

Vinland Elementary

10621666006548

Principal's Name: Jeanarta Coe

Principal's Signature: 

The Fresno Unified School District Board of Education approved this plan on: June 10, 2020

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District Goals	
<p>The purpose of the School Plan for Student Achievement is to provide a comprehensive document providing details of site planned actions and expenditures as they relate to the goals of Fresno Unified. The plan supports student outcomes and overall performance in connection with the District’s Local Control and Accountability Plan and in alignment with the Four District Goals supporting the expectation that all students will be in school, on time and ready to learn every day.</p>	
1.	All students will excel in reading, writing and math.
2.	All students will engage in arts, activities and athletics.
3.	All students will demonstrate the character and competencies for workplace success.
4.	All students will stay in school on target to graduate.

Centralized Services - No Centralized Services are utilized at this time.

Consolidated Program Assurances

<p>The School Site Council (SSC) develops and revises the School Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.</p>
<p>The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.</p>
<p>The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.</p>
<p>The school’s SSC, staff and parents participate in a needs assessment to help guide SPSA development.</p>
<p>The members of the SSC, the school’s English Learners’ Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant subgroups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.</p>
<p>School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (DAC and DELAC), and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.</p>
<p>Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent and Family Policy and the Parent-School Compact.</p>
<p>Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.</p>
<p>The School Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and re-written during the second semester of each school year for annual approval by the Board of Education.</p>

School Site Council

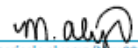
School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Jeanarta Coe	X				
2. Maricela Alvarez				X	
3. Carmen Decker			X		
4. Scott Benning		X			
5. Rebecca Massicci		X			
6. Patricia Toto		X			
7. Michael Terkildsen				X	
8. Francisco Duran				X	
9. Christina Frank				X	
10. Enserella Soria				X	
11.					
12.					
13.					
14.					
15.					

Check the appropriate box below:
<input type="checkbox"/> ELAC reviewed the SPSA as a school advisory committee.
<input type="checkbox"/> ELAC voted to consolidate with the SSC. Date _____.


Required Signatures

School Name:			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this School Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Jeanarta Coe		30 April 2020
SSC Chairperson	Maricela Alvarez	Maricela Alvarez	30 April 2020

Additional Documents include the site Parent and Family Engagement Policy, Compact, and the SSC Bylaws

Signature: 
maricela alvarez (May 28, 2020 13:07 PDT)
 Email: manaez05@gmail.com

Required Signatures

School Name: Vinland Elementary School			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this School Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Jeanarta Coe		April 30, 2020
SSC Chairperson	Maricela Alvarez		April 30, 2020

Additional Documents include the site Parent and Family Engagement Policy, Compact, and the SSC Bylaws

Office of State and Federal Programs
Preliminary Site Categorical Allocations

FY 2020/21

Vinland - 0470

ON-SITE ALLOCATION

3010	Title I	\$52,258 *
7090	LCFF Supplemental & Concentration	\$190,757
7091	LCFF for English Learners	\$22,098
TOTAL 2020/21 ON-SITE ALLOCATION		\$265,113

* These are the total funds provided through the Consolidated Application

* Title I requires a specific investment for Parent Involvement

Title I Parent Involvement - Minimum Required	\$1,479
Remaining Title I funds are at the discretion of the School Site Council	\$50,779
Total Title I Allocation	\$52,258

Vinland Elementary 2020-2021 - School Plan for Student Achievement (SPSA)

Goal 1 - All Students will excel in reading, writing and math

Needs Assessment

School Quality Review

School Level Dashboard

Goal 1 Metrics	Current Target	Actual	As Of	Target
SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	32.758 %	30.619 %	2018-2019	37.619 %
SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)	22.868 %	23.453 %	2018-2019	30.453 %
SBAC ELA Distance from Level 3 (African American)		-114.3 pts	2018-2019	-99.3 pts
SBAC Math Distance from Level 3 (African American)		-124.9 pts	2018-2019	-109.9 pts

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

- CCSS are being taught in Tier 1 through Wonders resources (print and digital)
- Tier 3 Intervention is provided for students through RSP Teacher and Certificated Tutor (grade K-2)
- IAB's are utilized in grades 3-6
- Education Elements is supporting PLI Leads and teachers with the use of blended learning model

SBAC- 2016-2017: 25.2%;

SBAC- 2017-2018: 25.8%;

SBAC- 2018-2019: 30.6%

iReady ELA: 17% of students on grade level in Fall Diagnostic; 35% of students are on grade level on Spring Diagnostic (Standard View)

Grade Level	Fall	Spring
1 st Grade:	1%	36%

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

SBAC ELA 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

Overall: 30.6%

English Learners: 9.7% meeting standards (3 out of 31)

Key Factors that contributed to the disproportionality:

Attendance rate- increase of Chronic Absenteeism rate of 3.2% in 2017-2018 to 10.3% in 2018-2019 for English Learner students.

SBAC ELA Distance from Level 3 (African American)

Overall: 30.6%

African American: 9.4% meeting standards (2 out of 32)

2 nd Grade	13%	31%
3 rd Grade	30%	60%
4 th Grade	18%	34%
5 th Grade	12%	16%
6 th Grade	17%	31%

Qualitative Data

Teachers and PLC's/AC's are creating CFA's to determine next steps in support of mastery of standards.

- AC teams planning using GVC, using CFA data to discuss instructional strategies, and analyzing data to reteach students based on need.
- Grade level planning days twice per year (September and January)
- PLC/AC Minutes

SBAC ELA Distance from Level 3 (African American)

Overall: 30.6%

African American: 9.4%

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

SBAC- 2016-2017: 21.0%

SBAC- 2017-2018: 15.9%

SBAC- 2018-2019: 23.5%

iReady Math: 7% of students on grade level in Fall Diagnostic; 29% of students are on grade level on Spring Diagnostic (Standard View)

Grade Level	Fall	Spring
1st Grade	0%	21%
2nd Grade	3%	24%
3rd Grade	8%	49%
4th Grade	13%	39%
5th Grade	10%	20%
6th Grade	13%	27%

SBAC Math Distance from Level 3 (African American)

Overall: 23.5%

African American 6.3% of students meeting standards (2 out of 32)

Key Factors that contributed to the disproportionality:

Attendance rate- increase of Chronic Absenteeism rate of 35.0% in 2017-2018 to 36.2% in 2018-2019 for African American students.

SBAC Math 3-8, 11 - Meets or Exceeds Standards (grades 3-11)

SBAC- 2016-2017: 21.0%

SBAC- 2017-2018: 15.9%

SBAC- 2018-2019: 23.5%

Key Factors that contributed to the disproportionality:

Increase in achievement from 15.9% to 23.5% in 2018-2019 for the school site overall does not show disproportionality.

SBAC Math Distance from Level 3 (African American)

Overall: 23.5%

African American 6.3% of students meeting standards (2 out of 32)

Key Factors that contributed to the disproportionality:

Attendance rate- increase of Chronic Absenteeism rate of 35.0% in 2017-2018 to 36.2% in 2018-2019 for African American students.

1. Hawk Hooray Day has not taken place as of 1/22/20. Incentive to celebrate student achievement 3rd-6th did not occur. Data for August celebration not completed by state at the time.
2. 1st-6th gave iReady diagnostics and 45 minutes requirement weekly. Kinder did not take the iReady until Quarter 3. Students required headsets/earbuds and access to tech on a regular basis.
3. 3rd-6th use of IABs for CFAs began in quarter 3. PL/PD on how to utilize took several attempts for clarity with teachers on how to use with students.
4. Student tutoring with Springboard (African American subgroup focus) in Jan-April 2020.
5. Teaching Fellows supported K-3rd. 3 total

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

1. We do not plan to continue Hawk Hooray Day for the 2020-2021 SPSA based on the needs assessment and current student achievement data.
2. Tech materials and supplies and tech repair are included in the budget in 2020-2021.
3. Ongoing PL on use of IABs will be explored.
4. Tutoring requires teacher planning commitment similar to summer. May not offer in 20-21. Not budgeted through SPSA. Consider tutoring focus PK-6th for subgroup.
5. 2 morning teaching fellows supported K (3 teachers). 1 additional Teaching Fellow to support 1st-3rd (10 teachers). Planning to increase to 4 Teaching Fellows in 20-21

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

SSC requests:

- More Teaching Fellows (1)
- Read the ELAC information feedback (agreed to feedback)
- HSL

2 ELAC:

See uploaded document ([Vinland ELAC Feedback Start Stop Keep March 2020](#))

3 Staff:

See uploaded document ([Vinland SPSA Staff Feedback Start Stop Keep March 2020](#))

Action 1

Title: ELA

[Action Details:](#)

Goal 1, Action 1: Vinland Goal:

In ELA, by May 28, 2021, all students will maintain their grade level proficiency status or improve their non grade level proficiency by a minimum of 1 grade level band as measured by site, district, and state assessment.

Assessments / Data used: By unit/chapter throughout the year: Common Formative Assessment (PK-6th-PLC/AC created/adopted); IABs (3rd-6th grade) as a tool to support student with mastery of CCSS as measured by the SBAC; ELA District Wide Intervention: ELA iReady (TK-6th-school site), Annual Progress Monitoring: SBAC (3rd-6th-annual at the) state level); ELPAC (PK-6th-annual at the state level), grades (2nd-6th) & effort (PK-2nd).

Tier 1: Teachers and staff will implement quality first grade level standards based instruction, with a baseline 120 minutes in ELA, utilizing district adopted primary resources. Grade level PLC/As will define their Guaranteed and Viable

ELA Curriculum(s). Based on student progress in grade level curriculum, teachers and staff will plan and implement a Response to Intervention (RtI) time to support all students, via enrichment or remediation, to promote understanding and learning at grade level.

Tier 2: In addition/ concurrent to Tier 1, a Tier 2: a universal screener (iReady, etc) will be utilized to determine students needing additional ELA support. Teachers will set a schedule for students to practice 45 minutes of ELAiReady weekly. Teachers/ staff/ administration/ parents are able to request supports for students. The Targeted Support Team will review students with academic/social emotional/health/attendance/other concerns to provide additional support recommendations. The site will utilize the Student Success Team (SST) process.

Tier 3: Students identified at Tier 3 will move into Individualized (IEP) or Tier 3 Social/ Emotional Supports. Tier 3 are monitored via case managers, supporting designated teachers and staff and the program manager/MP.

ELA SBAC

15/16: 20.5% met/exceeded

16/17: Of 330 students, 25.2% met/exceeded

17/18: Of 331 students, 25.7% met/exceeded

18/19: Pending

19/20: Pending

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

[Details: Explain the data which will specifically monitor progress toward each indicator target](#)

Tier 2: iReady, Student intervention tool.

Assessment: iReady District wide diagnostic: (ELA) 3 times a year K-6th grade

Data of targeted student groups. (English Learner, low performing identified subgroups, SpEd, foster/homeless). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Teachers - administer diagnostic; plan schedule for students to have i-Ready intervention each week in ELA; students with teacher support set goals and progress monitor weekly practice; use assessment data to determine needs for individual students.

Paraprofessionals Support Staff- support teachers in administration of i-Ready and weekly intervention based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal /Vice Principal - Provide school and grade level results to teachers; progress monitor student/class/school wide use and trends; support resources for teacher professional learning regarding i-Ready; meet with PLCs and committees about student results/ next steps.

Timeline:

Fall, Winter, Spring Diagnostic

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: **Common Formative Assessment** (PK-6th-PLC/AC created/adopted); IABs (3rd-6th)

Grade level created / adopted. Pre and post assessment and progress monitoring assessments.

Assessment: ELA Common Formative Assessments (PK-6th-school site); IABs (3rd-6th grade).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers - administer pre and post assessments; plan schedule for students to have grade level Tier 1 standards based intervention in ELA; students with teacher support set goals and progress monitor weekly practice; teachers use assessment data to determine needs for individual students.

Paraprofessionals/ Support Staff - support teachers in administration of ELA grade level instruction based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal/Vice Principal - Teachers provide class and grade level results to administration; teachers update administration on the progress monitoring of their student and grade level CFAs and IABs (3rd-6th) share across grade levels for school wide supports and initiatives; administration support resources for teacher professional learning regarding ELA evidenced based best practices & district; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: **Response to Intervention (RtI)** based on CFA's

Assessment: ELA Common Formative Assessments (PK-6th-school site). IABs (3rd-6th grade).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers - administer RtI based on students progress on grade level standards based instruction; plan schedule for students to have RtI; administer cycles of RtI and determine next steps based on assessment data throughout the cycle, provide administration with results of RtI.

Paraprofessionals/ Support Staff - support teachers in administration of ELA grade level intervention based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal/Vice Principal - Teachers provide class and grade level results to administration; teachers update administration on the progress monitoring of their student and grade level RtI to share across grade levels for school wide supports and initiatives; administration support resources for teacher professional learning regarding ELA RtI evidenced based best practices & district; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1, 2, & 3: **Individual Teachers and Professional Learning Communities** (grade level/department PLC/ ACs, site based PLCs, school based committees)

Data: **Individual Teachers, PLC, PLC/ACs** Data shared via artifacts (meeting agendas, student and grade level artifacts, school wide monitoring tools, and grades).

Goal Setting- Set goals based on,

1. CFAs
2. RtI
3. iReady
4. IABs (3rd-6th grade)

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Quarterly Data Chats: Individual Teacher, PLC/ACs, school wide.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1 and 2: **Class Visits**, formal/ informal walkthrough

Data: School wide adopted progress monitoring tool to determine and support the progress of targeted student groups (IPG, etc).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers, PLCs, PLC/ACs - Use multiple measures of data analysis to reflect, plan, assess, and initiate instruction for students in Tier 1. Progress monitored and shared via artifacts (meeting agendas, student and grade level artifacts, school wide monitoring tools, and grades). Prepare materials for quarterly data chats.

Principal/Vice Principal - Participate in PLC/AC meetings; review artifacts and provide school wide PL to determine next steps and updates for the school site; share progress with other schools/districtwide as needed by the district and initiated by school wide collaboration efforts, facilitate quarterly data chats.

Owner(s):

Individual Teachers, PLC/ACs - Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool to determine and support strategies and instructional planning for student achievement and student learning, implementing next steps.

Administrators - Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool and district wide monitoring and planning tools to determine and support school wide trends and next steps for teacher/staff professional learning, student achievement and student learning

Timeline:

By unit/chapter throughout the year.

Timeline:

Teachers, PLCs, PLC/ACs - Monthly, Quarterly

Administrators - Daily, Weekly

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1 & 2 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models..

Data: Walkthrough class visit feedback tool.

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: Instruction: A baseline of 120 minutes of ELA Daily Tier 1 Instruction, including both whole group and small group instruction.

Data: School wide adopted progress monitoring tool to determine and support the progress of targeted student groups (IPG, etc).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

3010: Title 1

1. **Unit 3010- Object 1120:** Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). **\$16755**
2. **Unit 3010- Object 1160:** Instruction- Certificated supplemental contracts to tutor students in ELA Supports G1A1: ELA; G1A2: Math/Science. **\$3661**
3. **Unit 3010 - Object 2120:** Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$610**
4. **Unit 3010- Object 2160:** Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$300**
5. **Unit 3010- Object 2960:** Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1201**
6. **Unit 3010- Object 4300:** Materials and Supplies- Materials and supplies to support **virtual and physical** instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$4,688**
7. **Unit 3010- Object 4400:** Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF. **\$3,276**
8. **Unit 3010- Object 5110:** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners. **\$10,200. Total for Teaching Fellows \$47,554.**
9. **Unit 3010- Object 5725-Function 2495:** Parent Involvement- Parent Communication-Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Supports G1A1: ELA; G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. **\$500**
10. **Unit 3010- Object 4300-Function 2495:** Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and

Owner(s):

Individual Teachers: Teachers will incorporate personalized learning models in their classroom.

Administrators - Focus on blended learning models. Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool and district wide monitoring and planning tools to determine and support school wide trends and next steps for teacher/staff professional learning, student achievement and student learning

Owner(s):

Individual Teachers- Planning and implementing 120 minutes of Daily Tier 1 instruction

Paraprofessionals (assigned classrooms & target students only): Supporting classroom under direction/guidance of the teacher.

Timeline:

Teachers: Weekly
Administration: Daily

Timeline:

Teachers - Daily
Paraprofessionals - Daily

communications, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1200**

11. **Unit 3010 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

7090: LCFF

1. **Unit 7090- Object 1120-** Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$10,134**
2. **Unit 7090 - Object 1160-** Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension **\$1,463**
3. **Unit 7090- Object 4300 (3a):** Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
4. **Unit 7090- Object 4300 (4b):** Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
5. **Unit 7090- Object 4300 (5c):** Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
6. **Unit 7090- Object 4300 (6d)-**Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
7. **Unit 7090- Object 4400:** Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$7,000**
8. **Unit 7090 Object 5110 -** Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$27,540**
9. **Unit 7090 - Object 5110-** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. **\$37,354**
10. **Unit 7090 - Object 5723-** Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$3018**
11. **Unit 7090 - Object 5899-** Instruction - Prof/ Consulting Svc & Operating - Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 **\$12,300 to complete contracted amount**).
12. **Unit 7090 Object 1320 -** Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension **\$9,507**
13. **Unit 7090 Object 2260 -** Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events).G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$348**
14. **Unit 7090 Object 4300 Function 2495 -** Parent Participation - Materials and supplies for school run events, meetings. **\$3000**

15. **Unit 7090 Object 2210** - Classified Support- Attendance and Social Work Services- Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.1875 FTE, **\$6,269**
16. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in 7091) **0.8750 FTE, \$50,209**
17. **Unit 7090 Object 2210**- Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

Unit 7091: LCFF EL

1. **Unit 7091 Object 4300 Instruction** - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$1,580.**
2. **Unit 7091 Object 4400** -Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$500**
3. **Unit 7091 Object 5729** Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. **\$1,000**
4. **Unit 7091 Object 2260** Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$315**
5. **Unit 7091 Object 4300 Function 2495**- Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$450**
6. **Unit 7091 Object 5110** Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$1,720.**
7. **Unit 7091 Object 2210** Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.25 FTE **\$8,358**
8. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in Unit 7090). 0.1250 FTE, **\$7,173**
9. **Unit 7091 Object 2230-Classified Support** - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. **\$521**

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- Supplemental contracts for staff to provide EL tutoring before and after school with materials and supplies (paper, pencils, books, etc)
- Designated and Integrated EL support and EL progress monitoring by teachers
- ELPAC annual monitoring of student progress

Specify enhanced services for low-performing student groups:

- Priority tutoring services for sub groups.
- Enhanced services and identifying target student groups **in progress monitoring**

- Quarterly goal setting with next steps for EL students embedded
- Student goal setting with EL student check ins by teacher
- **Parent translation and oral communication in Spanish**

Explain the actions for Parent Involvement (required by Title I):

- **Teacher will provide parent communication about classroom grading and homework policies both virtually and physically (online, website, Back to School Night, etc). Student progress provided by progress report and at the October parent/teacher conferences in October 2019, by parent request throughout the year**
- Share student progress at Annual Title 1 Meeting (Back to School Night), Parent Coffee Hour/ ELAC/ Parent University meetings that review student ELA results and strategies for students
- **Parent communication weekly through school messenger, ATLAS Parent Portal, EduText, PeachJar, Vinland official social media sites**
- Quarterly parent literacy nights including Literacy related topics
- Parent education classes to promote ELA at Parent University morning and evening classes, Valley PBS, ELAC, monthly Parent Coffee Hours)
- Parent participation materials and supplies (copy paper, pencils, markers, chart paper, books, materials, food items, etc) during parent nights and education classes
- Home School Liaison support organizing parent trainings, meetings, and educational learning opportunities, supporting student attendance and truancy
- Translation services (translators and translated materials)
- A minimum of four SSC and ELAC meetings will be scheduled throughout the school year. Meeting information will be distributed through PeachJar and School Messenger.
- Babysitting services provided at select parent meetings
- Parents will also be invited to student celebrations/recognition assemblies and programs throughout the year (**physically and virtually**)
- Parent University will work in conjunction with Vinland to offer on-going parent education provided by the district office for parents and community members
- Spring Open House to share student progress.
- Substitutes (roving) for teachers to participate in Student Success Team (SST), 504, and Individualized Educational Plan (IEP) meetings

Describe Professional Learning related to this action:

- Professional Learning (PL) for staff based on assessment data, class observations and staff input.
- PL addressing questions 1 and 2 of the 4 grounding questions using standards based instruction, District Expectations of the Guaranteed and Viable Curriculum use, Classroom and AC Foundations, Action Plans, CHAMPs (Second Step and Class Meetings included), IPG, and Common Formative Assessments (CFAs)
- Alignment of classroom grades and formal assessments
- Consistency of grading school wide, specifically D's and F's (alignment of when students receive a zero)
- PL embedded with supports for designated/ integrated EL support
- PL that includes time for goal setting (school, grade level, teacher) and how to implement goal setting teacher to student.
- Select Parent Nights which may include babysitting, materials, supplies and food
- Substitutes for certificated, classified, and administrators to participate in data chats, 1-on-1 meetings, AC/peer observations, professional learning, and planning.
- Substitutes for certificated, classified, and administrators to participate in SSTs/ IEPs/ 504s/ and parent meetings.
- District PL days: Buyback and Institute
- PL by site, region, and district that incorporates use of digital technology to enhance classroom instruction and student engagement.
- PL books with academic focus, behavioral strategies, and instructional strategies
- Education Elements: Professional Consulting (18 months) to provide site coaching and PL to support personalized learning approach with students

Action 2

Title: Math & Science

Action Details:

Goal 1, Action 2 Vinland Goal:

In Mathematics & Science, by May 28, 2021, all students will maintain their grade level proficiency status or improve their non grade level proficiency by a minimum of 1 grade level band as measured by site, district, and state assessment.

Assessments used: By unit/chapter throughout the year: Common Formative Assessment (PK-6th-PLC/AC created/adopted); IABs (3rd-6th grade) as a tool to support student with mastery of CCSS as measured by the SBAC; Math District Wide Intervention: Math iReady (TK-6th-school site), Annual Progress Monitoring: SBAC (3rd-6th-annual at the state level); grades (2nd-6th) & effort (PK-2nd).

Tier 1: Teachers and staff will implement quality first grade level standards based instruction with a baseline 90 minutes of Math, utilizing district adopted primary resources. Grade level PLC/As will define their Guaranteed and Viable Math Curriculum(s). Based on student progress in grade level curriculum, teachers and staff will plan and implement a Response to Intervention (RtI) time to support all students, via enrichment or remediation, to promote understanding and learning at grade level.

Tier 2: In addition/ concurrent to Tier 1, a Tier 2: a universal screener (iReady, etc) will be utilized to determine students needing additional Math support. Teachers will set a schedule for students to practice 45 minutes of Math iReady weekly. Teachers/ staff/ administration/ parents are able to request supports for students. The Targeted Support Team will review students with academic/social emotional/health/attendance/other concerns to provide additional support recommendations. The site will utilize the Student Success Team (SST) process.

Tier 3: Students identified at Tier 3 will move into Individualized (IEP) or Tier 3 Social/ Emotional Supports. Tier 3 are monitored via case managers, supporting designated teachers and staff and the program manager/VP.

Math SBAC

- 15/16: 11.9% met/exceeded
- 16/17: Of 333 students, 21.0% met/exceeded
- 17/18: Of 334 students, 15.9% met/exceeded
- 18/19: Pending
- 19/20: Pending

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: Instruction: A baseline of 90 minutes of Math Daily Tier 2 Instruction, including both whole group and small group instruction.

Data: School wide adopted progress monitoring tool to determine and support the progress of targeted student groups (IPG, etc).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1 & 2 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models..

Data: Walkthrough class visit feedback tool.

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers- Planning and implementing 90 minutes of daily Tier 1 instruction

Paraprofessionals (assigned classrooms & target students only): Supporting classroom under direction/guidance of the teacher.

Timeline:

Teachers - Daily
Paraprofessionals - Daily

Owner(s):

Individual Teachers: Teachers will incorporate personalized learning models in their classroom.

Administrators - Focus on blended learning models. Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool and district wide monitoring and planning tools to determine and support school wide trends and next steps for teacher/staff professional learning, student achievement and student learning

Timeline:

Teachers: Weekly

Administration: Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: **Common Formative Assessment** (PK-6th-PLC/AC created/adopted); IABs (3rd-6th)

Grade level created / adopted. Pre and post assessment and progress monitoring assessments.

Assessment: Math Common Formative Assessments (PK-6th-school site): IABs (3rd-6th grade).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers - administer pre and post assessments; plan schedule for students to have grade level Tier 1 standards based intervention in Math; students with teacher support set goals and progress monitor weekly practice; teachers use assessment data to determine needs for individual students.

Paraprofessionals/ Support Staff - support teachers in administration of Math grade level instruction based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal/Vice Principal - Teachers provide class and grade level results to administration; teachers update administration on the progress monitoring of their student and grade level CFAs and IABs (3rd-6th) to share across grade levels for school wide supports and initiatives; administration support resources for teacher professional learning regarding Math evidenced based best practices & district; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: **Response to Intervention (RtI)** based on CFA's and IABs (3rd-6th only)

Assessment: Math Common Formative Assessments (PK-6th-school site). IABs (3rd-6th grade).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups).). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers - administer RtI based on students progress on grade level standards based instruction; plan schedule for students to have RtI; administer cycles of RtI and determine next steps based on assessment data throughout the cycle, provide administration with results of RtI.

Paraprofessionals/ Support Staff - support teachers in administration of Math grade level intervention based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal/Vice Principal - Teachers provide class and grade level results to administration; teachers update administration on the progress monitoring of their student and grade level RtI to share across grade levels for school wide supports and initiatives; administration support resources for teacher professional learning regarding Math RtI evidenced based best practices & district; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1, 2, & 3: **Individual Teachers and Professional Learning Communities** (grade level/department PLC/ ACs, site based PLCs, school based committees)

Data: Teachers, PLC, PLC/ACs Data shared via artifacts (meeting agendas, student and grade level artifacts, school wide monitoring tools, and grades).

Goal Setting- Set goals based on,

1. CFAs
2. RtI
3. iReady
4. IABs (3rd-6th grade)

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Quarterly Data Chats: Individual Teacher, PLC/ACs, school wide.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 2: iReady; Student intervention tool.

Assessment: iReady District wide diagnostic: (Math) 3 times a year K-6th grade

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers, PLCs, PLC/ACs - Use multiple measures of data analysis to reflect, plan, assess, and initiate instruction for students in Tier 1. Progress monitored and shared via artifacts (meeting agendas, student and grade level artifacts, school wide monitoring tools, and grades). Prepare materials for quarterly data chats.

Principal/Vice Principal - Participate in PLC/AC meetings; review artifacts and provide school wide PL to determine next steps and updates for the school site; share progress with other schools/districtwide as needed by the district and initiated by school wide collaboration efforts, facilitate quarterly data chats.

Owner(s):

Individual Teachers - administer diagnostic; plan schedule for students to have i-Ready intervention each week in Math; students with teacher support set goals and progress monitor weekly practice; use assessment data to determine needs for individual students.

Paraprofessionals Support Staff- support teachers in administration of i-Ready and weekly intervention based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal/Vice Principal - Provide school and grade level results to teachers; progress monitor student/class/school wide use and trends; support resources for teacher professional learning regarding i-Ready; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Timeline:

Fall, Winter, Spring Diagnostic

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1 and 2: **Class Visits**, formal/ informal walkthrough

Data: School wide adopted progress monitoring tool to determine and support the progress of targeted student groups (IPG, etc).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers, PLC/ACs - Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool to determine and support strategies and instructional planning for student achievement and student learning, implementing next steps.

Administrators - Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool and district wide monitoring and planning tools to determine and support school wide trends and next steps for teacher/staff professional learning, student achievement and student learning

Timeline:

Teachers, PLCs, PLC/ACs - Monthly, Quarterly

Administrators - Daily, Weekly

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

3010: Title 1

1. **Unit 3010- Object 1120:** Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). **\$16755**
2. **Unit 3010- Object 1160:** Instruction- Certificated supplemental contracts to tutor students in ELA Supports G1A1: ELA; G1A2: Math/Science. **\$3661**
3. **Unit 3010 - Object 2120:** Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$610**
4. **Unit 3010- Object 2160:** Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$300**
5. **Unit 3010- Object 2960:** Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1201**
6. **Unit 3010- Object 4300:** Materials and Supplies- Materials and supplies to support **virtual and physical** instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$4,688**
7. **Unit 3010- Object 4400:** Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF. **\$3,276**
8. **Unit 3010- Object 5110:** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners. **\$10,200. Total for Teaching Fellows \$47,554.**
9. **Unit 3010- Object 5725-Function 2495:** Parent Involvement- Parent Communication-Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Supports G1A1: ELA; G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. **\$500**
10. **Unit 3010- Object 4300-Function 2495:** Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1200**
11. **Unit 3010 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified).Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

7090: LCFF

1. **Unit 7090- Object 1120-** Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and

- teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$10,134**
2. **Unit 7090 - Object 1160- Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension **\$1,463****
 3. **Unit 7090- Object 4300 (3a): Materials and Supplies-**To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
 4. **Unit 7090- Object 4300 (4b): Materials and Supplies-**School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
 5. **Unit 7090- Object 4300 (5c): Materials and Supplies-**to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
 6. **Unit 7090- Object 4300 (6d)-Materials and Supplies -**to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
 7. **Unit 7090- Object 4400: Non Capitalized Equipment: New Purchase/ Repair/ Updates:** computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$7,000**
 8. **Unit 7090 Object 5110 - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$27,540****
 9. **Unit 7090 - Object 5110- Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. **\$37,354****
 10. **Unit 7090 - Object 5723- Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$3018****
 11. **Unit 7090 - Object 5899- Instruction - Prof/ Consulting Svc & Operating - Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 **\$12,300 to complete contracted amount**).**
 12. **Unit 7090 Object 1320 - Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension **\$9,507****
 13. **Unit 7090 Object 2260 - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events).G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$348****
 14. **Unit 7090 Object 4300 Function 2495 - Parent Participation - Materials and supplies for school run events, meetings. \$3000**
 15. **Unit 7090 Object 2210 - Classified Support- Attendance and Social Work Services- Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.1875 FTE, **\$6,269****
 16. **Unit 7090 Object 2210 Classified Support - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in 7091) **0.8750 FTE, \$50,209****
 17. **Unit 7090 Object 2210- Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified).Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867****

Unit 7091: LCFF EL

1. **Unit 7091 Object 4300 Instruction** - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$1,580.**
2. **Unit 7091 Object 4400** -Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$500**
3. **Unit 7091 Object 5729** Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. **\$1,000**
4. **Unit 7091 Object 2260** Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$315**
5. **Unit 7091 Object 4300 Function 2495-** Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$450**
6. **Unit 7091 Object 5110** Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$1,720.**
7. **Unit 7091 Object 2210** Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.25 FTE **\$8,358**
8. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in Unit 7090). 0.1250 FTE, **\$7,173**
9. **Unit 7091 Object 2230-Classified Support** - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. **\$521**

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- Supplemental contracts for staff to provide EL tutoring before and after school with materials and supplies (paper, pencils, books, etc)
- Designated and Integrated EL support and EL progress monitoring by teachers
- ELPAC annual monitoring of student progress
- Quarterly goal setting with next steps for EL students embedded
- Student goal setting with EL student check ins by teacher
- **Parent translation and oral communication in Spanish**

Explain the actions for Parent Involvement (required by Title I):

- **Teacher will provide parent communication about classroom grading and homework policies both virtually and physically (online, website, Back to School Night, etc). Student progress provided by progress report and at the October parent/teacher conferences in October 2019, by parent request throughout the year**
- Share student progress at Annual Title 1 Meeting (Back to School Night), Parent Coffee Hour/ ELAC/ Parent University meetings that review student ELA results and strategies for students
- **Parent communication weekly through school messenger, ATLAS Parent Portal, EduText, PeachJar,**

Specify enhanced services for low-performing student groups:

- Priority tutoring services for sub groups.
- Enhanced services and identifying target student groups **in progress monitoring**

Describe Professional Learning related to this action:

- Professional Learning (PL) for staff based on assessment data, class observations and staff input.
- PL addressing questions 1 and 2 of the 4 grounding questions using standards based instruction, District Expectations of the Guaranteed and Viable Curriculum use, Classroom and AC Foundations, Action Plans, CHAMPs (Second Step and Class Meetings included), IPG, and Common Formative Assessments (CFAs)
- PL on designated/ integrated EL support
- PL that includes a CCI process on Actions Plans (school, grade level, teacher/classroom)

Vinland official social media sites

- Quarterly parent literacy nights including Literacy related topics
- Parent education classes to promote ELA at Parent University morning and evening classes, Valley PBS, ELAC, monthly Parent Coffee Hours)
- Parent participation materials and supplies (copy paper, pencils, markers, chart paper, books, materials, food items, etc) during parent nights and education classes
- Home School Liaison support organizing parent trainings, meetings, and educational learning opportunities, supporting student attendance and truancy
- Translation services (translators and translated materials)
- A minimum of four SSC and ELAC meetings will be scheduled throughout the school year. Meeting information will be distributed through PeachJar and School Messenger.
- Babysitting services provided at select parent meetings
- Parents will also be invited to student celebrations/recognition assemblies and programs throughout the year (**physically and virtually**)
- Parent University will work in conjunction with Vinland to offer on-going parent education provided by the district office for parents and community members
- Spring Open House to share student progress.
- Substitutes (roving) for teachers to participate in Student Success Team (SST), 504, and Individualized Educational Plan (IEP) meetings
-

- PL for parents in which babysitting, materials, supplies and food are purchased
- Instructional planning substitutes for teachers and administrators to participate in data chats, 1-on-1 meetings, AC/peer observations, and teacher instructional planning.
- Instructional planning substitutes for teachers and administrators to participate in SSTs/ IEPs/ 504s/ and parent meetings.
- District PL days: Buyback and Institute
- PL by site, region, and district that incorporates use of digital technology to enhance classroom instruction and student engagement.
- Increasing focus, coherence, and rigor
- Provide continued development of CC Standards and strategies in order to increase Depth of Knowledge (DOK) in all content areas
- Increase the use of the 8 mathematical practices and 5 E's
- Ensuring conceptual understanding of mathematics, procedural skill and fluency, and application
- Alignment of classroom grades and formal assessments
- Consistency of grading school wide, specifically D's and F's (alignment of when students receive a zero).
- Digital Literacy to enhance instruction, increase students time with technology, and online classroom assessments
- Substitutes and/or supplemental contracts for teachers for instructional planning
- ILT members will analyze data, determine needs, plan for action, and engage in planning in support of leading their accountable community
- Education Elements: Professional Consulting (18 months) to provide site coaching and PL to support personalized learning approach with students

Action 3

Title: English Learners

[Action Details:](#)

Goal:

By May 28, 2021 students with EL status will maintain their grade level proficiency status or improve their level of proficiency by a minimum of 1 grade level band as measured by site, district, and state assessment. EL students: Progress monitoring to redesignate).

RFP students: Progress monitoring 2 years after redesignation

Assessments used: By unit/chapter throughout the year: Common Formative Assessment (PK-6th-PLC/AC created/adopted); ELA & Math District Wide Intervention: ELA & Math iReady (TK-6th-school site), Annual Progress Monitoring: SBAC (3rd-6th-annual at the state level); ELPAC (PK-6th-annual at the state level). IABs (3rd-6th grade); grades (2nd-6th) and effort (PK-2nd).

Tier 1: Teachers and staff will implement quality first grade level standards based instruction utilizing district adopted primary resources. Grade level PLC/As will define their Guaranteed and Viable ELA & Math Curriculum(s). Based on student progress in grade level curriculum, teachers and staff will plan and implement a Response to Intervention (RtI) time to support all students, via enrichment or remediation, to promote understanding and learning at grade level.

Tier 2: In addition/ concurrent to Tier 1, a Tier 2: a universal screener (iReady, etc) will be utilized to determine students needing additional ELA support. Teachers will set a schedule for students to practice 45 minutes of ELA & Math iReady weekly. Teachers/ staff/ administration/ parents are able to request supports for students. The Targeted Support Team will review students with academic/social emotional/health/attendance/other concerns to provide additional support recommendations. The site will utilize the Student Success Team (SST) process.

Tier 3: Students identified at Tier 3 will move into Individualized (IEP) or Tier 3 Social/ Emotional Supports. Tier 3 are monitored via case managers, supporting designated teachers and staff and the program manager/VP.

Current reality:

Redesignation rate

- 2018-19: 23.2%
- 2019-20: pending

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Specify criteria that explicitly identifies students with an English Learner (EL) status expected to be in the "reachable range" of reclassification (students who should redesignate as of 2020-21 school year).

Provide data to identify levels of all students identified as EL & RFEP. Use this data to strategically plan for students with a status of EL's and RFEP's during core instruction.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: **Designated and Integrated Response to Intervention (RtI)** based on CFAs & IABs (3rd-6th)

Assessment: ELA & Math Common Formative Assessments (PK-6th-school site), IABs (3rd-6th)

Data of targeted student groups. (English Learner, low performing identified subgroups, SpEd, foster/homeless). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

- Individual Teachers
- Support Staff
- Administrators

Timeline:

Quarterly

Owner(s):

Individual Teachers - administer RtI based on students progress on grade level standards based instruction; plan schedule for students to have RtI; administer cycles of RtI and determine next steps based on assessment data throughout the cycle, provide administration with results of RtI.

Paraprofessionals/ Support Staff - support teachers in administration of ELA grade level intervention based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal /Vice Principal - Teachers provide class and grade level results to administration; teachers update administration on the progress monitoring of their student and grade level RtI to share across grade levels for school wide supports and initiatives; administration support resources for teacher professional learning regarding ELARtI evidenced based best practices & district; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: **Common Formative Assessment** (PK-6th-PLC/AC created/adopted); IABs (3rd-6th)

Grade level created / adopted. Pre and post assessment and progress monitoring assessments.

Assessment: ELA & Math Common Formative Assessments (PK-6th-school site); IABs (3rd-6th grade).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers - administer pre and post assessments; plan schedule for students to have grade level Tier 1 standards based intervention in ELA & Math; planning with ELA/ELD standards for students with EL status, students with teacher support set goals and progress monitor weekly practice; teachers use assessment data to determine needs for individual students.

Paraprofessionals/ Support Staff - support teachers in administration of ELA & Math grade level instruction based on their teacher assignment (paraprofessional support is based on if the teacher has a paraprofessional).

Principal /Vice Principal - Teachers provide class and grade level results to administration; teachers update administration on the progress monitoring of their student and grade level CFAs to share across grade levels for school wide supports and initiatives; administration support resources for teacher professional learning regarding ELA & Math evidenced based best practices & district; meet with PLCs and committees about student results/ next steps.

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1, 2, & 3: **Individual Teachers and Professional Learning Communities** (grade level/department PLC/ ACs, site based PLCs, school based committees)

Data: Teachers, PLC, PLC/ACs Data shared via artifacts (meeting agendas, student and grade level artifacts, school wide monitoring tools, and grades).

Goal Setting- Set goals based on,

1. CFAs
2. RtI
3. iReady
4. IABs (3rd-6th grade)

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Quarterly Data Chats: Individual Teacher, PLC/ACs, school wide.

Owner(s):

Individual Teachers, PLCs, PLC/ACs - Use multiple measures of data analysis to reflect, plan, assess, and initiate instruction for students in Tier 1. Progress monitored and shared via artifacts (meeting agendas, student and grade level artifacts, school wide monitoring tools, and grades). Prepare materials for quarterly data chats.

Principal /Vice Principal - Participate in PLC/AC meetings; review artifacts and provide school wide PL to determine next steps and updates for the school site; share progress with other schools/districtwide as needed by the district and initiated by school wide collaboration efforts, facilitate quarterly data chats..

Timeline:

By unit/chapter throughout the year.

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1 and 2: **Class Visits**, formal/ informal walkthrough

Data: School wide adopted progress monitoring tool to determine and support the progress of targeted student groups (IPG, etc).

Data of targeted student groups. (English Learner, low performing identified subgroups, SpEd, foster/homeless). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Teachers, PLC/ACs - Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool to determine and support strategies and instructional planning for student achievement and student learning, implementing next steps.

Administrators - Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool and district wide monitoring and planning tools to determine and support school wide trends and next steps for teacher/staff professional learning, student achievement and student learning

Timeline:

Teachers, PLCs, PLC/ACs - Monthly, Quarterly

Administrators - Daily, Weekly

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1 & 2 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models..

Data: Walkthrough class visit feedback tool.

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Individual Teachers: Teachers will incorporate personalized learning models in their classroom.

Administrators - Focus on blended learning models. Visiting classrooms (virtually and physically), utilizing the school wide adopted progress monitoring tool and district wide monitoring and planning tools to determine and support school wide trends and next steps for teacher/staff professional learning, student achievement and student learning

Timeline:

Teachers: Weekly

Administration: Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Tier 1: Instruction: A baseline of 45 minutes of designated EL daily Tier 1 Instruction support with individual teacher.

Data: School wide adopted progress monitoring tool to determine and support the progress of targeted student groups (IPG, etc).

Data of targeted student groups. (English Learner, African American, SpEd, foster/homeless, low performing identified subgroups). School wide adopted progress monitoring tool to determine and support the progress of targeted student groups.

Owner(s):

Paraprofessionals

Timeline:

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- 3010: Title 1**
- Unit 3010- Object 1120:** Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). **\$16755**
 - Unit 3010- Object 1160:** Instruction- Certificated supplemental contracts to tutor students in ELA Supports G1A1: ELA; G1A2: Math/Science. **\$3661**
 - Unit 3010 - Object 2120:** Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$610**

4. **Unit 3010- Object 2160:** Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$300**
5. **Unit 3010- Object 2960:** Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1201**
6. **Unit 3010- Object 4300:** Materials and Supplies- Materials and supplies to support **virtual and physical** instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$4,688**
7. **Unit 3010- Object 4400:** Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7090: LCFF. **\$3,276**
8. **Unit 3010- Object 5110:** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners. **\$10,200. Total for Teaching Fellows \$47,554.**
9. **Unit 3010- Object 5725-Function 2495:** Parent Involvement- Parent Communication-Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Supports G1A1: ELA; G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. **\$500**
10. **Unit 3010- Object 4300-Function 2495:** Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1200**
11. **Unit 3010 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

7090: LCFF

1. **Unit 7090- Object 1120-** Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$10,134**
2. **Unit 7090 - Object 1160-** Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension **\$1,463**
3. **Unit 7090- Object 4300 (3a):** Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
4. **Unit 7090- Object 4300 (4b):** Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
5. **Unit 7090- Object 4300 (5c):** Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
6. **Unit 7090- Object 4300 (6d)-** Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
7. **Unit 7090- Object 4400:** Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$7,000**
8. **Unit 7090 Object 5110 -** Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1,

G3A1. **\$27,540**

9. **Unit 7090 - Object 5110-** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. **\$37,354**
10. **Unit 7090 - Object 5723-** Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$3018**
11. **Unit 7090 - Object 5899-** Instruction - Prof/ Consulting Svc & Operating - Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 **\$12,300 to complete contracted amount**).
12. **Unit 7090 Object 1320** - Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension **\$9,507**
13. **Unit 7090 Object 2260** - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events).G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$348**
14. **Unit 7090 Object 4300 Function 2495** - Parent Participation - Materials and supplies for school run events, meetings. \$3000
15. **Unit 7090 Object 2210** - Classified Support- Attendance and Social Work Services- Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.1875 FTE, **\$6,269**
16. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in 7091) **0.8750 FTE, \$50,209**
17. **Unit 7090 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified).Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

Unit 7091: LCFF EL

1. **Unit 7091 Object 4300 Instruction** - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1:ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$1,580.**
2. **Unit 7091 Object 4400** -Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$500**
3. **Unit 7091 Object 5729** Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. **\$1,000**
4. **Unit 7091 Object 2260** Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$315**
5. **Unit 7091 Object 4300 Function 2495-** Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$450**
6. **Unit 7091 Object 5110** Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$1,720.**
7. **Unit 7091 Object 2210** Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.25 FTE **\$8,358**
8. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses.G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in Unit 7090). 0.1250 FTE, **\$7,173**
9. **Unit 7091 Object 2230-Classified Support** - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. **\$521**

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- Supplemental contracts for staff to provide EL tutoring before and after school with materials and supplies (paper, pencils, books, etc)
- Designated and Integrated EL support and EL progress monitoring by teachers
- ELPAC annual monitoring of student progress
- Quarterly goal setting with next steps for EL students embedded
- Student goal setting with EL student check ins by teacher
- **Parent translation and oral communication in Spanish**

Explain the actions for Parent Involvement (required by Title I):

- **Teacher will provide parent communication about classroom grading and homework policies both virtually and physically (online, website, Back to School Night, etc). Student progress provided by progress report and at the October parent/teacher conferences in October 2019, by parent request throughout the year**
- Share student progress at Annual Title 1 Meeting (Back to School Night), Parent Coffee Hour/ ELAC/ Parent University meetings that review student ELA results and strategies for students
- **Parent communication weekly through school messenger, ATLAS Parent Portal, EduText, PeachJar, Vinland official social media sites**
- Quarterly parent literacy nights including Literacy related topics
- Parent education classes to promote ELA at Parent University morning and evening classes, Valley PBS, ELAC, monthly Parent Coffee Hours)
- Parent participation materials and supplies (copy paper, pencils, markers, chart paper, books, materials, food items, etc) during parent nights and education classes
- Home School Liaison support organizing parent trainings, meetings, and educational learning opportunities, supporting student attendance and truancy
- Translation services (translators and translated materials)
- A minimum of four SSC and ELAC meetings will be scheduled throughout the school year. Meeting information will be distributed through PeachJar and School Messenger.
- Babysitting services provided at select parent meetings
- Parents will also be invited to student celebrations/recognition assemblies and programs throughout the year **(physically and virtually)**
- Parent University will work in conjunction with Vinland to offer on-going parent education provided by the district office for parents and community members
- Spring Open House to share student progress.
- Substitutes (roving) for teachers to participate in Student Success Team (SST), 504, and Individualized Educational Plan (IEP) meetings

Specify enhanced services for low-performing student groups:

- Priority tutoring services for sub groups.
- Enhanced services and identifying target student groups (SpEd, Foster, EL)

Describe Professional Learning related to this action:

- Support teachers in utilizing EL Goal Setting Report to identify target students and their instructional needs
- Continue development and support with progress monitoring and identification of potential at-risk and long term EL students
- Provide training in Integrated and Designated ELD instructional strategies and best practices
- ELPAC assessment
- Academic English Language Development through integrated and designated ELD
- Deconstructing ELD standards and alignment with ELA standards
- PL books with teaching and behavioral strategies
- ELPAC camp training and ongoing EL tutoring by supplemental contract
- Professional Learning (PL) in collaboration with Personalized Learning Initiative (PLI).
- PL addressing questions 1 and 2 of the 4 grounding questions using standards based instruction, District Expectations of the Guaranteed and Viable Curriculum use, Classroom and AC Foundations, Action Plans, CHAMPS (Second Step and Class Meetings included), IPG, and Common Formative Assessments (CFAs)
- Alignment of classroom grades and formal assessments
- Consistency of grading school wide, specifically D's and F's (alignment of when students receive a zero)
- PL embedded with supports for designated/ integrated EL support
- PL that includes time for goal setting (school, grade level, teacher) and how to implement goal setting teacher to student.
- Select Parent Nights which may include babysitting, materials, supplies and food
- Substitutes for certificated, classified, and administrators to participate in data chats, 1-on-1 meetings, AC/peer observations, professional learning, and planning.
- Substitutes for certificated, classified, and administrators to participate in SSTs/ IEPs/ 504s/ and parent meetings.
- District PL days: Buyback and Institute
- PL by site, region, and district that incorporates use of digital technology to enhance classroom instruction and student engagement.
- PL books with academic focus, behavioral strategies, and instructional strategies
- Education Elements: Professional Consulting (18 months) to provide site coaching and PL to support personalized learning approach with students

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). \$16755	16,755.00
G1A1	Title 1 Basic	Instruction	Teacher-Supp			Instruction - Certificated supplemental contracts to tutor students in ELA/Math/ Science. Supports G1A1: ELA; G1A2: Math/ Science.\$3,661.	3,661.00
G1A1	Title 1 Basic	Instruction	Ins Aide-Sup			Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$240	300.00
G1A1	Title 1 Basic	Instruction	Oth Cls-Supp			Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,201	1,201.00
G1A1	Title 1 Basic	Instruction	Mat & Supp			: Unit 3010- Object 4300: Materials and Supplies- Materials and supplies to support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$4,688 - NO FOOD, NO INCENTIVES	4,688.00
G1A1	Title 1 Basic	Instruction	Subagreements			California Teaching Fellows Foundation : Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners.	10,200.00
G1A1	Title 1 Basic	Parent Participation	Direct-Graph			Parent Involvement- Direct Graphics- Supplemental parent communication of an	500.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1		Parent Participation	Direct-Graph			academic nature and purpose, including production and mailing costs. Also supports G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension.	500.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$10,134	10,134.00
G1A1	Sup & Conc	Instruction	Teacher-Supp			Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension \$1,463	1,463.00
G1A1	Sup & Conc	Instruction	Bks & Ref			: GE and SpEd - Purchasing additional workbooks or books for programs for teachers to instruct and students to practice	2,366.00
G1A1	Sup & Conc	Instruction	Mat & Supp			3a-6d Unit 7090 Materials and Supplies 3a Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. 4b Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. Academic,	11,000.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1		Instruction	Mat & Supp			<p>Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores.</p> <p>5c Materials and Supplies - to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices.</p> <p>6d Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores.</p> <p>G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension.</p> <p>Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000</p>	11,000.00
G1A1	Sup & Conc	Instruction	Subagreements			<p>California Teaching Fellows Foundation : Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$37,354. Total for Teaching Fellows \$47,554.</p>	37,354.00
G1A1	Sup & Conc	Instruction	Cons Svc/Oth			<p>Education Elements : Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic</p>	9,934.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1		Instruction	Cons Svc/Oth			and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 \$12,300 to complete contracted amount).	9,934.00
G1A2	Title 1 Basic	Instruction	Ins Aide-Reg	Paraprof, Instructional Asst	0.3750	Unit 3010 Object 2210- Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$9,867	9,867.00
G1A2	Title 1 Basic	Instruction	Ins Aide-Sub			Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$610	610.00
G1A2	Title 1 Basic	Instruction	Nc-Equipment			Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam	3,276.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A2		Instruction	Nc-Equipment			cords/wiring/ repair. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090:	3,276.00
G1A2	Sup & Conc	Instruction	Ins Aide-Reg	Paraprof, Instructional Asst	0.3750	Unit 7090 - Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with English Learner, African American, SpEd, foster/homeless, low performing identified status). \$9,867	9,867.00
G1A2	Sup & Conc	Instruction	Nc-Equipment			Unit 7090- Object 4400: Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/ tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000.	7,000.00
G1A2	Sup & Conc	Instruction	Direct-Maint			Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3000	3,000.00
G1A2	Sup & Conc	Instructional Supervision & Adm	Crt Supr-Sub			Certificated Supervisor and Admin Sub -	9,507.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A2		Instructional Supervision & Admin	Crt Supr-Sub			Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$9,507	9,507.00
G1A3	Sup & Conc	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.1875	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. FTE 0.250	6,467.00
G1A3	LCFF: EL	Instruction	Mat & Supp			Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1:ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580.	1,580.00
G1A3	LCFF: EL	Instruction	Nc-Equipment			Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras,	500.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A3		Instruction	Nc-Equipment			document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500	500.00
G1A3	LCFF: EL	Instruction	Direct-Other			Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. \$1,000	1,000.00
G1A3	LCFF: EL	Parent Participation	Cls Sup-Sup			Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$315	315.00
G1A3	LCFF: EL	Parent Participation	Mat & Supp			Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) Supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450	450.00
G1A3	LCFF: EL	Guidance & Counseling Services	Subagreements			Family Foundations : Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. \$1,720.	1,720.00
G1A3	LCFF: EL	Attendance & Social Work Services	Cls Sup-Reg	Liaison, Home/School Spanish	0.2500	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. FTE 0.250	8,620.00
G1A3	LCFF: EL	Attendance & Social Work Services	Cls Sup-Ext			Classified Support - Extra Time - Attendance and Social Work Services - Home School	518.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G1 - All students will excel in reading, writing, and math

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A3		Attendance & Social Work Service	Cls Sup-Ext			Liaison related duties- Spanish Translation Services. \$521	518.00

\$173,853.00

Goal 2 - All Students will engage in arts, activities, and athletic

Needs Assessment

School Quality Review

School Level Dashboard

Goal 2 Metrics	Current Target	Actual	As Of	Target
Goal 2 Participation Rate	28.488 %	24.913 %	2018-2019	31.913 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

Goal 2 Participation Rate

Quantitative Data:
All students have opportunities to engage in arts, activities, and athletics.

Qualitative Data:

1. Music in grades 1-3, 4th grade recorder, 5th-6th grade Band, Strings, and Choir, Club Vinland, Red Ribbon Week, Student Leadership, Student Leadership activities at recess for grades 1-6, awards assemblies 1st-6th, Student of the Month assemblies 1st-6th, enrichment field trips PK-6th (grade level request), Goal 2 student trips, Kids Invent (5th), Coding Club (Coder Girlz), sports for Fall (5-6th, Winter (3-6th), and Spring (1st-6th) seasons.
2. RCA support with SEL needs as a member of the TST. Provides direct 1 on 1 and small group SEL support for students.
3. HSL support with attendance/ home visits (2nd semester focus).
4. TST supporting SEL needs of students to increase attendance.
5. Low afterschool activities for PK, TK, K and 1st (tutoring, clubs)

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

Goal 2 Participation Rate

All students participate in arts, activities, and athletics.

Key Factors that contributed to the disproportionality:

Attendance rate- increase of Chronic Absenteeism rate of 16.5% in 2017-2018 to 20.15% in 2018-2019.

Suspension rate increase

Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

1. Increase of Vinland 5th/ 6th grade Student Leadership events at recesses (face painting at recess) after the Hoover Region Student Leadership conference. More student voice on how to have events for students during school.
2. Not intended ongoing RCA support to students in Tier 3 in morning (SDC 1-3rd). Intended RCA to support target area of recess was actually implemented. NTA support and ongoing NTA meetings in addition to RCA run Hawks Nest has decreased student misbehavior on the yard and increased student connectedness with the Hawks Nest area.

3. HSL vacation (no sub to fill in)
4. TST team increased to bimonthly meetings in semester 2. TST working to triage for SEL needs of site.
5. Limited tutoring contracts for PK-1st grade taken by staff.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

1. Continued Student Leadership. Look to create a Student Council with representatives in each classroom.
- 2 and 3. HSL and RCA to focus in support of the TST team in working to lower SEL needs in absenteeism and misbehavior. RCA working with students on SEL skills to decrease misbehavior escalation. HSL to increase school to home connection in regards to attendance/ suspension/ misbehavior.
4. TST team increasing to bimonthly meetings in 20-21.
5. Attempts for tutoring PK-6th or resources for parents.

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

SSC requests:

- More Teaching Fellows (1)
- Read the ELAC information feedback (agreed to feedback)
- HSL

2 ELAC:

See uploaded document: [Vinland ELAC Feedback Start Stop Keep March 2020](#)

3 Staff:

See uploaded document: [Vinland SPSA Staff Feedback Start Stop Keep March 2020](#)

Action 1

Title: Student Engagement

[Action Details:](#)

By June 3, 2021, Vinland Elementary will maintain student participation in arts, activities, and athletics as monitored by ATLAS engagements, sign in sheets, and community involvement counts.

Reasoning for using this action:



Strong Evidence



Moderate Evidence



Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Monitor student involvement:

- GOAL 2 – ATLAS Engagement data online

Monitor volunteer involvement:

- Approved Volunteer Application Binder (in office)

Monitor student/ staff/ parent involvement

- Responses on School Climate Surveys for students/ staff/ parents

Monitor parent involvement:

- Parent attendance (documented through sign-in sheets) throughout the school year:
 - Back to School Night
 - Open House
 - Parent Conferences
 - ELAC/SSC attendance/agendas/minutes
 - Parent Coffee
 - Parent University Courses
 - Family Engagement Events
 - Student Performances
 - Awards Assemblies
 - Events/Activities

Owner(s):

- Teachers
- Administration
- HSL
- Office Manager
- Office Assistant

Timeline:

- Ongoing beginning first day of school and continues through June 2021. .
- Quarterly review of student engagement data
- Monthly approved volunteer list available to certificated staff in the office (see office manager for binder)

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal 2 data - athletics, arts, activities will be entered in the ATLAS Engagement link and shared with staff quarterly.

Owner(s):

- Co-Admin (Vice Principal)
- Teacher Support Personnel leading Goal 2 Engagements

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Sign in sheets for Back to School Nights, Open House, Parent Conferences, will be turned in to administration for data collection. ELAC, SSC, and Parent Coffee meeting agendas/sign in sheets/ and minutes will be collected by the HSL and archived on site and digitally. All site based events (awards ceremonies, student performances, and events) will have informal data to determine attendance)

Owner(s):

- Teachers
- Paraprofessionals
- Librarian
- Classified Staff
- Mentors
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

- Goal 2 Engagements on ATLAS, sign in sheets, rosters, Attendance counts for school event participation in clubs and activities
 - Awards Assemblies (Quarterly)
 - Character Counts
 - WOW Awards
 - Caught Being Good
 - Golden Tickets
 - Red Ribbon Week
 - Book Fair
 - Student of the Month (SOM) Awards and recognition
 - School arts/athletics and activities
 - Pastries with Parents
 - Science/ Math/Reading Nights
 - Bingo Nights
 - Winter and Spring Programs
 - Career Day 4th-6th grade
 - Study trips
 - Sports and athletics
 - Art (Music/Dance/Drama)
 - Talent Show
 - After school clubs (Coding, Girl Power)
 - Mentoring/Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
 - Club Vinland
 - Student before and afterschool activities

Owner(s):

- Teachers
- Paraprofessionals
- Librarian
- Classified Staff
- Mentors
- Administrators

Timeline:

- Weekly
- Monthly
- Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

In ATLAS engagements roster of participants in multicultural celebration and events

Owner(s):

- Teachers
- Administrators
- Home School Liaison
- Support Staff
- Classified Staff
- Parents
- Volunteers

Timeline:

Annually

Details: Explain the data which will specifically monitor progress toward each indicator target

Supplemental contracts for arts/activities and athletics

Owner(s):

Individual Teachers

Classified

Administration: Create contracts and monitor attendance and participation

Timeline:

Monthly

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

1. **Unit 3010- Object 1120:** Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). **\$16755**
2. **Unit 3010- Object 1160:** Instruction- Certificated supplemental contracts to tutor students in ELA Supports G1A1: ELA; G1A2: Math/Science. **\$3661**
3. **Unit 3010 - Object 2120:** Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$610**
4. **Unit 3010- Object 2160:** Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$300**
5. **Unit 3010- Object 2960:** Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1201**
6. **Unit 3010- Object 4300:** Materials and Supplies- Materials and supplies to support **virtual and physical** instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$4,688**
7. **Unit 3010- Object 4400:** Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF. **\$3,276**
8. **Unit 3010- Object 5110:** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners. **\$10,200. Total for Teaching Fellows \$47,554.**
9. **Unit 3010- Object 5725-Function 2495:** Parent Involvement- Parent Communication-Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Supports G1A1: ELA; G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. **\$500**
10. **Unit 3010- Object 4300-Function 2495:** Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1200**
11. **Unit 3010 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified).Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

7090: LCFF

1. **Unit 7090- Object 1120-** Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$10,134**
2. **Unit 7090 - Object 1160-** Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension **\$1,463**
3. **Unit 7090- Object 4300 (3a):** Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
4. **Unit 7090- Object 4300 (4b):** Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
5. **Unit 7090- Object 4300 (5c):** Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
6. **Unit 7090- Object 4300 (6d)-**Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
7. **Unit 7090- Object 4400:** Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual

- technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$7,000**
8. **Unit 7090 Object 5110** - Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$27,540**
 9. **Unit 7090 - Object 5110**- Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. **\$37,354**
 10. **Unit 7090 - Object 5723**- Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$3018**
 11. **Unit 7090 - Object 5899**- Instruction - Prof/ Consulting Svc & Operating - Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 **\$12,300 to complete contracted amount**).
 12. **Unit 7090 Object 1320** - Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension **\$9,507**
 13. **Unit 7090 Object 2260** - Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events).G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$348**
 14. **Unit 7090 Object 4300 Function 2495** - Parent Participation - Materials and supplies for school run events, meetings. \$3000
 15. **Unit 7090 Object 2210** - Classified Support- Attendance and Social Work Services- Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.1875 FTE, **\$6,269**
 16. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in 7091) **0.8750 FTE, \$50,209**
 17. **Unit 7090 Object 2210**- Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

Unit 7091: LCFF EL

1. **Unit 7091 Object 4300 Instruction** - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$1,580**.
2. **Unit 7091 Object 4400** -Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$500**
3. **Unit 7091 Object 5729** Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. **\$1,000**
4. **Unit 7091 Object 2260** Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$315**
5. **Unit 7091 Object 4300 Function 2495**- Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$450**
6. **Unit 7091 Object 5110** Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$1,720**.
7. **Unit 7091 Object 2210** Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of

the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.25 FTE **\$8,358**

8. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in Unit 7090). 0.1250 FTE, **\$7,173**
9. **Unit 7091 Object 2230-Classified Support** - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. **\$521**

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- EL communication in home language.

Explain the actions for Parent Involvement (required by Title I):

- Parent communication via Peachjar, School Messenger, and Vinland Marquis
- Materials and supplies (signage, portable message boards) to post regarding school events
- Parents information regarding arts, activities, and athletics in order for students to participate will be sent home throughout the year
- Parents will be informed about educational study trips, provided by the district and by the site, and give permission for students to participate
- Monthly Parent Coffee to provide information and support for families and build relationships/communication between home and school
- Home School Liaison to provide information and support for families and build relationships/communication between home and school
- Yearly events available on district website and throughout the school year
- Staff/Student/Parent Compact provided first quarter and in the office thereafter.
- Parent University/ Vinland to offer on-going parent education classes provided by the district office
- A minimum of 4 SSC/ELAC/PTA meetings will be scheduled throughout the year
- Title One Parent Meeting and Back to School Night will be scheduled in August with notifications going home prior to the end of the previous school year, during the summer break, and School Messenger reminders
- Parent teacher conferences will be scheduled at the end of the first quarter and all parents will be encouraged to attend
- Parents will be invited to student celebrations and programs throughout the year, including music programs, quarterly awards assemblies, and other special events
- Parent meeting and school communication (ATLAS, Parent Portal, EduText, etc) to support parent knowledge of school systems and district policies in regards to attendance
- Babysitting at parent meetings and Parent University
- Translation services will be provided at meetings, in school communications, for parent conferences (Fall), and SST/IEPs
- Parent participation materials and supplies for communications, events, and meetings (paper, office

Specify enhanced services for low-performing student groups:

- Variety of school events that are free/reduced cost
- Uniforms for sports provided by school
- Materials and supplies for participation provided by school (Awards, Certificates, incentives, sport uniforms, club materials and supplies)

Describe Professional Learning related to this action:

- Staff refresher and staff calendar of clubs and activities:
 - Awards Assemblies (Quarterly)
 - Character Counts
 - WOW Awards
 - Caught Being Good
 - Golden Tickets
 - Red Ribbon Week
 - Book Fair
 - Student of the Month (SOM) Awards and luncheons
 - Upcoming arts, athletics and activities
 - Pastries with Parents
 - Science/ Math/Reading Nights
 - Bingo Nights
 - Winter and Spring Programs
 - Career Day
 - PK-6th grade Study trips
 - Sports and athletics
 - Arts (Music)
 - Talent Show
 - Clubs (Men of Character, Girl Power, Good News)
 - Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
 - Water Day
- Teachers will sign up for activities to lead, coach, support and assist
- PL updates on Goal 2 quarterly with staff
- PL information for staff on Multi-cultural celebrations

supplies, student academic resources, books, xeroxing, art supplies, speaking devices, translation services, technology assistance, refreshments, technology repair, butcher paper, data collection communication, etc)

- Parent and teacher shared involvement with school event, clubs and activities to increase Goal 2 rate at, but not limited to, arts/athletics/activities, Winter and Spring Programs, Talent Show, clubs (Good News, Young Men of Character, Girl Power) Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G2 - All students will engage in arts, activities, and athletics

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Parent Participation	Cls Sup-Sup			Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, schoolwide events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$348	348.00
G2A1	Sup & Conc	Parent Participation	Mat & Supp			Parent Participation - Materials and supplies for school run events, meetings. G1, G2, G3, G4 \$3,018	3,018.00

\$3,366.00

Goal 3 - All Students will demonstrate the character and competencies for workplace success

Needs Assessment

School Quality Review

School Level Dashboard

Goal 3 Metrics	Current Target	Actual	As Of	Target
Exposure to Careers - 3rd Grade	100 %	92.308 %	2018-2019	99.308 %
Exposure to Careers - 4th Grade	100 %	93.243 %	2018-2019	100 %
Exposure to Careers - 6th Grade	100 %	95 %	2018-2019	100 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

Exposure to Careers - 3rd Grade
 Grades 3 students participated in Bricks 4 Kids and the district offered career study trip.
 CTE opportunity for summer school.

Exposure to Careers - 4th Grade
 Grade 4 students participated in the district offered career study trip (CAL Fire).

Exposure to Careers - 6th Grade
 Grade 6 students participated in the district offered career study trip (Reedley College).

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

Exposure to Careers - 3rd Grade
 All students were offered to participate.

Exposure to Careers - 4th Grade
 All students were offered to participate.

Exposure to Careers - 6th Grade
 All students were offered to participate.

Key Factors that contributed to the disproportionality:
 Attendance rate- increase of Chronic Absenteeism rate of 16.5% in 2017-2018 to 20.15% in 2018-2019.

Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

1. 5th unable to attend San Francisco career trip (canceled due to school closure).
2. Did not have a Career Day.
3. Goal did not encompass PK-6th grade focus on demonstrating the character and competencies for workplace success.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

1. 3rd-6th grade careers trips will continue
2. Did not have a Career Day. Plan to have one in 20-21.
3. Expand Goal to focus on all grades ability to demonstrate "demonstrating the character and competencies for workplace success".

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

SSC requests:

- More Teaching Fellows (1)
- Read the ELAC information feedback (agreed to feedback)
- HSL

2 ELAC:

See uploaded document: [Vinland ELAC Feedback Start Stop Keep March 2020](#)

3 Staff:

See uploaded document: [Vinland SPSA Staff Feedback Start Stop Keep March 2020](#)

Action 1

Title: Career Opportunities - Character & Competencies for Success

Action Details:

By June 2021, 100% of students in PK-6th grade will demonstrate the character and competencies for success in the workplace as evidenced in schoolwide activities, study trips, classroom structures, effort grading, and the monthly character focus.

Reasoning for using this action: Strong Evidence Moderate Evidence Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal: Teaching 100% of students about character traits with the school wide character trait monthly focus. Minimum of 80% of individual classroom students will have positive behavior goals and monitor their proficiency in the character traits.

Data:

- Individual **class schedules** reflecting the time and day of the weekly Class Meetings/Morning Meetings/ Second Step Meetings
- **Informal class visits and feedback** on Class Meetings/Morning Meetings/ Second Step Meetings with a monitoring tool (Climate and Culture Team)
- **Effort** grades on progress reports and report cards
- ATLAS entries

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal: 100% of 3rd-6th grade students will participate in Career Technical Education events/activities demonstrating appropriate behaviors. Alternate activities to study trips will include instruction and application of character and competencies for success in the activity and at the venue.

100% of PK-6th grade students will participate in study trips/activities demonstrating appropriate behaviors. Alternate activities to study trips will include instruction and application of character and competencies for success in the activity and at the venue.

Data:

- Goal 2 attendance
- **Effort** grades on progress reports and report cards
- ATLAS entries

Owner(s):

Individual teachers: Facilitating Class Meetings/Morning Meetings/ Second Step Lessons weekly. Discussing the character trait with class. Establishing how the students who exhibit the character trait will receive appropriate monthly recognition. Linking and aligning second step lessons to support appropriate needs of class in demonstrating competency in the character trait.

Administration: Creating and posting the Monthly parent newsletter/virtual media recognition of students who are recognized. School messengers to promote the monthly trait. Morning announcement.

Supporting Staff RCA/HSL: Support staff to coordinate and set up the Student of the Month venue/location and provide materials to teachers for the student of the month. Photographs taken monthly will be in a location supervised by the supporting staff. Supporting staff will have a school wide recognition medium of students (virtual/physical).

Student Council: Facilitate a portion of the morning announcement weekly. Share the character trait focus and highlight/ recognize students.

Owner(s):

Individual teachers: Taking students on the study trip/ school activity, organizing chaperones, supervising students, completing forms/ documents needed to schedule the trips.

Administration: Input Goal 2 trips (VP); checking documentation for trip with office manager support. On call admin for each trip or the office.

Timeline:

Individual Teachers:

Weekly: class/morning/second step meetings;
Monthly: recognition of student(s)/character trait (SOM)

Administration:

Weekly: Messenger and morning message

Monthly: Virtual/social media recognition; facilitate Student of the Month event

Support Staff:

Monthly: Coordinate Student of the Month event; supervise students for Student of the Month pictures; provide teachers with materials for Student of the Month; share Student of the Month and character trait information virtually/ physically.

Student Council every Friday: Create the Monday Morning Message and any weekly messages that include the character trait monthly focus.

Timeline:

- Ongoing
- Quarterly review of engagement data

August - 20-21 schedule created

Binder updated and maintained by VP/Program manager or designee

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal: 100% of PK-6th grade students will participate and demonstrate in digital citizenship, as evidenced by the Acceptable Use Policy and schoolwide focus on developing digitally literate citizens.

Owner(s):

Individual Teachers: Teaching how to be a digitally competent citizen; providing technology to support students ability to use virtual learning.

Timeline:

Daily

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

Students will have opportunities to participate in district provided college and career readiness opportunities, such as:

- Bricks for Kids - grade 3
- Fish Hatchery - grade 4 College
- Study Trip San Francisco - 5th grade
- Campus Tour -grade 6
- Expose students to a variety of career opportunities through:
 - Study trips
 - Career Speakers Ex. PK/TK/K - Fire Department
 - Career Day and or Career speakers annually
 - Ex. Gr. 1-6 - First responders, blue collar workers, white collar workers, service, technical or skilled jobs, humanities
 - Various School Assemblies events/activities
 - Invite students to Extended School Year to participate in the CTE program for grades 3-5
 - Continue to implement technology to prepare students for workplace competencies
- Develop students' career awareness and experiences that promote character and workplace competencies through targeted implementation of linked learning opportunities
- Technology to support students to explore career opportunities (laptops/tablets, software, computer carts, printers, headphones or other supplies to complete the program needs of students) including maintenance and repair of technology

3010: Title 1

1. **Unit 3010- Object 1120:** Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). **\$16755**
2. **Unit 3010- Object 1160:** Instruction- Certificated supplemental contracts to tutor students in ELA Supports G1A1: ELA; G1A2: Math/Science. **\$3661**
3. **Unit 3010 - Object 2120:** Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$610**
4. **Unit 3010- Object 2160:** Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$300**
5. **Unit 3010- Object 2960:** Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1201**
6. **Unit 3010- Object 4300:** Materials and Supplies- Materials and supplies to support **virtual and physical** instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$4,688**
7. **Unit 3010- Object 4400:** Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF. **\$3,276**
8. **Unit 3010- Object 5110:** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners. **\$10,200. Total for Teaching Fellows \$47,554.**
9. **Unit 3010- Object 5725-Function 2495:** Parent Involvement- Parent Communication-Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Supports G1A1: ELA; G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. **\$500**
10. **Unit 3010- Object 4300-Function 2495:** Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1200**

11. **Unit 3010 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

7090: LCFF

1. **Unit 7090- Object 1120-** Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$10,134**
2. **Unit 7090 - Object 1160-** Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension **\$1,463**
3. **Unit 7090- Object 4300 (3a):** Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
4. **Unit 7090- Object 4300 (4b):** Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
5. **Unit 7090- Object 4300 (5c):** Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
6. **Unit 7090- Object 4300 (6d)-**Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
7. **Unit 7090- Object 4400:** Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$7,000**
8. **Unit 7090 Object 5110 -** Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$27,540**
9. **Unit 7090 - Object 5110-** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. **\$37,354**
10. **Unit 7090 - Object 5723-** Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$3018**
11. **Unit 7090 - Object 5899-** Instruction - Prof/ Consulting Svc & Operating - Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 **\$12,300 to complete contracted amount**).
12. **Unit 7090 Object 1320 -** Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension **\$9,507**
13. **Unit 7090 Object 2260 -** Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events).G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$348**
14. **Unit 7090 Object 4300 Function 2495 -** Parent Participation - Materials and supplies for school run events, meetings. **\$3000**
15. **Unit 7090 Object 2210 -** Classified Support- Attendance and Social Work Services- Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits,

attendance and truancy parent support. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.1875 FTE, **\$6,269**

16. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in 7091) **0.8750 FTE, \$50,209**
17. **Unit 7090 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

Unit 7091: LCFF EL

1. **Unit 7091 Object 4300 Instruction** - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$1,580.**
2. **Unit 7091 Object 4400**-Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$500**
3. **Unit 7091 Object 5729** Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. **\$1,000**
4. **Unit 7091 Object 2260** Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$315**
5. **Unit 7091 Object 4300 Function 2495-** Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$450**
6. **Unit 7091 Object 5110** Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$1,720.**
7. **Unit 7091 Object 2210** Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.25 FTE **\$8,358**
8. **Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in Unit 7090). 0.1250 FTE, **\$7,173**
9. **Unit 7091 Object 2230-Classified Support** - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. **\$521**

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

N/A

Specify enhanced services for low-performing student groups:

Supplies (limited supply to borrow) at 6th grade camp to include (socks, gloves, sleeping bags, rubber boots)

Access fundraising for supplies for students of need.

Explain the actions for Parent Involvement (required by Title I):

- Parents will be informed of opportunities for students to participate in district provided college and career readiness activities.

Describe Professional Learning related to this action:

- Teachers will receive information regarding:
 - District provided opportunities

- Parents will be informed of study trips and activities
- Parents have opportunity to volunteer as chaperones on select trips (limited number)

- Study Trips
- Career speakers or community presentations
- Technology
- Engagements will be entered in ATLAS

Goal 4 - All Students will stay in school on target to graduate

Needs Assessment

School Quality Review

School Level Dashboard

Goal 4 Metrics	Current Target	Actual	As Of	Target
Chronic Absenteeism	12.921 %	20.152 %	2018-2019	18.152 %
Suspensions Per 100	17.706 %	14.941 %	2018-2019	13.941 %
Student Survey - Included		67.059 %	2018-2019	74.059 %
Student Survey - Caring adult		59.649 %	2018-2019	70 %
Chronic Absenteeism (African American)		36.6 %	2018-2019	34.6 %
Suspension Rate (African American)		17.3 %	2018-2019	14.3 %

Step 1: After selecting metrics, analyze the current 'California School Dashboard', relevant site data, current SPSA, and current budget to conduct a review and analysis and answer the questions below.

1 Review Current SPSA and Budget. Describe the overall implementation of each action and explain the effectiveness in achieving the expected outcomes for the metrics in this goal.

Chronic Absenteeism

2017-2019: 12.4%

2018-2019: 16.5%

2019-2020: 20.15%

Qualitative:

Perfect attendance tickets for drawings and prizes, phone calls home (positive), Tier II specialist supporting families with chronic and severely chronic attendance.

Chronic Absenteeism (African American)

2017-2018: 25.8%

2018-2019: 35.0%

2019-2020: 36.6%

Suspension Rate (African American)

Increased from 44.59% of students in 2018-2019 to 45.16% of students in 2019-2020.

Suspensions Per 100

2 Identify resource inequities or other key factors that contributed to the disproportionality of low-performing student groups.

Chronic Absenteeism

2017-2018: 12.4%

2018-2019: 16.5%

2019-2020: 20.15%

Chronic Absenteeism (African American)

2017-2018: 25.8%

2018-2019: 35.0%

2019-2020: 36.6%

Suspension Rate (African American)

45.16% of students in 2019-2020.

Suspensions Per 100

2017-2018: 18.37%

2018-2019: 15.4%

2019-2020: 14.94%

2017-2018: 18.37%

2018-2019: 15.4%

2019-2020: 14.94%

Student Survey - Caring adult

Student Survey - Caring adult

18-19: 59.65%

Student Survey - Included

Student Survey - Included

18-19: 67.06%

Key Factors that contributed to the disproportionality:

Attendance rate- increase of Chronic Absenteeism rate of 16.5% in 2017-2018 to 20.15% in 2018-2019.

Student Survey - Caring adult

Student Survey - Included

Step 2: Briefly describe any major differences between the intended and actual implementation of actions and budget expenditures to meet this goal.

None.

Step 3: As a result of the analysis from Steps 1 and 2, describe any changes that will be made in this goal, annual metrics, and actions to achieve this goal. Identify where those changes can be found in the upcoming 2019-2020 SPSA.

Acton B: By June 2021 Vinland will maintain and increase the **Sense of Belonging** on campus by students, staff, and parents, to 70% by

1. increasing to a minimum 70% positive caring relationships between staff to student, student to student, student to staff, parent to staff, and staff to parent through Class/Morning meetings, Second Step, staff/student/parent connections a minimum of 1 time per week. All classrooms will participate in Class or Morning Meetings and Second Step lessons at least 1 time per week and have the meetings posted on classroom daily schedules
2. increasing clarity of school wide systems and structures about the benefits of low absenteeism, truancy, and suspension in partnership with individual teachers, CCT, TST as evidenced in teachers classrooms and communication to parents, school website, school wide social media, and campus.
- 2b. Continue to utilize Tier II specialist and RCA as well as HSL, and OA as a resource to support student attendance. This provides students with interventions that are modified based on need and discussed at the Targeted Support Team (TST) on a biweekly basis.
3. increase impact of positive school culture with academic achievement/improvement awards/recognition in academics/arts/ athletics/activities.
4. increase social awareness with school wide events (alternate recess, lunch time sports, during/after school events, family events, staff events, school spirit).

Step 4: Stakeholder Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

1 SSC:

2 ELAC:

3 Staff:

SSC requests:

- More Teaching Fellows (1)
- Read the ELAC information feedback (agreed to feedback)
- HSL

See uploaded document: [Vinland ELAC Feedback Start Stop Keep March 2020](#)

See uploaded document: [Vinland SPSA Staff Feedback Start Stop Keep March 2020](#)

Action 1

Title: Social Emotional/Absenteeism/Suspension

Action Details:

Action A: By June 2021 Vinland will maintain and increase the **Culture of Learning** (Tenet 1) and **Student Ownership** (Tenet 2) in virtual and physical classrooms to at least 80% as measured by site planning tools (Instructional Practice Guide, school wide focus), annual district surveys (parent/staff/student), Power BI, ATLAS entries, and grades.

Action B: By June 2021 Vinland will maintain and increase the **Sense of Belonging** on campus by students, staff, and parents, to 70% by

- increasing to a minimum 70% positive caring relationships between staff to student, student to student, student to staff, parent to staff, and staff to parent through Class/Morning meetings, Second Step, staff/student/parent connections a minimum of 1 time per week. All classrooms will participate in Class or Morning Meetings and Second Step lessons at least 1 time per week and have the meetings posted on classroom daily schedules.
- increasing clarity of school wide systems and structures about the benefits of low absenteeism, truancy, and suspension in partnership with individual teachers, CCT, TST as evidenced in teachers classrooms and communication to parents, school website, school wide social media, and campus.
- increase impact of positive school culture with academic achievement/improvement awards/recognition in academics/arts/ athletics/activities.
- increase social awareness with school wide events (alternate recess, lunch time sports, during/after school events, family events, staff events, school spirit).

Reasoning for using this action:

Strong Evidence

Moderate Evidence

Promising Evidence

Explain the Progress Monitoring and data used for this Action

Details: Explain the data which will specifically monitor progress toward each indicator target

Maintain and increase **Culture of Learning (Tenet 1) and Student Ownership (Tenet 3)** to evidence 80% to 100% positive observation in virtual and physical classrooms.

Data: Teacher planning and feedback via the Instructional Practice Guide (IPG), grades, teacher planning, TST agendas, Power BI/ ATLAS entries, student surveys, admin and staff class walkthroughs.

Annual Surveys

- parent
- staff
- student

Owner(s):

- Individual Teachers
- staff working directly with students in classrooms settings
- Instructional Leadership Team & Climate and Culture Team, Targeted Support Team
- Students - Self monitoring
- Administrators- Class visit monitoring and feedback, committee discussion.

Timeline:

- Individual Teachers and staff working with students: Daily
- CCT, ILT, TST: Monthly
- Students: Self monitoring, daily
- Admin: Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal: Implement school wide Behavioral Systems for Tier 1, 2, and 3 to increase clarity of expectations and provide systematic social and emotional supports (including attendance/ truancy/ suspension/ and social/emotional

Data:

- **Individual teachers:** Class schedules and school/class rules posted. Grade level plans, teacher referrals and recommendations
- **Targeted Support Team (Tier 2 intervention specialist, RCA, psychologist, RSP teacher, counselor, admin)** monitoring by agendas, minutes, data collection. Team will review students recommended for supports and progress monitor students who received supports
- **Effort grades and grades**
- **ATLAS and Power BI data**

Owner(s):

- **Individual teachers** will implement and communicate class structures and systems to students, parents/guardians, applicable support staff, and administration. Teachers will instruct students in appropriate behaviors academically, socially, and emotionally.
- **Targeted Support Team-** meeting minimum monthly to analyze attendance using a Universal screener.
- **Climate and Culture Team:** Posting School wide behavior expectations in common areas; organizing the professional learning for staff with district support as needed; visiting classrooms and common areas for observation/ reflection/ next steps
- Administrators

Timeline:

Teachers: Daily
TST (minimum monthly)
CCT - monthly
Administration: Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal:

System for providing counseling supports (SPSA: Family Foundations, Resource Counseling Assistant) + Psychologist and Tier 2 Intervention Specialist (not site funded) shared with staff and utilized in a systematic procedure through a Universal Screener.

Data:

TST agendas
ATLAS Data
Power BI data

Owner(s):

- Counselors: To communicate and collaborate with teachers, as applicable.
- Administrators

Timeline:

Monthly

Details: Explain the data which will specifically monitor progress toward each indicator target

Increasing Positive Student Relationships

- Implement classroom structures/ schedules/expectation/ agreements: (class schedule, appropriate physical setting, teacher attention signals, beginning and ending routines, procedures for managing student work, and strategies for getting student to be academically engaged during independent times.)
- Implement student communication avenues via Class Meetings, Second Step lessons, Morning Meetings

as measured by

- Teacher Verification Form
- Teacher Class Schedules Submitted (quarterly)
- Instructional Practice Guide (IPG) -in planning and observation

Owner(s):

- Teachers
- Support Staff in classrooms
- Administrators

Timeline:

Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Goal: Increase attendance to 95% or higher, decrease truancy, absenteeism and suspensions by 10% monthly.

Data:

- Weekly RCA reports
- ATLAS data
- Tier 2 Intervention specialist reports
- Power BI

Owner(s):

Individual Teachers: Take attendance and turn in doctors notes to the front office. Connect with parents in regards to attendance.

RCA, Office Aide, HSL, Tier 2 Intervention Specialist (not site funded): Team working with administrative support to contact parents to increase attendance. Also to decrease truancy, absenteeism and suspensions.

Targeted Support Team (TST): Monitor student attendance/ truancy/ absenteeism/ suspensions

Administration

Timeline:

Daily

Details: Explain the data which will specifically monitor progress toward each indicator target

Celebrate students academic achievement & improvement

1. Defined by PLC/ACs and PLC groups on site

Increase impact of positive school culture with academic achievement/improvement awards/recognition in academics/arts/ athletics/activities.

Data:

Goal 2 engagements

Owner(s):

- Teachers
- NTAs
- Administrators

Timeline:

Quarterly

Details: Explain the data which will specifically monitor progress toward each indicator target

Increase Staff and Community Sense of Belonging through

- Attendance incentives (prizes, recognition, phone calls, etc) to students based on PLC/AC/school criteria. As monitored by ADA rate, suspension/expulsion rate, discipline referral).
- Celebrate PLC/AC and school benchmarks/milestones accomplished
- Character Trait Monthly Focus incentives (certificates, pencils)
- Materials and Supplies for Student of the Month Awards, Luncheon, and Student of the Month recognition (medals, pencils, tables, etc)
- Materials and supplies for student engagement and connectedness (Awards Assemblies (Quarterly), Character Counts, WOW Awards, Caught Being Good, Golden Tickets, Red Ribbon Week, Book Fair, SOM Awards and luncheons, Club Vinland, Pastries with Parents, Science/ Math/ Reading Nights, Bingo Nights, Winter and Spring Programs, Career Day 4th-6th grade, studytrips, Sports and athletics, Art (Music/ Dance/ Drama), Talent Show, Clubs (Good News, Young Men of Character, Girl Power) Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
- Arts integrated lessons to encourage motivation
- Student Leadership and Class Council (feedback, create signs, assist at school activities and functions)
- Rallies and assemblies to share student videos, communication, and display advertising of school wide Guidelines for Success, rules, behaviors and expectations in common areas and in the classroom
- Club Vinland- school-wide incentive program that promotes attendance and supports students in feeling connected to school
- Movie Night and Dance materials and supplies (decorations, iTunes music, popcorn machine, snow cone machine, ice machine, extra time for CSA, supplemental contracts for certificated and classified staff)

Parents:

- Newsletters
- Home school liaison to communicate with
- Virtual communication
- School messenger
- Parent translation
- Administrative/clerical support (Office Hour M-F)

Staff:

- Monthly staff events
- Staff recognition
- Staff celebration; PLC/AC celebration

Owner(s):

Staff and Administrative

Timeline:

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction):

- "Hawk Nest" alternative recess location for students in grades TK-6 staffed by a Resource Counseling Assistant (shirts for Hawks Nest leaders)
- "Hawk Nest" social/emotional supports to teach students social skills needed to be successful and feel connected to school (copy paper, toys, games, cards)
- CCT team substitute days for PL development, school visits, and data collection of common areas procedures and classrooms as measured by suspension/expulsion data, office referral data, behavioral incidents, parent feedback (meetings, surveys, individual), staff feedback (meetings, surveys, individual), community feedback (meetings, surveys, individual).
- Behavior and motivation incentives (class incentives)
- Family Foundations (counselors) provide feedback monthly on progress of students receiving services.
- Implementation in classrooms of a class schedule, appropriate physical setting, teacher attention signals, beginning and ending routines, procedures for managing student work, and strategies for getting student to be academically engaged during independent times. Implementation of Class Meetings, Olweus Bullying,

crease Social Awareness

- o "Hawks Nest" alternative recess location for students in grades TK-6 staffed by a Resource Counseling Assistant to teach students social skills needed to be successful and feel connected to school.
- o Extra time for Resource Counseling Assistant to attend parent meetings, SST's, IEP's, 504's, and parent/teacher conferences.
- o Lunch Time Sports Quarterly - Relays, Basketball Games, Competitions
- o School Movie Nights and Dances (Quarterly).

Second Step lessons to support student Social and Emotional Learning. Measured/evidenced by Teacher Verification Form.

- Attendance incentives (prizes, recognition, phone calls, etc) to students based on AC/school criteria. As monitored by ADA rate, suspension/expulsion rate, discipline referral).
- Celebrate AC and school benchmarks/milestones accomplished
- Character Trait Monthly Focus incentives (certificates, pencils)
- Materials and Supplies for Student of the Month Awards, Luncheon, and Student of the Month recognition (medals, pencils, tables, etc)
- Materials and supplies for student engagement and connectedness (Awards Assemblies (Quarterly), Character Counts, WOW Awards, Caught Being Good, Golden Tickets, Red Ribbon Week, Book Fair, SOM Awards and luncheons, Club Vinland, Pastries with Parents, Science/ Math/ Reading Nights, Bingo Nights, Winter and Spring Programs, Career Day 4th-6th grade, study trips, Sports and athletics, Art (Music/ Dance/ Drama), Talent Show, Clubs (Good News, Young Men of Character, Girl Power) Mentoring/ Tutoring (Tuesday Tutors, Homework Club, math mentors/tutors, etc.)
- Arts integrated lessons to encourage motivation
- Student Leadership and Class Council (feedback, create signs, assist at school activities and functions)
- Rallies and assemblies to share student videos, communication, and display advertising of school wide Guidelines for Success, rules, behaviors and expectations in common areas and in the classroom
- Club Vinland- school-wide incentive program that promotes attendance and supports students in feeling connected to school
- Movie Night and Dance materials and supplies (decorations, iTunes music, popcorn machine, snow cone machine, ice machine, extra time for CSA, supplemental contracts for certificated and classified staff)
- Administrative substitute days to provide extra support during events.

3010: Title 1

1. **Unit 3010- Object 1120:** Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). **\$16755**
2. **Unit 3010- Object 1160:** Instruction- Certificated supplemental contracts to tutor students in ELA Supports G1A1: ELA; G1A2: Math/Science. **\$3661**
3. **Unit 3010 - Object 2120:** Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$610**
4. **Unit 3010- Object 2160:** Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$300**
5. **Unit 3010- Object 2960:** Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1201**
6. **Unit 3010- Object 4300:** Materials and Supplies- Materials and supplies to support **virtual and physical** instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$4,688**
7. **Unit 3010- Object 4400:** Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090: LCFF. **\$3,276**
8. **Unit 3010- Object 5110:** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners. **\$10,200. Total for Teaching Fellows \$47,554.**
9. **Unit 3010- Object 5725-Function 2495:** Parent Involvement- Parent Communication-Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Supports G1A1: ELA; G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension. **\$500**
10. **Unit 3010- Object 4300-Function 2495:** Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/erasers, chart paper, event decorations (table coverings/wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$1200**
11. **Unit 3010 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified).Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

7090: LCFF

1. **Unit 7090- Object 1120-** Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504, SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$10,134**
2. **Unit 7090 - Object 1160-** Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension **\$1,463**
3. **Unit 7090- Object 4300 (3a):** Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
4. **Unit 7090- Object 4300 (4b):** Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
5. **Unit 7090- Object 4300 (5c):** Materials and Supplies- to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
6. **Unit 7090- Object 4300 (6d)-**Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7091: LCFF-EL. **Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000**
7. **Unit 7090-Object 4400:** Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$7,000**
8. **Unit 7090 Object 5110 -** Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$27,540**
9. **Unit 7090 - Object 5110-** Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners. **\$37,354**
10. **Unit 7090 - Object 5723-** Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$3018**
11. **Unit 7090 - Object 5899-** Instruction - Prof/ Consulting Svc & Operating - Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 **\$12,300 to complete contracted amount**).
12. **Unit 7090 Object 1320 -** Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension **\$9,507**
13. **Unit 7090 Object 2260 -** Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, school wide events).G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$348**
14. **Unit 7090 Object 4300 Function 2495 -** Parent Participation - Materials and supplies for school run events, meetings. **\$3000**
15. **Unit 7090 Object 2210 -** Classified Support- Attendance and Social Work Services- Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Also supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.1875 FTE, **\$6,269**
16. **Unit 7090 Object 2210 Classified Support -** Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in 7091) **0.8750 FTE, \$50,209**
17. **Unit 7090 Object 2210-** Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to

assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$9,867**

Unit 7091: LCFF EL

- Unit 7091 Object 4300 Instruction** - Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL students. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$1,580.**
- Unit 7091 Object 4400** -Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$500**
- Unit 7091 Object 5729** Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. **\$1,000**
- Unit 7091 Object 2260** Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. **\$315**
- Unit 7091 Object 4300 Function 2495**- Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) also supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. **\$450**
- Unit 7091 Object 5110** Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. **\$1,720.**
- Unit 7091 Object 2210** Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. 0.25 FTE **\$8,358**
- Unit 7090 Object 2210 Classified Support** - Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension. (Also in Unit 7090). 0.1250 FTE, **\$7,173**
- Unit 7091 Object 2230-Classified Support** - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. **\$521**

Other Units to Support School Wide Actions - Not from SPSA Units 3010, 7090, 7091)

Unit 0181:

- Supplemental contracts for certificated and classified tutoring before, during, and after school. During school contracts by staff who are 3.0 and 3.5 hour employees.
- Supplemental contracts for After School Library Tutoring (also in Unit 0181) by certificated, classified, and teaching fellows.
- After school tutoring for select students through the Extended Learning After School Library Program that includes identified students (Foster Youth, EL's & Economically disadvantaged, targeted sub-groups)
- Materials and supplies for sensory tools and equipment to support behavior and attention to learning.

Specify enhanced services for EL students:

- ELPAC English Learners
- Spanish Translation in Hawks Nest
- Translation services for parents at meetings

Explain the actions for Parent Involvement (required by Title I):

- PeachJar and School Messenger of upcoming events and incentives (Dances, Bingo Nights, Hawk Hooray Days).
- Parent Coffee Hours and meetings promoting events
- Parent meeting and school communication (ATLAS, Parent Portal, eduText, etc) to support parent knowledge of school events and incentives
- Parent participation materials and supplies for communications and events (paper, office supplies, student

Specify enhanced services for low-performing student groups:

Low cost/ free events for students of need

Describe Professional Learning related to this action:

- PL (refresher) on basic Principles of Behavior and Motivation for clarity of how behavior is learned and the role of teacher
- Management plans to shape student behavior in positive and successful directions (Chapter 1, CHAMPS)
- PL on tasks, suggestions, and examples of manipulating variables (schedule, physical setting, attention signals, beginning and ending routines, procedures for managing student work, and strategies for getting student to be academically engaged during independent times) (Chapter 2, CHAMPS).

academic resources, books, xeroxing, art supplies, speaking devices, translation services, technology assistance, refreshments, technology repair, butcher paper, data collection communication,etc)

- PL on developing classroom management plans with AC, admin, and staff feedback and how to align plans in support of student engagement and learning (Chapter 2, CHAMPS).
- Staff side by side learning opportunities with district and/or school personnel PL on Safe and Civil, Class Meetings That Matter, Olweus Bullying, and Second Step PL to review student videos, communication, and display advertising of school wide GGS, rules, behaviors and expectations in common areas and in the classroom

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G4 - All students will stay in school on target to graduate

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G4A1	Title 1 Basic	Parent Participation	Mat & Supp			Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/ erasers, chart paper, event decorations (table coverings/ wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1200 - NO FOOD, NO INCENTIVES	1,200.00
G4A1	Sup & Conc	Guidance & Counseling Services	Subagreements			Family Foundations : Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. \$27,540	27,540.00
G4A1	Sup & Conc	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrce Cnslg	0.8750	Attendance and Social Work Services-Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension.	51,759.00
G4A1	LCFF: EL	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrce Cnslg	0.1250	Attendance and Social Work Services-Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention	7,395.00

2020-2021 SPSA Budget Goal Subtotal

State/Federal Dept 0470 Vinland Elementary (Locked)

G4 - All students will stay in school on target to graduate

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G4A1		Attendance & Social Work Service	Cls Sup-Reg		0.1250	classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/Suspension.	7,395.00

\$87,894.00

2020-2021 Budget for SPSA/School Site Council

State/Federal Dept 0470 Vinland Elementary (Locked)

Action	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
G1A1	Title 1 Basic	Instruction	Teacher-Subs			Instruction - Certificated teacher sub salaries. Certificated time for data chats, goal setting meetings, PLC/AC planning days, class visits, cross school collaboration, collaboration, certificated coaching cycles, planning / observation days, teachers to attend professional learning.Supports G1A1: ELA; G1A2: Math/ Science (also in Unit 7090). \$16755	16,755.00
G1A1	Title 1 Basic	Instruction	Teacher-Supp			Instruction - Certificated supplemental contracts to tutor students in ELA/Math/ Science. Supports G1A1: ELA; G1A2: Math/ Science.\$3,661.	3,661.00
G1A1	Title 1 Basic	Instruction	Ins Aide-Sup			Instruction Aide supplemental contracts to tutor students in ELA/ Math/Science. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$240	300.00
G1A1	Title 1 Basic	Instruction	Oth Cls-Supp			Other classified supplemental- Supplemental contract classified to provide tutoring and school support after or before their duty time commitments in ELA. Also Math and Science/ English Learners. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1,201	1,201.00
G1A1	Title 1 Basic	Instruction	Mat & Supp			: Unit 3010- Object 4300: Materials and Supplies- Materials and supplies to support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners. G3A1: Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$4,688 - NO FOOD, NO INCENTIVES	4,688.00
G1A1	Title 1 Basic	Instruction	Subagreements			California Teaching Fellows Foundation : Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while teacher works with a combination of students. Split with Unit 7090: LCFF. Also supports G1A2: Math/Science. G1A3: English Learners.	10,200.00
G1A1	Title 1 Basic	Parent Participation	Direct-Graph			Parent Involvement- Direct Graphics- Supplemental parent communication of an academic nature and purpose, including production and mailing costs. Also supports G1A3: English Learners, G2A1: Student Engagement, G3A1: Career Opportunities, G4A1: Social/ Emotional/ Absenteeism/ Suspension.	500.00
G1A1	Sup & Conc	Instruction	Teacher-Subs			Teacher Substitute Salaries - Instruction - Subs for teachers to participate in parent meetings and Tier 1, 2, and 3 student social and emotional (SEL) meetings. Includes IEP, 504, SST, teacher/parent, teacher/parent/admin, teacher/parent/admin/student meeting days. 1-2 subs per day for SpEd and Gen Ed teacher to participate in IEP/504/SST as a priority. As needed, available time will be used to conduct 504,	10,134.00

G1A1		Instruction	Teacher-Subs	SST and teacher meetings to prepare for 504/ SST / IEP and parent meetings. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension. \$10,134	10,134.00
G1A1	Sup & Conc	Instruction	Teacher-Supp	Teacher Supplemental - Personnel - Instruction - Supplemental contract to plan lessons, complete grading, meet with parents for certificated and classified personnel that are on leave (maternity/ paternity, duty modification, transfer) Supplemental for teachers to have afterschool clubs for academic and/or social or emotional clubs. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension \$1,463	1,463.00
G1A1	Sup & Conc	Instruction	Bks & Ref	: GE and SpEd - Purchasing additional workbooks or books for programs for teachers to instruct and students to practice	2,366.00
G1A1	Sup & Conc	Instruction	Mat & Supp	3a-6d Unit 7090 Materials and Supplies 3a Materials and Supplies-To support virtual and physical instruction (markers/ pens/pencils, chart paper, whiteboards, composition books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). PO for lamination supplies and poster maker film. 4b Materials and Supplies- School wide recognition of student efforts, increase, proficiency achievement, etc. Includes food, drinks, decorations, supplies. Academic, Social Emotional, and EL/ Redesignation achievement and improvement recognition. Includes food, drinks, decorations, supplies. May include but not limited to: purchase orders to Save Mart and P.O.s to alternate stores. 5c Materials and Supplies - to support the use of technology for instruction, such as printing supplies, copy paper, ink, cables, cords, wiring, replacement bulbs, computers/tablets, storage devices, headphones, earphones, talking devices. 6d Materials and Supplies - to support instruction (markers, pens/ pencils, chart paper, whiteboards, compositions books, erasers, headphones, earbuds, paper, crayons, post its, art supplies, student classroom supplies). Materials and Supplies- Academic and Social Emotional Achievement, and EL/ Redesignation. Includes food, drinks, decorations, supplies. May include but not limited to: Purchase orders to Save Mart, GW, Office Depot, Lakeshore, Oriental Trading Company and other receipts/ POs to alternate stores. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Items from Unit 7090/Object 4300 3a, 4b, 5c, 6d = \$11,000	11,000.00
G1A1	Sup & Conc	Instruction	Subagreements	California Teaching Fellows Foundation : Sub agreements- California Teaching Fellows Foundation-Instruction Sub-agreements - 4 Teaching Fellows to support student small group, 1-on-1 support, whole group in ELA/ Math while	37,354.00

G1A1		Instruction	Subagreements			teacher works with a combination of students. Split with Unit 3010. Also supports G1A2: Math/Science. G1A3: English Learners. \$37,354. Total for Teaching Fellows \$47,554.	37,354.00
G1A1	Sup & Conc	Instruction	Cons Svc/Oth			Education Elements : Instruction - Prof/ Consulting Svc & Operating - Tier 1-3 instructional classroom support: Certificated teacher support in partnership with Education Elements and FUSD Information Technology Department to provide site coaching and professional learning to create systems of personalized learning models and structures to meet support student academic and SEL. Feedback and class visits to support teachers and support staff in supporting classroom personalized learning models. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. (18 month contract 20-21 \$12,300 to complete contracted amount).	9,934.00
G1A2	Title 1 Basic	Instruction	Ins Aide-Reg	Paraprof, Instructional Asst	0.3750	Unit 3010 Object 2210- Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with the status English Learner, African American, SpEd, foster/homeless, low performing identified).Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$9,867	9,867.00
G1A2	Title 1 Basic	Instruction	Ins Aide-Sub			Personnel -Classified Support Substitutes - Sub for classified to receive training and PL (Includes Roving Sub). Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$610	610.00
G1A2	Title 1 Basic	Instruction	Nc-Equipment			Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. Also in Unit 7090:	3,276.00
G1A2	Sup & Conc	Instruction	Ins Aide-Reg	Paraprof, Instructional Asst	0.3750	Unit 7090 - Paraprofessional Instructional Asst- Under the direction of an assigned teacher(s) plan for student support, assist in providing instruction to a diverse range of individuals or small groups of students to assist students to stay in school on	9,867.00

G1A2		Instruction	Ins Aide-Reg		0.3750	target to move a minimum 1 grade level band or to remain at proficiency in either ELA/Math/Science; observe and control behavior of students according to approved expectations; report and accurately record students performance, and reinforce instruction as directed by the teacher to assist students to excel. Priority support to groups including the targeted student with English Learner, African American, SpEd, foster/homeless, low performing identified status). \$9,867	9,867.00
G1A2	Sup & Conc	Instruction	Nc-Equipment			Unit 7090- Object 4400: Non Capitalized Equipment: New Purchase/ Repair/ Updates: computers/ tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. School wide recognition of student efforts, increase, proficiency achievement. Also supports G1A2: Math/ Science, G1A3: English Learners, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/ Absenteeism/ Suspension. \$7,000.	7,000.00
G1A2	Sup & Conc	Instruction	Direct-Maint			Direct Maintenance- Instruction - updates, repairs and maintenance to technology. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$3000	3,000.00
G1A2	Sup & Conc	Instructional Supervision & Admin	Crt Supr-Sub			Certificated Supervisor and Admin Sub - Instructional Supervision & Administration - Administrative Academic & Social and Emotional interim admin for logistics/ structures while site administration have meetings during school day, support at Goal 2 events/study trips, collaborate with certificated and classified in all day training, receive trainings with staff, observe, participate in absenteeism and suspension/expulsion meetings, conduct data chats, conduct 1-on-1 meetings, and have staff meetings/professional learning away from site. G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$9,507	9,507.00
G1A3	Sup & Conc	Attendance & Social Work Service	Cls Sup-Reg	Liaison, Home/School Spanish	0.1875	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. FTE 0.250	6,467.00
G1A3	LCFF: EL	Instruction	Mat & Supp			Materials and supplies- EL material and supplies for student incentives, purchase orders for medals, certificates, food, study trips. Also Initiatives - Actions to improve school climate and culture, attendance, and social/ emotional needs of EL	1,580.00

G1A3		Instruction	Mat & Supp			students. Supports G1A1:ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$1,580.	1,580.00
G1A3	LCFF: EL	Instruction	Nc-Equipment			Instruction - Non Capitalized Equipment- New Purchase/ Repair/ Updates: computers/tablets, computer/tablet carts, computer/tablet bags, computer/ tablet cords, computer/tablet wiring, classroom and virtual technology functions (screens, monitors, wiring and cables, microphones, speakers, television screens), furniture (alternative/ flexible seating, classroom furniture), cameras, projectors, projector wiring and cords, SMART board updates and annual maintenance, smart board wiring/ cords/ erasers/ pens, document cameras, document camera repair/ wires/ cords, ebeams, ebeam cords/wiring/ repair. Supports G1A1: ELA, G1A2: Math/ Science, G2A1 Student Engagement, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$500	500.00
G1A3	LCFF: EL	Instruction	Direct-Other			Instruction - Direct - Other- ELPAC Assessors for EL Students. Supports G1A3: EL. \$1,000	1,000.00
G1A3	LCFF: EL	Parent Participation	Cls Sup-Sup			Classified Support Supplemental - Various language translation services for parent/guardians at conferences and meetings with staff. Supports G1A1: ELA; G1A2: Math/Science. G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$315	315.00
G1A3	LCFF: EL	Parent Participation	Mat & Supp			Parent Participation - Materials and Supplies - Parent participation (Food Incentives, materials and supplies) Supports G1A1: ELA, G1A2: Math/ Science, G1A3: English Learners, G3A1 Career Opportunities, G4A1: Social Emotional/Absenteeism/ Suspension. \$450	450.00
G1A3	LCFF: EL	Guidance & Counseling Services	Subagreements			Family Foundations : Family Foundation Services : 2 days a week, Guidance and Counseling Services - Sub-agreements for Services - Family Foundations - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. \$1,720.	1,720.00
G1A3	LCFF: EL	Attendance & Social Work Services	Cls Sup-Reg	Liaison, Home/School Spanish	0.2500	Classified Support- Attendance and Social Work Services- Home School Liaison - Spanish. Home School Liaison (3.5 hours) - Spanish. In addition to tasks outlined in the FUSD Home School Liaison Job Description, organizes/ facilitates parent meetings (parent university classes, PBS classes, School Smarts, volunteer recognition, translates, organizes student incentives (Golden Tickets) , organizes student events (Student of the Month), home visits, attendance and truancy parent support. Supports G1A3: English Learners and G4A1: Social Emotional/Absenteeism/ Suspension. FTE 0.250	8,620.00
G1A3	LCFF: EL	Attendance & Social Work Services	Cls Sup-Ext			Classified Support - Extra Time - Attendance and Social Work Services - Home School Liaison related duties- Spanish Translation Services. \$521	518.00
G2A1	Sup & Conc	Parent Participation	Cls Sup-Sup			Parent Participation- Classified Support Supplemental-Babysitting for parent meetings and classes (School Smarts, Parent Classes, schoolwide	348.00

G2A1		Parent Participation	Cls Sup-Sup			events). Also supports G1A2: Math/ Science, G1A3: English Learners, G4A1: Social Emotional/ Absenteeism/ Suspension \$348	348.00
G2A1	Sup & Conc	Parent Participation	Mat & Supp			Parent Participation - Materials and supplies for school run events, meetings. G1, G2, G3, G4 \$3,018	3,018.00
G4A1	Title 1 Basic	Parent Participation	Mat & Supp			Materials and Supplies- Parent Participation: Parent Communication: Materials and Supplies for parent involvement in school wide events/functions: physical and virtual parent signs and communications, pens/pencils/ erasers, chart paper, event decorations (table coverings/ wall decorations, pencils, art supplies, containers for items. Parent Participation- Resources for Educators Parent Monthly Newsletter of Strategies for Students. Supports G1A1: ELA; G1A2: Math/ Science, G1A3: English Learners, G2A1: Student Engagement, G4A1: Social Emotional/ Absenteeism/ Suspension. \$1200 - NO FOOD, NO INCENTIVES	1,200.00
G4A1	Sup & Conc	Guidance & Counseling Services	Subagreements			Family Foundations : Guidance and Counseling Services - Sub-agreements for Services - Family Foundations (2 days per week) - Goal 1: Student healing centered access to mental health and wellness services; Goal 2: Teacher and school staff healing centered services and support to cope with healing centered services and situations, Goal 3: Developing a healing centered school wide campus culture. Supports G1A1, G1A2, G1A3, G2A1, G3A1. \$27,540	27,540.00
G4A1	Sup & Conc	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrcr Cnslg	0.8750	Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension.	51,759.00
G4A1	LCFF: EL	Attendance & Social Work Services	Cls Sup-Reg	Assistant, Resrcr Cnslg	0.1250	Attendance and Social Work Services- Resource Counseling Assistant (RCA) Targeted Support Team member, Student Tier 1, 2, and 3 support, small group and 1-on-1 student social and emotional learning support teacher and student behavior intervention support, Attendance & Truancy support, organizes student incentives (Golden Tickets), organizes student events (Student of the Month), maintains and manages the alternate intervention classroom "Hawks Nest" for morning and lunch recesses. G2A1: Student Engagement. G4A1: Social Emotional/Absenteeism/ Suspension.	7,395.00

\$265,113.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$52,258.00
Sup & Conc	7090	\$190,757.00
LCFF: EL	7091	\$22,098.00
Grand Total		\$265,113.00

Goal Totals	Budget Totals
G1 - All students will excel in reading, writing, and math	\$173,853.00
G2 - All students will engage in arts, activities, and athletics	\$3,366.00
G4 - All students will stay in school on target to graduate	\$87,894.00
Grand Total	\$265,113.00