parents
 - Science/ Math/Reading Nights
 - Bingo Nights
 - Winter and Spring Programs
 - Career Day
 - PK-6th grade Study trips
 - Sports and athletics
 - Arts (Music)
 - Talent Show

- Parents will be invited to student celebrations and programs throughout the year, including music programs, quarterly awards assemblies, and other special events
- Parent meeting and school communication (ATLAS, Parent Portal, EduText, etc) to support parent knowledge of school systems and district policies in regards to attendance
- Babysitting at parent meetings and Parent University
- Translation services will be provided at meetings, in school communications, for parent conferences (Fall), and SST/IEPs
- Parent participation materials and supplies for communications, events, and meetings (paper, office supplies, student academic resources, books, xeroxing, art supplies, speaking devices, translation services, technology assistance, refreshments, technology repair, butcher paper, data collection communication, etc)
- Parent and teacher shared involvement with school event, clubs and activities to increase Goal 2 rate at, but not limited to, arts/athletics/activities, Winter and Spring Programs, Talent Show, clubs (Good News, Young Men of Character, Girl Power) Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
- Clubs (Men of Character, Girl Power, Good News)
- Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
- Hawk Hooray Day
- Teachers will sign up for activities to lead, coach, support and assist
- PL updates on Goal 2 quarterly with staff
- PL information for staff on Multi-cultural celebrations

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G2 - All students will engage in arts, activities, and athletics

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Instruction	Mat & Supp			: Materials and Supplies- "Hawk Hooray Day" meet/exceed/ move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL.	2,000.00
G2A1	Sup & Conc	Parent Participation	Mat & Supp			Parent Participation - Materials and supplies for school run events, meetings.	5,000.00
G2A1	Sup & Conc	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.1875	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension.	6,269.00
G2A1	LCFF: EL	Parent Participation	Mat & Supp			Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	450.00
G2A1	LCFF: EL	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.2500	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension.	8,358.00

\$22,077.00

Goal 3 - All Students will demonstrate the character and competencies for workplace success

Needs Assessment

School Quality Review

School Level Dashboard

Goal 3 Metrics	Current Target	Actual	As Of	Target
Exposure to Careers - 3rd Grade	100 %	95.181 %	2017-2018	100 %
Exposure to Careers - 4th Grade	100 %	95.455 %	2017-2018	100 %
Exposure to Careers - 6th Grade	100 %	100 %	2017-2018	100 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

<p>1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.</p> <p>Exposure to Careers - 3rd Grade All students participated in Bricks for Kids.</p> <p>Exposure to Careers - 4th Grade All students attended Fish Hatchery.</p> <p>Exposure to Careers - 6th Grade All students attended College Campus Tour.</p>	<p>2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.</p> <p>Exposure to Careers - 3rd Grade No disproportionality as all students had opportunities to participate.</p> <p>Exposure to Careers - 4th Grade No disproportionality as all students had opportunities to participate.</p> <p>Exposure to Careers - 6th Grade No disproportionality as all 6th grade students have opportunity to participate.</p>
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Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

- None

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

- Continue practices above.
- Attempt 6th Grade Career Events

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

Parents appreciate the opportunity students have to participate in field trips that support students in demonstrating the character and competencies or workplace success.

2 ELAC:

Parents appreciate the opportunity students have to participate in field trips that support students in demonstrating the character and competencies or workplace success.

3 Staff:

Staff members appreciate the opportunity students have to participate in field trips that support students in demonstrating the character and competencies or workplace success.

Action 1

Title: Career Opportunities

[Action Details:](#)

Vinland will provide students CTE via studytrips.

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

[Details: Explain the data which will specifically monitor progress toward each indicator target](#)

Goal 2 ATLAS Engagements entries of number of 6th grade students attending camp.

[Owner\(s\):](#)

- 6th grade teachers
- Parents
- Administration

[Timeline:](#)

Promote camp experience throughout the year.

[Details: Explain the data which will specifically monitor progress toward each indicator target](#)

Goal 2 - Engagement data entry of CTE events/activities

[Owner\(s\):](#)

- Vice Principal
- Admin.
- Resource Counseling Assistant
- HSL

[Timeline:](#)

- Ongoing
- Quarterly review of engagement data

[Describe Direct Instructional Services to students, including materials and supplies required \(curriculum and instruction\):](#)

Students will have opportunities to participate in district provided college and career readiness opportunities, such as:

- Bricks for Kids - grade 3
- Fish Hatchery - grade 4 College
- Campus Tour -grade 6

- Expose students to a variety of career opportunities through:
 - Study trips
 - Career Speakers Ex. PK/TK/K - Fire Department
 - Career Day and or Career speakers annually
 - Ex. Gr. 1-6 - First responders, blue collar workers, white collar workers, service, technical or skilled jobs, humanities
 - Various School Assemblies events/activities
 - Invite students to Extended School Year to participate in the CTE program for grades 3-5
 - Continue to implement technology to prepare students for workplace competencies
- Develop students' career awareness and experiences that promote character and workplace competencies through targeted implementation of linked learning opportunities
- Technology to support students to explore career opportunities (laptops/tablets, software, computer carts, printers, headphones or other supplies to complete the program needs of students) including maintenance and repair of technology

3010: Title 1

- Unit 3010- Object 1120: Instruction - Sub Salaries for certificated planning / observation days. Also supports G1A2: Math/ Science.\$6,001
- Unit 3010- Object 1120: Instruction - Sub salaries for certificated coaching coaching cycles (also in Unit 7090). Also supports G1A2: Math/ Science.\$1,000
- Unit 3010- Object 1160: Instruction- Certificated supplemental contracts to tutor students in ELA/ Math/ Science. Also supports G1A2: Math/Science. \$5329
- Unit 3010- Object 2120: Instruction Aide- Personnel- Classified Support substitutes - Sub for classified to receive training and PL (includes roving sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,538
- Unit 3010- Object 2960: Other classified supplemental- Supplemental contract classified to receive training in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$625
- Unit 3010- Object 2960: Other classified supplemental- Personnel classified supplemental-Classified to tutor students in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners.\$3,121
- Unit 3010- Object 4300: Materials and Supplies- Supplemental materials and supplies to support instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Also supports G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000
- Unit 3010- Object 4400: Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.\$1,000
- Unit 3010- Object 4400: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$2,276
- Unit 3010- Object 5110: Subagreements- Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 3010- Object 5725: Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. \$500
- Unit 3010- Object 4300: Materials and Supplies- Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G1A2: Math/ Science, G2A1: Student Engagement. \$428
- Unit 3010- Object 4300: Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$700

7090: LCFF

- Unit 7090- Object 1110: Teacher Regular Salary- Instruction - Certificated Tutor - ELA/Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners. \$48,216
- Unit 7090- Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$6,800.
- Unit 7090 - Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST and 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,236
- Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Teacher Supplemental - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer). \$723
- Unit 7090- Object 4300: Materials and Supplies- PO for lamination supplies and poster maker film. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,000

- Unit 7090- Object 4300: Materials and Supplies- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$2,000
- Unit 7090- Object 4300: Instruction- Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1000
- Unit 7090- Object 4400: Non Capitalized Equipment- Purchase, repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 3010: LCFF. \$2,000
- Unit 7090- Object 4400: Non Capitalized Equipment- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$1,000
- Unit 7090 - Object 5110- Sub agreements- Teaching Fellows in EL/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 7090 - Object 5723- Direct Maintenance- Instruction - repairs and maintenance to technology. Also supports G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$400
- Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$8066
- Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$8824
- Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$344
- Unit 7090 Object 4300 - Parent Participation - Materials and supplies for school run events, meetings. \$5000
- Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$34,200
- Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$6,269
- Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in 7091) \$50,209

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580
- Unit 7091 Object 4400 Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500
- Unit 7091 Object 5729 Instruction - Direct - Other- ELPAC Assessors for EL Students. \$1,000
- Unit 7091 Object 2260 Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings \$313
- Unit 7091 Object 2960 Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$313
- Unit 7091 Object 4300 Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450
- Unit 7091 Object 5110 Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$5,700
- Unit 7091 Object 2210 Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$8,358

- Unit 7091 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090). \$7,173
- Unit 7090 Object 2210 Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services. \$521

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

- Unit 0181:**
- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
 - Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
 - After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
 - Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

N/A

Explain the actions for Parent Involvement (required by Title I):

- Parents will be informed of opportunities for students to participate in district provided college and career readiness activities.
- Parents will be informed of study trips
- Parents have opportunity to volunteer as chaperones on select trips (limited number)

Specify enhanced services for low-performing student groups:

Supplies (limited supply to borrow) at 6th grade camp to include (socks, gloves, sleeping bags, rubber boots)

Describe Professional Learning related to this action:

- Teachers will receive information regarding:
 - District provided opportunities
 - Study Trips
 - Career speakers or community presentations
 - Technology
 - Engagements will be entered in ATLAS

Goal 4 - All Students will stay in school on target to graduate

Needs Assessment

School Quality Review

School Level Dashboard

Goal 4 Metrics	Current Target	Actual	As Of	Target
ADA Attendance	95.412 %	94.825 %	2017-2018	95.825 %
Chronic Absenteeism	15.341 %	14.921 %	2017-2018	12.921 %
Suspensions Per 100	7.344 %	18.706 %	2017-2018	17.706 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

Chronic Absenteeism

Chronic Absenteeism Factors contributing:

- Club Vinland
- Hawk Soar focused on attendance as a reward.
- CWA/HSL home visits
- Saturday Academy to recover absences

Suspensions Per 100

- Increase in student incentives.
- Tough kids PL for strategies to increase positive interactions.
- Student of the Month focusing on Character Traits
- Hawk Soar, incentives for students to engage in positive behavior
- Saturday Academy to re-engage students in school

ADA Attendance

- Club Vinland
- Hawk Soar focused on attendance as a reward.
- CWA/HSL home visits
- Saturday Academy to recover absences

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

Chronic Absenteeism

2017-2018 Data

Chronic Absenteeism: Over the past three years data is as follows:

- Decrease from 24% to 23% for Black students
- Increase from 18% to 19% for Hispanic students
- Decrease from 20% to 18% for White students
- Decrease from 9% to 5% for EL students
- Increase from 18% to 22% for SPED students.

Suspensions Per 100

Suspensions: Over the past three years data is as follows:

- Black 11.6%
- Hispanic 3.3%
- White 5.5%
- SPED 1.5%
- EL 2.7%
- Grades K have the highest suspension rate

ADA Attendance

- Decrease from 24% to 23% for Black students
- Increase from 18% to 19% for Hispanic students
- Decrease from 20% to 18% for White students
- Decrease from 9% to 5% for EL students
- Increase from 18% to 22% for SPED students.

Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

Funding provided to support attendance and positive behaviors through Club Vinland and Hawk Soar helped to increase student attendance. Behavior criteria for Hawk Soar needs to be refined and tightened to further support positive student behaviors.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:
See Stakeholder's attachment

2 ELAC:
See Stakeholder's attachment

3 Staff:
See Stakeholder's attachment

Action 1

Title: Social Emotional/Absenteeism/Suspension

Action Details:

Vinland will

- increase positive relationships between staff to student and student to staff
- increase positive student to student, teacher to student, and student to teacher relationships utilizing Class Meetings, Second Step Lessons, and Self Awareness Teaching
- increase positive school culture with academic achievement awards (moving up a grade level band, meeting or exceeding standard)
- increase social awareness with school wide events (alternate recess, lunch time sports, during/after school events)

as measured by Annual district survey, Power BI, and ATLAS entries.

Current Reality:

Reasoning for using this action:

Strong Evidence

Moderate Evidence

Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Power BI/ ATLAS entries

- suspension/expulsion data
- office referral data
- behavioral incidents (Level 1, 2, and 3)

Annual Surveys

- parent feedback (meetings, surveys, individual)
- staff feedback (meetings, surveys, individual)
- community feedback (meetings, surveys, individual)

Owner(s):

- Teachers
- Paraprofessionals
- Climate and Culture Team
- Classified Staff
- Parents
- Administrators

Timeline:

- Quarterly
- Monthly CCI with Culture and Climate team

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 2 referrals:

Targeted Support Team monitoring by agendas, minutes, data collection.

- review students recommended for Tier 2 supports
- progress monitor students who received Tier 2 supports

Owner(s):

- Teachers
- Targeted Support Team
- Administrators

Timeline:

TST (bi-monthly)

Details: Explain the data which will specifically monitor progress toward each indicator target

Counseling Supports

- Progress monitor effectiveness of students receiving counseling services

Owner(s):

- Counselors
- Administrators

Timeline:

Monthly

Details: Explain the data which will specifically monitor progress toward each indicator target

Increasing Positive Student Relationships

- Implement classroom structures/ schedules/expectation/ agreements: (class schedule, appropriate physical setting, teacher attention signals, beginning and ending routines, procedures for managing student work, and strategies for getting student to be academically engaged during independent times.)
- Implement student communication avenues via Class Meetings, Second Step lessons, morning meetings

as measured by

- Teacher Verification Form
- Teacher Class Schedules Submitted (quarterly)
- Instructional Practice Guide (IPG) -in planning and observation

Owner(s):

- Teachers
- Support Staff in classrooms
- Administrators

Timeline:

Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Teachers providing alternate recess opportunity by RCA in Hawks Nest.

Monitored by weekly logs submitted to TST team

Owner(s):

Teachers

RCA

TST

Administration

Timeline:

Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Celebrate students academic achievement (Hawk Hooray Day: burger or hot dog/chips/fruit/drink) who meet criteria.

Kinder- meet/exceed standard in all areas of ELA & Math quarter 1; move up (set criteria), meet or exceed in quarter 2-4.

1st- Interim 1 and 2 (nearly met, meet and exceeds), DRP 1 to 2 (meet and exceeds)

2nd-6th - Interim 1 previous to current; Interim 2 previous to current; move up a band, meet or exceeded, DRP 1 to 2 (meet and exceeds)

3rd- SBAC -nearly met, meet or exceeded

4th-6th- SBAC 2017-18 to 18-19 moved up a band, met, or exceeded standard

Owner(s):

- Teachers
- NTAs
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Increase Social Awareness

- "Hawks Nest" alternative recess location for students in grades TK-6 staffed by a Resource Counseling Assistant to teach students social skills needed to be successful and feel connected to school.
- Extra time for Resource Counseling Assistant to attend parent meetings, SST's, IEP's, 504's, and parent/teacher conferences.
- Lunch Time Sports Quarterly - Relays, Basketball Games, Competitions
- School Movie Nights and Dances (Quarterly).

Owner(s):

- Teachers
- Resource Counseling Assistant
- NTA
- Administration

Timeline:

- Implementation begins the first day of school and continues through June, 2020
- Climate & Culture Team will review monthly

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- "Hawk Nest" alternative recess location for students in grades TK-6 staffed by a Resource Counseling Assistant (shirts for Hawks Nest leaders)
- "Hawk Nest" social/emotional supports to teach students social skills needed to be successful and feel connected to school (copy paper, toys, games, cards)
- Resource Counseling Assistant to attend parent meetings, SST's, IEP's, 504's, and parent/teacher conferences as needed
- CCT team substitute days for PL development, school visits, and data collection of common areas procedures and classrooms as measured by suspension/expulsion data, office referral data, behavioral incidents, parent feedback (meetings, surveys, individual), staff feedback (meetings, surveys, individual), community feedback (meetings, surveys, individual).
- Behavior and motivation incentives (class incentives)
- Family Foundations (counselors) provide feedback monthly on progress of students receiving services.
- Implementation in classrooms of a class schedule, appropriate physical setting, teacher attention signals, beginning and ending routines, procedures for managing student work, and strategies for getting student to be academically engaged during independent times. Implementation of Class Meetings, Olweus Bullying, crease Social Awareness
 - "Hawks Nest" alternative recess location for students in grades TK-6 staffed by a Resource Counseling Assistant to teach students social skills needed to be successful and feel connected to school.

- Extra time for Resource Counseling Assistant to attend parent meetings, SST's, IEP's, 504's, and parent/teacher conferences.
- Lunch Time Sports Quarterly - Relays, Basketball Games, Competitions
- School Movie Nights and Dances (Quarterly).

Second Step lessons to support student Social and Emotional Learning. Measured/evidenced by Teacher Verification Form.

- Attendance incentives (prizes, recognition, phone calls, etc) to students based on AC/school criteria. As monitored by ADA rate, suspension/expulsion rate, discipline referral).
- Celebrate AC and school benchmarks/milestones accomplished (Hawk Hooray Day food and drinks).
- Character Trait Monthly Focus incentives (certificates, pencils)
- Materials and Supplies for Student of the Month Awards, Luncheon, and Student of the Month recognition (medals, pencils, tables, etc)
- Materials and supplies for student engagement and connectedness (Awards Assemblies (Quarterly), Character Counts, WOW Awards, Caught Being Good, Golden Tickets, Red Ribbon Week, Book Fair, SOM Awards and luncheons, Club Vinland, Pastries with Parents, Science/ Math/ Reading Nights, Bingo Nights, Winter and Spring Programs, Career Day 4th-6th grade, study trips, Sports and athletics, Art (Music/ Dance/ Drama), Talent Show, Clubs (Good News, Young Men of Character, Girl Power) Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
- Arts integrated lessons to encourage motivation
- Student Leadership and Class Council (feedback, create signs, assist at school activities and functions)
- Rallies and assemblies to share student videos, communication, and display advertising of school wide Guidelines for Success, rules, behaviors and expectations in common areas and in the classroom
- Club Vinland- school-wide incentive program that promotes attendance and supports students in feeling connected to school
- Movie Night and Dance materials and supplies (decorations, iTunes music, popcorn machine, snow cone machine, ice machine, extra time for CSA, supplemental contracts for certificated and classified staff)
- Administrative substitute days to provide extra support during events.

3010: Title 1

- Unit 3010- Object 1120: Instruction - Sub Salaries for certificated planning / observation days. Also supports G1A2: Math/ Science.\$6,001
- Unit 3010- Object 1120: Instruction - Sub salaries for certificated coaching coaching cycles (also in Unit 7090). Also supports G1A2: Math/ Science.\$1,000
- Unit 3010- Object 1160: Instruction- Certificated supplemental contracts to tutor students in ELA/ Math/ Science. Also supports G1A2: Math/Science. \$5329
- Unit 3010- Object 2120: Instruction Aide- Personnel- Classified Support substitutes - Sub for classified to receive training and PL (includes roving sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,538
- Unit 3010- Object 2960: Other classified supplemental- Supplemental contract classified to receive training in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$625
- Unit 3010- Object 2960: Other classified supplemental- Personnel classified supplemental-Classified to tutor students in ELA and Math. Also supports G1A2: Math/ Science, G1A3: English Learners.\$3,121
- Unit 3010- Object 4300: Materials and Supplies- Supplemental materials and supplies to support instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Also supports G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000
- Unit 3010- Object 4400: Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.\$1,000
- Unit 3010- Object 4400: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$2,276
- Unit 3010- Object 5110: Subagreements- Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 3010- Object 5725: Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. \$500
- Unit 3010- Object 4300: Materials and Supplies- Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G1A2: Math/ Science, G2A1: Student Engagement. \$428
- Unit 3010- Object 4300: Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$700

7090: LCFF

- Unit 7090- Object 1110: Teacher Regular Salary- Instruction - Certificated Tutor - ELA/Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners. \$48,216
- Unit 7090- Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$6,800.

- Unit 7090 - Object 1120- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST and 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will be used to conduct IEPs and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,236
- Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Teacher Supplemental - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer). \$723
- Unit 7090- Object 4300: Materials and Supplies- PO for lamination supplies and poster maker film. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3,000
- Unit 7090- Object 4300: Materials and Supplies- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$2,000
- Unit 7090- Object 4300: Instruction- Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1000
- Unit 7090- Object 4400: Non Capitalized Equipment- Purchase, repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 3010: LCFF. \$2,000
- Unit 7090- Object 4400: Non Capitalized Equipment- "Hawk Hooray Day" meet/exceed/move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF. \$1,000
- Unit 7090 - Object 5110- Sub agreements- Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$17,200
- Unit 7090 - Object 5723- Direct Maintenance- Instruction - repairs and maintenance to technology. Also supports G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$400
- Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$8066
- Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$8824
- Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$344
- Unit 7090 Object 4300 - Parent Participation - Materials and supplies for school run events, meetings. \$5000
- Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$34,200
- Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$6,269
- Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in 7091) \$50,209

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580
- Unit 7091 Object 4400 Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500
- Unit 7091 Object 5729 Instruction - Direct - Other- ELPAC Assessors for EL Students. \$1,000
- Unit 7091 Object 2260 Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings \$313
- Unit 7091 Object 2960 Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$313
- Unit 7091 Object 4300 Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career

Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450

- Unit 7091 Object 5110 Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1. \$5,700
- Unit 7091 Object 2210 Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. \$8,358
- Unit 7091 Object 2210 Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090). \$7,173
- Unit 7090 Object 2210 Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services. \$521

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- ELPAC Hawk Hooray Day for English Learners
- Spanish Translation in Hawks Nest
- Translation services for parents at meetings

Explain the actions for Parent Involvement (required by Title I):

- PeachJar and School Messenger of upcoming events and incentives (Dances, Bingo Nights, Hawk Hooray Days).
- Parent Coffee Hours and meetings promoting events
- Parent meeting and school communication (ATLAS, Parent Portal, eduText, etc) to support parent knowledge of school events and incentives
- Parent participation materials and supplies for communications and events (paper, office supplies, student academic resources, books, xeroxing, art supplies, speaking devices, translation services, technology assistance, refreshments, technology repair, butcher paper, data collection communication, etc)

Specify enhanced services for low-performing student groups:

Low cost/ free events for students.

Describe Professional Learning related to this action:

- PL (refresher) on basic Principles of Behavior and Motivation for clarity of how behavior is learned and the role of teacher
- Management plans to shape student behavior in positive and successful directions (Chapter 1, CHAMPS)
- PL on tasks, suggestions, and examples of manipulating variables (schedule, physical setting, attention signals, beginning and ending routines, procedures for managing student work, and strategies for getting student to be academically engaged during independent times) (Chapter 2, CHAMPS).
- PL on developing classroom management plans with AC, admin, and staff feedback and how to align plans in support of student engagement and learning (Chapter 2, CHAMPS).
- Staff side by side learning opportunities with district and/or school personnel PL on Safe and Civil, Class Meetings That Matter, Olweus Bullying, and Second Step PL to review student videos, communication, and display advertising of school wide GGS, rules, behaviors and expectations in common areas and in the classroom

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G4 - All students will stay in school on target to graduate

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G4A1	Sup & Conc	Instruction	Mat & Supp			: Equipment- "Hawk Hooray Day" meet/exceed/ move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities. Also in Unit 7090: LCFF.	1,000.00
G4A1	Sup & Conc	Guidance & Counseling Services	Subagreements			Family Foundation Services : Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1.	34,200.00
G4A1	Sup & Conc	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrce Cnslg	0.8750	Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090).	50,209.00
G4A1	LCFF: EL	Guidance & Counseling Services	Subagreements			Family Foundation Services : Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1.	5,700.00
G4A1	LCFF: EL	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrce Cnslg	0.1250	Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090).	7,173.00

2019-2020 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

\$98,282.00

2019-2020 Budget for SPSA/School Site Council

State/Federal Dept 0470 Vinland Elementary (Locked)

Action	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Instruction- Sub salaries for certificated planning/ observation days. Also supports G1A2: Math/Science.	6,001.00
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Instruction - Sub salaries for certificated coaching cycles (also in Unit 7090) Also supports G1A2: Math/ Science.	1,000.00
G1A1	Title 1 Basic	Instruction	Teacher-Supp			Instruction - Certificated supplemental contracts to tutor students in ELA/Math/ Science. Also supports G1A2: Math/ Science.	5,329.00
G1A1	Title 1 Basic	Instruction	Ins Aide-Sub			Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension.	1,538.00
G1A1	Title 1 Basic	Instruction	Oth Cls-Supp			Supplemental contract classified to receive training in ELA and Math (Also supports G1A2, G2A1, G3A1, G4A1).	625.00
G1A1	Title 1 Basic	Instruction	Oth Cls-Supp			Personnel Classified Supplemental - Classified to tutor students in ELA and Math (Also supports G1A2 and G1A3).	3,121.00
G1A1	Title 1 Basic	Instruction	Nc-Equipment			Non Capitalized Equipment- Purchase/ Repair and Updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts, alternative/ flexible seating,, furniture. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.	1,000.00
G1A1	Title 1 Basic	Instruction	Subagreements			California Teaching Fellows Foundation : Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners.	24,200.00
G1A1	Sup & Conc	Instruction	Teacher-Regu	Tutor	0.4375	Regular Salary - Instruction - Certificated Tutor - ELA/ Math/Science Instruction and Intervention - Push in and pull out instruction and intervention. Also supports G1A2: Math/ Science, G1A3: English Learners.	48,216.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Personnel- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in IEP Meetings. Budgeting 2 subs per day for SpEd and Gen Ed teacher to participate. As needed, available time will be used to conduct 504, SST, and teacher meetings to prepare for 504/ SST/ IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension	6,800.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Personnel- Teacher Substitute Salaries - Instruction - Subs for teachers to participate in SST & 504 Meetings. Budgeting 1 sub per day for Gen Ed teacher to participate. As needed, available time will	3,236.00

G1A1		Instruction	Teacher-Subs	be used to conduct IEPs and teacher meetings to prepare for 504/ SST/ IEP and parent meetings. Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension	3,236.00
G1A1	Sup & Conc	Instruction	Mat & Supp	Materials and Supplies- PO for Lamination Supplies and Poster Maker Film. G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.	3,000.00
G1A1	Sup & Conc	Instruction	Mat & Supp	Supplemental materials and supplies to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). (Also supports G1A2, G1A3, G3A1, G4A1). NO Food/Incentives	7,000.00
G1A1	Sup & Conc	Instruction	Mat & Supp	: Instruction - Materials and Supplies - to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs. Also supports G1A2: Math/ Science, G1A3: English Learners,G2A1 Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension.	1,000.00
G1A1	Sup & Conc	Instruction	Nc-Equipment	Non Capitalized Equipment- Purchase / Repair and updates: tablets, tablet carts, tablet cords, computer cords, tablet wiring, computer wiring, computers, computer carts. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF.	2,000.00
G1A1	Sup & Conc	Instruction	Subagreements	California Teaching Fellows Foundation : Instruction Sub-agreements - Teaching Fellows in ELA/ Math student small group, 1-on-1 support, whole group support while teacher works in small group. Split with Unit 3010. Also supports G1A2: Math/ Science, G1A3: English Learners.	10,200.00
G1A1	Sup & Conc	Instruction	Direct-Maint	Instruction - Direct Maintenance- repairs and maintenance to technology. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension.	400.00
G1A1	Sup & Conc	Instruction	Cons Svc/Oth	Education Elements : Instruction - Prof/ Consulting Svc & Operating - Certificated support via Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create personalized learning approach for students. Workshops and class visits to support staff in personalized learning. Also supports G1A2: Math/Science, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension.	8,066.00
G1A1	Sup & Conc	Instructional Supervision & Admin	Crt Supr-Sub	Certificated Supervisor and Admin Sub - Instructional Supervision a& Administration - Sub support Social and Emotional Needs of site/ school logistics/ structures while site administration collaborate with certificated and classified, receive training, support observations, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings. Also supports G1A2: Math/ Science, G1A3: English	2,824.00

G1A1		Instructional Supervision & Admin	Crt Supr-Sub	Learners, G4A1: Social Emotional/ Absenteeism/ Suspension	2,824.00
G1A1	Sup & Conc	Parent Participation	Cls Sup-Sup	Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, schoolwide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension.	344.00
G1A1	LCFF: EL	Parent Participation	Oth Cls-Supp	Parent Participation- Other Classified Support Supplemental (Bilingual)-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension.	313.00
G1A2	Title 1 Basic	Instruction	Nc-Equipment	: Non Capitalized Equipment - Purchase/ Repair and Updates: projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair, alternative/flexible seating, furniture. G1A1: ELA, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	2,276.00
G1A2	Title 1 Basic	Parent Participation	Mat & Supp	Materials and Supplies - Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Also supports G4A1: Math/ Science, G2A1: Student Engagement. No Food/Incentives	428.00
G1A2	Title 1 Basic	Parent Participation	Mat & Supp	: Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events: parent signs, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. No Food/Incentives	700.00
G1A2	Title 1 Basic	Parent Participation	Direct-Graph	Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A1: ELA, G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension.	500.00
G1A2	Sup & Conc	Instruction	Teacher-Supp		723.00
G1A3	LCFF: EL	Instruction	Mat & Supp	Instruction - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Also supports ELA G1A1, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	1,580.00
G1A3	LCFF: EL	Instruction	Nc-Equipment	Instruction - Non Capitalized Equipment- Technology repairs and purchases (projectors, ebeams, document cameras, tablets, computers, printers, etc). Also supports G1A1: ELA G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	500.00
G1A3		Instruction	Direct-Other		1,000.00

G1A3	LCFF: EL	Instruction	Direct-Other			Instruction - Direct - Other- ELPAC Assessors for EL Students.	1,000.00
G1A3	LCFF: EL	Parent Participation	Cls Sup-Sup			Classified Support Supplemental - Various language translation services for parent/guardians/ students at parent/ guardian conferences/ meetings/ Title 1 meetings	313.00
G1A3	LCFF: EL	Attendance & Social Work Service	Cls Sup-Ext			Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison - Spanish Translation Services.	521.00
G2A1	Sup & Conc	Instruction	Mat & Supp			: Materials and Supplies- "Hawk Hooray Day" meet/exceed/ move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL.	2,000.00
G2A1	Sup & Conc	Parent Participation	Mat & Supp			Parent Participation - Materials and supplies for school run events, meetings.	5,000.00
G2A1	Sup & Conc	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.1875	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension.	6,269.00
G2A1	LCFF: EL	Parent Participation	Mat & Supp			Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.	450.00
G2A1	LCFF: EL	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.2500	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension.	8,358.00
G4A1	Sup & Conc	Instruction	Mat & Supp			: Equipment- "Hawk Hooray Day" meet/exceed/ move up a band, Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, receipts to alternate stores. Also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities. Also in Unit 7090: LCFF.	1,000.00
G4A1	Sup & Conc	Guidance & Counseling Services	Subagreements			Family Foundation Services : Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing	34,200.00

G4A1		Guidance & Counseling Services	Subagreements			a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1.	34,200.00
G4A1	Sup & Conc	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrce Cnslg	0.8750	Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090).	50,209.00
G4A1	LCFF: EL	Guidance & Counseling Services	Subagreements			Family Foundation Services : Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Also supports G1A1, G1A2, G1A3, G2A1, G3A1.	5,700.00
G4A1	LCFF: EL	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrce Cnslg	0.1250	Classified Support - Attendance and Social Work Services- Check in and out with students, teacher and student behavior intervention support, maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses, Targeted Support Team member. Also supports G2A1: Student Engagement. (Also in Unit 7090).	7,173.00

\$265,113.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$46,718.00
Sup & Conc	7090	\$192,487.00
LCFF: EL	7091	\$25,908.00
Grand Total		\$265,113.00

Goal Totals	Budget Totals
G1 - All students will excel in reading, writing, and math	\$144,754.00
G2 - All students will engage in arts, activities, and athletics	\$22,077.00
G4 - All students will stay in school on target to graduate	\$98,282.00
Grand Total	\$265,113.00